

# Board of Education Public Meeting

Tuesday, December 16, 2025

6:30 – 9:30 p.m.



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# Our Home





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**Mountainside Secondary  
School**

\*PSO's remote cohort is based out of Haida Gwaii, Salt Spring Island, Courtenay, Comox, and Fernie.



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School District  
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PROVINCE OF BRITISH COLUMBIA  
PROVINCIAL RESOURCE PROGRAMS

CATALOGUE OF SERVICES  
2023-2024 SCHOOL YEAR



### PROVINCIAL OUTREACH PROGRAMS

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**Auditory Outreach Program: Supporting Students with Cochlear Implants.....**

**Inclusion Outreach Program:  
Supporting Students with Severe Cognitive and Multiple Physical Disabilities .....**

**Provincial Outreach for Autism & Related Disorders (POPARD):  
Supporting Students with Autism Spectrum Disorder.....**

**Provincial Outreach Program for Deafblindness (POPDB):  
Supporting Students with Deafblindness .....**

**Provincial Outreach Program for the Early Years (POPEY):  
Supporting English Literacy for Diverse and Struggling Students in K-3 .....**

**Provincial Outreach Program for Fetal Alcohol Spectrum Disorder (POPFASD):  
Supporting Students with Fetal Alcohol Spectrum Disorder .....**

**Provincial Outreach Program: Deaf and Hard of Hearing (POPDHH):  
Supporting Deaf and Hard of Hearing Students .....**

**Provincial Resource Centre for the Visually Impaired (PRCVI):  
Supporting Students with Visual Impairments .....**

**PRCVI – the Accessible Resource Centre (ARC-BC):  
Supporting Access for Students with Perceptual Disabilities.....**

**Special Education Technology BC (SET-BC):  
Supporting Students who Require Specialized Technology .....**



Provincial  
School  
Outreach

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Joint MECC & MCFD initiative

Team of Specialists  
(i.e., School Psych, LST, SLP, OT, PT)

Build capacity of school districts, especially rural and remote, to address the specific needs of students with disabilities / diverse abilities.

School districts that would like to be considered to host the new school outreach teams, for a 3-year commitment beginning in the 2023/24 school year, should submit an Expression of Interest (EOI)

March 10, 2023

**Deputy Minister's Bulletin**

Ministry of Education and Child Care



**School Outreach Teams – Host District - Expression of Interest (EOI)**

As part of new government investments to assist children and youth with support needs, the Ministry of Education and Child Care is collaborating with the Ministry of Children and Family Development to launch new provincial school outreach teams. These teams of specialists, which may include physical and occupational therapists, speech language pathologists, learning support teacher consultants and school psychologists, will help to build the capacity of school districts across the province (especially rural and remote districts) to address the specific needs of the students with disabilities and diverse abilities. The outreach teams will provide in-person and virtual support to school districts across the province, including case consultations, professional development sessions, and linking district staff to regional and provincial resources and services.

***School districts that would like to be considered to host the new school outreach teams, for a 3-year commitment beginning in the 2023/24 school year, should submit an Expression of Interest (EOI)***



## Board Package – July 2025



Provincial School Outreach

2024-2025 Year End Outcomes Report

NAME: Dr. Vicki White, Program Director

EMAIL: vwhite@psosbc.ca

PHONE: 604 349 3642

PROVIDE PROGRAM INFORMATION BELOW AS WELL AS DATA ON EXCEL DOCUMENT

A. Identify specific goals of the program for 2024-2025 and the outcomes achieved.

- In its second year of operation, Provincial School Outreach's 17 specialists carried out 143 remote support sessions to 13 school districts, supporting 177 students and 44 classes with referrals. Additionally, the program provided virtual only support to 57 students and 10 classrooms. (See Appendix A.)
- PSO provided eight school districts with ongoing inclusion-based district support. This included providing direct support to students and families, as well as training to principals and vice principals to support the development of inclusion related strategies and supports. This included the development of school-based resources, establishing / enhancing school-based resource teams and internal processes, and optimizing the education and utilization of in-house specialists and support staff.
- The program successfully staffing 10 new equivalent staff positions, including three learning services teachers, four speech language pathologists, one school psychologist, four behaviour analysts, one school counsellor, one English language teacher, and one administrative assistant.
- PSO's administration was expanded to include a vice principal to oversee the district with all aspects of the program's daily operations. In addition to administrative responsibilities, both the director and vice principal serve as specialist consultants for school and district administration offering both virtual and in-person support through outreach.
- A new remote work agreement was implemented in consultation with the Ministry of Education and Child Care. This agreement allows the PSO team to work outside the Lower Mainland work exclusively from home when not on outreach. 13 employees who reside within the Lower Mainland divide the time they are not on outreach between office hours at Headwaters Secondary and working from home.

