

North Vancouver  
School District  
the natural place to learn®

# Educational Presentation: Literacy Plan

## PUBLIC BOARD MEETING

November 18, 2025

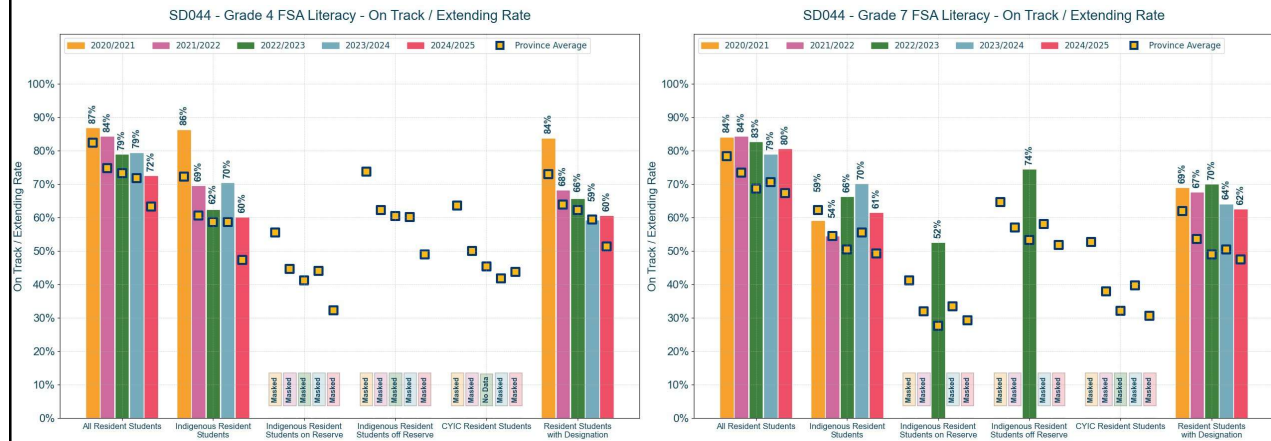
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## Gratitude for the Teacher Leader Team



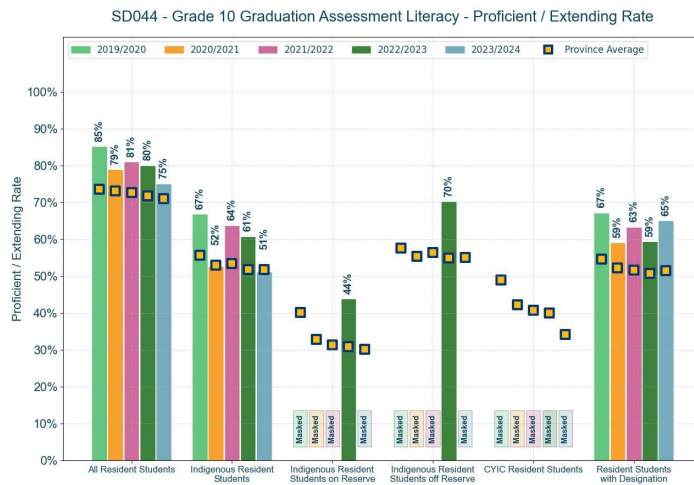

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# Grade 4 & 7 Literacy



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# Grade 10 Literacy



## Framework for Enhancing Student Learning

### Literacy Strategy:

Update literacy assessments, data tracking, and resources. Expand literacy focused professional learning

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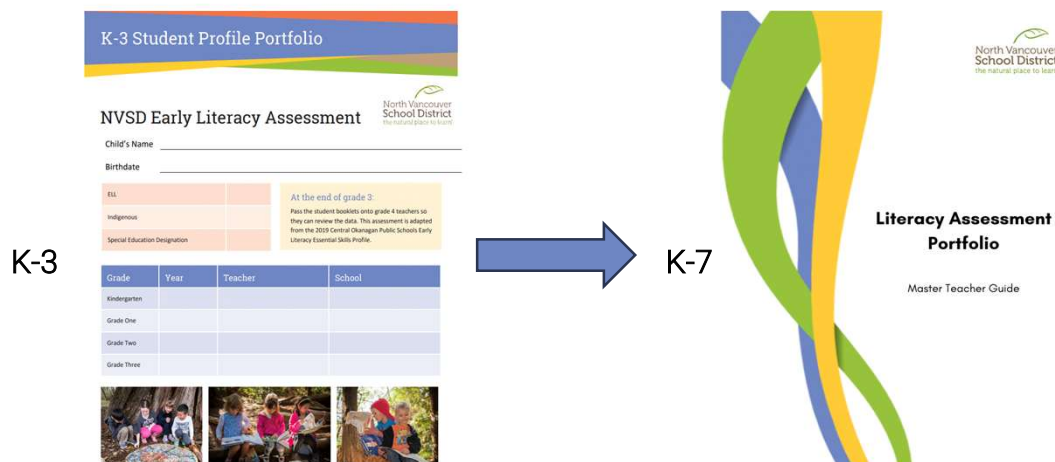
# Designed by Educators, For Educators



