

# Board Standing Committee Truth, Healing and Reconciliation

November 4, 2025

*We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Səlilwətaʔ Nation on whose unceded traditional territory the North Vancouver School District resides.*

*We value the opportunity to learn, share and grow on this traditional territory.*



Cheakamus Centre Reconciliation House Post by Xwalacktun



## ***Super Natural Eye* at the new elementary school**

The North Vancouver School District and Artist for Kids are pleased to announce the permanent installation of *Super Natural Eye* at the new elementary school in the Cloverley neighbourhood.

Created by artists KWÍKWI: Lauren Brevner and James Nexw'Kalus-Xwalacktun Harry, *Super Natural Eye* was first exhibited in their exhibition *The Seventh* at Or Gallery (2023–2024), curated by Jenn Jackson.

Inspired by the birth of the artists' daughter, which marked the seventh generation since European contact, the sculpture reflects intergenerational healing and transformation.

Guided by teachings from elders and knowledge keepers, and drawing from the visual language of the Salish Eye, this work honours stories of the land, the past and future, and the powerful symbolism of the Thunderbird's seven feathers. Its charred cedar-inspired surface evokes natural cycles of fire, destruction, and renewal.



Installation view of *Super Natural Eye* at Or Gallery.  
Photo by Blaine Campbell.

# AGENDA

KNOW: Context & Commitments (~20 minutes)

UNDERSTAND: Evidence and Experience (~30 minutes)

DO: Deepening and Extending (~30 minutes)

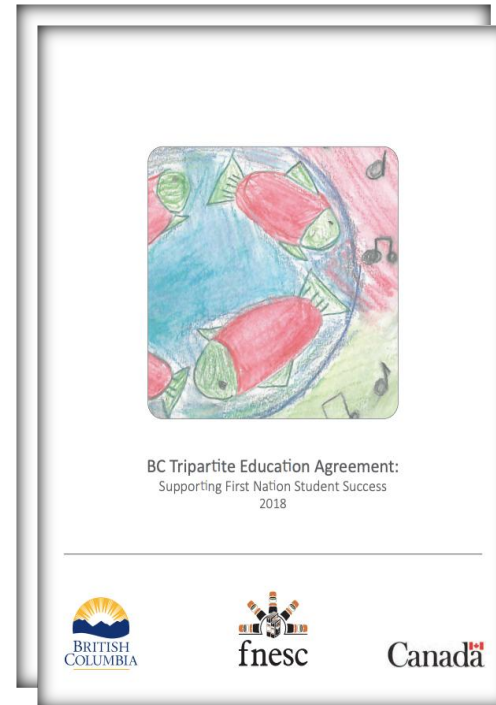
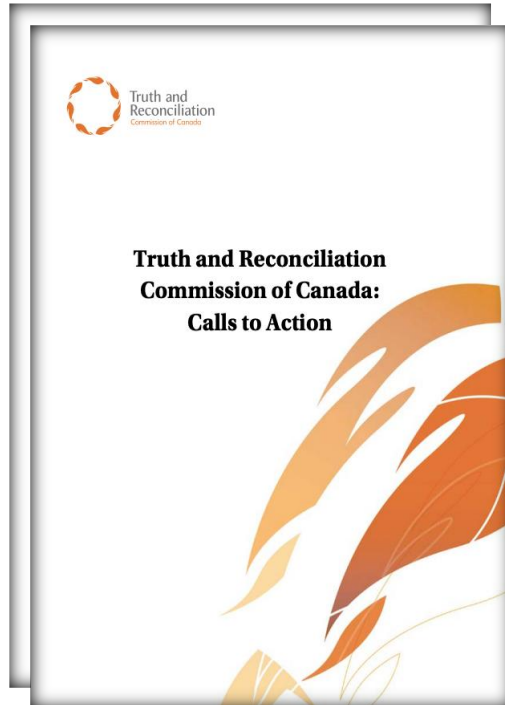
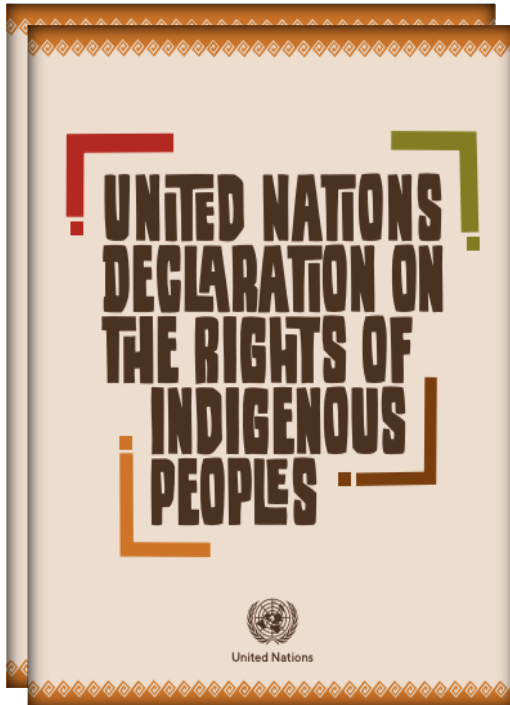
Closing



# KNOW

Context and Commitments

# Shaping District-Decision Making



# BC Mandate for Public Schools



“ To enable learners to develop their individual potential and to acquire the knowledge, skills, and attitudes needed to contribute to a healthy society and a prosperous and sustainable economy.

