

ADMINISTRATIVE MEMORANDUM

Meeting Place:

Education Services Centre
2121 Lonsdale Avenue
Mountain View Room – Fifth Floor
North Vancouver, British Columbia

Format and Date:

PUBLIC BOARD MEETING
Tuesday, October 17, 2017 at
7:00 pm

			Estimated Completion Time
A.	Call to Order		
A.1.	Chair Sacré's opening remarks	(no schedule)	7:00 pm
A.2.	Approval of Agenda (that the agenda, as recommended in the Administrative Memorandum, be adopted.)	(no schedule)	7:00 pm
A.3.	Public Comment Period *		7:30 pm
A.4.	Approval of Minutes (that the minutes of the Public Meeting of September 19, 2017 be approved as circulated)	(no schedule)	7:35 pm
A.5.	Student Presentation – Braemar Elementary		7:50 pm
A.6.	Table Matters – Food Lens Consulting Presentation		8:05 pm
B.	Action Items		
B.1.	Youth Mental Health		8:15 pm
C.	Information and Proposals		
C.1.	Artists for Kids 2016/17 Annual Report		8:25 pm
C.2.	Preliminary Enrolment Update		8:35 pm

Please note that this meeting may be video and/or audio recorded as per the motion passed on December 9, 2014 and with Board Chair authorization.

* Additional Community Presentations or Delegations are welcomed with advanced notice - see [Policy 104: Board of Education - Meetings](#) and its [Administrative Procedures](#).



Meeting Place:

Education Services Centre
2121 Lonsdale Avenue
Mountain View Room – Fifth Floor
North Vancouver, British Columbia

Format and Date:

PUBLIC BOARD MEETING
Tuesday, October 17, 2017 at
7:00 pm

(continued)		Estimated Completion Time
C.3.	McCreary Centre Society – 2018 BC Adolescent Health Survey	8:45 pm
C.4.	Land, Learning and Livability Community Engagement - Update	8:50 pm
C.5.	Tuesday, October 10, 2017 Standing Committee Meeting	8:55 pm
C.6.	Superintendent's Report	9:00 pm
C.7.	Report Out - BC School Trustees Association (BCSTA) and BC Public Schools Employers' Association (BCPSEA)	9:05 pm
C.8.	Trustees' Reports	9:15 pm
D.	Future Meetings	9:15 pm
E.	Public Question & Comment Period	9:35 pm
F.	Adjournment	(no schedule) 9:35 pm

Georgia Allison
Secretary Treasurer

Note: The completion times on this agenda are estimates intended to assist the Board in its pacing.

Schedule A.3
of the
Administrative Memorandum

Meeting Date: October 17, 2017 ☒ **Board** ☐ **Board, in camera**

Topic (as per the Memorandum): **Public Comment Period**

Narration:

As per the motion passed on June 21, 2016 the Board will provide a twenty (20) minute public comment period relevant to the Board's mandate on a trial basis. Speakers will be allocated a maximum of two (2) minutes each. An additional ten (10) minutes will be provided for Trustee questions of clarification.

Speakers are requested to place their name on a signup sheet in order to speak during the Public Comment Period. The signup sheet will be available in the Board Room from 6:50 – 7:00 pm prior to the meeting's commencement. The Chair will invite those wishing to speak in the order that their name appears on the signup sheet.

When appearing before the Board, speakers are requested to state their name and address for the record.

During the Public Comment Period, as well as the Public Question and Comment Period at the end of the meeting, speakers may not speak disrespectfully of any Board Member, staff member, or any other person and must not use offensive words or gestures.

Speakers may speak only once at the Public Comment Period.

School District No. 44 (North Vancouver)

Minutes of the Public Meeting of the Board of Education, School District No. 44 (North Vancouver) held in the Mountain View Room of the Education Services Centre at 2121 Lonsdale Avenue in North Vancouver, British Columbia, on Tuesday, September 19, 2017.

PRESENT: C. Sacré, Chair
J. Stanley, Vice Chair
B. Forward
C. Gerlach
M. Higgins
S. Skinner (teleconference)
F. Stratton

A. Call to Order

Chair Sacré called the meeting to order at 7:03 pm and welcomed those in attendance. The traditional territorial lands of the Squamish Nation and Tsleil-Waututh Nation were acknowledged. The Chair recognized Orange Shirt Day, World Teachers Day and World Mental Health Day as all occurring in September.

Vice Chair Stanley announced that her family has moved to Nanaimo noting that she will continue in her capacity as Trustee for the rest of her term, commuting in for meetings and scheduled school visits.

Moved by C. Sacré

WHEREAS Section 67 of the *School Act* permits Trustees to participate in or attend a meeting of the Board by telephone or other means of communication if all Trustees and other persons participating in or attending the meeting are able to communicate with each other;

the Board hereby approves the participation by Trustee Skinner in the September 19, 2017 Public Meeting by telephone.

Seconded by J. Stanley

Carried

A.2. Approval of Agenda

The agenda was amended to combine Item A.6. with Item C.1. as both items provided an update on the Summer Learning Program.

Moved by C. Sacré

that the agenda be adopted as amended.

Seconded by F. Stratton

Carried

A.3. Public Comment Period

The twenty minute comment period is intended to be relevant to the Board's mandate. The Chair requested that those wishing to speak should sign on the Public Comment Sign-Up Sheet.

There was no one wishing to speak.

A.4. Approval of Minutes

Moved by B. Forward

that the minutes of the public meeting of June 20, 2017 be approved as circulated.

Seconded by F. Stratton

Carried

A.5. Approval of Minutes

Moved by B. Forward

that the minutes of the public meeting of June 27, 2017 be approved as circulated.

Seconded by F. Stratton

Carried

B.1. Audited Financial Statements for the Year Ended June 30, 2017

Georgia Allison, Secretary Treasurer, introduced the 2016/2017 Audited Financial Statements and shared that the meeting of the North Vancouver School District's Audit Committee was held at the beginning of September. Following a review of the Audited Financial Statements, the Audit Committee recommended that the Board approve the statements. Secretary Treasurer Allison invited Kristen Watson, Director of Financial Services, and Lenora Lee, Audit Partner from KPMG LLP to the table.

Presenting the Audited Financial Statements, Secretary Treasurer Allison highlighted that the financial statements have been prepared consistent with the format prescribed by the Ministry of Education.

The Operating Surplus is \$6,162,327, of which \$5,450,925 is appropriated for use in the 2017/18 fiscal year. A balance of \$711,402 remains as Unrestricted Surplus. An increase within Deferred Revenue of \$935,595, compared to 2016 year-end, is largely due to the infusion of new grants and initiatives supported by the provincial government. Services and Supplies ended the year \$1,266,240, or 8.26%, over budget.

In response to Trustees' questions, Secretary Treasurer Allison provided clarification regarding communication from the Ministry, noting that at this time, there has been no communication regarding additional funding. AFK continues to have lower print sales, however, Secretary Treasurer Allison shared that there has been an uptake in the print sales, using smaller and more affordable prints.

In presenting the Auditor's report to the Board, Ms. Lee noted that the financial statements for the fiscal year ending June 30, 2017 have been completed and along with the auditor's report have been submitted with no qualifications to the Board for its approval. Ms. Lee noted that there were no adjustments to the audit, and thanked management and staff for their help during the audit process.

The Board thanked Ms. Lee for her report and extended thanks to Ms. Watson and staff for their work done on the financial statements.

Moved by B. Forward

that the Board approve the Audited Financial Statements and the Auditors' Report to the Board of Education of School District No.44 (North Vancouver) for the Year Ended June 30, 2017 as presented in Schedule B.1.

Seconded by F. Stratton

Carried

B.2. Corporate Banking Services

Secretary Treasurer Allison introduced the following routine bylaw and resolutions as a consequence of a new Director of Financial Services assigned signing authority.

(A) Bank of Montreal – Banking Bylaw 2-2017

Moved by C. Gerlach

that Banking Bylaw Number 2-2017 be read a first time;

Seconded by B. Forward

Carried

B.2. Corporate Banking Services (continued)

Moved by F. Stratton

that Banking Bylaw Number 2-2017 be read a second time;

Seconded by J. Stanley

Carried

The Board unanimously agreed to proceed to a third reading of the bylaw.

Moved by J. Stanley

that Banking Bylaw Number 2-2017 be read a third time, passed, and adopted.

Seconded by F. Stratton

Carried

(B) Toronto-Dominion – Resolution re: Bankers and Signing Officers

Moved by C. Gerlach

that the Toronto-Dominion Bank Resolution re: Bankers and Signing Officers as per Schedule B.2.(B) be approved.

Seconded by J. Stanley

Carried

(C) Blue Shore Financial – Resolution re: Bankers and Signing Officers

Moved by S. Skinner

that the Blue Shore Financial Bank Resolution re: Bankers and Signing Officers as per Schedule B.2.(C) be approved.