The process of co-constructing and refining this guide has been a journey of collective growth, grounded in relationships with our colleagues, students, members of the greater community, and the land on which we teach and learn. We are humbled to continue this work in the spirit of **gratitude, collaboration, and lifelong learning**, honouring the knowledge systems that, for countless generations, have shaped and sustained the beautiful land on which the North Vancouver School District resides.

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## NVSD's Actions



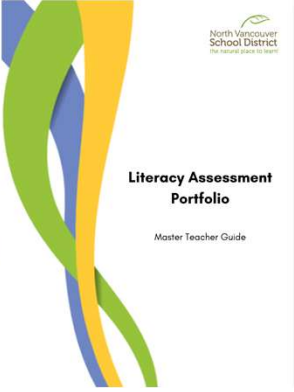
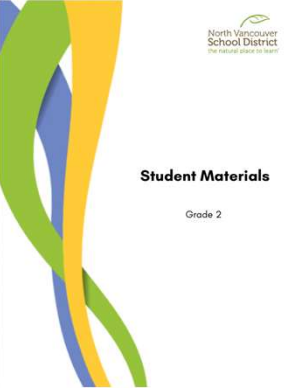
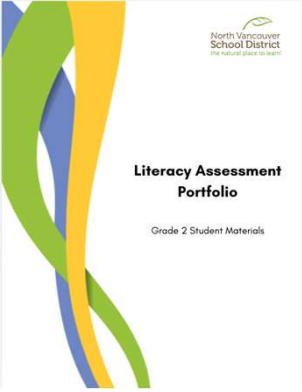


*Learning involves patience and time.*

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# Literacy Assessment Portfolio (LAP)

Oral Language  
Reading Writing

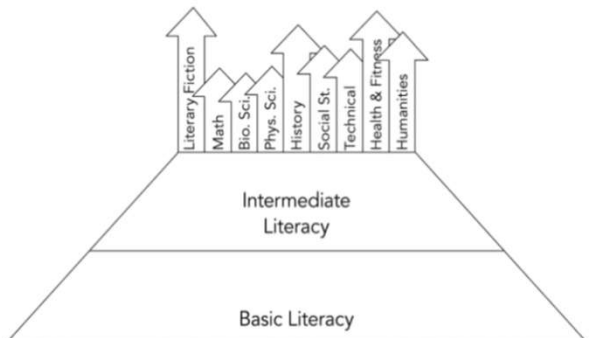
**Literacy Assessment Portfolio**  
Master Teacher Guide

**Student Materials**  
Grade 2

**Literacy Assessment Portfolio**  
Grade 2 Student Materials

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## Reading in Secondary School



Literary Fiction  
Math  
Bio. Sci.  
Phys. Sci.  
History  
Social St.  
Technical

Basic Literacy  
Intermediate Literacy

**Today's Focus:**  
Classroom instruction  
for ALL the students in  
your classes.




Figure 1.3 Example of a Disciplinary Literacy Profile

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# NVSD's Plan





**September**

Kindergarten Professional Learning  
Launch of Networks  
Communication to Families



**October - November**

Network 01  
Network 02  
JEPIC Steering Committee



**December**

CI Day



**January Onwards**

Piloting of Resources Networks  
Specialist Collaborations  
Home-School Connection

Ongoing professional learning opportunities and supports via Universal, Targeted, and Intensive levels

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# Kindergarten Professional Learning







