

ADMINISTRATIVE MEMORANDUM

Meeting Place:

Education Services Centre
2121 Lonsdale Avenue
Mountain View Room – Fifth Floor
North Vancouver, British Columbia

Format and Date:

PUBLIC BOARD MEETING
Tuesday, March 10, 2020 at
6:30 pm

			Estimated Completion Time
A.	Call to Order		
A.1.	Chair Sacré's opening remarks	(no schedule)	6:30 pm
A.2.	Approval of Agenda (that the agenda, as recommended in the Administrative Memorandum, be adopted.)	(no schedule)	6:30 pm
A.3.	Public Comment Period *		7:00 pm
A.4.	Approval of Minutes (that the minutes of the Public Meeting of February 25, 2020 be approved as circulated)	(no schedule)	7:05 pm
A.5.	Amend the previously adopted Minutes of Agenda Item B.4. of the Public Meeting of January 21, 2020, as circulated.		7:10 pm
A.6.	Student Presentation – Dorothy Lynas Elementary School		7:25 pm
B.	Action Items		
B.1.	Policy 203: Communicating Student Learning to Parents (Reporting)		7:35 pm
B.2.	Proposed 2020/21 School Calendar for Board Approval		7:50 pm
B.3.	Physical Literacy		8:05 pm
C.	Information and Proposals		
C.1.	RCMP Presentation		8:25 pm
C.2.	Land Management Update		8:30 pm
C.3.	Superintendent's Report		8:35 pm

* Additional Community Presentations or Delegations are welcomed with advanced notice - see [Policy 104: Board of Education - Meetings](#) and its [Administrative Procedures](#).



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6:30 pm

		Estimated Completion Time
	(continued)	
C.4.	Report Out - BC School Trustees Association (BCSTA) and BC Public Schools Employers' Association (BCPSEA)	8:40 pm
C.5.	Trustees' Reports	8:50 pm
D.	Future Meetings	8:50 pm
E.	Public Question & Comment Period	9:10 pm
F.	Adjournment	(no schedule) 9:10 pm

Note: The completion times on this agenda are estimates intended to assist the Board in its pacing.

Schedule A.3
of the
Administrative Memorandum

Meeting Date: March 10, 2020 **Board** **Board, in camera**

Topic (as per the Memorandum): **Public Comment Period**

Narration:

As per the motion passed on June 21, 2016 the Board will provide a twenty (20) minute public comment period relevant to the Board's mandate on a trial basis. Speakers will be allocated a maximum of two (2) minutes each. An additional ten (10) minutes will be provided for Trustee questions of clarification.

Speakers are requested to place their name on a signup sheet in order to speak during the Public Comment Period. The signup sheet will be available in the Board Room from 6:20 – 6:30 pm prior to the meeting's commencement. The Chair will invite those wishing to speak in the order that their name appears on the signup sheet.

When appearing before the Board, speakers are requested to state their name and address for the record.

During the Public Comment Period, as well as the Public Question and Comment Period at the end of the meeting, speakers may not speak disrespectfully of any Board Member, staff member, or any other person and must not use offensive words or gestures.

Speakers may speak only once at the Public Comment Period.

School District No. 44 (North Vancouver)

Minutes of the Public Meeting of the Board of Education, School District No. 44 (North Vancouver) held in the Mountain View Room of the Education Services Centre at 2121 Lonsdale Avenue in North Vancouver, British Columbia, on Tuesday, February 25, 2020.

PRESENT: C. Sacré, Chair
G. Tsiakos, Vice Chair
D. Bruce
C. Gerlach
M. Tasi Baker
K. Mann

ABSENT: M. Higgins

A. Call to Order

Chair Sacré called the meeting to order at 6:31 p.m. and welcomed those in attendance. The traditional territorial lands of the Squamish Nation and Tsleil-Waututh Nation were acknowledged.

On February 26, 2020, the North Vancouver School District will recognize Pink Shirt Day to help bring awareness and stand up to bullying.

Chair Sacré acknowledged Communications Manager Deneka Michaud and shared that this was her last public board meeting and thanked her for all her hard work and dedication to the North Vancouver School District.

A.2. Approval of Agenda

Moved by K. Mann

that the agenda, as recommended in the Administrative Memorandum, be adopted.

Seconded by D. Bruce

Carried

A.3. Public Comment Period

The twenty minute comment period is intended to be relevant to the Board's mandate. The Chair requested that those wishing to speak should sign on the Public Comment Sign-Up Sheet.

There was no one wishing to speak.

A.4. Approval of Minutes

Moved by D. Bruce

that the minutes of the public meeting of January 21, 2020, be approved as circulated.

