Draft Summary of Motions
Public Board Meeting of September 23, 2014

A.2. Motion to Approve Trustee Participation by Teleconference

Moved by C. Sacré, Seconded by S. Skinner, Carried
WHEREAS Section 67 of the *School Act* permits Trustees to participate in or attend a meeting of the Board by telephone or other means of communication if all Trustees and other persons participating in or attending the meeting are able to communicate with each other;

the Board hereby approves the participation by Trustee Gerlach in the September 23, 2014 Public Meeting by telephone.

A.3. Approval of Agenda

Moved by S. Skinner, Seconded by M. McGraw, Carried
that the agenda, as recommended in the Administrative Memorandum, be adopted.

A.5. Approval of Minutes – Public Meeting of June 17, 2014

Moved by L. Bayne, Seconded by C. Sacré, Carried
that the minutes of the public meeting of June 17, 2014 be approved as circulated.

B.1. World Teachers' Day Declaration - October 5, 2014

Moved by B. Forward, Seconded by C. Sacré, Carried
that the Board declare October 5, 2014 as World Teachers' Day in North Vancouver School District.

B.2. World Mental Health Day Declaration - October 10, 2014

Moved by S. Skinner, Seconded by M. McGraw, Carried
that the Board declare October 10, 2014 as World Mental Health Day in North Vancouver School District.

B.3. Audited Financial Statements for the Year Ended June 30, 2014

Moved by L. Bayne, Seconded by M. McGraw, Carried
that the Board approve the Audited Financial Statements and the Auditors' Report to the Board of Education of School District No.44 (North Vancouver) for the Year Ended June 30, 2014 as presented in Schedule B.3. of September 23, 2014.

B.4. Notice of Motion – Land, Learning and Livability Community Engagement

Preamble supplied by S. Skinner:
Whereas the NVSD has embarked on the long term land management Land, Learning and Livability initiative and is now, according to the Summary Report delivered to the Board by DIALOG Design, at the Review of the Planning Study stage for the Lucas Centre and Cloverley School facilities and sites. AND that the DIALOG report focused mainly on real estate development as a means to generate capital for the NVSD, while leasing and other community alternative uses have yet to be fully explored. DIALOG also reported that the majority of community members consulted for the report do not support selling the property for real estate purposes. And further that a Ministry of Education Ministerial Order requires Boards of Education to conduct broad consultation with local government, community organizations and the general public regarding alternative community uses and the disposal of land. AND finally, that the Board of Education is the key decision making body in the future use of the surplus properties that are part of the Land, Learning and Livability initiative.

Moved by S. Skinner, Seconded by B. Forward, Defeated
BE IT RESOLVED, that the Board of Education develop and execute a next stage action plan for the Land, Learning, Livability initiative which will encompass broad consultation on the matter of alternate community uses for the NVSD's surplus facilities and land. This next stage action plan will be conducted prior to the City of North Vancouver's Special Study Area Process and will include consultation with local government, community organizations and the general public.

B.4. Notice of Motion – Land, Learning and Livability Community Engagement (continued)

Moved by C. Sacré, Seconded by L. Bayne, Carried
That the Board of Education supports and encourages a collaborative process through the City of North Vancouver's Special Study Area Process regarding the Lucas Centre and Cloverley sites; and requests of City Council that the Board be involved in this process alongside other stakeholders.