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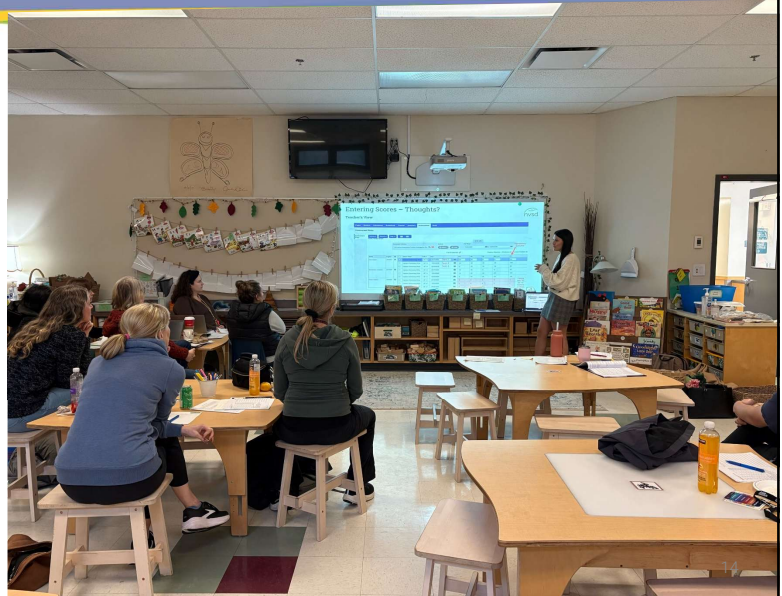
# Professional Development



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# Opportunity for Growth



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# Curriculum Implementation Day



## Curriculum Implementation Day Elementary School Staff

**Date:** Friday, December 5, 2025  
**Time:** 9 a.m. to 10 p.m.  
**Doors open at 8:30 a.m.**  
**Location:** Argyle Secondary School  
1131 Frederick Road

All staff working in an educational setting are pre-registered to attend. Coffee, tea and light snacks will be provided. Please bring a water bottle to utilize the filling stations.

**Shape of the Day:** Argyle Secondary will host elementary school staff. Following the featured presentation by Dr. Jo-ann Archibald, primary and intermediate keynote will be presented by Dr. Hope Rigby-Wills. Breakout session details will be shared separately.




**Featured presentation:**  
**Dr. Jo-ann Archibald**  
The Power of Indigenous Storywork in Education and Leadership

Glyn Glyn Kiern Jo-ann Archibald is a renowned educator, scholar and advocate from the Stó:lō and Sh'ásh' Nations. Her presentation will introduce the seven principles of Indigenous Storywork, which include respect, responsibility, reciprocity, honesty, interrelationships, and synergy. These principles facilitate educational connections to and understandings of various learning areas from K-12.

Indigenous traditional and personal experience stories are powerful pedagogical approaches that educate heart, mind, body and spirit.

**Keynote presentation:**  
**Dr. Hope Rigby-Wills**  
Evidence-Based Strategies for Reading and Writing Instruction

Jan Keys to Literacy Consultant Dr. Hope Rigby-Wills for a session on evidence-based strategies to strengthen reading and writing instruction in K-12 classrooms. Learn how the Reading Rope and Writing Rope frameworks connect writing skills to reading comprehension.

This session will provide actionable tools to strengthen literacy outcomes and foster a deeper understanding of how reading and writing work together to support student success.

Keynote presentations will be tailored to primary and intermediate educators.

**QUESTION?**  
Please connect with your supervisor



## Curriculum Implementation Day Secondary School Staff

**Date:** Friday, December 5, 2025  
**Time:** 9 a.m. to 10 p.m.  
**Doors open at 8:30 a.m.**  
**Location:** Handsworth Secondary School  
1033 Handsworth Road

All staff working in an educational setting are pre-registered to attend. Coffee, tea and light snacks will be provided. Please bring a water bottle to utilize the filling stations.

**Shape of the Day:** Handsworth Secondary will host secondary school staff. The featured presentation by Dr. Jo-ann Archibald will be followed by a keynote presentation by Tash Kintore. Breakout session details will be shared separately.




**Featured presentation:**  
**Dr. Jo-ann Archibald**  
The Power of Indigenous Storywork in Education and Leadership

Glyn Glyn Kiern Jo-ann Archibald is a renowned educator, scholar and advocate from the Stó:lō and Sh'ásh' Nations. Her presentation will introduce the seven principles of Indigenous Storywork, which include respect, responsibility, reciprocity, honesty, interrelationships, and synergy. These principles facilitate educational connections to and understandings of various learning areas from K-12.

Indigenous traditional and personal experience stories are powerful pedagogical approaches that educate heart, mind, body and spirit.

**Keynote presentation:**  
**Tash Kintore**  
Unlocking Content: Instructional Routines for Secondary School

Tash Kintore, Coordinator of Inclusive Literacy Practices in the Delta School District, will present a dynamic session on evidence-based strategies for secondary instruction. Drawing from her district's Framework for Enhancing Student Learning, Tash will share instructional routines and practical strategies to support all learners in unlocking content through a data-informed approach.

Teacher Leaders will facilitate breakout sessions with colleagues within departments. Educators will leave with actionable strategies to build environments that support student success.

**QUESTION?**  
Please connect with your supervisor





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# Questions?






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