

**BOARD OF EDUCATION STANDING COMMITTEE**  
**Education and Programs**

**Meeting Summary of January 11, 2022**

Meeting Summary of the Board of Education's Education and Programs Standing Committee meeting held virtually on Microsoft Teams on Tuesday, January 11, 2022.

**Call to Order:**

Standing Committee Chair Kulvir Mann called the Education and Programs Standing Committee meeting to order at 7:00 p.m., thanking those in attendance for participating. It was noted that this virtual meeting was being recorded and would be posted to the school district website following the meeting. The traditional territorial lands of the Sk̓wx̓wú7mesh (Squamish) Nation and sə̓lilwətaʔt̓ (Tseil-Waututh) Nation were acknowledged.

**Learning Communities:**

The School District's Strategic Vision guides Enhancing Student Learning Framework, School Planning Process, Collaborative Inquiry Projects, and School Rounds. Following these aspirational goals and district priorities allow staff to have a measured approach to transform to be the best vibrant learning community possible. Directors of Instruction highlighted key areas of work that grow the North Vancouver School District's Learning Communities and enhance educational practice.

Director of Instruction Arlene Martin provided a high level overview of the presentation, noting how important engaging community, teachers and students is to create a culture that allows the system to improve and grow stronger. One of the ways to build capacity is through collaborative inquiry: by planning a shared vision and developing inquiry question, by acting to research and implement strategies, by observing and formulating next steps for student and professional learning, and by reflecting on results and team learning.

Continuing the presentation, Principals Suzette Dohm and Jennifer Wilson shared experiences and examples of how Carson Graham Secondary and Queen Mary Elementary are using Collaborative Inquiry Grants. Throughout these collaborative inquiry projects, there was increased participation, greater sustained focus, increased trust and the gradual extension to other staff members. These all lead to a positive, respectful and professional culture of learning.

Director of Instruction Adam Baumann and Principal of Sherwood Park Elementary Megan Wheatley provided highlights on learning rounds. Learning rounds provide a vehicle for capacity building by reflecting on instructional practice, focusing on strength and appreciation for school development, developing a shared vision, fostering a collaborative culture and cultivate teacher efficacy and leadership. School-to-School Learning Rounds is a process of pairing up two schools for a school-to-school appreciative inquiry process designed to build team, focus learning, and highlight practice.

Dr. Vince White, Director of Instruction highlighted key components of school planning and goal setting. Vice Principal Jillian Gordon, Ridgeway Elementary and Vice Principal Julie Bertrand, Windsor Secondary shared experiences of school planning and goal setting through the lens of identified values and goals.

Concluding the presentation, Dr. White provided a summary of the framework including the importance of celebrating and sharing authentic information. Special recognition was provided to school-based administrators for the passion and continued work through a challenging time. Despite this, aspirational goals and district priorities are still being met to transform schools to be the best vibrant learning community they can be.

The presentations and video recording can be found online: [Meetings & Minutes 2021/22](#)

**Next Meeting:**

February 8, 2022

Virtual Microsoft Teams Meeting