

North Vancouver
School District
the natural place to learn®

Generative AI, Personal Digital Devices and Critical Thinking

Board Standing Committee Meeting
January 13, 2026

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Welcome & Land Acknowledgement

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Generative AI, Personal Digital Devices and Critical Thinking

From Boundaries to Understanding

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What Kind of Education for What Kind of World?



- AI and personal digital devices are changing the conditions under which learning takes place.
- Schools must balance healthy learning conditions with thoughtful preparation for a changing landscape.
- Critical thinking is the through-line, anchoring the human skills that remain essential.

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Navigating Tensions in a Changing Landscape



Balancing Restrictions and Opportunities:

- Personal device limits vs. opening access to AI for learning.

Innovation and Well-being:

- Embracing AI while safeguarding attention, mental health, and human connection.

Shared Responsibility:

- Schools, families, and students working together to set boundaries and build capacity.

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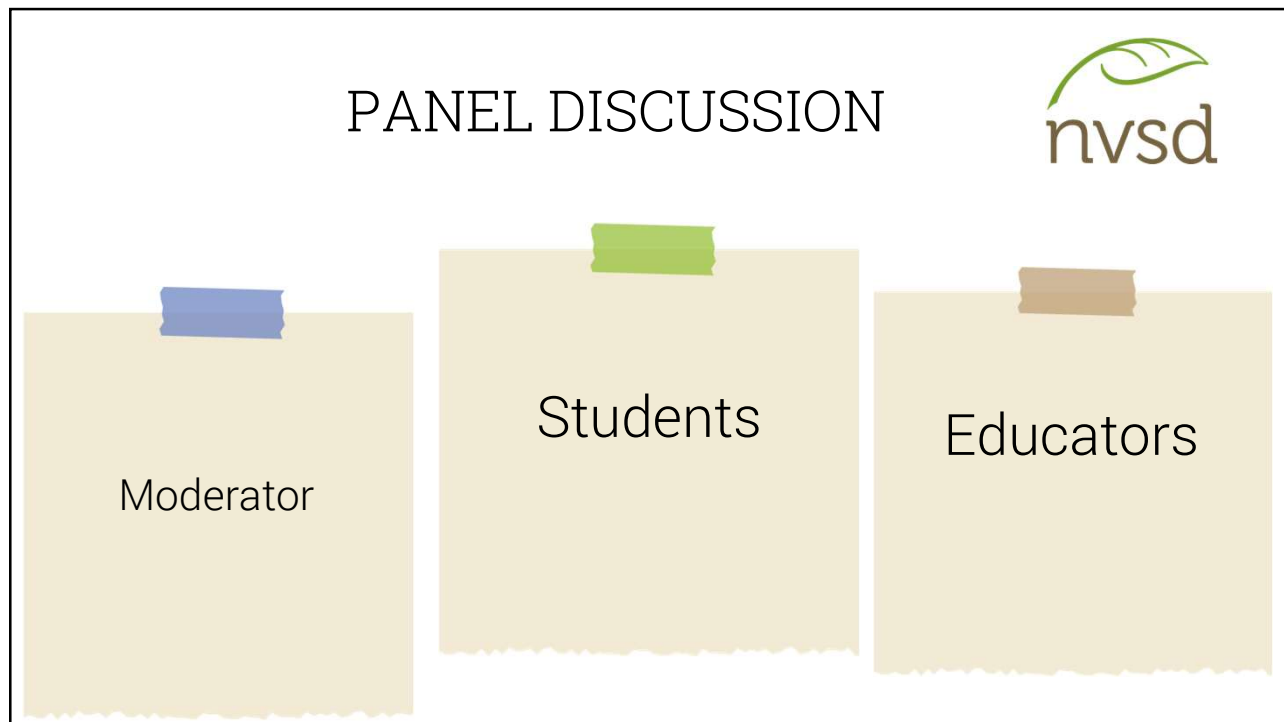
NVSD PDD Survey Themes: Spring 2025



- Positive Impact on Focus and Learning Environment
- Consistency and Enforcement Are Crucial
- Support for Students with Special Needs
- Balance Between Restrictions and Digital Literacy
- Parental Role and Communication



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NVSD: A Phased Approach

The graphic has a header with the title 'NVSD: A Phased Approach' in white text on a blue background. To the right of the title is the NVSD logo. Below the header is a list of five bullet points on a white background, detailing the implementation timeline. The bottom of the graphic features a decorative wavy line in yellow, green, and brown colors.

- 2024–2025: Focused on staff- building confidence in using AI for administrative and professional tasks.
- 2024-2025: Staff access Canva and Microsoft Copilot Chat.
- Fall 2025: ICT engages all staff in online training to deliver foundational training on generative AI and cyber-security.
- 2025–2026: Expanded to classrooms- supporting educators in integrating AI thoughtfully into learning.
- Next Steps: What do we need to consider before students use these tools independently?

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Development Matters: A K–12 Lens

- Expectations and responsibilities grow as students mature.
- Boundaries and access shift with readiness and developmental stage.
- AI and digital tools support learning best when integrated intentionally and visibly.