Seconded by J. Stanley

Carried

B.3. Live Video Streaming and Archiving of Public Board Meetings

At the June 20, 2017 Board of Education Meeting the board passed a motion to research options for the process of live streaming and archiving Public Board Meetings. Over the summer months, Communications, Information and Communications Technology, and Facilities staff investigated options to livestream and video record Public Board Meetings.

Mark Pearmain, Superintendent of Schools, introduced David Jennings, Director of Information and Communications Technology, to provide an update on the various options. Mr. Jennings explained that the following criteria was used in contemplating options: upfront costs; ongoing costs; ownership of data; integration into current audio visual system; ease of use; option for expansion; and, School District owned archived recordings of meetings. Based on the options provided, Mr. Jennings shared the recommended selection of Harmony Audio Visual Systems Group, which is best suited for the School District.

After discussing options and responding to questions, Mr. Jennings advised that it would be possible to create a spot in the gallery for those individuals who do not wish to be recorded.

Moved by B. Forward

that the North Vancouver Board of Education approve Harmony Audio Visual Systems Group, Inc. as the supplier of choice for all equipment needs for Live Streaming and Video Recording of Public Board meetings; and,

that the North Vancouver Board of Education approve ISI as the supplier of live streaming.

Seconded by S. Skinner

Carried

B.4. Motion to Defer: Election of Board Chair and Vice Chair

Chair Sacré introduced this agenda item, stating that due to scheduling, the election of Board Chair and Vice Chair would be deferred to December 12, 2017.

Moved by B. Forward

that the Board of Education defer the election of Board Chair and Vice Chair until the Public Board Meeting of December 12, 2017.

Seconded by F. Stratton

Carried

Trustee Stanley left the meeting at 8:27 pm.

C.1. Summer Learning Program – Three Year Plan

Kathleen Barter, District Principal, along with the Summer Learning Program team, Jeff Aw-Yong, Meghan Burns, Kammi Clark and Hilary Watt provided the Board of Education with an overview of the successful 2017 Summer Learning Program.

The team identified values through the following perspectives: Innovation, Diversity, Communication, Inquiry, Collaboration and Community. These six values interacted with each other, providing and encouraging core competencies for the students who attended the Summer Learning Program. These values combined with key goals for the Summer Learning Program has allowed continued enhancements to the Program. The team is responsive to comments from teachers, parents and students, providing community, culture and continued learning for North Vancouver students.

C.2. Capital Plan 2018/19

On June 20, 2017 the Board of Education approved the submission of the Five-Year Capital Plan for 2018/19 providing details on high priority projects needed for the School District.

Following the submission of the plan, the School District received feedback from the Ministry's Capital Planner, advising that any additional funding required to meet the restorative language requirements for class size and composition in the 2018/19 school year, be included in the five-year capital plans for School Expansion Projects (EXP).

Jim Mackenzie, Director of Facilities and Planning Department introduced and provided an overview of the amended School Expansion Projects within the Five-Year Capital Plan.

C.3. Land, Learning and Livability Community Engagement - Update

Mark Pearmain, Superintendent of Schools, introduced this agenda item and updated the Board on the various school projects that occurred over the summer months. The Argyle Secondary School Replacement Project and the Handsworth Secondary School Project continues to be top priority.

C.4. Tuesday, September 12, 2017 Standing Committee Meeting

Trustee Forward reported on the meeting that focused on sharing the outcomes of some key educational initiatives. There was an overview of Aboriginal Education: Where are we?, Celebrating & Supporting Student Diversity: Inclusive Education Highlights 2016/2017, Technology in our Classrooms: Capacity Building for a Modernized Curriculum, Curriculum Hub development and Environmental and Cultural Learning at Cheakamus Centre: Building Connections, Engagement and Resilience.

C.5. Out of Country Field Trips - Secondary

Provided for their information, Trustees received in their agenda packages an overview of out of country field trips that are being planned for secondary students as follows:

- Seycove Secondary School – field trip to Oregon Coast, USA (September 30-October 6, 2017)
- Argyle Secondary School – field trip to Seattle, WA, USA (October 13-15, 2017)

C.6. Superintendent's Report

Superintendent Mark Pearmain shared highlights from his first visit to schools, noting the opportunity to welcome new employees at Montroyal Elementary. Recognition was provided to the Human Resources Department and the Facilities and Planning Department for the work done over the summer months.

C.7. Report Out - BC School Trustees Association (BCSTA) and BC Public Schools Employers' Association (BCPSEA)

Trustee Gerlach reported on the Canadian School Board Association National Congress, which she attended as a representative of the North Vancouver School District.

C.8. Trustees' Reports

Trustees submitted their reports on their activities on behalf of the Board as follows:

1. Meetings attended by Trustees included:
 - Standing Committee Meeting
 - Trustee Seminar
 - Presidents Council Meeting
 - Audit Committee Meeting
 - ITC Meeting
 - AFK Management Committee Meeting
2. Events attended by Trustees included:
 - Raising the Welcoming Pole at the Cheakamus Centre
 - "Think of Me" at Queen Mary Elementary School
 - First Day of School at various Elementary Schools
 - Fen Burdett Stadium Re-opening
 - Khowutzun Warmland Inter-tribal Pow Wow in Duncan, BC
 - The Sweat Lodge – Squamish Nation

D. Future Meetings

Date and Time	Event	Location
Tuesday, October 10, 2017 at 7:00 pm	Standing Committee Public Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, October 17, 2017 at 7:00 pm	Public Board Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, November 7, 2017 at 7:00 pm	Standing Committee Public Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, November 21, 2017 at 7:00 pm	Public Board Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver

E. Public Question & Comment Period

The Chair called for questions and/or comments from the public noting that in accordance with Board policy, questions relating to personnel, negotiations or litigation must not be dealt with in a public session.

There was no one wishing to speak.

F. Adjournment

The established agenda being completed, the Chair adjourned the meeting at 9:54 pm and thanked those who attended.

Certified Correct:

Georgia Allison
Secretary Treasurer

Christie Sacré
Chair, Board of Education

Date

Date

Schedule A.5
of the
Administrative Memorandum

Meeting Date: October 17, 2017 ☒ **Board** ☐ **Board, in camera**

Topic (as per the Memorandum): **Student Presentation – Braemar Elementary**

Narration:

On October 2nd Braemar Elementary School participated in a school wide project called “Project of Heart”. This collaborative project enabled students to acquire a greater understanding of the concept of belonging and how a sense of belonging, or lack thereof impacted Indigenous school aged children.

Each classroom teacher presented information that was age appropriate to the topic of residential schools, and students were then given the opportunity to question, reflect, and represent their thinking through their art. This project was inspirational to both educators and students at the school as it was a powerful learning engagement that enabled students to be thoughtful on the importance of building positive relationships amongst ourselves, our community and our world.

For more information regarding the project please refer to: <http://projectofheart.ca/bc/what-is-project-of-heart/>

Schedule A.6
of the
Administrative Memorandum

Meeting Date: October 17, 2017 ☒ **Board** ☐ **Board, in camera**

Topic (as per the Memorandum): **Table Matters – Food Lens Consulting Presentation**

Narration:

Food Lens Consulting helped design and implement the Healthy Foods Healthy Minds Breakfast Club project (see attached report) during which breakfasts were served to any child wanting breakfast at Sherwood Park Elementary School. Over 2,500 meals were served from April to December 2016.

Scott Rowe and Rubina Jamal will present a video of the project and give an update about the Canada-wide debate on school meal programs.



Food Lens
Consulting
www.foodlens.ca

Healthy Food, Healthy Minds: Increasing Access to Healthy & Sustainable Food



OVERVIEW

Healthy Food, Healthy Minds was a pilot project that incorporated surplus food from grocery stores on the North Shore to prepare delicious breakfasts that were served to children at Sherwood Park Elementary School. The project brought together more than 10 organizations. The initiative shows how we can produce healthy, accessible meals on the North Shore, while reducing food waste and decreasing the environmental footprint of the food system.



BACKGROUND

It all began in August 2015 when representatives from the community gathered to find a solution for children who were coming to school hungry. The Table Matters Network saw an opportunity to build on the existing breakfast program at the Tsleil-Waututh Nation (TWN) by leveraging surplus food available on the North Shore. Drawing on expertise from Food Lens Consulting, the collective resources of the TWN, the school and member organizations of the Table Matters Network were used to prepare breakfasts for children at school.

