

Enhancing Student Learning

NOVEMBER 20, 2018

District and School Planning: Enhancing Student Learning Framework

Overview



- Backdrop
- Foundational Ideas
- District Planning
- School Planning

History



- **Pre 2001**
Accreditation & Accreditation Teams
- **2001–2015**
Accountability Framework
School Growth Plans
- **From 2016**
Enhancing Student Learning
Appreciative Inquiry

Context – 2014-2015



A Provincial Advisory Group was formed in the fall of 2014 to inform the development of an improved K-12 Accountability Framework.

This group comprises representatives from the following provincial education partner groups:

BCSTA	FNESC	BCTF	Student Voice
BCSSA	BCPVPA	BCASBO	BCCPAC
BCCASE	Ministry of Education		RCY



Enhancing Student Learning Framework

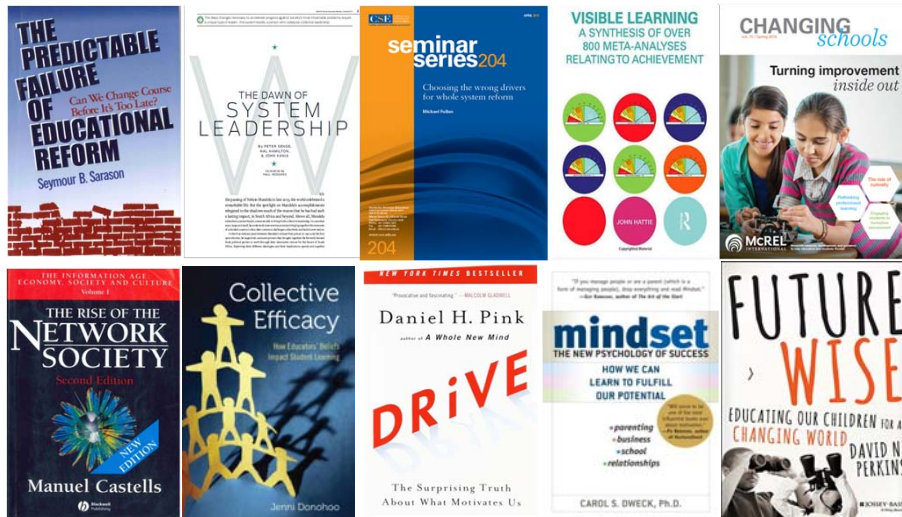
System-wide Focus
on intellectual, human and social, and career development

Multi-year district and school plans,
updated annually

Meaningful and Effective Evidence
Reported at least annually by districts and the province

System-wide Capacity Building
Team-based supports focussed on continuous improvement

Linkages with existing local agreements to ensure consistent and meaningful support of Indigenous students (e.g., Aboriginal Education Enhancement Agreements)



Right Drivers

vs

Wrong Drivers

- | | |
|--|--|
| <ul style="list-style-type: none"> • Capacity Building
(Professional Learning) • Social Capital
(the quality of the group) • Instruction
(C, I, A, SEL) • 'Systemness' | <ul style="list-style-type: none"> • Accountability • Human Capital
(the talent of individuals) • Technology • Fragmented Strategies |
|--|--|

Guiding Question:

*In a dynamic human system with finite resources,
how do you align your efforts in a coherent manner
to best meet your mandate?*

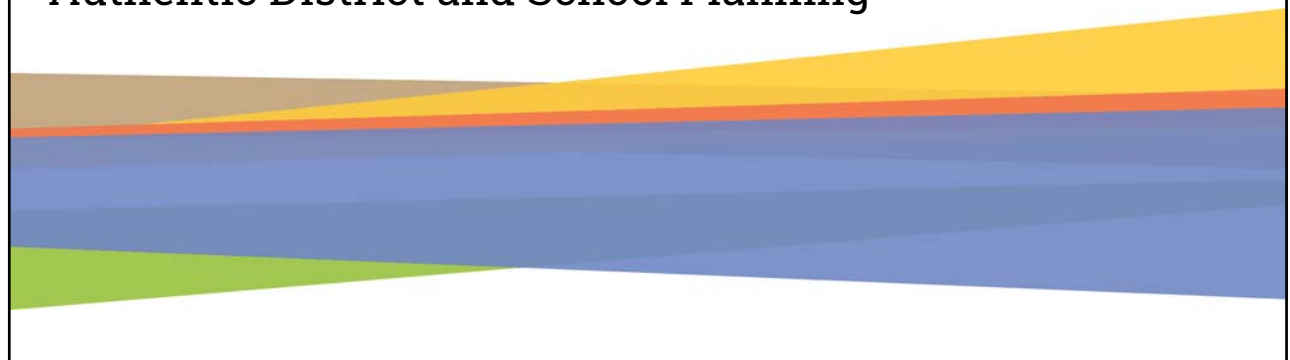


What makes a Great School?



