Board of Education Public Meeting

Tuesday, September 23, 2025

6:30 – 9:30 p.m.

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Policy 201:
Learning Resources

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Process and Contributions: Policy 201

Team:
Co-Chairs: Directors of Instruction
4 NVTA members
4 Nova members
1 NVPAC member

Meeting Structure:
4 meetings between November and May (2024-2025)

Policy Review Committee:
Presented draft policy in May

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Policy Statement
The Board of Education is committed to fostering inclusive, resource-rich learning environments for all students that reflect diversity and ensure equitable access to educational materials. Schools will provide a wide range of learning resources that honour multiple perspectives, lived experiences, and diverse learning needs.

Definitions
"Learning resources" refers to information represented, accessible, or stored in a variety of media and formats, which assist student learning as defined by the learning outcomes of the provincial curriculum (Ministry of Education and Child Care, 2024).

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Guiding Principles for Resource Selection and Use in Schools

The Board of Education is committed to ensuring that all learning resources align with the Vision and Values of the North Vancouver School District and:

- Are inclusive and equitable;
- Reflect diverse cultures, languages, identities, and ways of knowing, including Indigenous perspectives and knowledge systems;
- Prioritize the authentic voices and perspectives of people from communities that have traditionally been excluded, underrepresented or marginalized in society;
- Support multiple means of engagement, expression, and accessibility for all learners;
- Promote critical thinking about historical and contemporary issues without perpetuating discrimination and harmful stereotypes; and,
- Align with the Canadian Charter of Rights and Freedom, the Canadian Human Rights Act and the BC Human Rights Code.

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Related Policies

Policy 210: Controversial Issues in Schools
Policy 405: Political/Religious Activities or Materials
Policy 409: Anti-Racism and Equity through Cultural Diversity
Policy 412: Supporting Sexual Orientation, Gender Identity and Gender Expression
Policy 416: Anti-Ableism

Resources

North Vancouver School District Accessibility Plan
Canadian Charter of Rights and Freedoms
Canadian Human Rights Act
BC Human Rights Code
Ministry of Education and Child Care

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Purpose of Policy Update

- Align with evolving educational and legal expectations
- Center equity, diversity, inclusion, and accessibility
- Ensure clarity and flexibility for future implementation
- Separate policy (principles) from procedures (practices)

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Key Shifts from Current Policy (2019)

From: Resource lists and fairness criteria
To: Guiding principles- inclusion, representation, critical thinking

From: Print/non-print definition
To: Media and formats supporting curriculum (2024)

From: Limited references to equity
To: Explicit alignment with human rights and district equity policies

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Why Keep the Policy Broad?

- Flexibility to adapt to new resource formats and curriculum changes
- Avoid locking in details that may quickly become outdated
- Specific processes to be addressed in Administrative Procedures
- Approaches for elementary, secondary, and libraries can look different

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Why Link Related Policies and Resources?

- Keeps policy clear, readable, and focused
- Ensures alignment with current legal and policy language
- Avoids duplication and risk of outdated/inconsistent wording
- Points users to authoritative, always-updated sources

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- Development of Administrative Procedures
- Clarify selection, use, and challenge processes
- Address operational guidance for all school contexts
- Engage partner groups (schools, libraries, families) in the process
- Future Board Meeting

What's Next?

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