Seconded by K. Mann

Carried

A.5. Student Presentation – Lynn Valley Elementary School

This year, one of the priorities at the Lynn Valley Elementary School was to include student voice in the form of a Student Social Emotional Learning Leadership team. The grade six and seven student leaders met regularly to support the school plan and share their thoughts and ideas on how to increase students' sense of belonging at Lynn Valley School. This group of students plan to gather student information from kindergarten to grade seven including the Second Step program about Social Emotional Learning to help improve the school's goal.

A.5. Student Presentation – Lynn Valley Elementary School (continued)

Students Conor Baigent, Ana Bermudez, Keaton Johnson and Bella Hills shared with the Board how this focus has impacted their educational experience and how they have learned to problem solve and communicate better with school staff and fellow students.

On behalf of the Board, Chair Sacré and Superintendent Pearmain thanked the students for their courage to present and share their reflections.

B.1. School District No. 44 (North Vancouver) Amended Annual Budget Bylaw for Fiscal Year 2019/20

Financial Services Director Kristen Watson introduced this agenda item and noted that the Board is being asked to adopt an Amended Budget Bylaw for Fiscal Year 2019/20 pursuant to Section 113 of the *School Act* which provides the authority for a Board to amend its annual budget bylaw. The Amended Budget in the amount of \$197,244,798 takes into account changes in revenue and expenditures that have occurred since the adoption of the 2019/20 Preliminary Budget on May 21, 2019.

Ms. Watson provided clarification on various budget lines including salary and benefit costs, revenue and services and supplies. Ms. Watson highlighted the risks and liabilities, operating fund, special purpose and capital funds.

The Board has increased its Operating revenue budget from \$154,998,306 to \$159,846,618 since the adoption of the Preliminary Budget in May 2019. Significant adjustments included an increase to the Operating Grant budget estimate by \$4,038,392 as a result of higher than anticipated enrolment. Special Purpose Fund grants from the Ministry of Education increased by \$5,087,502 from the Preliminary Budget resulting from additional funding through the Classroom Enhancement Fund, in support of provisions of restored contract language. International Student Tuition fee revenue was increased by \$350,000 as a result of higher international student enrollment. The use of \$2,765,446 of Accumulated Operating Surplus balances the Operating Budget.

Planned Operating expenditures increased by \$927,469. This was largely attributed to increases in staffing costs as a result of contract settlements and additional Administrator FTE to provide for transitional succession plans. Other small increases were made to the supplies expense budget and consulting budgets.

In response to Trustees' questions, Director of Finance Kristen Watson, Secretary Treasurer Georgia Allison and Superintendent Mark Pearmain provided clarification regarding student transportation funding, investments in District Priorities and Administrator FTE.

Moved by K. Mann

that School District No. 44 (North Vancouver) Amended Annual Budget Bylaw for fiscal year 2019/20 be read a first time;

Seconded by D. Bruce

Carried

Moved by G. Tsiakos

that School District No. 44 (North Vancouver) Amended Annual Budget Bylaw for fiscal year 2019/20 be read a second time;

Seconded by K. Mann

Carried

The Board unanimously agreed to proceed to a third reading of the bylaw.

Moved by M. Tasi Baker

that School District No. 44 (North Vancouver) Amended Annual Budget Bylaw for fiscal year 2019/20 be read a third time, passed and adopted.

Seconded by D. Bruce

Carried

B.2. Motion for BC School Trustees Association (BCSTA) Annual General Meeting

Introducing this agenda item, Trustee Gerlach noted that in order to put forward motions to the BCSTA AGM, Boards of Education must pass the final wording of the motion by a majority vote. Trustee Gerlach shared that the motion was submitted to the BCSTA to meet their deadline of February 16, 2020.

Moved by C. Gerlach

that the North Vancouver Board of Education approve the substantive motion as attached to this memorandum of February 25, 2020.

Seconded by K. Mann

Carried

B.3. Proposed Revised Policy 208: Summer Programs

Kathleen Barter, District Principal, introduced this agenda item and provided a review of the draft changes to Policy 208: Summer Programs. The North Vancouver School District Policy Review Committee met on January 13, 2020 which included Trustees Christie Sacré and George Tsiakos, representatives from the secondary and elementary school administrators (NOVA) and the North Vancouver Teachers' Association (NVTAs). The North Vancouver Parent Advisory Council (NVPAC), District Student Leadership Council (DSLCC) and Canadian Union of Public Employees (CUPE Local 389) representatives sent their regrets.

Moved by D. Bruce

that the Board of Education approve Proposed Revised Policy 208: Summer Programs, as attached to this Administrative Memorandum of February 25, 2020.