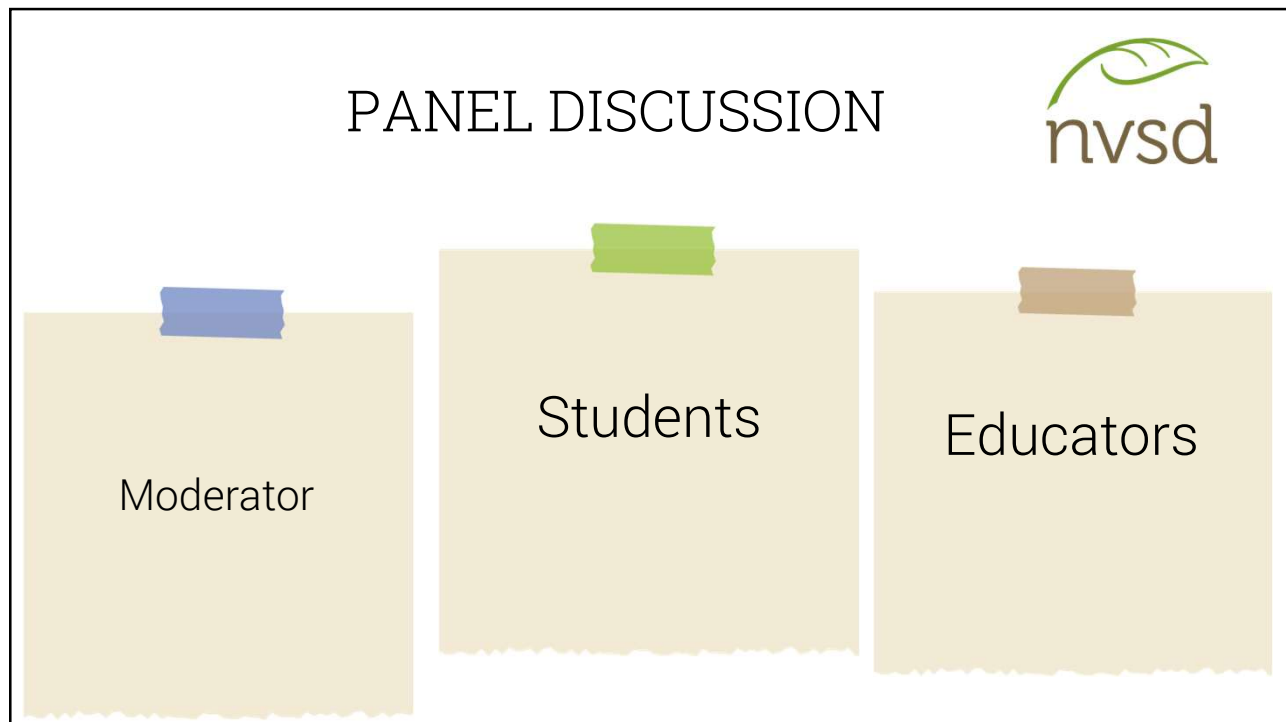


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What Guides Our Decisions ?


- Accuracy and bias
- Ethics and integrity
- Appropriateness and respect
- Inclusion and equitable access for all learners
- Data security and privacy
- Indigenous perspectives and ways of knowing


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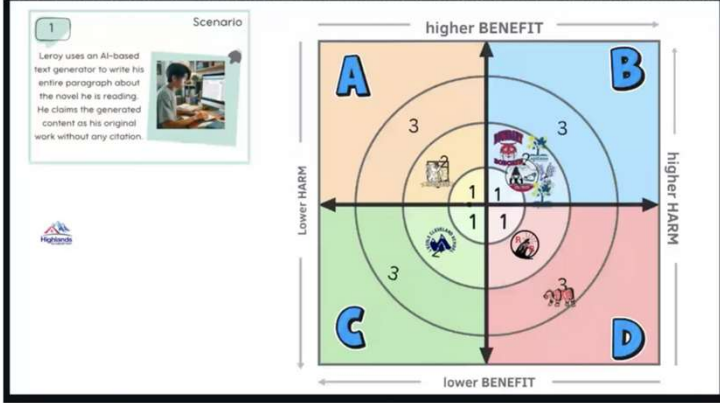
Examples in NVSD

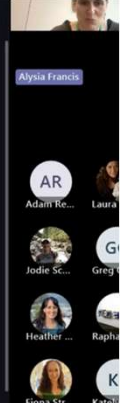





Scenario

1 Leroy uses an AI-based text generator to write his entire paragraph about the novel he is reading. He claims the generated content as his original work without any citation.

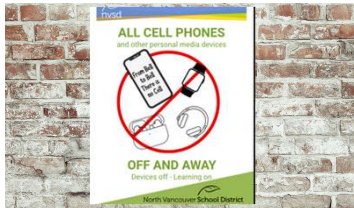




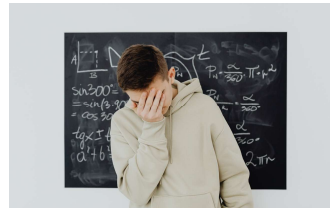


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What We're Watching Closely



Consistency across schools



Student wellbeing and attention



Privacy and data protection



Clarity for families and staff

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PANEL DISCUSSION



Moderator

Students

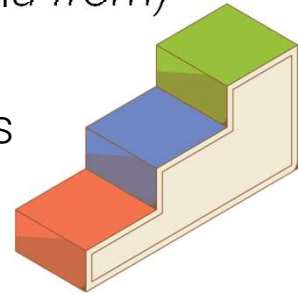
Educators

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Next Steps



- Spring 2026: District AI and Modern Technology Framework finalized
- 2025–26: Guidance and learning for (and from) staff, students, and families
- Collection of student data about what is working and what needs more work
- Ongoing: Monitor, review, and adjust



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Thank
you!

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