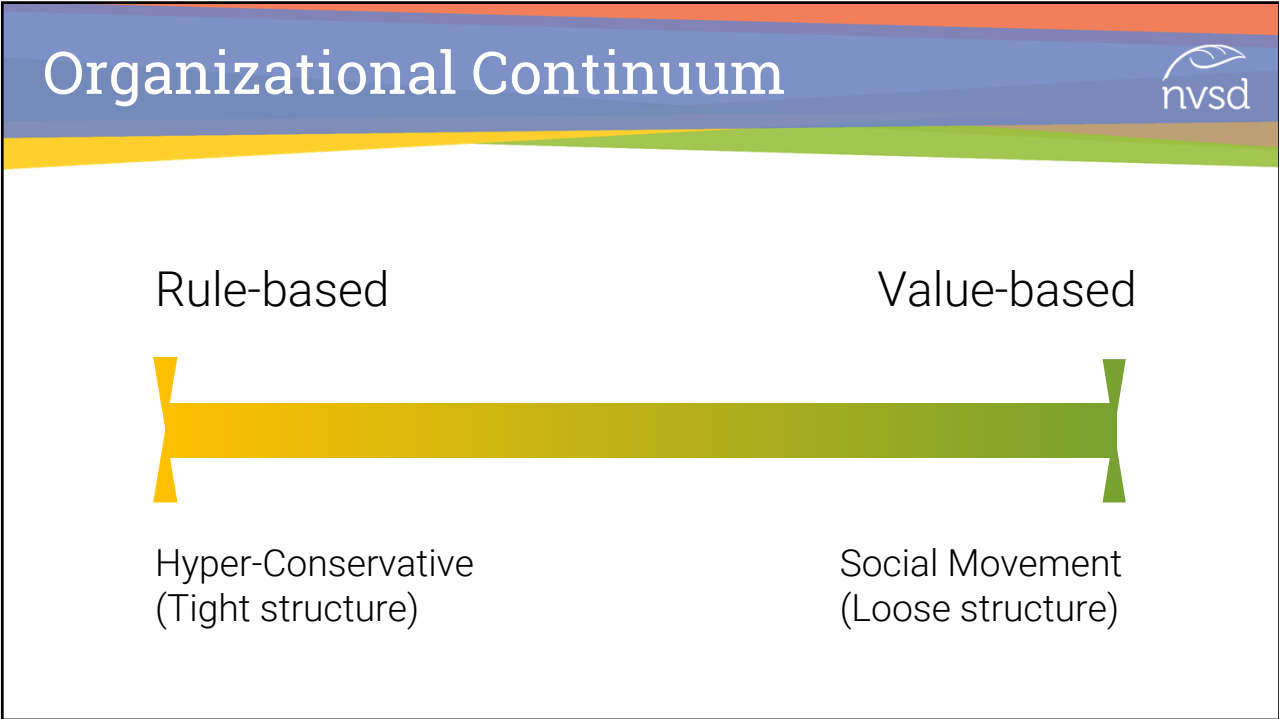
<https://vibrantlearning.ca/>

District Alignment and Coherence Authentic District and School Planning



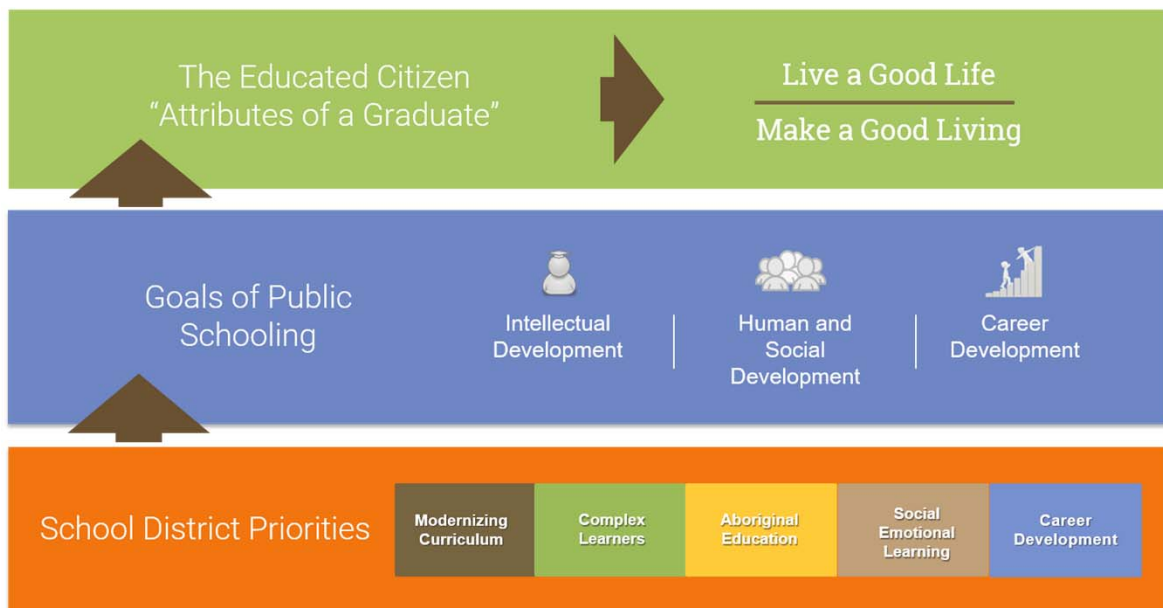
*... is a process,
not an event.*

“



Alignment, Coherence and Capacity Building

System change begins and ends with ongoing conversation about important questions.




A Vibrant Learning Community is a place that has...



North Vancouver School District
the natural place to learn

Assessing the Vibrant Learning Community

Meaningful school planning should focus on an appreciative inquiry process highlighting our areas of strength as well as determining future areas for focus. It is through a school-wide inclusive process that we further build our relationships, shared values, and our commitment to our school and community as a whole. Please consider these attributes as part of your planning process. Do we at this school have a shared understanding or definition of each attribute? Where do we see ourselves on each attribute?



Please rate yourself on a scale of 1 - 10 in each of the following 6 areas:

A focus on student engagement and learning

1	2	3	4	5	6	7	8	9	10
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A culture of teamwork and collaboration

1	2	3	4	5	6	7	8	9	10
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Respect for adult and student diversity

1	2	3	4	5	6	7	8	9	10
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A strong sense of community and collective responsibility

1	2	3	4	5	6	7	8	9	10