Seconded by G. Tsiakos

Carried

B.4. Elite Hockey Academy Proposal

Assistant Superintendent Chris Atkinson was invited to the table to provide an overview of the submitted Elite Hockey Academy proposal and the discussions that have occurred to date.

Assistant Superintendent Atkinson noted that the proposed Elite Hockey Academy is an existing program that currently has 76 students from across the Lower Mainland and that they are looking to expand to North Vancouver School District. The intent is to offer the Elite Hockey Academy at Seycove Secondary School and will not overlap with the current Hockey Skills Academy.

After further discussion, Trustee Tasi Baker put forward an amendment to the motion to include the words "social and emotional support as needed". Superintendent Pearmain clarified that this would be included in the joint agreement with Spartan and the amendment was defeated.

Moved by C. Gerlach

that the Board of Education approve, in principle, the establishment of a North Vancouver Elite Hockey Academy as outlined in the North Vancouver Elite Hockey Academy Proposal attached to the Administrative Memorandum of February 25, 2020 and, that the academy be offered beginning September 2020 subject to sufficient student enrollment.

Seconded by D. Bruce

Carried

The Chair called a recess at 8:07 p.m. and called the meeting back to Order at 8:13 p.m.

C.1. Physical Literacy

District Principal Deb Wanner provided a presentation on physical literacy and an overview on how physical literacy improves a person's confidence, competence and motivation to learn.

Ms. Wanner highlighted that students do not need to be athletes to be physically literate and that children require a minimum of one hour of exercise per day. By integrating exercise into the classroom, it is proven that movement and active learning improves academic learning, as well as enhancing self-regulation, improved memory and positive mental health.

In response to Trustees questions, Ms. Wanner clarified that girls are less engaged in physical education than boys in the senior grades and that more students are taking physical education online. Ms. Wanner recommended that supporting teachers with the skills and knowledge to encompass physical literacy skills throughout students' time in the classroom will have positive learning and health benefits.

C.2. Policy 306: Suspected Child/Youth Abuse – One Year Review

Brad Baker, District Principal, was invited to the table to provide a review on Policy 306: Suspected Child/Youth Abuse to the Board. The policy review sub-committee met on January 30, 2020, and made changes to the Administrative Procedures and recommended that the policy continue to be reviewed on an annual basis.

C.3. Policy 308: Use of Physical Restraint or Seclusion – One Year Review

Director of Instruction Vince White provided a review on Policy 308: Use of Physical Restraint or Seclusion to the Board. The policy review sub-committee recommended that reference to "evacuation of students" in both the policy and its corresponding procedures be changed to "relocation of students" to promote an understanding that providing a student required space to successfully problem solve is not indicative of an emergency but instead in alignment with best practices to support student well-being and dignity. A recommendation was made to continue to review this policy and procedures annually.

C.4. Policy 406: Resolving Concerns Regarding Personnel, Programs or Procedures – One Year Review

Arlene Martin, Director of Instruction, provided a review on Policy 406: Resolving Concerns Regarding Personnel, Programs or Procedures and updated the Board that the policy review was satisfactory and they will continue to review the policy on an annual basis.

C.5. Policy 415: Standards of Investigation – One Year Review

Director of Human Resources Scott Stanley provided a review on policy 415: Standards of Investigation and shared with the Board that two supplementary documents have been created to assist Principals and supervisors with tangible support in preparing and conducting investigations and how to navigate key moments in the investigation process. Mr. Stanley concluded that there were no changes to the policy or administrative procedures at this time.

C.6. Policy 804: Use of Tobacco, Vapour Products and Cannabis on Board Premises – One Year Review

Assistant Superintendent Chris Atkinson was invited to the table to provide a review on Policy 804: Use of Tobacco, Vapour Products and Cannabis on Board Premises. Assistant Superintendent Atkinson shared that secondary school Principals were asked to provide feedback on the effectiveness of the new policy. The suggested changes to include the words "in all forms" in both the policy and in the administrative procedures was unanimously agreed on by the Board.

C.7. Policy 807: Naming of Facilities and Parts of Facilities and Policy 808: Re-naming of Facilities and Parts of Facilities – One Year Review

Superintendent Chris Atkinson provided a review on Policy 807: Naming of Facilities and Parts of Facilities and Policy 808: Re-naming of Facilities and Parts of Facilities. The Board was advised that there had only been one written proposal to name a part of a facility in the past year. This proposal did not meet the criteria outlined in Policy 807. The suggested edit to include the words “or part of a facility” in the Administrative Procedures was adopted.

C.8. Land Management Update

Superintendent Mark Pearmain updated the Board on the Argyle and Handsworth Secondary School Replacement Projects, as well as the Mountainside Secondary Seismic Upgrade. Notification was provided that there was no change in the status of Lucas Centre and Cloverley sites.