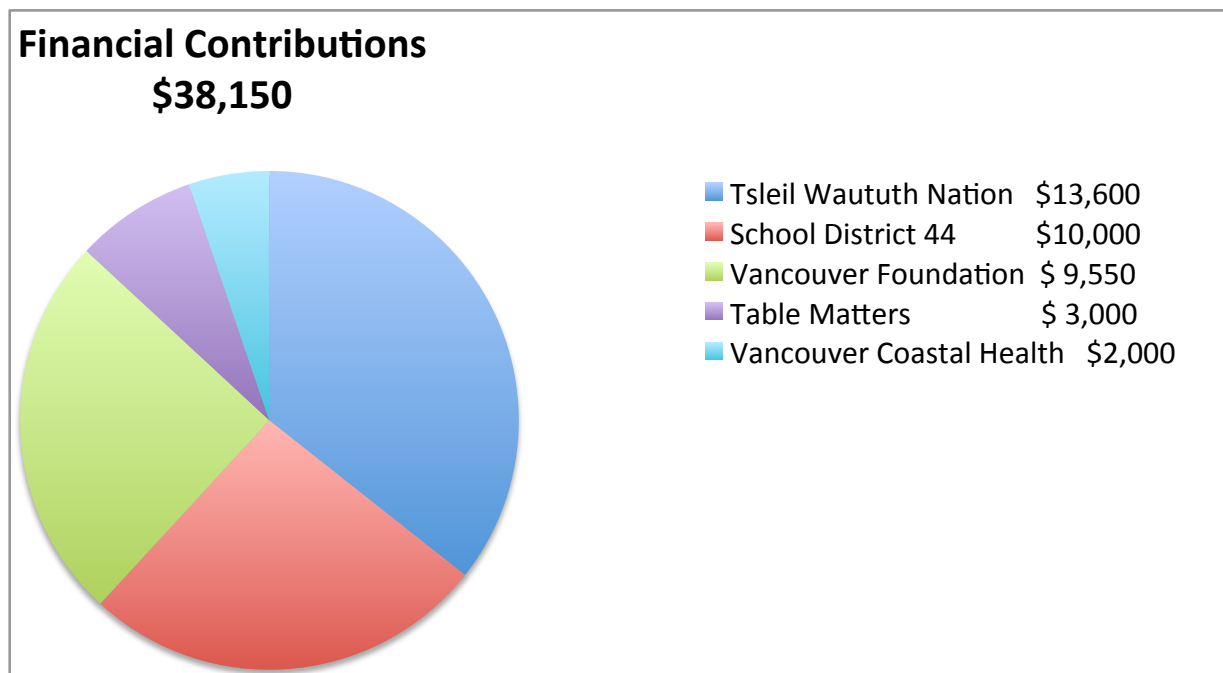
PARTNERS

Initial partners were the Tsleil-Waututh Nation, Sherwood Park Elementary School, Vancouver Coastal Health, the District of North Vancouver and Food Lens Consulting. As planning began for a pilot to prepare healthy and delicious breakfasts for students using both surplus and purchased food, these partners were joined by the Harvest Project, the Vancouver Foundation, School District 44, Metro Vancouver and the Real Canadian Superstore. The table below highlights the multi-layered approach of this project as well as partner contributions.

OPERATING PARTNERS	PARTNER CONTRIBUTION
Tsleil-Waututh Nation (TWN)	In addition to their financial contribution, the TWN provided a commercial kitchen, staff and food purchases to help with food preparation.
Harvest Project	The Harvest Project leveraged their relationships with grocery stores to provide surplus food which they delivered in refrigerated trucks.
Sherwood Park Elementary School	With approximately 400 students enrolled, Sherwood Park hosted breakfast for an average of 50 students each day, by providing a warm and inviting place for students to gather. They also provided transportation of the meals from TWN's kitchen to the school.
Food Lens Consulting	Food Lens designed the food rescue system and developed protocols for it. They helped to build and support the collaborative, supervised breakfast production and provided food-skills training. In conjunction with Metro Vancouver, they helped customize the data collection system (Lean Path), collected data for the project and provided updates and reports to partners.
SUPPORTING PARTNERS	PARTNER CONTRIBUTION
Vancouver Coastal Health (VCH)	VCH organized and chaired the steering committee meeting and provided funding for a video. The North Shore Medical Health Officer wrote a letter of support and Environmental Health Officers provided operational guidance and approval.
North Shore Table Matters Network	Table Matters convened the initial group of partners, provided financial contributions and supported the group throughout the project.
School District 44	School District 44 provided financial and communications support.
District of North Vancouver	North Vancouver applied for and provided administration of the Vancouver Foundation grant.
Metro Vancouver	Metro Vancouver's solid waste department provided Lean Path data collection equipment, platform access and a consultant.
OTHER PARTNERS (not on steering committee)	
Vancouver Foundation	Vancouver Foundation provided funding through the Health and Social Development granting program.
Real Canadian Superstore	Superstore provided a 20 per cent discount on purchased food (from October to December, 2016).
Sherwood Park teachers/parents	Teachers and the school's Parent Advisory Committee provided feedback and helped to spread the word about the program.

TAPPING INTO RESOURCES

With in-kind and financial contributions from the partners, breakfasts were served twice a week starting in April 2016, increasing to three times a week in September 2016. A total of 2,500 meals were delivered by the time the project wrapped up in December 2016.



Tapping into existing infrastructure and resources were integral in moving the project forward. Possibilities moved from ideas to reality thanks to an available kitchen at the TWN Community Centre, the enthusiasm of school children at Sherwood Park, the expertise of a professional chef from Food Lens Consulting, transport arrangements with the Harvest Project and a discount from the Real Canadian Superstore.

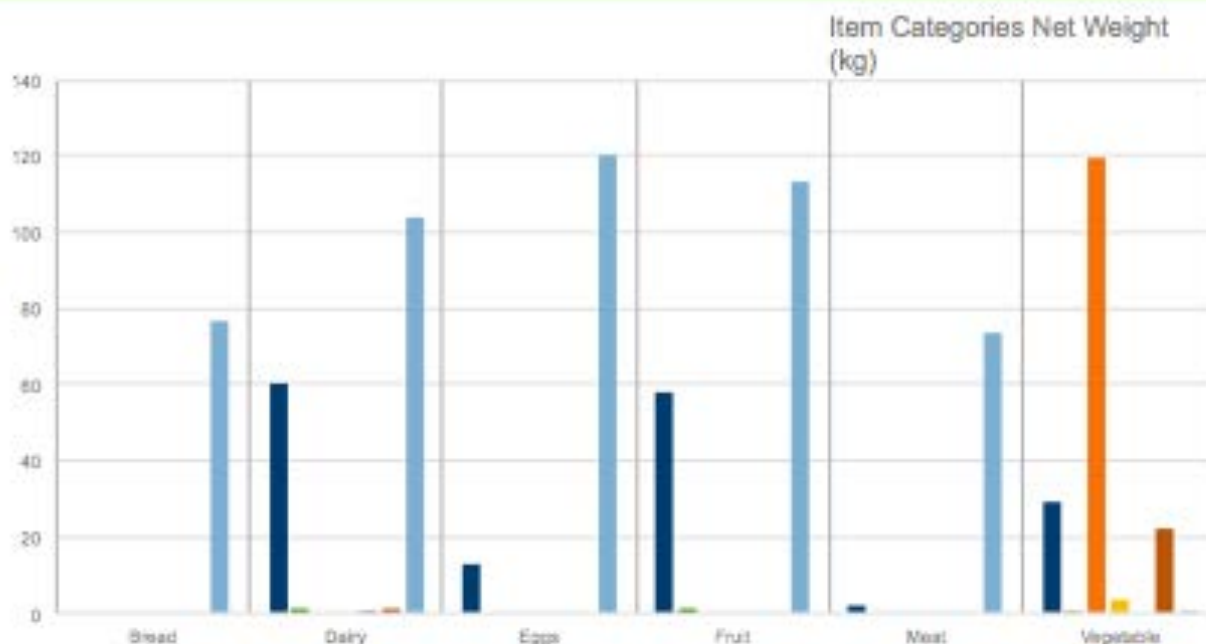
The level of reciprocal commitment and energy was motivating and paved the way toward building connections and trust: TWN provided leadership and an awareness of the need to value and protect our food system; Sherwood Park provided the space and supervision for children to eat and enjoy their time together; Harvest Project shared surplus food and in return received packaged, prepared produce for their clients; and TWN youth were offered hands-on food preparation training.

New partnerships were created. Survey results showed that over more than 60 per cent of the participants worked with more than three new organizations during the pilot.

DATA

Data collected (using the Lean Path platform provided by Metro Vancouver) showed that 30 per cent of all dairy and fruit used for the breakfasts was surplus food. More than 90 per cent of the surplus vegetables received were sent back to Harvest Project for their clients.

Bar chart showing Food Received for Breakfast and Food processed for Harvest



LeanPath
FOOD WASTE PREVENTION

www.leanpath.com | info@leanpath.com | 877.620.6512

Data: September to December 2016

■ Purchased food

■ Donated surplus food

■ Food redistributed to Tsleil-Waututh Nation at different stages of the pilot

■ Food redistributed to Harvest Project at different stages of the pilot

The 140 kilograms of vegetables that were processed and redistributed to Harvest Project represents a 93 per cent recovery rate.

OUTCOMES AND SUCCESSES

Barriers were broken between TWN children and other children at the school, and new friendships were fostered among mainstream and French immersion children. Children who enjoyed breakfast learned more about the foods they were eating, helped clean up afterward, were better prepared to learn, and a more positive school environment was established.