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Strong systemic structures (eg SBRT, Collaboration Time, Staff Meetings)


1	2	3	4	5	6	7	8	9	10
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Ongoing and relevant communication of student learning

1	2	3	4	5	6	7	8	9	10
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What would you see as an area for enhancement?

"It is important to note that all indicators are flawed, whether qualitative or quantitative. What matters is not finding the perfect indicator but settling upon a consistent and intelligent method of assessing your output results."
~Jim Collins



Pillars of Professional Practice

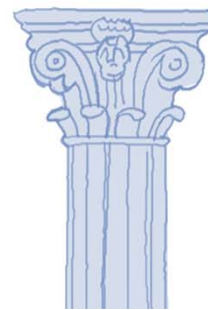
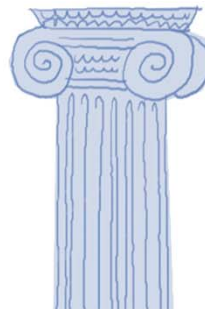
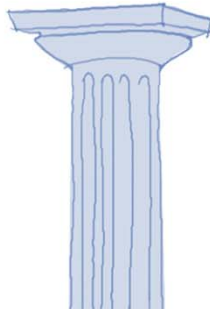
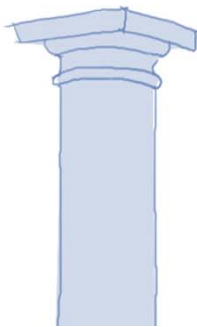



Curriculum

Instruction

Assessment

Social
Emotional
Learning



 Four Pillars of Educational Practice				
	A. Curriculum Design	B. Instruction	C. Assessment and Reporting	D. Social / Emotional Learning
UNIVERSAL				
TARGETED				
INTENSIVE				



What has resonated with you at this point?



ENHANCING
STUDENT
LEARNING

COMPETENCY IN READING, WRITING,
MATHEMATICS, SOCIAL STUDIES AND SCIENCE.

Vision without action is merely a dream. Action without vision just passes time. Vision with action can change the world.

— Joel Barker

Authentic District and School Alignment

Clarity at every level

- ✓ Board Governance
- ✓ District Vision
- ✓ Vibrant Learning Communities

Houseposts of School Planning