C.9. Tuesday, February 4, 2020 Standing Committee Meeting

Trustee Gerlach chaired the Tuesday, February 4th Standing Committee meeting that focused on the Budget development components for 2020/21, including historical and current revenues and expenses, budget timelines, operating grant and the Three Year Forecast.

C.10. Out of Country Field Trips – Secondary

Provided for their information, Trustees received in their agenda packages an overview of out of country field trips that are being planned for secondary students as follows:

- Seycove Secondary School – field trip to Vietnam, Cambodia and South Korea (March 9-26, 2020)
- Sutherland Secondary School – field trip to Seattle, WA USA (April 8-9, 2020)
- Handsworth Secondary School – field trip to Los Angeles, CA (April 23 - 26, 2020)
- Seycove Secondary School – field trip to Anaheim, CA (April 30 - May 4, 2020)

C.11. Superintendent’s Report

Superintendent Mark Pearmain shared highlights from his visits to Larson and Upper Lynn Elementary schools. In recognition of North Vancouver School District employees, Superintendent Pearmain attended schools to acknowledge staff that have been with the School District for one, five and ten year milestones.

C.12. Report Out - BC School Trustees Association (BCSTA) and BC Public Schools Employers’ Association (BCPSEA)

Trustee Tasi Baker shared with the Board that the BCSTA Provincial Council was held on February 21 – 22, 2020, and that the BCSTA Annual General Meeting will be on April 16 – 19, 2020.

There was no update on BCPSEA.

C.13. Trustees’ Reports

Trustees submitted their reports on their activities on behalf of the Board as follows:

1. Meetings attended by Trustees included:
 - Environmental Sustainability Committee
 - BCSTA Provincial Council
 - Audit Committee Meeting
 - Meeting with NoVA
 - Children and Youth Safe and Active Transportation Meeting

C.13. Trustees' Reports (continued)

- Safe and Caring Schools Meeting
- Standing Committee Meeting - Finance and Facilities
- Integrated Transportation Committee Meeting
- Board Planning Meeting
- BCPSEA Annual General Meeting
- Meeting with Deb Wanner Re: Physical Literacy
- Meeting with TWN Curtis Thomas
- Upper Lynn PAC Meeting
- Policy 412 Sub-Committee Meeting
- Meeting with Mayor Buchanan
- DSLC Meeting at Sutherland
- Carson Graham PAC Meeting
- North Shore Restorative Justice School Committee Meeting
- Meeting with Handsworth Students
- CNV4ME Action Team Meeting
- Class Acts Meeting for Trustee Reception
- Meeting with Ingrid Weisenbach – DNV Transportation Planner
- North Vancouver Museum & Archives School Programs Working Group Meeting
- Handsworth PAC Meeting
- ANS Active North Shore Network Meeting
- Public Board Meeting

2. Events attended by Trustees included:

- NoVA Dinner
- NVSD Tech and Trade Career Fair
- Ridgeway Multicultural Fair
- Board/Employee Group Dinner on Strategic Plan
- NVPAC Dinner
- Careers Night at the Education Service Centre
- NVPAC SEL Information Night
- BCSTA Leadership Series
- Freedom of the City Celebration
- Physical Literacy and Our Community – Key Note Speaker
- Metro School Districts Tour of Cheakamus Centre
- Upper Lynn School Visit
- Argyle School Visit
- Ross Road School Visit
- BCSTA Working Group – Trustee Work Environments
- Circles Movie – Restorative Justice
- Lunch with Restorative Justice Board Member Eric Anderson
- Highlands School Visit
- Argyle School Tour
- NVPAC – LGBTQ Awareness 101
- Carson Graham Engineering Fair
- Seylynn Strings Festival at Centennial Theatre
- Silver Harbour Seniors Activity Centre Society Tour with MLA Bowinn Ma
- Digital Media Academy Expo at Argyle School
- Dr. Dean Kriellaars on Health, Physical Literacy and Our Community
- BOSA Animation & Film Open House at Capilano University
- ICBC Graduated Licensing Program and Road Safety Presentation
- Higher Grounds Café visit at ESC
- Salmon Welcome at Westview Elementary School
- Celebration of IB at Carson Graham Secondary

D. Future Meetings

Date and Time	Event	Location
Tuesday, March 10, 2020 at 6:30 p.m.	Public Board Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, April 7, 2020 at 7:00 p.m.	Finance and Facilities Standing Committee Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, April 28, 2020 at 6:30 p.m.	Public Board Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, May 5, 2020 at 7:00 p.m.	Standing Committee Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver

E. Public Question & Comment Period

The Chair called for questions and/or comments from the public noting that in accordance with Board policy, questions relating to personnel, negotiations or litigation must not be dealt with in a public session.