The Healthy Foods Healthy Minds pilot has helped shift perceptions in a positive light, demonstrating that surplus rescued food is an acceptable source for creating nutritious meals on the North Shore. CBC television interviewed Scott Rowe and Rubina Jamal of Food Lens Consulting on the evening news about the breakfast program, showcasing a solution for food that would otherwise be wasted. A video report of the project has also been created.

NEXT STEPS

The food system is complex and peoples' connection to it has many shapes and forms. This pilot's success was due to a welcoming community and their openness to a shared experience – eating together leads to strengthened relationships. Breakfast at Sherwood Park was not just about feeding children – it was also about creating a nurturing environment. In the future, food programs in schools can focus not only on providing needed calories, but also providing space for all students to sit together to share a meal and learn more about our food system.

Food rescue has a lot of room to grow on Vancouver's North Shore and could easily be scaled up to accommodate similar projects such as school meal programs across the district, take-home meals for seniors and families, and meal components for community meal programs. To do this optimally, processing capacity on the North Shore will need to be enhanced.

In future, more detailed data collection and analysis would help not only in real time, but also in planning future food-rescue-related projects. Having a longer run-time and tracking more data would bring great insight into how to fine-tune components and help the entire project run more smoothly.

Contact: rubinajamal@foodlens.ca



Schedule B.1.....
of the
Administrative Memorandum

Meeting Date: October 17, 2017 ☒ **Board** ☐ **Board, in camera**

Topic (as per the Memorandum): Youth Mental Health

Narration:

There is a concern that now that the Foundry has opened its doors, that ministries will see the Foundry as the sole solution for youth mental health issues. While the Foundry is a welcome component to addressing the mental health needs of youth, it is a service removed from the day to day functioning of our students and schools. School success remains one of the greatest predictors of functionality for adults. In our experience, integrated supports at the school level like those available at Mountainside Secondary remain a vital link to student success for students with mental health challenges. Augmenting school based support with the community based Foundry will surely add to the success of our young people. In addition, we continue to see a great need for supporting all of our schools in understanding and supporting children and youth with social emotional and mental health concerns. It is important to consider these supports for the full range of learners including students with Low Incidence developmental or learning disabilities.

We encourage the ministries to continue their good work in creating a greater continuum of support systems within and across schools, while achieving success with the Foundry.

RECOMMENDED MOTION:

that the Board of Education instruct School District staff to write a letter to the Minister of Education and the Minister of Mental Health, and copy in local Members of the Legislative Assembly, with the following:

- Congratulate them on the opening of the Foundry in North Vancouver;
- Remind them of the importance of the work we are doing at Mountainside and within each of our schools;
- Highlight that many of the initial mental health concerns are first noticed and need support at the local school level; and
- Highlight that mental health is a big issue that needs an intentional continuum of resources to support places like the Foundry AND resources to support public schooling, and partnerships like Mountainside and individual schools.

Schedule C.1.....
of the
Administrative Memorandum

Meeting Date: October 17, 2017 ☒ **Board** ☐ **Board, in camera**

Topic (as per the Memorandum): **Artists for Kids 2016/17 Annual Report**

Narration:

In accordance with reporting requirements set out in [Policy 105: Artists for Kids](#), the Management Committee is required to submit its Annual Report to the Board of Education in the fall of each year.

The *Artists for Kids 2016/17 Annual Report* covers the preceding financial year (July 1, 2016 to June 30, 2017) and includes:

1. Summary of programs and services provided to students and the community 2016/17
2. Statement of Financial Position as of June 30, 2017
3. Statement of Operations for the year ended June 30, 2017
4. Curatorial activities; acquisitions and editions published
5. Sales, marketing and promotion activities
6. 2016/17 development activities

Yolande Martinello, Director of the Artists for Kids and District Principal of Fine Arts, will introduce and summarize the *Annual Report* and respond to questions from Trustees.

Attachment:

Artists for Kids 2016/17 Annual Report



© Madeleine Phillips

2016 ~ 2017

ANNUAL REPORT

October 2017

2016 ~ 2017 Annual Report

Contents

Introduction	Yolande Martinello
section one	Program Statistics
section two	Budget Summary
section three	Statement of Operations
section four	Curatorial Activities
section five	Sales, Marketing and Promotion Activities
section six	2016 ~ 2017 Development Activities
Appendix 'A'	Annual print sales report

Bringing Art to Life



AFK continues to thrive and we couldn't be prouder or more grateful of the people who have gotten us here.

Artists for Kids is a unique, self-sustaining art education venture operated by the North Vancouver School District in British Columbia. Our innovative partnership with more than 50 of Canada's most prominent artists, art educators and the community at large, provides inspiring, highly relevant educational experiences for thousands of young people annually. We have enhanced art education in schools, encouraged students to pursue their own artistic abilities, helped more people discover great Canadian art.

Over the last 5 years the sizeable permanent collection we have amassed from our artist-patrons has been open to the public with the support of the Smith Foundation and the establishment of Canada's first public art museum for young audiences; the Gordon Smith Gallery of Canadian Art.

Through ongoing print releases, we have nurtured an art collecting public. As a visual arts catalyst in the community, we contribute to the development of a rich cultural aesthetic.

The continued growth and development of our acclaimed program in North Vancouver during the past 27 years also provides substantial documentation that quality art education in schools taught by art specialist educators, can significantly transform young lives, shape programs in schools and ultimately shape a community in ways once thought unimaginable. It also clearly shows what can be accomplished in public education with commitment, understanding and engaged community support.

Artists for Kids continues to shine but without the support of our donors, our outstanding volunteers and the commitment of the Gordon and Marion Smith Foundation and its staff to work with us, we could not succeed. Our deepest thanks go out to them and all of our advocates and supporters.

Yolande Martinello
Director



1. Programs Statistics and Budget Summary

23rd Annual Paradise Valley Summer School of Visual Art

July 2016

- artists Damian Moppett and Lori Goldberg, inspired all with their contributions
- instruction involved elementary and secondary teacher teams from North Vancouver
- 6 bursaries to students from needy families and 8 scholarships were awarded

We continued to provide our Spring Break and Summer Day camp's for primary aged students.

- 5 classes offered at AFK and Carson Graham enrolled 80 students
- 7 bursaries provided to students who could otherwise not attend



AfK Academy

September 2016 ~ June 2017

- 20 Grade 10, 11 & 12 qualified students from all North Vancouver secondary schools and one private school were enrolled in the "Board Authorized" academy course. The course is housed at Carson Graham Secondary and taught by Daylen Luchsinger
- field trips to art galleries and artist studios, master classes with local artists and a year-end exhibition in the Gordon Smith Gallery were value added components of the program

Windows to Canadian Art ~ Gallery Program

October 2016 ~ April 2017

- 47 groups of North Vancouver and West Vancouver public and private schools participated in the Grade 5 full day programs
- model art lesson instruction was provided to 47 teachers in this unique hands-on gallery experience

Summer and Spring Exhibit Program

July, August 2016 and May, June 2017

- During the Summer of 2016, the gallery was host to the Readymades, an exhibit curated by Bill Jeffries including artists personally invited by Gordon Smith to display their works. During July and August of 2016 this exhibition was enjoyed by the general public through to the end of August and was frequented by the students in the summer day camp programs.
- In May, curator Patrik Andersen mounted the exhibition Art School High. With a multi-media component, guests looked at the unofficial curriculum of High School. Exploring ideas of identity and the influences of peers, classes took part in a two hour experience including a hands on workshop. Almost 500 hundred students.

StART Strong Program

September ~ May, 2017

- This newest program has been created for our youngest artists, *StART Strong* for Toddlers and their parent. Six sessions ran throughout the year.
- Held in the AfK Studio and at Westview Elementary, classes were consistently at capacity with a total enrollment in the year of 60 tots.

