



# Board of Education Public Meeting

Tuesday, December 16, 2025

6:30 – 9:30 p.m.

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## Provincial School Outreach



Educational Presentation to:

Public Board Meeting  
School District 44 - North Vancouver



December 16, 2025

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# Our Home

Tsleil-Waututh





Skwxwú7mesh



**Mountainside Secondary School**


\*PSO's remote cohort is based out of Haida Gwaii, Salt Spring Island, Courtenay, Comox, and Fernie.



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## PROVINCIAL OUTREACH PROGRAMS



**Auditory Outreach Program: Supporting Students with Cochlear Implants.....**

**Inclusion Outreach Program:  
Supporting Students with Severe Cognitive and Multiple Physical Disabilities .....**

**Provincial Outreach for Autism & Related Disorders (POPARD):  
Supporting Students with Autism Spectrum Disorder.....**

**Provincial Outreach Program for Deafblindness (POPDB):  
Supporting Students with Deafblindness .....**

**Provincial Outreach Program for the Early Years (POPEY):  
Supporting English Literacy for Diverse and Struggling Students in K-3 .....**

**Provincial Outreach Program for Fetal Alcohol Spectrum Disorder (POPFASD):  
Supporting Students with Fetal Alcohol Spectrum Disorder .....**

**Provincial Outreach Program: Deaf and Hard of Hearing (POPDHH):  
Supporting Deaf and Hard of Hearing Students .....**


**Provincial Resource Centre for the Visually Impaired (PRCVI):  
Supporting Students with Visual Impairments .....**

**PRCVI – the Accessible Resource Centre (ARC-BC):  
Supporting Access for Students with Perceptual Disabilities.....**

**Special Education Technology BC (SET-BC):  
Supporting Students who Require Specialized Technology .....**

PROVINCE OF BRITISH COLUMBIA  
PROVINCIAL RESOURCE PROGRAMS

CATALOGUE OF SERVICES  
2023-2024 SCHOOL YEAR



BRITISH COLUMBIA  
Ministry of  
Education and  
Child Care

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**Joint MECC & MCFD initiative**

**Team of Specialists**  
(i.e., School Psych, LST, SLP, OT, PT)

**Build capacity of school districts, especially rural and remote, to address the specific needs of students with disabilities / diverse abilities.**

## Deputy Minister's Bulletin

Ministry of Education and Child Care

**School Outreach Teams – Host District - Expression of Interest (EOI)**

**March 10, 2023**

As part of new government investments to assist children and youth with support needs, the Ministry of Education and Child Care is collaborating with the Ministry of Children and Family Development to launch new provincial school outreach teams. These teams of specialists, which may include physical and occupational therapists, speech language pathologists, learning support teacher consultants and school psychologists, will help to build the capacity of school districts across the province (especially rural and remote districts) to address the specific needs of the students with disabilities and diverse abilities. The outreach teams will provide in-person and virtual support to school districts across the province, including case consultations, professional development sessions, and linking district staff to regional and provincial resources and services.

***School districts that would like to be considered to host the new school outreach teams, for a 3-year commitment beginning in the 2023/24 school year, should submit an Expression of Interest (EOI)***

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# Board Package – July 2025

**Provincial School Outreach**  
2024-2025 Year End Outcomes Report

NAME: \_\_\_\_\_ Dr. Viness White, Program Director  
EMAIL: vwhite@eduk.ca PHONE: 604 345 3642