There was no one wishing to speak.

F. Adjournment

The established agenda being completed, the Chair adjourned the meeting at 9:29 p.m. and thanked those who attended.

Certified Correct:

Georgia Allison
Secretary Treasurer

Christie Sacré
Chair, Board of Education

Date

Date

Amended Record of Public Meeting of January 21, 2020

B.4. Committee of the Whole

Chair Sacré provided feedback to the Board from meetings with the Committee tasked with considering the Committee of the Whole motion that was on the table at the September 2019 Public Board Meeting.

Chair Sacré shared with the Board some suggestions and feedback from the Committee and highlighted that the Committee's purpose was to discuss the motion only.

Chair Sacré read the motion that was on the table September 24, 2019 that was to be revisited by the Board.

Moved by C. Gerlach

that the Board of Education direct the Superintendent to create a Committee of the Whole that would allow for partner group input into motions that are tabled for the Public Board Meeting. That the Committee of the Whole be open to representatives from partner groups. The proposed Committee of the Whole will be on the same day as the Public Board Meeting beginning October (2019); starting at 4:30 pm.

Seconded by D. Bruce

After further discussion on the Committee of the Whole, Trustee Gerlach made an amendment to the motion to remove the last sentence seconded by Trustee Higgins and it was carried.

Chair Sacré read the amended main motion and it was defeated.

A new motion was brought to the table by Vice Chair Tsiakos.

Moved by G. Tsiakos

that the Board directs the Superintendent to prepare several Board meeting Agenda options that would address feedback and discussion we had today on January 21, 2020, and provide the Board with options by no later than April 2020.

Seconded by M. Higgins

Carried

Schedule A.6
of the
Administrative Memorandum

Meeting Date: March 10, 2020 **Board** **Board, in camera**

Topic (as per the Memorandum): **Student Presentation – Dorothy Lynas Elementary School**

Narration:

Grade 6 and 7 students from Mrs. Lonneberg’s and Ms. Denny’s classes will be presenting the story of their highly engaging, collaborative literacy project “Battle of the Books”. The project is one that celebrates and nurtures reading and has motivated students to re-engage with literature and intentionally find time for reading. Students will be sharing the process they undertook to read and understand a total of 15 novels as well as their preparation and approach to their mock battles and ultimately the coveted “Battle of the Books” champion title.

Schedule ...B.1...
of the
Administrative Memorandum

Meeting Date: March 10, 2020 **Board** **Board, in camera**

Topic (as per the Memorandum): **Proposed Revised Policy 203: Communicating Student Learning to Parents (Reporting)**

Narration:

In 2019-20, Mark Pearmain, Superintendent of Schools, assigned responsibility for the review of *Policy 203: Communicating Student Learning to Parents (Reporting)* to Kathleen Barter, District Principal, Curriculum and Assessment.

Kathleen Barter, District Principal, Curriculum and Assessment, presented draft changes to *Policy 203: Communicating Student Learning to Parents (Reporting)* to the North Vancouver School District Policy Review Committee at a regularly scheduled meeting on January 13, 2020. The Policy Review Committee included Trustees Christie Sacré and George Tsiakos, representatives from the secondary and elementary school administrators (NOVA) and the North Vancouver Teachers' Association (NVTA). The North Vancouver Parent Advisory Council (NVPAC), District Student Leadership Council (DSLCL) and Canadian Union of Public Employees (CUPE Local 389) representatives sent their regrets.

Kathleen Barter, District Principal, Curriculum and Assessment, will introduce *Proposed Revised Policy 203: Communicating Student Learning to Parents (Reporting)*, as attached to this Administrative Memorandum of March 10, 2020.

Attachments:

Proposed Revised Policy 203: Communicating Student Learning to Parents (Reporting)
Proposed Revised Policy 203: Communicating Student Learning to Parents (Reporting) – Administrative Procedures (for information only)

RECOMMENDED MOTION:

that the Board of Education approve *Proposed Revised Policy 203: Communicating Student Learning to Parents (Reporting)*, as attached to this Administrative Memorandum of March 10, 2020.

203 Communicating Student Learning to Parents (Reporting)

Revised: September 25, 2001
Revised: June 12, 2009
Revised: May 26, 2015
Proposed Revised: March 10, 2020

Pro
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Policy

The Board of Education is committed to evaluating and communicating student learning to parents/guardians in ways that are meaningful and transparent. The Board of Education's policy for communicating student learning is based upon BC Ministerial Orders and regulations authorized under the *School Act*.