Outreach Programs

October 2016 ~ May 2017

- 26 classes participated in our Outreach Program, bringing art into schools. These two-hour hands on workshops offered students unique opportunities to explore a variety of materials and techniques. Our AfK art teachers bring learning to the classroom and share the lesson with staff at lunch-time so that all teachers can benefit from the program
- 56 classes remained on the waitlist hoping for an opportunity

Young Artist of the Week

July 2016 ~ June 2017

- 35 students from North Shore public and private schools were profiled in the popular North Shore News feature which illuminates their wonderful skills and abilities



After•School•Art

October 2016 ~ June 2017

- 33 courses operated in North Vancouver schools and the Artists for Kids Studios
- provided *Teaching Assistant* work experience for a team of over 30 secondary students
- several bursaries were awarded to students from needy families
- each student's work was exhibited in a celebration in the AfK Gallery
- total enrolment: 490 students

Specialty Enrichment

November 2016 ~ May 2017

- In January and February 47 elementary students from North Vancouver schools explored mixed media work with Sara Richardson and a team of AfK teachers
- 73 senior students from North and West Vancouver took part in three separate enrichment programs; ceramic sculpture with Brendan Tang, Painting with Erin McSavaney and photography with Mike Wakefied. Headed by a team of master art teachers these students had experiences they won't soon forget thanks to a grant from the Ferry Building Gallery Friends Society
- junior work was exhibited in a celebration in the AfK Gallery
- senior work was exhibited at the West Vancouver Ferry Building Gallery.
- Through a grant from Coast Capital 45 students at Mountainside were able to work directly with artist Alexis Dodd on three unique enrichment workshops creating functional art.
- total enrolment: 165 students



Teacher Professional Learning

October 2016 ~ May 2017

- a series of three workshops were offered to teachers covering a range of media which engaged 49 North Vancouver School District staff
- a team of 13 Artists for Kids teachers spent a two day retreat at Cheakamus Centre working with University Professors and artist Kit Grauer and Peter Scurr to improve gallery practice and work through goals and team planning for the Windows on Canadian Art Exhibition tours and workshops
- 26 teachers received direct support and hundreds of teachers were provided with indirect support through AfK Outreach
- 48 teachers were provided direct support through the gallery program visits

Collaboration with Coho Society, Wild New Territories & Ron den Daas

February 2017 ~ June 2017

- Artists for Kids helped facilitate the Wild New Territories Project, 2016
- hundreds of North Shore elementary school students participated in a collaborative community art project that resulted in exciting banners celebrating the Annual Coho Festival and a mural project
- total enrolment: 284

Direct Classroom Support

September 2016 ~ June 2017

- AfK program facilitator Daylen Luchsinger worked with many teachers providing model lessons and instruction in their classrooms to assist them in offering quality art education to their students
- resources were provided to teachers at multiple sites to support their classroom programming

Scholarships

June 2017

- Three of the School District's finest Visual and Performing Arts graduates are honoured each year with \$1,000
- a private funder offered two \$400 scholarships to young recipients for our Paradise Valley Summer School of Visual Arts
- six partial scholarships were awarded to talented young artists to support their participation in Paradise Valley Summer School of Visual Arts. Scholarships were provided by the Beech Foundation, the Quan Family, Bentall Kennedy and Idea Partners; bursaries by the Lynn Valley Lions Club, the Rotary Club of Lions Gate and Cupe #389

Art From 44 Student Art Exhibition

May 2017

- 38 schools (570 students) participated in last spring's annual School District Art Show in Capilano Mall. This show provides a colourful window to classrooms for the community at large
- AfK also invited schools to display outstanding work in the Education Services Centre Lobby with 5 schools sharing their work for a month each, making our lobby an extension of the Gordon Smith Gallery

Reid Cultural Grant

May 2017

- Awarded to Handsworth Secondary School, lead teacher for the project Kory Bogen, with a completion date of June 2018.

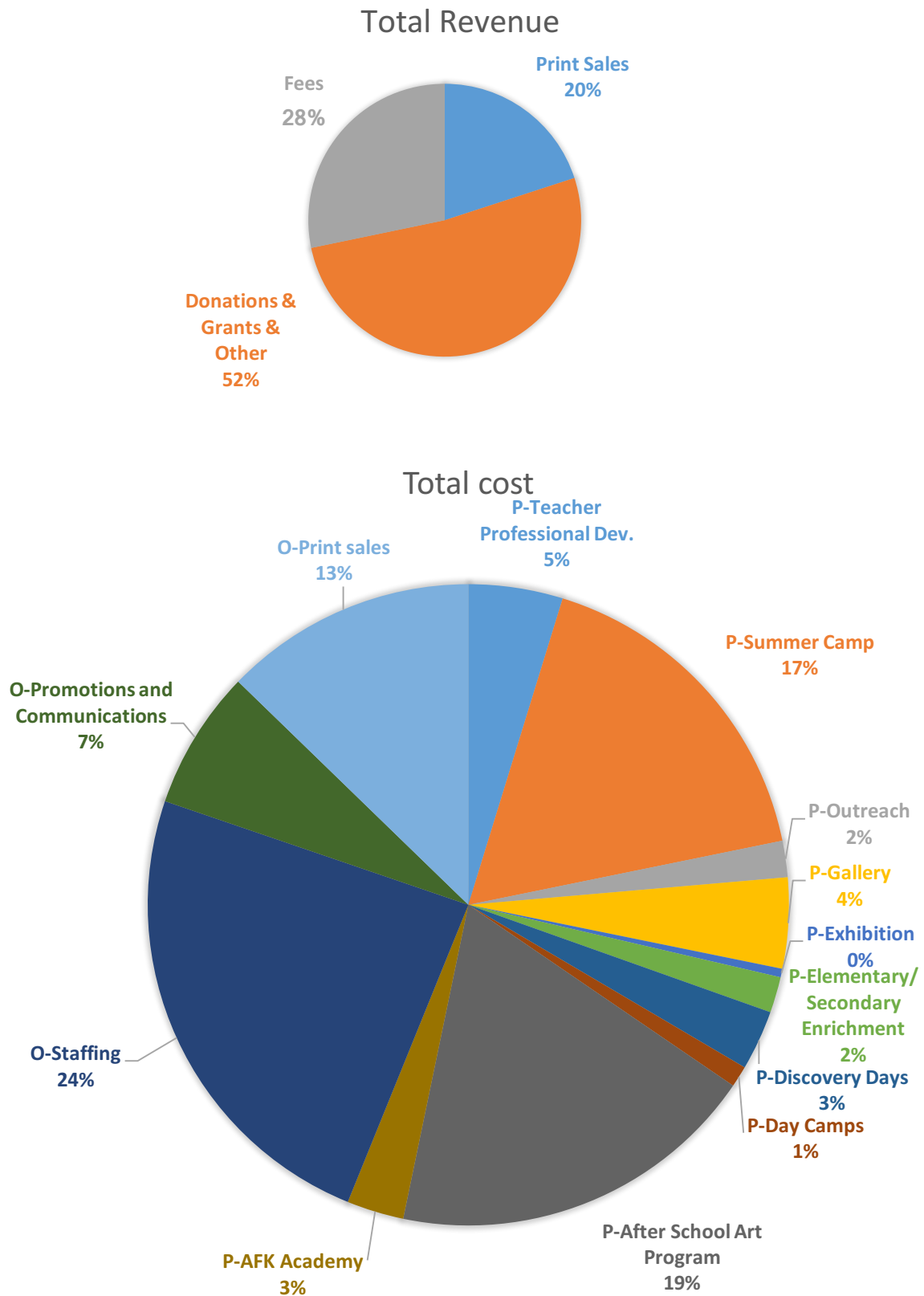
Volunteers

September 2016 ~ June 2017

- Artists for Kids depends on our volunteers for so many of the little tasks that create pressure points at various times of the year. From gather data, following up with donors, preparing mailouts, supporting the set-up, take down and hosting of exhibitions and special events and being extra hands during inventory time, we couldn't do it without them.
- Over 550 hours of volunteer time was logged by a vibrant group of dedicated individuals this year.
- A very special thank you to key volunteers Pat Quan who independently logged over 250 hours, Ann Pappajohn and Mark Fetterley who supported the registrar in the warehouse, and the Management Committee.



2. Budget Summary



3. Financial Statements

Artists for Kids, as a program, falls within the North Vancouver School District's responsibility and therefore the financials are reported as part of the School District's operating budget and financial reports.

4. Curatorial Activities

Acquisitions for the Gordon Smith Teaching Collection of Canadian Art

Editions Published

Greg Murdock, Nanoose, 2017, 3 plate etching (2 copper, 1 plexiglass)
23 x 10"
edition of 60
issue price \$800

Additions to the Permanent Collection

Elizabeth McIntosh, Batt's Rock, 2015
flashe and oil on canvas
80 x 73"
value \$28,000

Sylvia Tate, The Damocles Connection, 1986
acrylic, mixed media, bicycle wheel on plywood
48 x 80"
value \$10,000

Terry Lightheart collection, 85 pieces received from the estate including works by Gordon Smith, Jack Shadbolt, Maxwell Bates, Takao Tanabe, and A.Y. Jackson. Valued at approximately \$250,000.

5. Sales, Marketing and Promotion Activities

September 30 – Culture Days event featuring George Rammel creating a work of art on site. The "Shooting for a Pollock" inspired piece joined the permanent collection and hung in the teaching show.