**PROVIDE PROGRAM INFORMATION BELOW AS WELL AS DATA ON EXCEL DOCUMENT**

**A. Identify specific goals of the program for 2024-2025 and the outcomes achieved.**

- In its second year of operation, Provincial School Outreach's 17 specialists carried out 102 in-person outreaches to 47 schools across 21 school districts supporting 177 students and 44 classes with referrals. Additionally, the program provided virtual support to 57 students and 10 classrooms. (See Appendix A.)
- PSO provided eight school districts with ongoing inclusion related district level support. This included attending meetings with senior leadership and/or providing in-service to principals and vice principals to support the development of inclusion related infrastructure. Areas of focus included ensuring compliance with statutory obligations, establishing / enhancing school-based resource teams and related processes, and optimizing the allocation and utilization of inclusion specialists and support staff.
- The program successfully staffed 10.3 full time equivalent specialist positions, including three learning services teachers, four speech language pathologists, one school psychologist, four behaviour analysts, one school counsellor, one English language learner teacher, and one occupational therapist. (See Appendix B.)
- PSO's administration was expanded to include a vice principal to assist the director with all aspects of the program's daily operations. In addition to administrative responsibilities, both the director and vice principal serve as specialized consultants for school and district administration offering both virtual and in-person support through outreach.
- A new remote work agreement was implemented in consultation with the Ministry of Education and Child Care and NVED Human Resources. Five employees who reside outside the Lower Mainland work exclusively from home when not on outreach. 10 employees who reside within the Lower Mainland divide the time they are not on outreach between office hours at Headquarters Secondary and meeting from home.

**Appendix A - Provincial School Outreach Staffing (2024 / 2025)**

Position	Point Time
Learning Services Teacher	1.0
Learning Services Teacher - Classroom Specialist	1.0
Learning Services Teacher	0.5
Speech Language Pathologist	1.0
Speech Language Pathologist	0.5
Speech Language Pathologist	0.5
Speech Language Pathologist	0.5
School Psychologist	0.5
Occupational Therapist (Contract with MCFD to 17.0 equivalent)	1.0
Behaviour Analyst	1.0
Behaviour Analyst	0.5
Behaviour Analyst	0.5
Behaviour Analyst	0.5
School Counsellor	0.5
English Language Learner Teacher	0.5
Total Consultant Staffing	10.3
Executive Administrative Assistant	1.0
Vice Principal	1.0
Director	1.0
<b>Total Administration Staffing</b>	<b>3.0</b>

**Note:** In addition to the 36.0 FTE, the director and vice principal each provide the equivalent of 0.5 outreach consultant services for school and district administration as well as school counselling.

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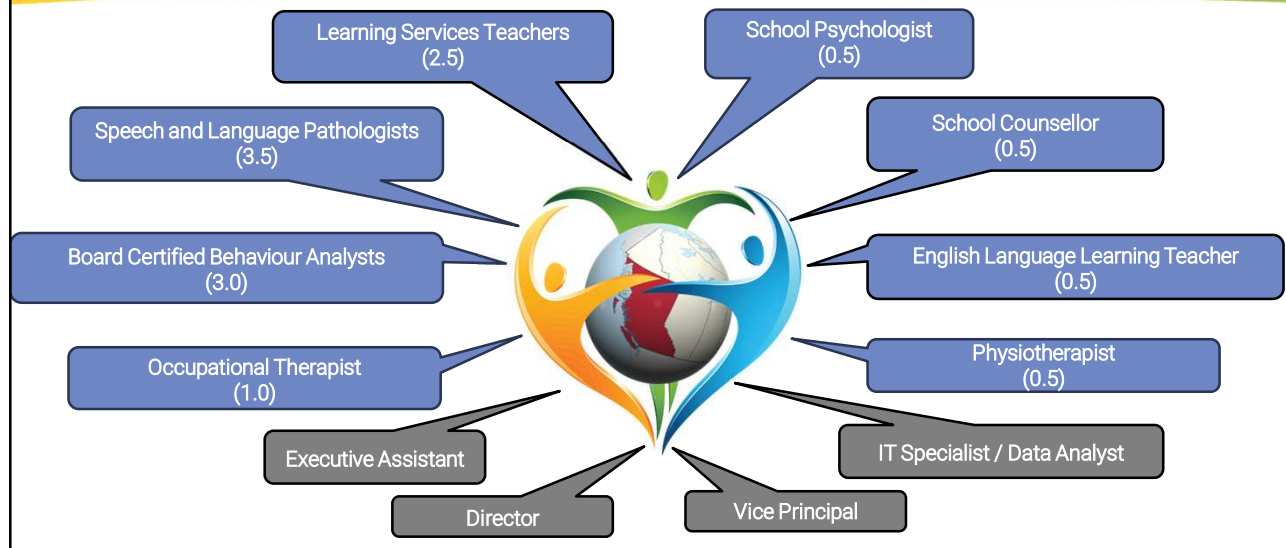