”

# The Educated Citizen

The Educated Citizen



Live a Good Life  
Make a Good Living

## Goals of Public Schooling

Intellectual  
Development



Human and  
Social Development



Career  
Development



## School District Priorities

Student-Centred Education

Innovative Instruction

Welcoming and Inclusive Culture

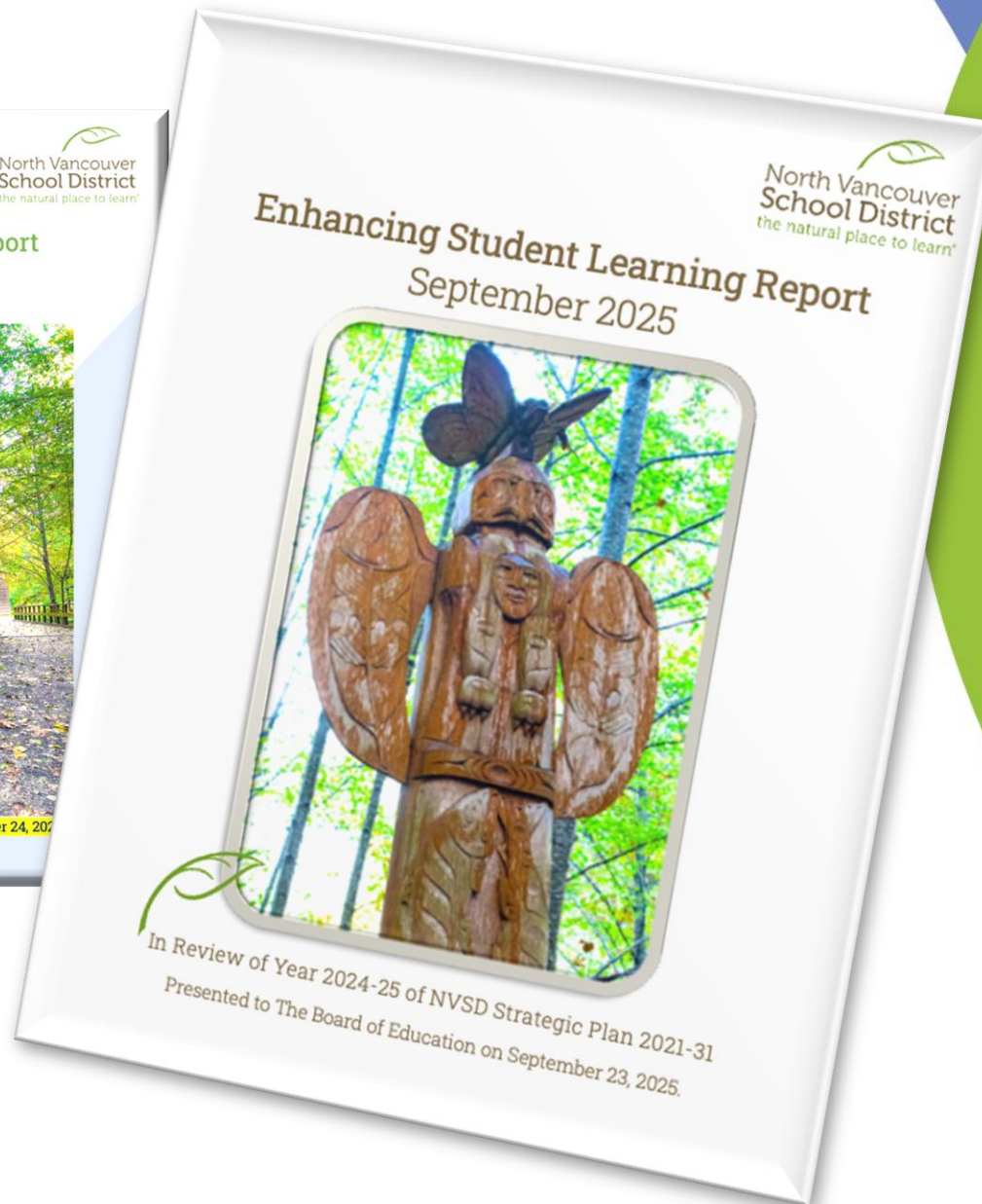
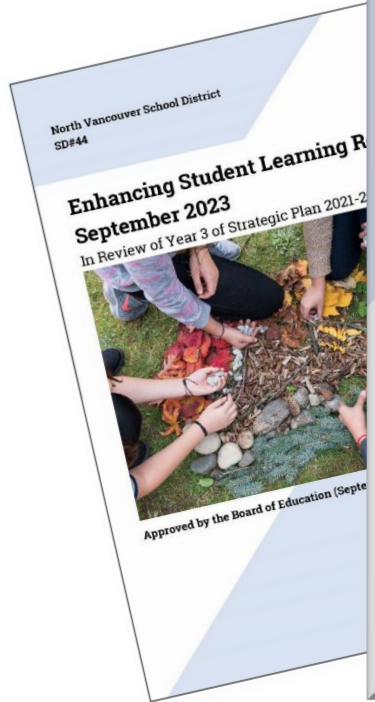
Mental Health and Well-Being