September 30, October 1,2 – The Gallery played host to a number of events for culture days including the Laudate Singers and North Shore Chamber Orchestra

March – Education week provided an opportunity to showcase the gallery and launch the Greg Murdock print for our collectors

September to June – the gallery hosted a number of rental groups in the gallery extending our audience

Gross Print Sales: \$

- see Appendix 'A' for a monthly sales activity report

Sponsorships

- Smith Foundation
- Christopher Foundation
- TD Bank
- Summerhill Management
- The City of North Vancouver
- Lynn Valley Lions
- Rotary Club of Lions Gate
- North Shore Community Foundation
- The Paul & Edwina Heller Memorial Fund held at the Vancouver Foundation
- Art Starts In Schools
- Edith Lando Foundation
- Beech Foundation
- Polygon Homes
- RBC Foundation
- CUPE Local 389
- The District of North Vancouver

Partnerships

- West Vancouver School District
- North Shore News
- City of North Vancouver
- The Idea Partner Marketing Firm
- Ferry Building Gallery
- Coho Society
- Opus Framing and Art
- Wild New Territories
- Cheakamus Centre

Media

- CBC Radio One
- North Shore News
- The Province
- The Outlook
- Georgia Straight
- Vancouver Sun
- Preview Magazine

6. 2017 ~ 2018 Development Activities

Honours and Celebrations

- continue scholarship awards for Paradise Valley Summer School of Visual Arts
- continue to highlight North Shore students as "Young Artists of the Week"
- continue the scholarship program for graduating North Vancouver School District students
- continue with the Bill Reid First Nations Cultural Grant of \$1,000
- continue student exhibitions each term
- continue to provide space and curatorial support to showcase school art programs

Programs

- continue to develop a Secondary Gallery / Outreach program to connect with the secondary art curriculum
- enhance the Studio Art Academy program at Carson Graham Secondary School with added opportunities to engage with the local art community
- increase professional development activities for teachers, explore opportunities to align AfK / Art Education with other District programs as per District plans
- support talented elementary and secondary students with enrichment opportunities
- increase *K-12 After School Art* course offerings on the North Shore including contracting services to private schools
- develop digitally accessible curriculum resources to raise the profile of artist patrons in North Vancouver schools
- rebrand the summer camps to broaden appeal to students. Investigate extending the offerings through July.
- continue an outreach program to bring our collection to schools and reach more students
- develop a sustainability plan for AfK programs
- partner with Early Learning teachers to provide preschool programming

Marketing

- increase on site programming
- develop curated AfK exhibitions for potential loan and travel throughout BC in collaboration with the Smith Foundation
- aggressively promote the sale of prints in school communities and to the community at large including establishing a fresh approach to school based marketing
- enhance features for the web site to profile more regular news of events and activities
- increase media presence for the program regionally, provincially and nationally
- discount program has been reviewed and eliminated

Revenue

- continue to expand the inventory of original prints for future releases
- create a commissioned sales position
- continue to provide leadership and support to the Gordon and Marion Smith Foundation
- pursue grants and donations from new corporate and community partners independent of the Smith Foundation and through collaboration with Smith Foundation Director of Development
- seek new high profile artist patrons to support the program
- actively seek new donors and enhance contribution of current donors

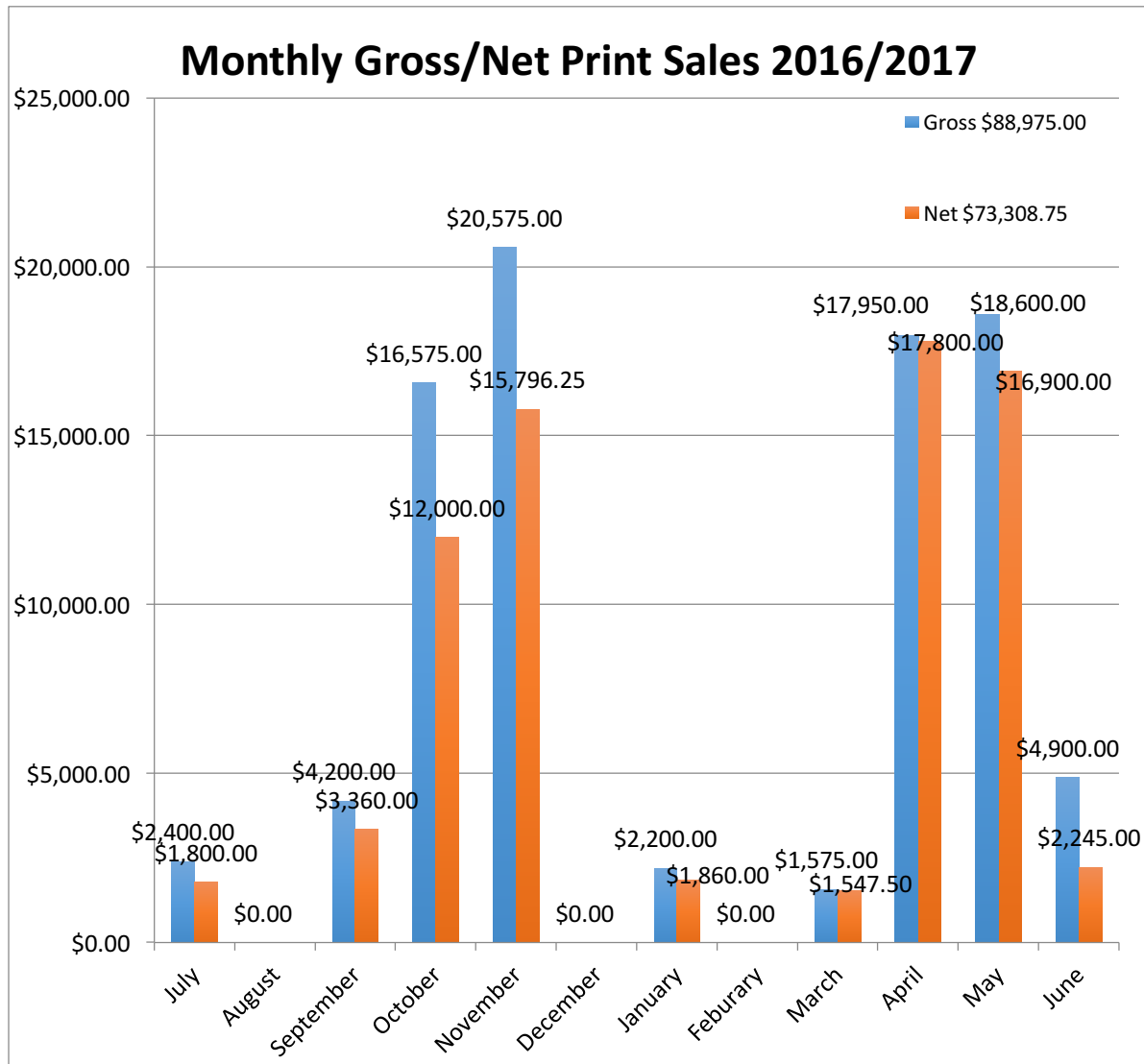
Art Gallery Development

- develop collateral materials related to the teaching collection
- continue to profile the Permanent Collection as a community resource and source of pride
- work with Smith Foundation to develop collaborative programming for the gallery

New Print Publications

New Release	Greg Murdock	etching, Nanoose, winter release 2017
Pre-production	Damian Moppet	sculpture-anticipated spring release 2018
Pre-production	Graham Gilmore	Etching- anticipated Winter release 2018
Pre-production	Elizabeth McIntosh	Serigraph, anticipated Fall release 2018

Appendix 'A'



Submitted to the North Vancouver Board of Education
October 2017
on behalf of the Artists for Kids Management Committee

Chair

Mark Pearmain

Director

Yolande Martinello

Secretary

Georgia Allison

Management Committee Members

Barry Forward

Paul Killeen

Daylen Luchsinger

Richard Savage

Mary Shaughnessy

Deb Wanner

**Schedule ..C.2..
of the
Administrative Memorandum**

Meeting Date: October 17, 2017 ☒ **Board** ☐ **Board, in camera**

Topic (as per the Memorandum): Preliminary Enrolment Update

Narration:

Mark Pearmain, Superintendent of Schools, will provide the Board with an Enrolment Update for 2017/18. This report is based on enrolment figures of September 29, 2017 provided to the Ministry that will require verification before being finalized.

Enrolment projections are prepared each spring to assist with the preparation of the Ministry's Estimated Operating Grant, the development of the School District's operating budget, and to establish staffing levels for the subsequent school year. The projected enrolment for September 2017 for the base grant funding purpose is 14,887.50 full time equivalent (FTE) students. This projection was based on historical trends, local knowledge, and expected Kindergarten registration at all schools.

Actual enrolment is determined each year through the submission of the 1701 Report to the Ministry of Education, providing detailed information related to student enrolment, course registration for Grades 10, 11 and 12, Distributed Learning course completion, and unique student categories that qualify for supplemental funding. The 1701 reports are submitted four times per year: September 30 (or shortly thereafter), February, May and July.

The report to the Board provides comparisons between the projected and actual enrolments for September 2017, as well as comparisons to prior years. The Enrolment Update, based on September 29, 2017 information, reports total actual enrolment at 15,135.3750, including 8.1875 Adults. The actual **School Aged** Student enrolment of 15,127.1875 is above the projected enrolment of 14,877.50 by 239.6875 FTE.