## The Team 2025-2026



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## Our Team



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## September to December 2025

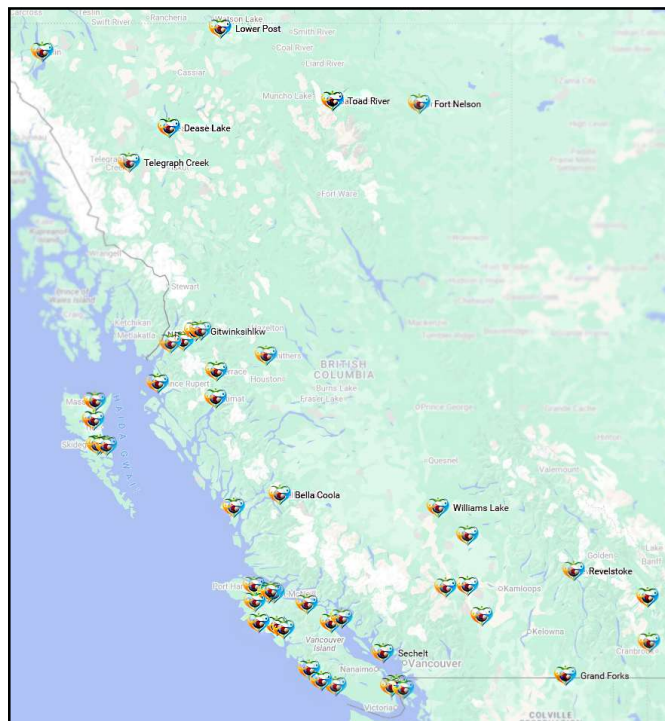


So far this year, PSO's specialist personnel have provided in-person outreach to 66 schools across 22 school districts supporting 163 students as well as 36 class-wide referrals.

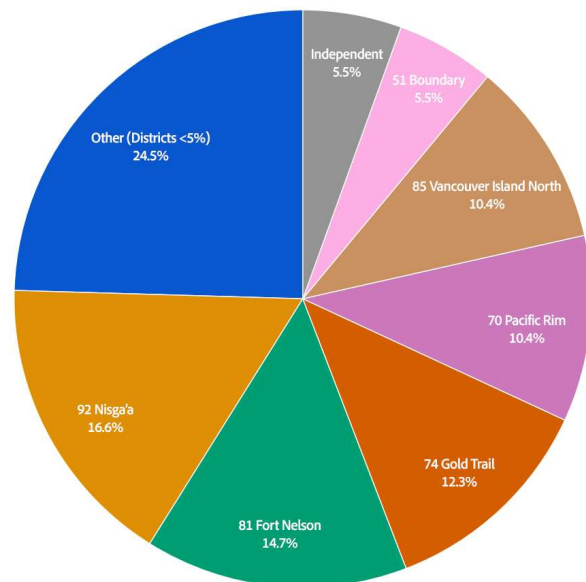
An additional 108 students and 19 classrooms received virtual-only support from the program.