B. Identify specific goals of the program for 2024-2025 and the outcomes achieved.

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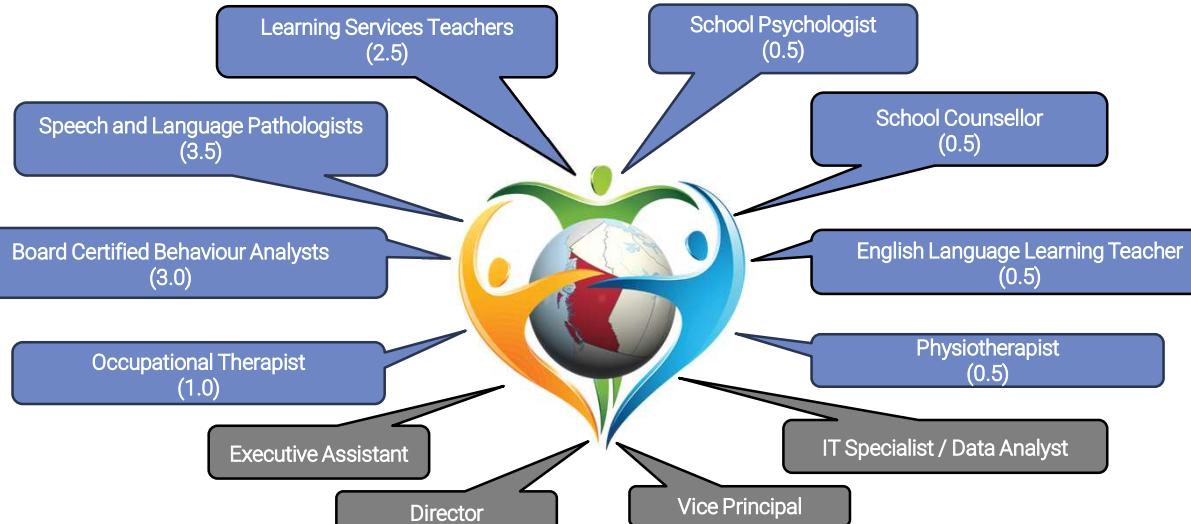
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# The Team 2025-2026



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## Our Team



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September to December 2025

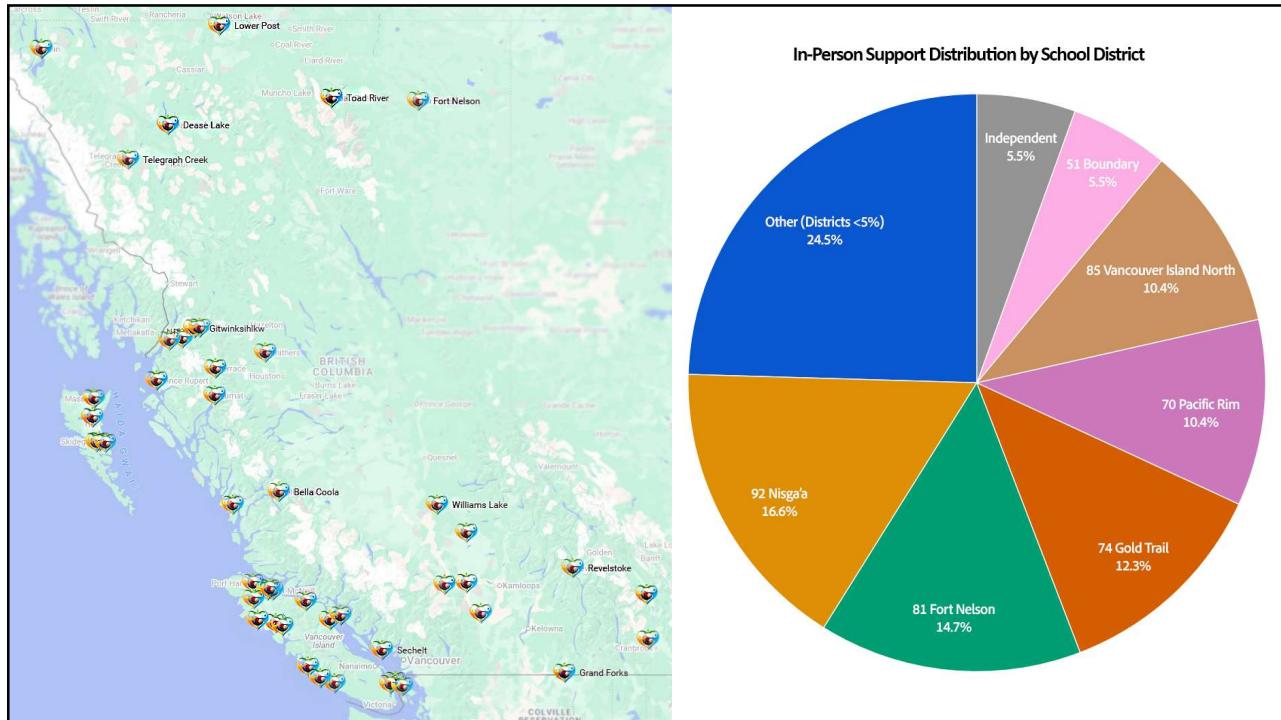


So far this year, PSO's specialist personnel have provided in-person outreach to 66 schools across 22 school districts supporting 163 students as well as 36 class-wide referrals.