The information in the Enrolment Update for October 17, 2017 contains figures as of September 29, 2017. The Board will receive a Report on Class Organization and Enrolment at its Public Meeting on November 21, 2017.

Attachment:
Enrolment Update

Based upon October 11, 2017 - 1701 Data

<i>Change Year over Year</i>	5	-53	194	-199	-169	71
------------------------------	---	-----	-----	------	------	----

International Students (Fee Paying)	544	563	641	708	735	650	683	-52	33
--	-----	-----	-----	-----	-----	-----	-----	-----	----

Schedule C.3
of the
Administrative Memorandum

Meeting Date: October 17, 2017 ☒ **Board** ☐ **Board, in camera**

Topic (as per the Memorandum): **McCreary Centre Society – 2018 BC Adolescent Health Survey**

Narration:

The BC Adolescent Health Survey (BC AHS) is a pencil and paper questionnaire used to gather information about youth health in BC. The AHS is conducted by the McCreary Centre Society, a non-government, non-profit organization committed to research and education on youth health, in collaboration with the provincial government and public health system, and with the cooperation of BC's school districts.

The BC Adolescent Health Survey (BC AHS) is the most comprehensive source for reliable, accurate and BC-based information about youth health. Survey results are used extensively by schools, communities, government agencies, health professionals and by youth themselves in planning and evaluating programs and services. Because the survey has been in use since 1992, it gives policy makers and program planners the ability to track trends over more than two decades.

Previous surveys were conducted in 1992, 1998, 2003, 2008 and 2013. With each survey, there has been increased participation from school districts. In 2013 over 29,000 BC public school students in grades 7-12 completed the survey. The sixth provincial survey (2018 BC AHS) will be conducted between January and May 2018.

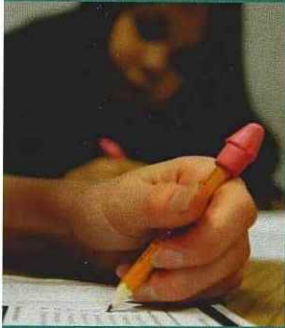
The process selected for the administration of the survey is *Parental Notification and Student Consent*. Parents and/or guardians of students in classes selected for the survey will receive a letter explaining the survey. Parents/guardians can refuse permission for the student to participate by signing and returning the letter.

School districts that require *Parental Notification and Student Consent* benefit from a more accurate and comprehensive picture of youth health. There is also greater representation from more vulnerable students. Students retain the right not to participate in the survey and to have any concerns addressed before they do participate. In 2013, 2% of students opted out of the survey altogether and others skipped questions they did not feel comfortable answering.

Based on procedures outlined in Board [Policy 604: Educational Research](#), participation in the McCreary Centre Society's 2018 Adolescent Health Survey (BC AHS), to be administered between January and May 2018, will be conducted with *Parental Notification and Student Consent*.

Attachment:
2018 BC Adolescent Health Survey Information Booklet

2018 BC ADOLESCENT HEALTH SURVEY



INFORMATION BOOKLET

In 2018, the McCreary Centre Society (McCreary) will conduct the sixth BC Adolescent Health Survey (BC AHS). The BC AHS is a province-wide questionnaire used to gather current information about a broad range of factors affecting youth health in BC.

Since 1992, over 130,000 students in Grades 7–12 have completed the survey. In 2013, 56 of the 59 BC school districts participated in the BC AHS.

The BC AHS is the most comprehensive source for reliable, accurate and BC-based information about youth health. Survey results are used extensively by schools, communities, government agencies, health professionals and by youth themselves in planning and evaluating programs and services. Because the survey has been in use since 1992, it gives policy makers and program planners the ability to track trends over more than two decades.

The 2018 BC AHS will provide up to date, accurate information about what BC youth know, think and do about their own health.

Survey questions cover factors that promote healthy development and behaviours that may compromise health. Question topics include physical and mental health, school, family, substance use, injuries, extracurricular activities, violence and discrimination, and technology use.

"The BC Adolescent Health Survey provides a wealth of detailed information about the physical, emotional and social health and well-being of adolescents in our province—something that is extremely valuable to my Office in conducting its work."

Bernard Richard
BC'S REPRESENTATIVE FOR CHILDREN AND YOUTH

"The Adolescent Health Survey is probably the most valuable data we have in the school district for health planning and we regularly use it with our community partners as we look at areas of strength and places we need to give additional attention."

Chris Kennedy
SUPERINTENDENT OF SCHOOLS/CEO
WEST VANCOUVER SCHOOLS

ABOUT THE SURVEY

- Paper and pencil questionnaire
- Conducted by trained public health nurses
- Asks about topics that promote healthy development and behaviours that may compromise health
- Can be completed in one classroom period
- Confidential, anonymous and voluntary for students
- Parents have the opportunity to refuse participation for their child
- This will be the sixth BC AHS. It was also conducted in 1992, 1998, 2003, 2008, and 2013
- No cost to School Boards, schools or students



HOW IT WORKS

McCreary works with Statistics Canada to select a representative sample of classrooms from throughout the province. Not every student is asked to fill out the questionnaire, and parents or guardians have the right to refuse to allow a student to participate.

The BC AHS is administered by trained local public health nurses with the help of senior nursing students.

The public health nurse will contact individual schools that have been included in the sample and make arrangements to administer the survey.

The nurse and school will work together to choose which classrooms participate and agree on a time that is mutually convenient to administer the survey between January and May 2018. Teachers will send information letters home to parents prior to the survey taking place.

School districts have the choice between selecting whether students need signed parental consent to participate, or parents are informed about the survey and asked to help their students decide whether to participate. Students must also provide consent to participate.

School districts that do not require signed parental consent benefit from a more representative sample, while also sampling from fewer classrooms and reducing the time spent surveying in schools. (See consent procedures information sheet included in this package for more details.)

HOW WILL RESULTS OF THE 2018 BC AHS BE SHARED?

As in the past, McCreary will take the results of the 2018 BC AHS back to communities, school districts, health professionals and policy makers.

McCreary also intends to continue to translate the data into action at a community level through the Next Steps workshop model, which engaged over 3,000 youth across the province following the 2013 BC AHS. Youth will have a chance to respond to survey results, discuss how this information can be used to meet health needs in their community and deliver local projects which improve youth health.

"When Métis students complete the AHS they are contributing to the health and wellness of all Métis youth in communities across BC. The AHS results help to inform our work and prioritize areas that students identify as important."

Tanya Davoren
DIRECTOR OF HEALTH AND SPORT
MÉTIS NATION

WHAT'S NEW FOR 2018

The 2018 BC AHS retains most questions from 2013 BC AHS and will ask new questions about:

- Sleep quality
- Technology use
- Deprivation
- Resilience
- Personal well-being
- Medical marijuana use
- School commute
- Positive mental health



What were the key findings from the 2013 survey?

The 2013 BC AHS showed that most BC youth are in good physical and mental health, have positive plans for the future and are generally making healthier choices about risk behaviours. For example, a lower percentage reported trying tobacco, alcohol, or marijuana than their peers five and ten years previously. Despite many improvements, the survey also highlighted some concerns, most notably in the area of mental health and exercise participation. The results of the survey also showed the importance of protective factors such as family, school, culture and community connectedness.

How do you know youth are honest when they answer?

Students are aware that the survey is administered by public health nurses and is not seen by anyone at the school. They know that the information they provide will be kept confidential. Youth who have participated in the survey report that they respond honestly because it is administered by nurses.

Staff at McCreary screen all surveys for joking or inconsistent responses. Less than 0.5 % of surveys were removed in 2013.

Are there any new benefits to participating in the survey?

McCreary will again offer its Youth Action Grants to students in school districts which participate in the survey. Over \$60,000 was awarded to students carrying out youth health projects in their schools following the 2013 survey, and a similar amount will be available for the 2018 survey.

McCreary will also offer its Next Steps workshop series to schools, which engages youth in the results of the survey and includes grants of up to \$2,000 for youth led health events and initiatives. Curriculum for delivering the workshop series is also available for any teachers or other school personnel who would prefer to run the workshops themselves.

The results of the 2013 survey were shared at pro D days, school district wide events, specific school district and trustee meetings, and with local, provincial and national policy makers and program planners. Additional analysis of the survey results were also run at the request of school district Superintendents or their designates. These services will continue with the 2018 BC AHS and data which is currently used in the new school curriculum will be updated.

How else will the results be used?

School districts will receive a confidential copy of their data tables, along with copies of the published regional and provincial reports. McCreary will also produce a range of special topic reports, fact sheets and youth resources which will be available to school districts.

For example, Indigenous researchers will produce a report about the health of First Nations, Métis, and Inuit youth (Raven's Children V). As with previous Raven's Children reports, the project will be guided by an advisory committee of Indigenous youth health experts and be developed in partnership with Indigenous communities.

The 2018 BC AHS results will also be used to evaluate the progress of provincial initiatives such as the Child and Youth Mental Health and Substance Use Collaborative, consider the impact of changes in marijuana legislation, and profile the health of specific populations of youth.