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In-Person Support Distribution by School District



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# Service Delivery – Updated April 2025



## Two Tiers of Support:

- Inclusion Generalist / Primary Contact
- Virtual and In-person specialist services

## Referral Process:

- Online - 15 min. maximum to complete
- Ongoing - No seasonal intake
- Simplified - essential information only (No application "package" required)
- No eligibility requirement - student does not require an identification or diagnosis. All referrals result in a virtual consultation at a minimum. (No referral is declined. No set discharge timeline)

## Program Philosophy:

- Approaching every referral with a mindset of what can be reasonably provided based on the unique nature of every school / circumstance

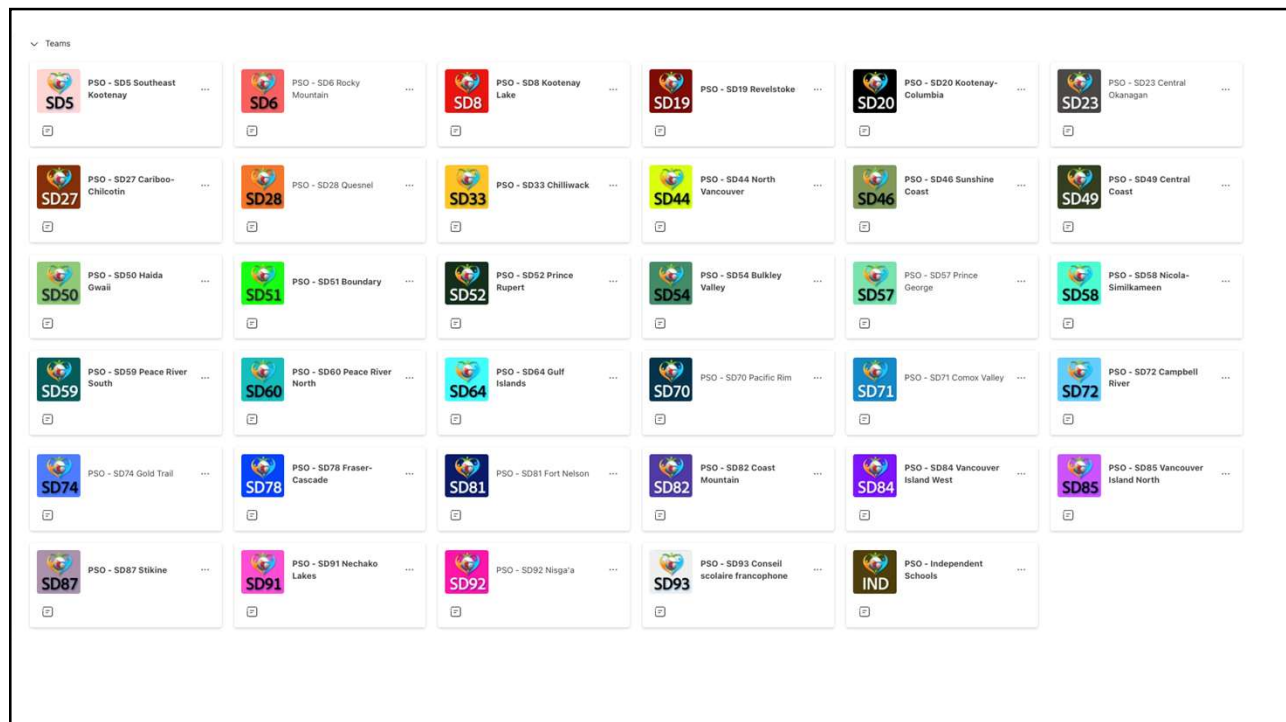


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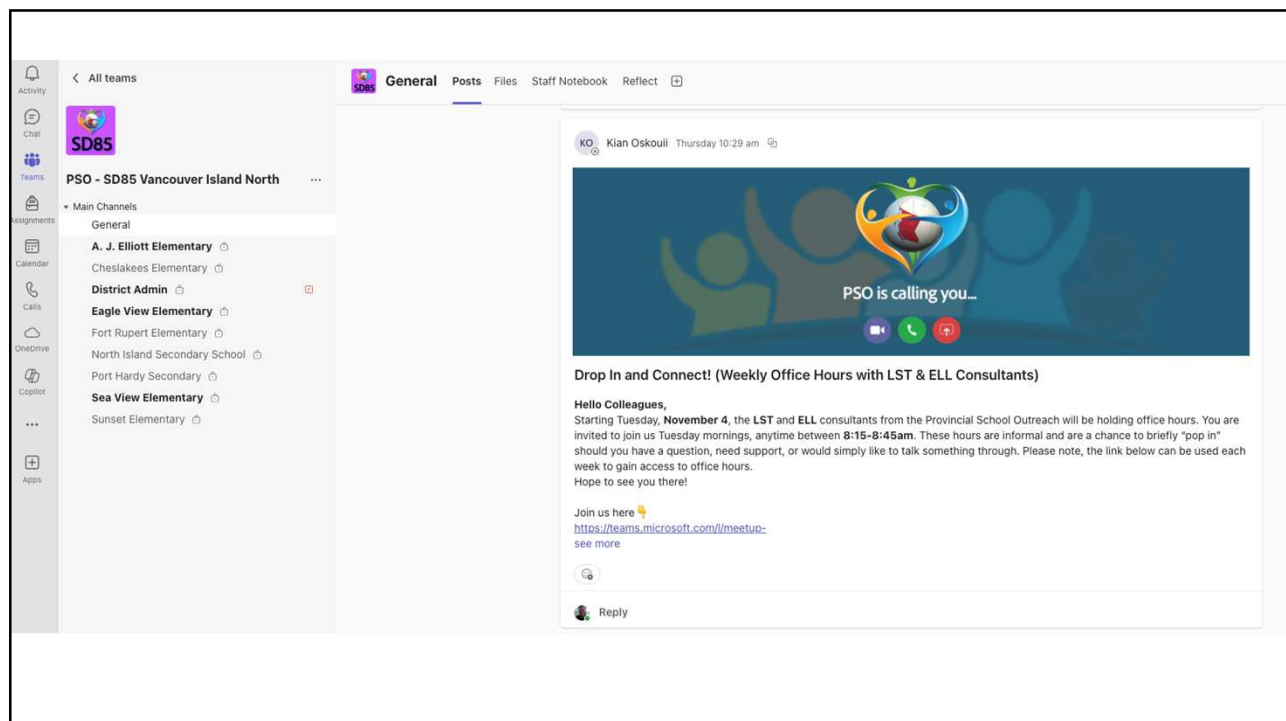
<https://bcschooloutreach.ca>

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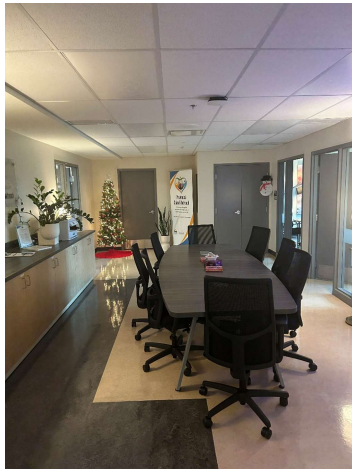


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## Areas of Anticipated Growth



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Mountainside Secondary  
School

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## Areas of Anticipated Growth



- Expanding online services to include teleassessment and teletherapy; all specialists are exploring ways to provide individual and /or small group virtual support
- Increasing school-based, district-wide, and province-wide professional development customized to specific areas of inclusion
- Enhancing coordination between provincial programs to streamline services
- Responding to specific requests from districts and regional networks that strengthen our ties with rural and remote communities

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Protecting Youth: Education and Sex Tr...   Home   Understanding Sex Trafficking   Recognizing the Signs   Responding in Schools   Prevention and Awareness   Resources and Support

# Protecting Youth

The Role of Education in Sex Trafficking Prevention in British Columbia




## Our Shared Responsibility

*Keeping youth safe is everyone's responsibility.*

This site supports educators in recognizing, preventing, and responding to sex trafficking through awareness, education, and compassionate action. This resource was created to strengthen school capacity in protecting youth, building awareness of emerging issues around human and sex trafficking, and supporting student well-being across BC.

