

Standing Committee
Budget Development
March 3, 2026

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Traditional Land Acknowledgement



We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Səlilwətał Nation on whose traditional territory the North Vancouver School District resides.

We value the opportunity to learn, share and grow on this traditional territory.

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Goals of Public Schooling and Strategic Plan



The Educated Citizen



Live a Good Life
Make a Good Living

Goals of Public Schooling

Intellectual
Development



Human and
Social Development



Career
Development



Environmental
Stewardship

Student
Centred
Education

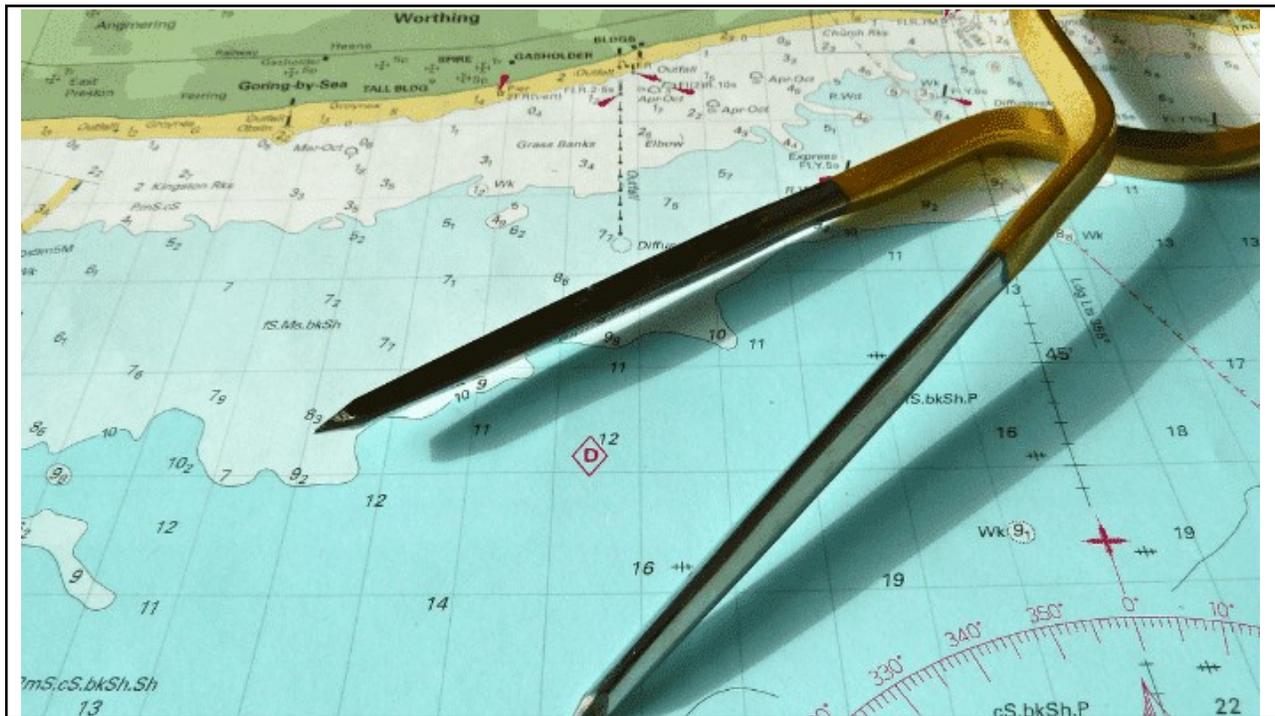
Innovative
Instruction

Mental
Health and
Well-Being

Welcoming
and Inclusive
Culture

Truth,
Healing and
Reconciliation

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Guiding Beliefs



“Sustaining momentum in uncertain times”

- Prioritize the foundational needs of schools
- Focus on initiatives that are data informed and align with mandate and aspirational goals
- Ensuring healthy systems and structures that maximize operational efficiency and quality
- Consider long-term stability and risk management

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What we *MUST* do vs. What we *CAN* Decide



MUST (non-negotiable)	CAN (Board-informed decisions)
<ul style="list-style-type: none">• Class size & composition• Collective Agreements• Balanced budget by June 30	<ul style="list-style-type: none">• Prioritize within available resources• Areas of emphasis• Phasing and pacing

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2026/27 Budget Directions

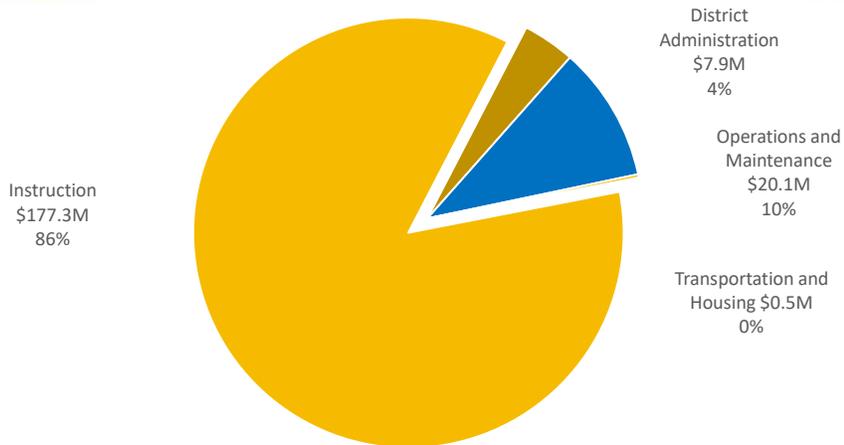


- Consider a balance of staffing and resource adjustments across all district departments, to minimize impact on direct services to students, schools and classrooms.
- Use Special Purpose Grants to offset our current investments which have previously been funded by operational investments.
- Thoughtfully consider all additional staffing above collective agreement ratios.
- Maximize organizational efficiencies.
- Review impact of new services like Youth Engagement Workers, and Board-Certified Behavioral Analysts on existing positions and service delivery models.
- Review all positions where additional allowances are provided to ensure alignment with expectations.
- Increase focus and utilization of remedy minutes to enhance support for students.