By participating in the survey, school districts ensure local concerns are included in provincial planning processes as the results are widely used by the BC government, health authorities and provincial agencies such as the BC Office of the Representative for Children and Youth and the Office of the Provincial Health Officer.

How do you know youth understand the questions on the survey?

Grade 7-12 students have been involved throughout the development of the 2018 BC AHS. A diverse range of youth in each of the five regions of BC have had the opportunity to review a draft of the survey and provide feedback. Survey questions have been added, removed and modified based on their feedback.

If there is a question on the survey which a youth does not understand, the nurse administering the survey is trained to answer any questions that may arise.

Will asking about a behaviour encourage a student to try it?

McCreary and other research has found no evidence to suggest that youth will be influenced to try a risky behaviour if they are asked a question about it. For more information, please refer to the document "Is There Any Harm in Asking?" (included in this package).

What if parents object to their child taking the survey?

Parents have the right to withdraw their child from the survey, even in school districts where signed parental consent is not required to participate. McCreary staff are happy to answer parent queries and concerns.

What if a student is upset by the survey?

Based on previous surveys conducted over the past 25 years and the pilots for the 2018 BC AHS, it is very unlikely that a student will be upset by the survey. However, nurses administering the survey are trained to support any young person who may become upset. Each participant is offered a resource card of local and provincial helplines and other resources they may wish to contact.



"As a Nurse Practitioner and former public health nurse, the AHS has always impressed me as a tool that allows nurses and leaders to advocate for appropriate programming and resources to be applied to the youth population. Listening to the patients is consistently upheld as a standard, and the AHS allows us to listen to youth and make decisions based on what they have to say."

Hannah Varto, MN, NP(F), SANE-A
NURSE PRACTITIONER, FRASER HEALTH

EACH PARTICIPATING SCHOOL DISTRICT WILL RECEIVE:

- A provincial highlights report, including trends over the past ten years.
- Regional reports for the province's 16 Health Service Delivery Areas, providing a more local picture of youth health.
- A confidential copy of school district data tables.
- Full reports on topics of specific interest.
- Fact sheets providing informative summaries of specific topics.
- Resources developed by and for youth.
- Presentations of the findings to school boards, school personnel, parents and students.
- Resources for use in classrooms.
- Access to Next Steps and other youth workshops.
- Access to Youth Action Grants

Note: No direct comparisons of survey results will be made between school districts.

Founded in 1977, McCreary Centre Society is a non-government not-for-profit committed to improving the health of BC youth through research, evaluation and community-based projects.

The BC AHS is conducted by the McCreary Centre Society in collaboration with the provincial government and public health system, and with the cooperation of BC's school districts. Over 130,000 students have participated in the survey since 1992, including over 29,000 in 2013.

The BC AHS is funded in part by the BC Ministry of Children and Family Development and BC Ministry of Health, and informed and supported by the BC Ministry of Education and other key Ministries.



www.mcs.bc.ca



@mccrearycentre



Schedule C.4
of the
Administrative Memorandum

Meeting Date: October 17, 2017 ☒ **Board** ☐ **Board, in camera**

Topic (as per the Memorandum): **Land, Learning and Livability Community Engagement - Update**

Narration:

Updates on the Board's Land, Learning and Livability Community Engagement process have been provided at each of the monthly Public Board Meetings.

Mark Pearmain, Superintendent of Schools, will present the attached *Land, Learning, Livability Community Engagement Update* (October 2017).

Attachment:

Land, Learning and Livability Community Consultation Engagement UPDATE – October 2017

Land, Learning & Livability Community Engagement Update

Handsworth Secondary School: Revised Submission to the Ministry

The North Vancouver School District received comments and questions from the Ministry of Education related to the Handsworth PDR submission. We continue to work with the Ministry and outside consultants to complete the requested documentation.

Argyle Secondary School: Replacement Confirmed

Design work continues on Argyle Secondary. Construction on the new facility should begin February 2018. A letter was sent to the Argyle community (including elementary schools) updating “where we are at”.

Portable/Modular Work:

Final work, as requested by the CNV and DNV, is continuing on the portable classrooms and modular building. This work should be completed by the end of fall/ early winter.

Lucas, Braemar & Cloverley: Status

There has been no change in the status of the Lucas, Braemar and Cloverley sites.

Schedule C.5
of the
Administrative Memorandum

Meeting Date: October 17, 2017 ☒ **Board** ☐ **Board, in camera**

Topic (as per the Memorandum): **Tuesday, October 10, 2017 Standing Committee Meeting**

Narration:

The Board will find attached a copy of the meeting summary from the September 10, 2017 Standing Committee Meeting.

Trustee Sacré will report on highlights of the meeting.

Attachment:

Meeting Summary – Board of Education Standing Committee, October 10, 2017

BOARD OF EDUCATION STANDING COMMITTEE

NORTH VANCOUVER SCHOOL DISTRICT

Meeting Summary of October 10, 2017

Meeting Summary of the Board of Education's Standing Committee Meeting held at the Education Services Centre, 2121 Lonsdale Avenue, North Vancouver, British Columbia, on Tuesday, October 10, 2017.

Meeting Attendance:

Trustees Forward and Sacré were in attendance.

Call to Order:

Standing Committee Chair Christie Sacré called the Standing Committee Meeting to order at 7:00 pm, thanking those in attendance for coming to engage with the School District. The traditional territorial lands of the Squamish Nation and Tsleil-Waututh Nation were acknowledged.

Sustainability Initiatives

As "the Natural Place to Learn", the North Vancouver School District is committed to demonstrating leadership and providing the highest standard of education in environmental stewardship through programs, education and facilities that foster greater sustainability.

Luke Smeaton, Manager of Sustainability, Energy & Environmental Planning, provided an overview of the School District's newly-released Sustainability Strategy and will highlight our sustainability vision, strategic approach, and planned implementation activities.

21st Century Learning:

Jim Mackenzie and Michael Chapman from the Facilities and Planning Department provided an overview on projects completed over the summer and provide examples of how they support the North Vancouver School District's 21st Century learning principles. These projects are funded through various funding programs such as the Annual Facilities Grant, School Enhancement Program, Classroom Enhancement Funding, and Youth Trades Capital program.

The presentations can be found online: [Meetings & Minutes 2017/18](#)

Next Meeting:

November 7, 2017
Mountain View Room

**Schedule ..C.6....
of the
Administrative Memorandum**

Meeting Date: October 17, 2017 ☒ **Board** ☐ **Board, in camera**

**Topic (as per the
Memorandum):** **Superintendent's Report**

Narration:

The Superintendent will provide an oral report on items of interest or concern to the Board not otherwise covered in the agenda.

Schedule C.7
of the
Administrative Memorandum

Meeting Date: October 17, 2017 ☒ **Board** ☐ **Board, in camera**

Topic (as per the Memorandum): **Report Out - BC School Trustees Association (BCSTA) and BC Public Schools Employers' Association (BCPSEA)**

Narration:

Trustees will provide an update on information related to BC School Trustees Association and BC Public Schools Employers' Association.

Schedule ..C.8....
of the
Administrative Memorandum

Meeting Date: October 17, 2017 ☒ **Board** ☐ **Board, in camera**

Topic (as per the Memorandum): **Trustees' Reports**

Narration:

The Chair will call for reports from Trustees on their activities on behalf of the Board.

**ScheduleD.....
of the
Administrative Memorandum**

Meeting Date: October 17, 2017 ☒ **Board** ☐ **Board, in camera**

**Topic (as per the
Memorandum):** **Future Meetings**

Narration:

Date and Time	Event	Location
Tuesday, November 7, 2017 at 7:00 pm	Standing Committee Public Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, November 21, 2017 at 7:00 pm	Public Board Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, December 12, 2017 at 7:00 pm	Public Board Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Thursday, January 18, 2017 at 7:00 pm	Standing Committee Meeting - Enhanced Programs	Sutherland Secondary School 1860 Sutherland Ave, N Vancouver

All meetings will take place on the 5th Floor in the Mountain View Room, unless otherwise noted.

Pedestrian Access: Main West Entrance at 2121 Lonsdale Avenue, proceed by elevator to 5th Floor.

Vehicle Access: Parkade Entrance off West 21st Street and Lonsdale Avenue, park on Level P1 and proceed by elevator to 5th Floor.

**Schedule ...E.....
of the
Administrative Memorandum**

Meeting Date: October 17, 2017 ☒ **Board** ☐ **Board, in camera**

**Topic (as per the
Memorandum):** **Public Question & Comment Period**

Narration:

In accordance with Board Policy 104: Board of Education – Meetings; twenty (20) minutes will be provided at the end of a regular Board meeting during which attendees may provide comments or ask questions of the Board on business conducted during that meeting or on any matter pertaining to the School District. The Chair may defer a response if a question cannot be answered at that time.

In accordance with Board policy, questions relating to personnel, negotiations or litigation must not be dealt with in a public session.