Truth, Healing and Reconciliation

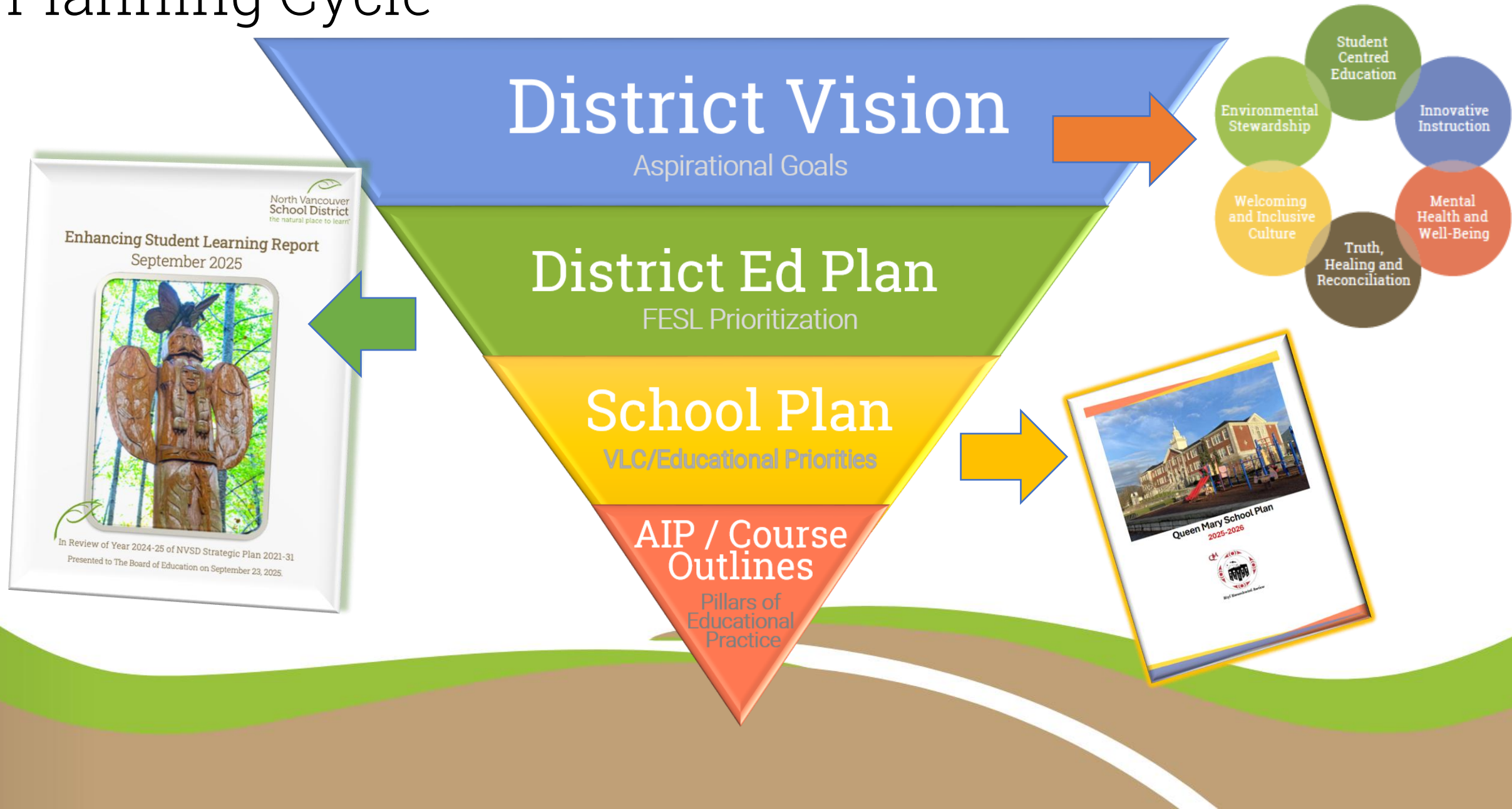
Environmental Stewardship



# Enhancing Student Learning



# Planning Cycle





# TABLE DISCUSSION #1

*What commitments or actions most resonate with you in NVSD's Truth, Healing & Reconciliation journey?*