An additional 108 students and 19 classrooms received virtual-only support from the program.



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# Service Delivery – Updated April 2025



## Two Tiers of Support:

- Inclusion Generalist / Primary Contact
- Virtual and In-person specialist services

## Referral Process:

- Online - 15 min. maximum to complete
- Ongoing - No seasonal intake
- Simplified - essential information only (No application "package" required)
- No eligibility requirement - student does not require an identification or diagnosis. All referrals result in a virtual consultation at a minimum. (No referral is declined. No set discharge timeline)

## Program Philosophy:

- Approaching every referral with a mindset of what can be reasonably provided based on the unique nature of every school / circumstance

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<https://bcschooloutreach.ca>

**Provincial School Outreach**

Provincial School Outreach is a multi-disciplinary team of specialists who provide in-person and virtual support to school districts and provincial partners. Our core consultations, professional development sessions, and linking school and school district staff to regional and provincial resources and services. The PSO team includes a clinical psychologist, educational psychologist, speech-language pathologist, learning services teacher and board certified behaviour analyst. Other specialist personnel may be added to the team as required.

The program prioritizes services and support for school districts in rural and remote regions where unfilled vacancies of specialist personnel may be adversely impacting service delivery to students. However, the PSO team is available to support any school district and school personnel. The program is also committed to building networks across the province to enhance school-based and district-wide systems of support.

**Extended Resource Team**

We serve as an extended resource team to school districts, called in to provide consultation to determine how best to meet the needs of one or more learners through universal, targeted, and intensive levels of support.

**Outreach Services and Support**

In-person outreach services are provided for school districts that are currently without or may not have specialist personnel, especially those located in rural and remote areas of the province.

**System-wide Capacity Building**

Our program is seeking to create a network of school districts that are interested in enhancing the school-based and district-wide support systems that guide their service delivery.

**How do I make a referral?**

School or District personnel can request PSO support for an individual student or classroom using the link below.

**Request PSO Support**

**Request Access to Secure Folder**

Request access to your school district's PSO MS Teams site and your school channel; click on this link to fill out this brief form.

**Request Access**

**Provincial School Outreach**

Phone: 604.903.3726  
Email: [admin@bcschooloutreach.ca](mailto:admin@bcschooloutreach.ca)  
Address: 3383 Marion Avenue, North Vancouver, BC V7N 3T7

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Teams

 PSO - SD5 Southeast Kootenay	 PSO - SD6 Rocky Mountain	 PSO - SD8 Kootenay Lake	 PSO - SD19 Revelstoke	 PSO - SD20 Kootenay-Columbia	 PSO - SD23 Central Okanagan
 PSO - SD27 Cariboo-Chilcotin	 PSO - SD28 Quesnel	 PSO - SD33 Chilliwack	 PSO - SD44 North Vancouver	 PSO - SD46 Sunshine Coast	 PSO - SD49 Central Coast
 PSO - SD50 Haida Gwaii	 PSO - SD51 Boundary	 PSO - SD52 Prince Rupert	 PSO - SD54 Bulkley Valley	 PSO - SD57 Prince George	 PSO - SD58 Nicola-Similkameen
 PSO - SD59 Peace River South	 PSO - SD60 Peace River North	 PSO - SD64 Gulf Islands	 PSO - SD70 Pacific Rim	 PSO - SD71 Comox Valley	 PSO - SD72 Campbell River
 PSO - SD74 Gold Trail	 PSO - SD78 Fraser-Cascade	 PSO - SD81 Fort Nelson	 PSO - SD82 Coast Mountain	 PSO - SD84 Vancouver Island West	 PSO - SD85 Vancouver Island North
 PSO - SD87 Stikine	 PSO - SD91 Nechako Lakes	 PSO - SD92 Nisga'a	 PSO - SD93 Conseil scolaire francophone	 PSO - Independent Schools	

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All teams

SD85 General Posts Files Staff Notebook Reflect

PSO - SD85 Vancouver Island North

Main Channels

- General
- A. J. Elliott Elementary
- Cheslakes Elementary
- District Admin
- Eagle View Elementary
- Fort Rupert Elementary
- North Island Secondary School
- Port Hardy Secondary
- Sea View Elementary
- Sunset Elementary