The purpose of communicating student learning is to inform parents/guardians of their child's achievement and progress over time.

Student assessment is collected through assessment activities during an instructional period. Teachers use their professional expertise, knowledge about learning, and specific criteria to make judgments about student performance in relation to learning standards.

Throughout Kindergarten to Grade 12, the communication of student progress (reporting) focuses on:

- Describing what the student is able to do;
- The areas in which the student requires further attention or development;
- Ways to support the student's learning;
- The student's level of performance in relation to learning outcomes set out in the curriculum for each subject and grade.

Administrative Procedures

Policy 203: Communicating Student Learning to Parents (Reporting) – Administrative Procedures

POLICY 203: COMMUNICATING STUDENT LEARNING TO PARENTS (REPORTING)

ADMINISTRATIVE PROCEDURES

Proposed
Revised

Communicating student learning must be clear, transparent, and ongoing, with a focus on performance standards-based language and meaningful descriptions, collections, and demonstrations of student learning.

In the North Vancouver School District, Communicating Student Learning (Reporting):

- is both formal and informal communication of students' achievement on curricular expectations;
- communicates an evaluation of students' performance based on learning standards and their demonstration of learning skills and work habits;
- represents a summary of teachers' professional judgements about student achievement;
- gives descriptive feedback in the form of comments, indicating what students have learned, areas for further development, and guidance to help them improve.

Principles that specifically address evaluating and communicating student learning are outlined in the North Vancouver School District's resource: *10 Principles of Assessment*.

Resources:

[NVSD Curriculum Hub – Assessment](#)

Links:

[Ministry of Education Student Progress Report Order](#)

[Ministry of Education Student Reporting Policy](#)

Schedule ~~B.2~~
of the
Administrative Memorandum

Meeting Date: March 10, 2020 **Board** **Board, in camera**

Topic (as per the Memorandum): **Proposed 2020/21 School Calendar for Board Approval**

Narration:

BC school districts are required by the *School Act* to individually design and establish annual school calendars for their respective districts. Specific criteria and requirements are further defined by the School Calendar Regulation 314/12, including the minimum number of instructional hours to be provided to students, and the timelines and processes for the development and submission of school calendars. School districts are required to provide a minimum one-month opportunity for employees and parents of students to comment on proposed calendars prior to a Board of Education confirming a final school calendar. School calendars must be submitted to the Ministry of Education by March 31st of year prior to the calendar implementation.

The school district's School Calendar Committee, comprised of representatives from each NVSD education partner group, is tasked with development of school calendar proposals for the Board's consideration. A proposal for the 2019/20 School Calendar was prepared by the Committee and provided to the Board of Education at their Public Meeting held January 21, 2020 for their information.

The 2020/21 Proposed School Calendar provided for:

- the first day of school to fall on September 8, 2020, the first day following Labour Day
- a two-week Winter Break from December 21, 2020 to January 1, 2021, inclusive
- a two-week Spring Break from March 15, 2021 to March 26, 2021, inclusive
- four (4) Staff Collaboration Dates on which students will attend for a shortened day
- the last day of attendance for students to be Tuesday, June 29, 2021

Following the Board's January receipt of the proposal, the 2020/21 Proposed School Calendar was published to the school district's Calendar webpage and notification of the public comment opportunity was sent by email to parents of students and to all staff on January 24th. Additionally, information regarding the public comment period and the proposed calendar was shared on each of the NVSD social media channels.

This year, the online engagement tool Thoughtexchange was used for the first time to gather public input and comment on the school calendar proposal. The public comment period opened January 24th and closed at midnight Friday, February 21, 2020, during which time a total of 155 individual "thoughts" were posted in response to the question: *What are your thoughts about the proposed calendar dates for 2020/21?* Three of the submissions were blank and/or incomplete, leaving a total of 152 comments for consideration.

The number of responses shows an increase in engagement and participation as compared to comments received in the past two years, although it is consistent with the number of responses received in years prior to that.

A listing of the comments received is attached to this Board schedule and is accompanied by a brief summary of the most common themes and feedback. The listing was shared with members of the School Calendar Committee for their information.

Assistant Superintendent Chris Atkinson will review the results of the public comment period and the final version of the Proposed 2020/21 School Calendar.

Should the Board approve the Proposed 2020/21 School Calendar, the calendar will be submitted to the Ministry of Education in order to meet the legislated March 31, 2020 submission deadline. In May, upon final confirmation of NVTA-selected non-instructional days, the 2020/21 calendar will be updated with the confirmed ProD dates and will be re-published and circulated to the community as the finalized NVSD 2020/21 Approved School Calendar.