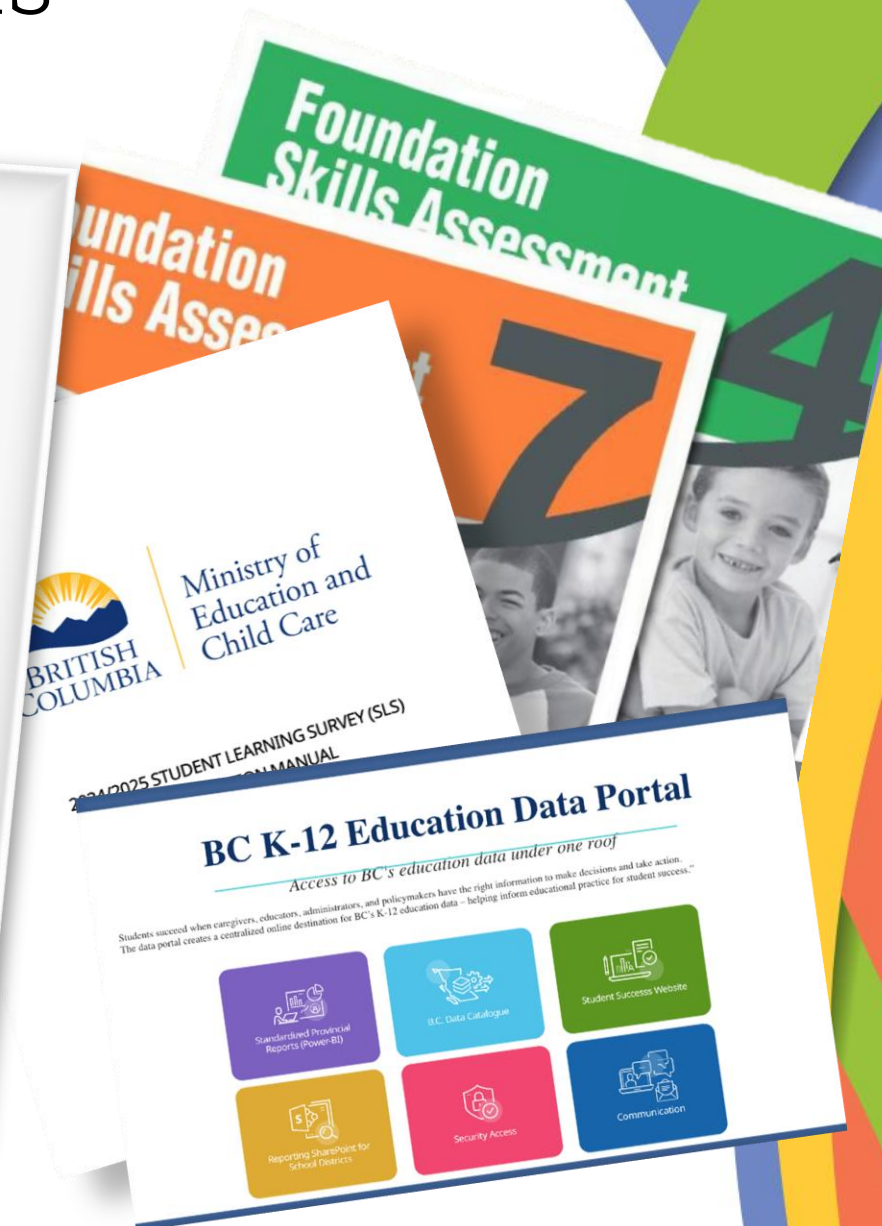


# UNDERSTAND

Evidence and Experience



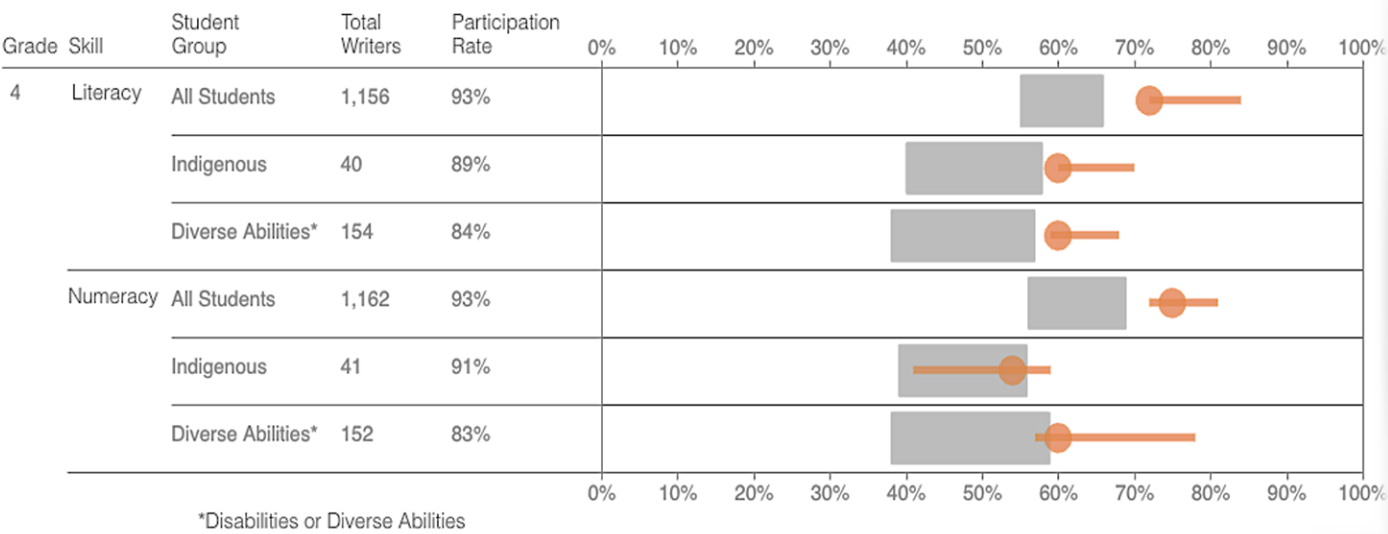
# Evidence-based Decisions



# UNDERSTAND

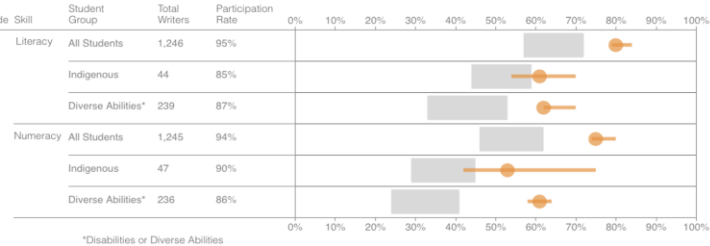
- Typical range across B.C. (middle 50% of school districts)
- Selected school district's most recent results (2024/2025)
- Range of school district's results over time (2017/18 - 2024/2025)