Kian Oskouli Thursday 10:29 am



Drop In and Connect! (Weekly Office Hours with LST & ELL Consultants)

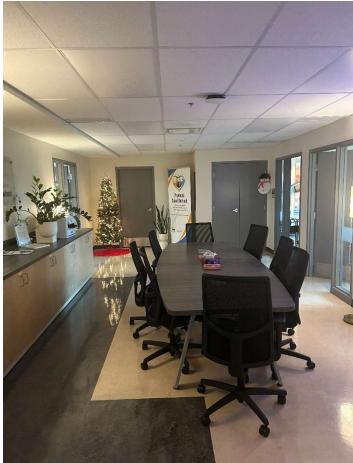
Hello Colleagues,  
Starting Tuesday, **November 4**, the LST and ELL consultants from the Provincial School Outreach will be holding office hours. You are invited to join us Tuesday mornings, anytime between 8:15-8:45am. These hours are informal and are a chance to briefly "pop in" should you have a question, need support, or would simply like to talk something through. Please note, the link below can be used each week to gain access to office hours.  
Hope to see you there!

Join us here  <https://teams.microsoft.com/l/meetup-see-more>

Reply

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## Areas of Anticipated Growth



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Mountainside Secondary  
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## Areas of Anticipated Growth



- Expanding online services to include teleassessment and teletherapy; all specialists are exploring ways to provide individual and /or small group virtual support
- Increasing school-based, district-wide, and province-wide professional development customized to specific areas of inclusion
- Enhancing coordination between provincial programs to streamline services
- Responding to specific requests from districts and regional networks that strengthen our ties with rural and remote communities

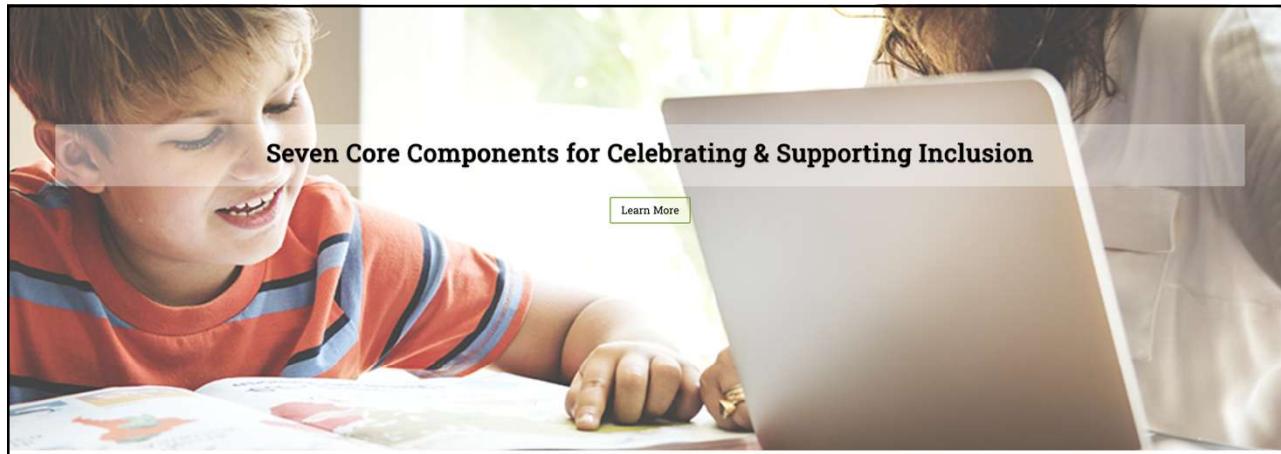
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**Seven Core Components for Celebrating & Supporting Inclusion**

[Learn More](#)

In 2015, North Vancouver School District's Office of Inclusive Education consulted with six parents of children and youth with support needs to design *Seven Core Components for Celebrating and Supporting Complex Learners*.

Ten years later, **Provincial School Outreach** is inviting students, parents, school personnel, and community-based service providers to revisit and reimagine this conceptual framework.

If you'd like to participate in this project, please contact the program's director, Vince White at [vwhite@sd44.ca](mailto:vwhite@sd44.ca).

**Provincial School Outreach**

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**The Seven Core Components**  
for Celebrating & Supporting Inclusion



Creating and Maintaining Safe Learning Environments  
[// Learn more](#)

Nurturing Social / Emotional Development and Mental Health  
[// Learn more](#)

Enhancing and Coordinating Specialist Services  
[// Learn more](#)

Strengthening Home-School Partnerships  
[// Learn more](#)

Designing Quality Education  
[// Learn more](#)

Supporting Student Transition  
[// Learn more](#)

The 7th Component: Celebrating the Unique Me  
[// Learn more](#)

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## Questions / Discussion