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2026/27 Operating Expenses



Source: 2025/26 Preliminary Budget

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School Based Staffing



- Staffing is based on projected enrollment
- Formulas determine:
 - Administration (Principals and Vice Principals)
 - Teacher allocations (class size and composition limits)
 - School Support (e.g. admin support and records)
- Collective Agreement determines ratios:
 - Counselling
 - Learning Support Teachers (incl. Learning Assistant Centre Teachers, Special Education Resource Teachers and English Language Learner Teachers (combined category))
 - Library

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Collective Agreement Informs Staffing



#1 - Class Size Provisions

North Vancouver School District Collective Agreement

Maximum Class Sizes	K	Grades 1 -3	Grades 4 - 7
Single Grade Classes	20	22	29
Combined Classes	20	22	27
Combined Classes Grades 3-4		23	

Per School Act

Maximum Class Sizes	K	Grades 1 -3	Grades 4 - 7
Single Grade Classes	22	24	30
Combined Classes			
Combined Classes Grades 3-4		24	

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Teacher Ratio Staffing



Restored language in the Collective Agreement defines ratio staffing

NVSD Ratios:

- Lower than provincial ratios in the March 2017 MOU.
- Librarians, Counsellors and Learning Support Teacher (LST) ratios are set at 1990/91 Teacher FTE levels.
- Counsellor ratio 1:570 students
- Special Education Resource Teachers (SERT) and English Language Learners (ELL) staffing vary with student enrolment.

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Non-Enrolling Ratios



Green = Positive Impact Red = No change

	Library	Counselling	LST	SERT	ELL
Current NVSD Ratio	1:668	1:570	1:504	1:342	1:55.25
2025/26	1:702	1:693	1:504	1:342	1:74
2026/27	1:702	1:639	1:495	1:336	1:74
2027/28	1:702	1:593	1:495	1:336	1:74
2028/29	1:702	1:513	1:480	1:320	1:74

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Goal: Mental Health and Well-Being



Mental Health and Well-Being

Promote mental health and well-being through social emotional learning and trauma-informed practices.

- Access to arts, music, athletics and outdoor learning
- Expanded Youth Engagement Worker support
- Training for staff on neuro-affirming care and co-occurring mental health needs
- Ongoing SEL programs (e.g., Everyday Speech); maintain 6.0 FTE above counselling ratio
- Strengthened partnerships with VCH, CYMH, BCCFA, Impact North Shore, and the North Shore Situation Table
- Culturally responsive resources and training to support Indigenous student well-being
- Universal access to nutritious snacks, breakfast programs, and physical literacy

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Goal: Truth, Healing & Reconciliation



Maintain & Go Forward

- Celebrating success of Indigenous students
- Greater focus on supporting schools to embed Indigenous knowledge into instruction
- Strengthened collaboration with local First Nations to support successful student transitions
- Indigenous staffing realigned to reflect school population needs
- Literacy programming focused on improving outcomes



Truth, Healing and Reconciliation

Champion truth, healing and reconciliation, and embed Indigenous ways of knowing.

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Goal: Environmental Stewardship



Maintain & Future Direction

- Continued leadership in outdoor, place-based learning
- Green teams and outdoor learning spaces
- Ongoing investment through the Climate Action budget
- Strategic energy and emissions management
- New climate education initiatives and community of practice
- Sustainability micro-grants and strengthened partnerships



Environmental Stewardship

Lead on sustainable practices and nature-based learning to address environmental challenges.

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Goal: Student Centred-Education



Student-Centred Education

Provide equity-based education that supports the learning needs of all students.

- Continue to leverage the Family of Schools (FOS) model to develop Literacy and Numeracy Networks
- Expand Early Literacy Assessment (ELA) into intermediate grades and ensuring alignment with the *science of reading*
- Continue professional development offered through a Universal Design for Learning series for educators K-12
- Build Secondary School Teacher Leader network
- Maintain Enhanced Programming: Artists for Kids, Band and Strings, Academies, Athletics and Outdoor School

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Goal: Innovative Instruction



Innovative Instruction

Enhance innovative and effective approaches and curriculum to develop educated citizens.

- Continue to support school growth and development through *Collaborative Inquiry Grants* and *Learning Rounds*
- Continue Early Learning, Gifted Education, French Immersion, Online Learning, Advanced Placement and International Baccalaureate
- Continue to pursue opportunities with technology to increase accessibility and efficiency while maintaining our commitment to safety and privacy.
- Continue to develop Careers K–12 instruction in schools as was continue to support the current growth in Work Experience opportunities and Career Exploration Fairs

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Goal: Welcoming & Inclusive Culture



Welcoming and Inclusive Culture

Enhance our welcoming, safe and inclusive culture and learning environment.

- Continue learning opportunities and resources focused on disability awareness, ableism, SOGI and anti-racism initiatives
- Continue to provide learning opportunities to enhance the implementation of Universal Design for Learning and Differentiated Instruction
- Strengthen monitoring and supports for Youth in Care
- Continue to provide professional learning opportunities and resources for educators to support English Language Learners (ELL) and newcomers
- Continue thoughtful incorporation of Accessibility Plan addressing barriers for people with disabilities
- Continue to support mentorship of educators at the school and through the FOS model

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