Attachments:

2020/21 School Calendar Public Comments

Proposed 2020/21 School Calendar for Board Consideration

RECOMMENDED MOTION:

that the Board of Education approve the Proposed 2020/21 School Calendar as attached to the Administrative Memorandum of March 10, 2020.

PUBLIC COMMENT FEEDBACK PROPOSED SCHOOL CALENDAR FOR 2020/21

The Provincial School Act requires that Boards of Education establish a school calendar for each school year and, as part of that process, that the proposed calendar be made available for public comment prior to receiving final approval.

The opportunity for public comment regarding the 2020/21 Proposed School Calendar was provided this year through use of the online engagement tool ThoughtExchange. The question posed to participants was:

What are your thoughts about the proposed calendar dates for 2020/21?

As in previous School Calendar consultations, the comments received identified the same general themes, namely responses regarding:

- start and end dates of the calendar year
- length and scheduling (date selection) of Winter and Spring break periods
- number and scheduling of Professional Development/Non-instructional Days
- Collaboration time and shortened school days
- support for the calendar proposal as presented.

Repetition of statements, or indications of support for existing comments of others, were noted within “thoughts” that referenced the following:

- late start of the school year, with Labour Day occurring on September 7th in 2020
- last day for student attendance being Tuesday, June 29th
- alignment Professional Development/Non-instructional days with long weekends
- the number of non-instructional days appearing on the calendar for October
- the number of Professional Development days in general
- the scheduling of Spring Break in mid-March, rather than one week later to run into the Easter Holiday/long weekend in early April
- early dismissal days or “partial days”, e.g., Staff Collaboration Time

Twenty (20) comments indicated support for the proposed calendar as presented.

A full listing of all the individual comments received is provided on the following pages.

PUBLIC COMMENTS RECEIVED – 20/21 PROPOSED SCHOOL CALENDAR

Comments are as received; typos and/or grammatical errors are those of the writer	
1	Please DO keep the professional day in February on the Friday preceding the Family Day Monday so as to have a 4 day weekend to go away. This would provide families with a long enough weekend to go away, versus 2 X 3 day weekends.
2	Combine the staff collaboration days into a full day off instead. For more consistency and less confusion.
3	Staff Collaboration Dates On Fridays Easier to arrange childcare pu
4	Why not move spring break to a week later (March 22 - April 2, 2019) As working parents, it is more convenient and logical to align spring break with easter. This would require less vacation time for trips.
5	I don't like the proposed last day of school for Tuesday, June 29th, 2021
6	EARLY DISMISSALS - monthly? weekly? Not communicated in the same way/time as the calendar and it would be nice to know EVERYTHING at once.
7	Please push spring break back one week So it ends with Easter. Better weather, and many winter activities go until March 15th, leaving less time for a Spring break holiday
8	It makes more sense for professional days to be on either Mondays or Fridays. mid-week days off are very inconvenient for working parents.
9	I don't like the idea of finishing the school year on Tuesday, June 29. I have never heard of this happening! The school year always finishes on Thurs Other school districts will be finished before NV on Thurs the 24th. With few students in the classrooms it's a waste of everyone's time.
10	Feb 7th Pro D Day should be moved to align with Family Day Long Weekend, similar to West Vancouver. It should fall on the Friday before Family Day. Better choices for kids camps throughout the north shore, and provides enhanced long weekend for families to plan around.
11	While overall it looks fine, I think October is heavily weighted for non instructional days. 3.5 non-instructional days: Oct 1, Oct 12, Oct 23, and Oct 28. Perhaps move curriculum or collaboration day to Nov when there is only Nov 11 so far.
12	Would like to see EARLY DISMISSALS around report cards/reporting included There are MANY (sometimes an entire week) and it isn't communicated in the same way and at the same time as the calendar.
13	Is there any way to end the school year on the last Friday of June?? (June 25, 2021) We are going to loose so many students to Vacation anyway.
14	The last day of school seems too far stretched out. Can it not be made Friday, June 25th? Why create another week for only 2 more days? Summer holidays can begin. a very shortened week, which lets be real at this time of the year, are not taken too seriously with learning content.
15	I would like to suggest having the PD days (District and School) combined with a Statutory Holliday, if possible. May 3 to be moved to May 21. The Friday before a long weekend is more "relaxed" academic wise and having a longer weekend will allow us to plan better and more efficient.
16	Only 4 collaboration days is better Although they are great for staff and students, the collaboration days are not very convenient for parents.
17	2 week Spring Break is excellent. It allows the students to rest and we all have more energy to get through June!
18	Staff collaboration days should be 2 full days instead of 4 half days. Half days are very inconvenience for parents.
19	Please set the NVSD CURRIC IMPL DAY to Oct 9th So it makes an extended long weekend.