[Recognize the Signs](#)   [How Schools Can Respond](#)   [Resources for Staff](#)



**Provincial School Outreach**

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# Satellite Offices: SD92, SD85 & SD81





Eagle View  
Elementary School  
Port Hardy, BC





Nisga'a Elementary  
Secondary School  
Gitlaxt'aamiks, Nisga'a




Fort Nelson  
Secondary School  
Fort Nelson, BC

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## Seven Core Components for Celebrating & Supporting Inclusion

[Learn More](#)

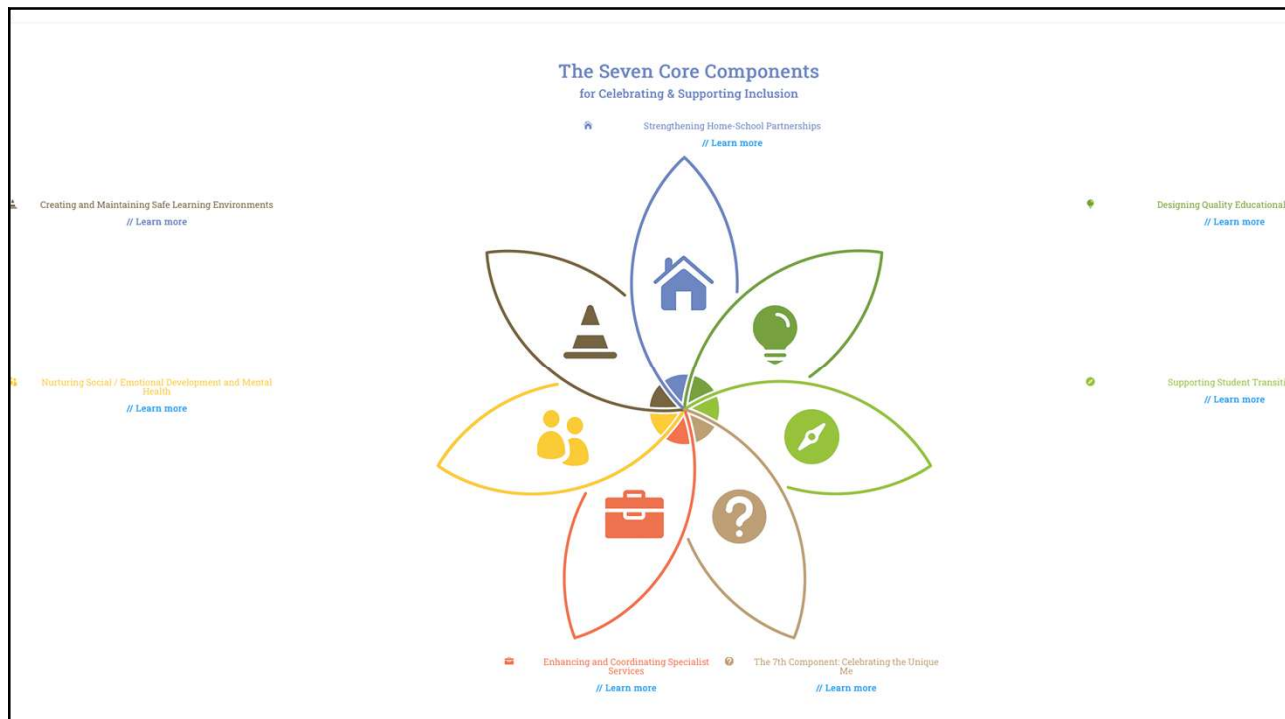
In 2015, North Vancouver School District's Office of Inclusive Education consulted with six parents of children and youth with support needs to design *Seven Core Components for Celebrating and Supporting Complex Learners*.

Ten years later, **Provincial School Outreach** is inviting students, parents, school personnel, and community-based service providers to revisit and reimagine this conceptual framework.

If you'd like to participate in this project, please contact the program's director, Vince White at [vwhite@sd44.ca](mailto:vwhite@sd44.ca).



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## Questions / Discussion