## Foundation Skills Assessment - Grade 4

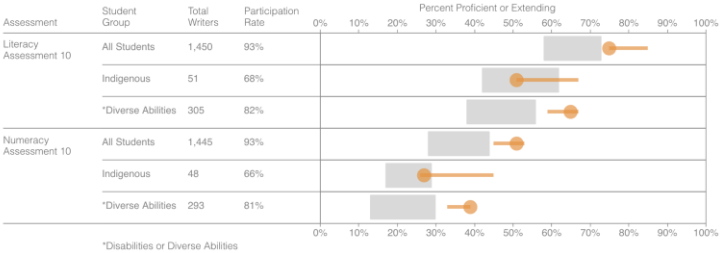


INTELLECTUAL  
DEVELOPMENT

## Foundation Skills Assessment - Grade 7

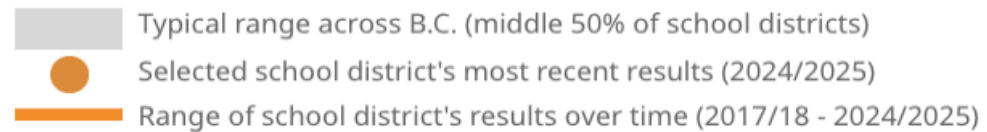
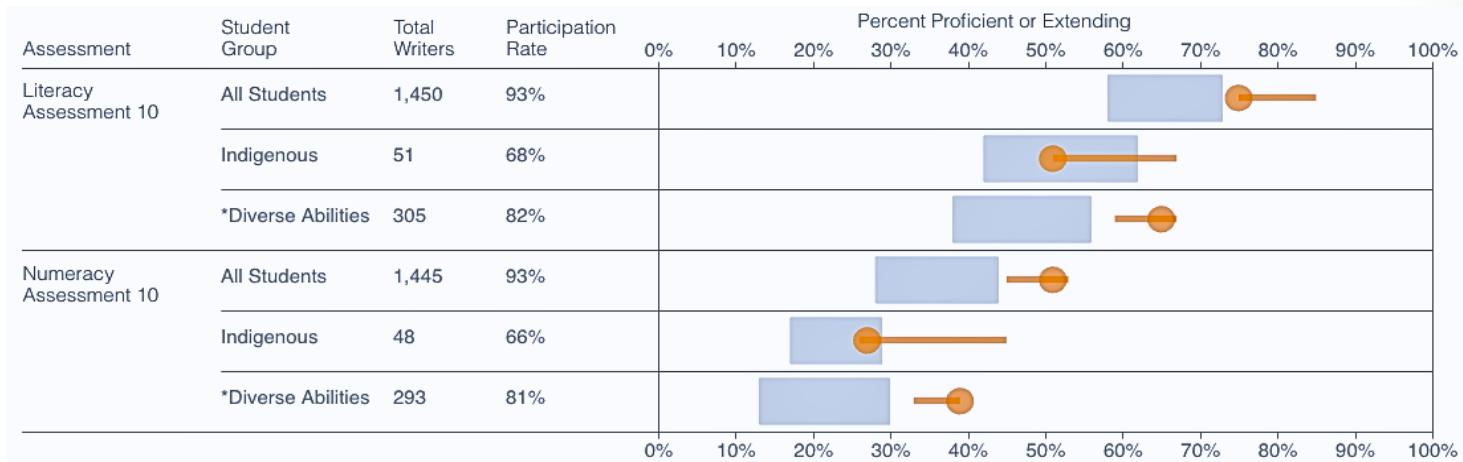


## Graduation Assessment



# UNDERSTAND

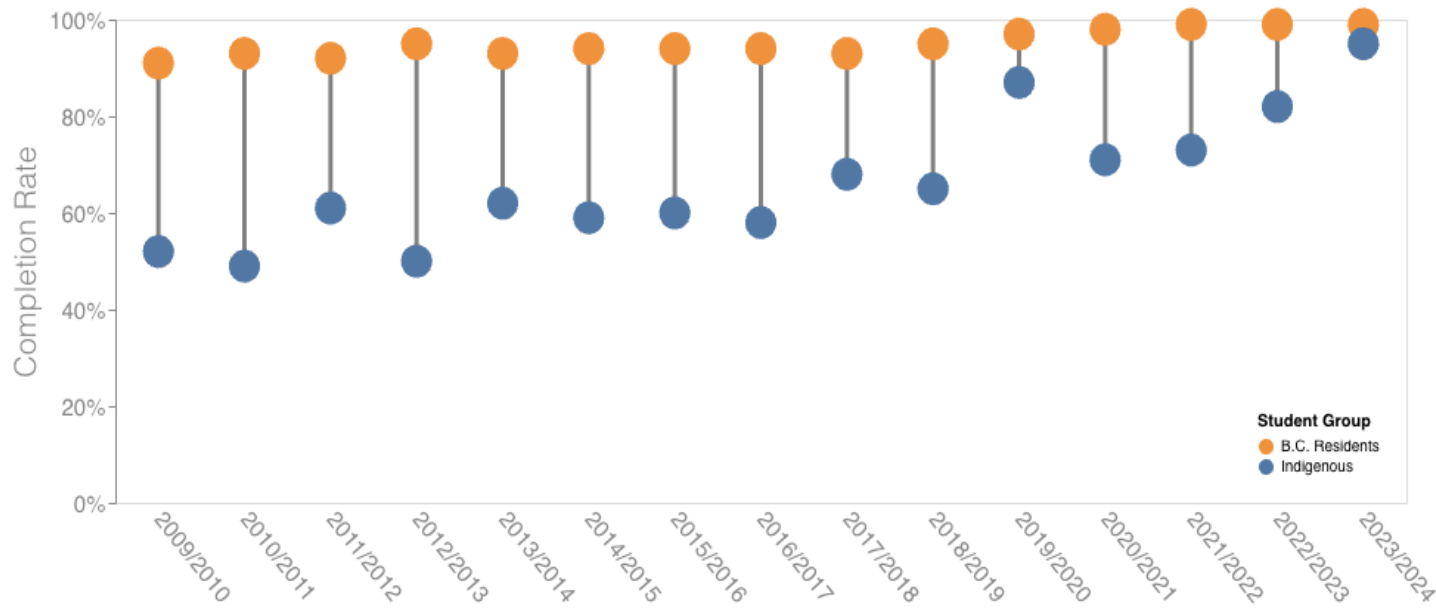
## Grade 10 Assessments



INTELLECTUAL  
DEVELOPMENT

# UNDERSTAND

## Completion Rates over Time

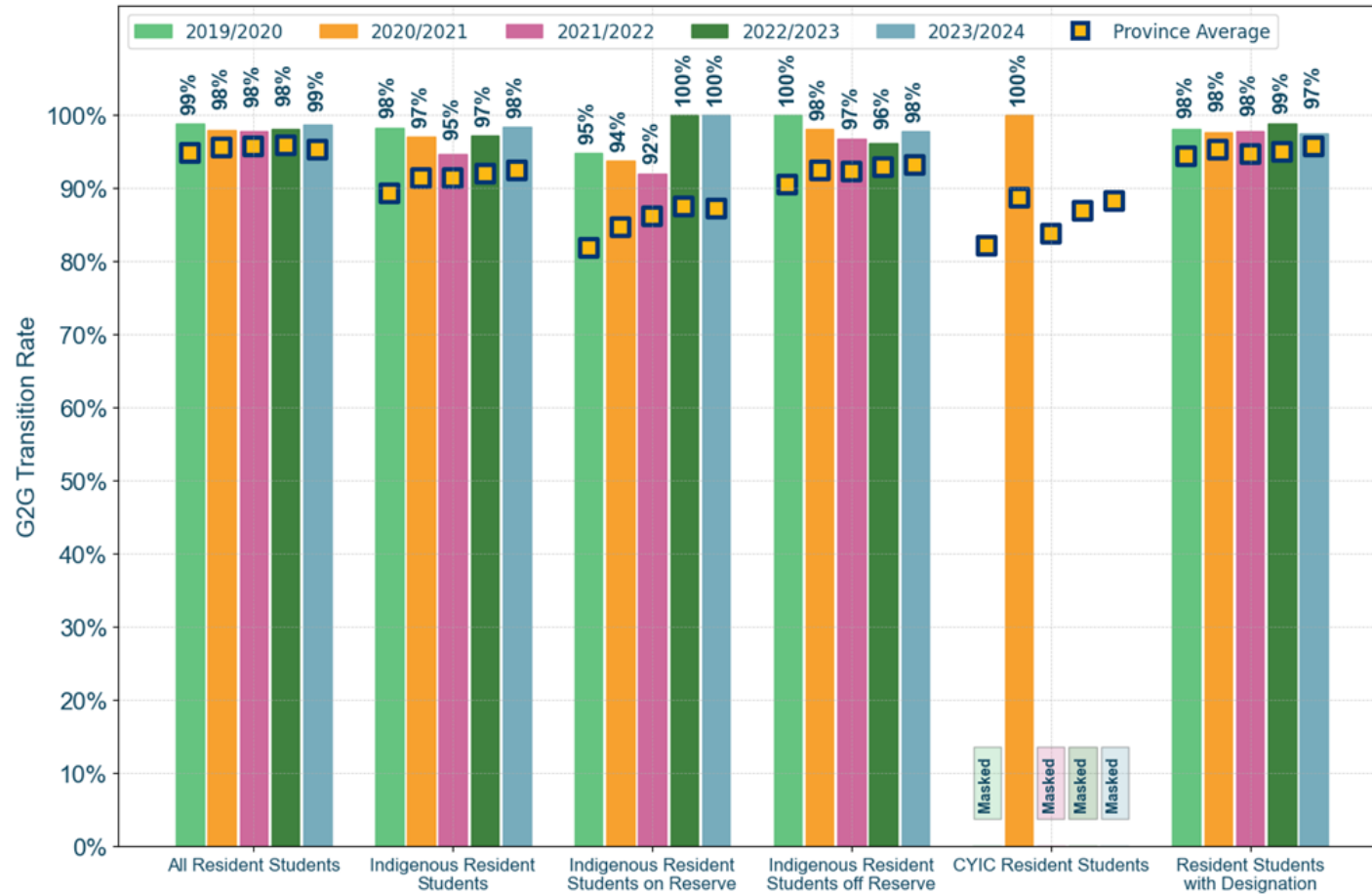


# INTELLECTUAL DEVELOPMENT



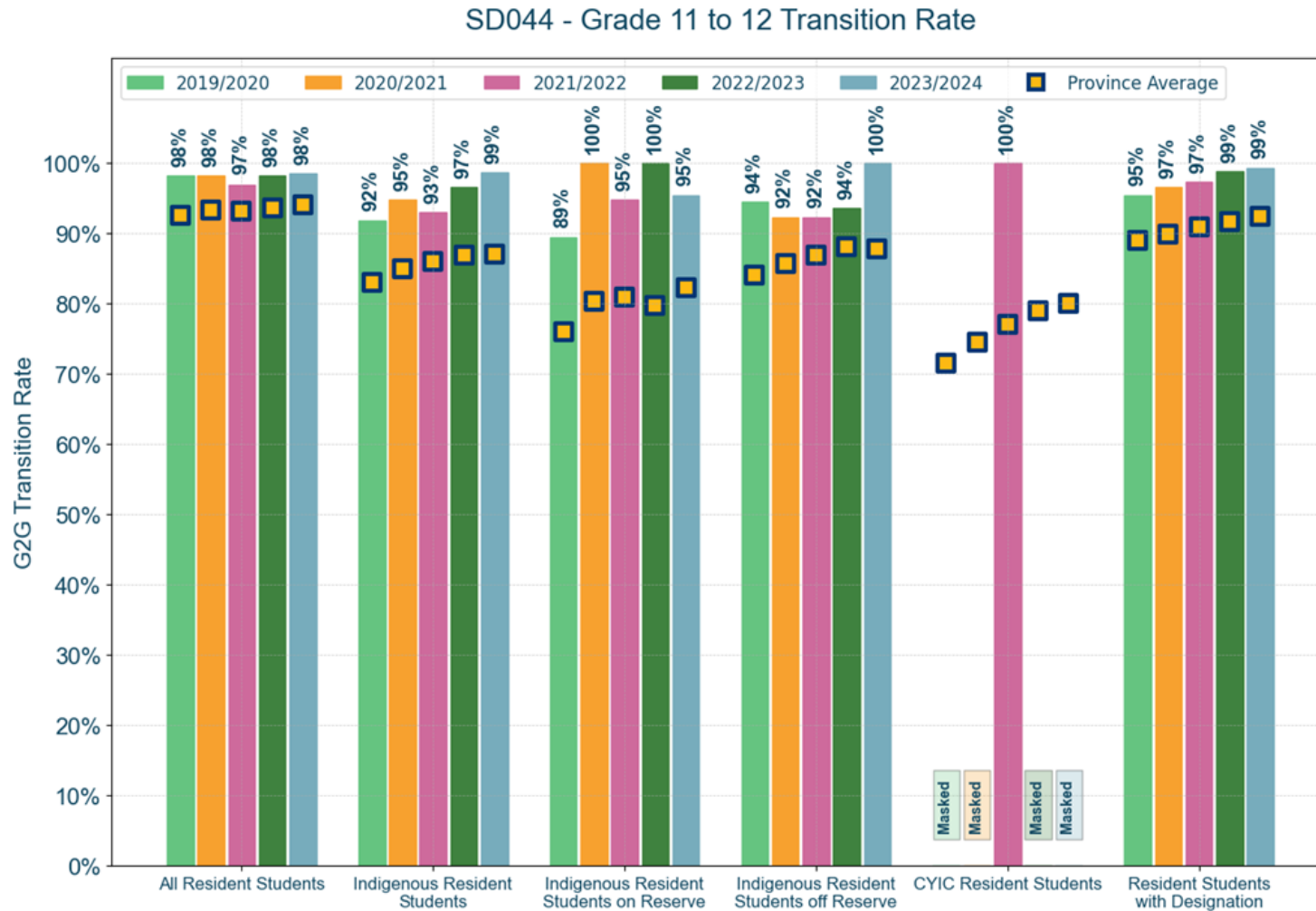
# UNDERSTAND

SD044 - Grade 10 to 11 Transition Rate



INTELLECTUAL  
DEVELOPMENT

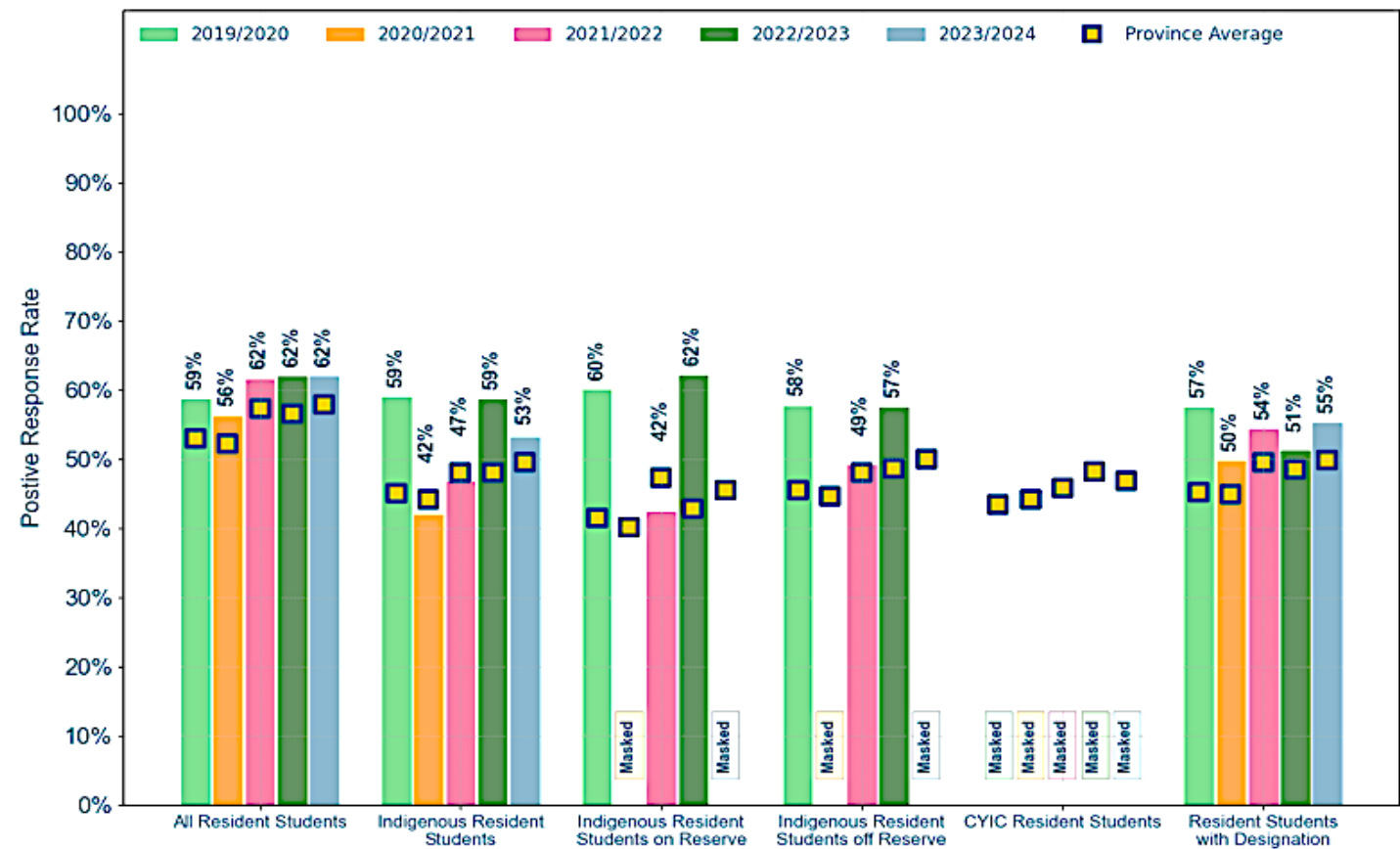
# UNDERSTAND



INTELLECTUAL  
DEVELOPMENT

# UNDERSTAND

SD044 - Sense of Belonging - Positive Response Rate for Grades 4, 7, and 10

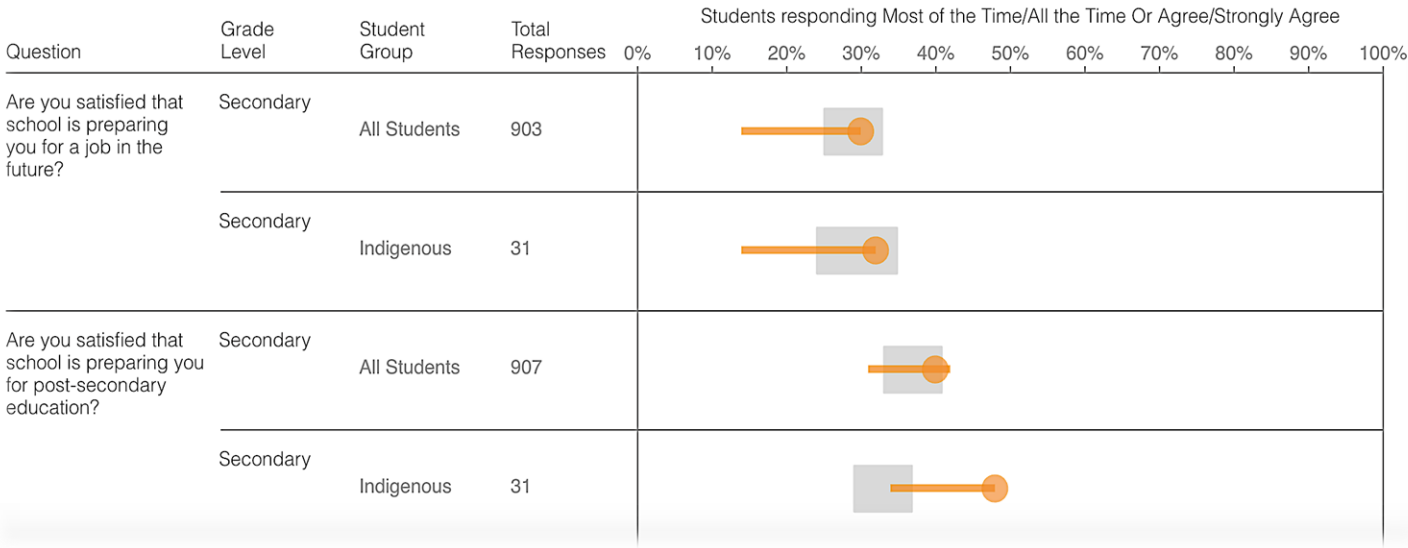


# HUMAN & SOCIAL DEVELOPMENT

# UNDERSTAND

- Typical range across B.C. (middle 50% of school districts)
- Selected school district's most recent results (2023/24)
- Range of school district's results over time (2019/20 - 2023/24)

## Post-Secondary and Career Preparation



# CAREER DEVELOPMENT



# TABLE DISCUSSION #2

*What successes or stories of growth stand out to you?*

*What might be contributing to these outcomes?*





DO

Deepening and Extending

## What we DO:

- Build sense of belonging by centering Indigenous knowledge & pedagogies
- Support **agency** by providing meaningful opportunities for **independence & mastery**
- [The Story of War Canoeing \(in my perspective\)](#)





# TABLE DISCUSSION #3

*Where do we see opportunities to deepen our learning or partnerships?*





# TABLE DISCUSSION #4

*What should we be most excited about?*

*What do we want to sustain or grow moving forward?*





“If we move forward without remembering, then we are not the people we should be. Even newcomers must feel the weight of this process of reconciliation because, even if you weren’t here, you still have a responsibility to the future of this country and therefore you need to understand this. “Reconciliation is about establishing a relationship of mutual respect. We respect each other ... that’s what this country should be about.”

**-Justice Murray Sinclair**





THANK YOU!