PUBLIC COMMENTS RECEIVED – 20/21 PROPOSED SCHOOL CALENDAR

Comments are as received; typos and/or grammatical errors are those of the writer	
20	Overall fine with exception of October. The amount of days off requires almost every week to be shortened. That seems like a lot. I think it proves difficult for the children (and parents) to find a rhythm. Why is October so saturated with time off?
21	It would be helpful to families planning time away to have either Oct 9th or 13th as a Pro D Day rather than Oct 23rd so it would be extended weekend. May 03rd Pro D day to help extend Victoria Day by having it on Fri May 21st 'also cuts Day care cost for families that go away.
22	I think many students will be absent if the last two days are a Monday and Tuesday.
23	Aligning pro d days with all schools in the district might create more pro d day camps in North Van. Aligning pro d days with long weekends making a 3 day weekend a 4 day weekend would give families the opportunity to travel somewhere.
24	Professional development days: would prefer they are a consistent day ie all Mondays or all Fridays (preference would be Friday) Ease of work scheduling/ finding childcare
25	I like that the winter break has time before Christmas rather than a week after New Years. Kids are tired that weeks before Christmas and after New Years they are bored
26	wondering why the last day of school is a Tuesday instead of a Friday - June 26th.
27	I think Spring break should overlap with Good Friday & Easter Monday. It's important because then it allows for better continuity and flow during that time of year.
28	Spreading out the ProD days more I noticed there are 2 ProDs scheduled for October and no ProDs in November. Could we have the CI and ProDs spread out? One in October and one in Nov?
29	I would like to request that district and school specific Pro-D days are butted up against long weekends where possible. Many other districts do this. Easier for child care and allows 1 extra long weekend instead of multiple 3 days weekends. Eliminates pulling a student out early for long weekend
30	Thank you for asking us to participate
31	Two weeks for Xmas and Spring Break are also great. Family time and rest are extremely important.
32	Suggest move staff curriculum date from 2-Oct to 9-Oct Allows families 4 days over Thanksgiving to travel and see family. Families who travel will likely take that Friday for a head start.
33	Please end the school year on a Friday, the Tuesday is awkward for parents' vacations and for planning end of year activities with the students.
34	I would suggest moving Oct 23rd DISTRICT (NVTA) PRO D DAY (3) to Nov 2nd. October currently has 3 shortened weeks. November only has 1.
35	If Spring break and April long weekend were together it would be again great for a vacation.
36	For this calendar year it is not an issue but November 1 should be a pro-d-day if it is a week day. Kids and parents would appreciate the ability to stay up later on Halloween without worrying about school the next day
37	Combine the spring break with Easter so that there is no school from Friday March 19 to Monday April 5. This allows families to have 18 days in a row off which makes more flexibility for going away.
38	Working parents need time to arrange child care for half days. Daycare is hard on parents who need to work.
39	Schools need to take into consideration that we are working parents that aren't given a lot of time off during the year to be at home with our kids. We need to pay someone to look after our kids which is a significant cost. We don't have the luxury of staying at home with them like we'd like to.

PUBLIC COMMENTS RECEIVED – 20/21 PROPOSED SCHOOL CALENDAR

Comments are as received; typos and/or grammatical errors are those of the writer	
40	Move spring break to start a week later so March 22nd then the second week tacks into Easter. The extra 2 days use to end school Fri, June 25 There are only 4 days of school between spring break and Easter. School ends late this year so this can help end earlier and on a Friday.
41	Why go until June 29, how much will be accomplished on the 28/29? Families could start their vacation sooner ending the previous week-as in the past. Will the may long weekend ever have a professional day on the Friday? Don't you attach them to mon/fri for families to create long weekends?
42	It's a bit crazy to extend the school year to include Monday June 28 and Tuesday June 29. Why not add 1 minute to the school day all year long, or take away one minute of lunch time, to ensure enough teaching minutes and end June 25.
43	The 29th of June seems to be very late in th
44	Spring Break should be pushed back a week. I think it should not match other school districts giving our kids time to do things around town while not busy. Plus its still cold in Vancouver
45	I would like to see the start of the winter break reverted to the week prior to Christmas, i.e. last day of school be Dec. 18th. Since moving the start of the break to a few days before Xmas, it seems even less is happening academically in the last week (vs. previous years).
46	Glad to have it announced early
47	Not enough staff development days If we want to see change in classrooms with the new curriculum, we need to give teachers time to collaborate more
48	For ease of family planning could all professional days be on either the Monday or the Friday? Why the extra days in October? Can a professional day be moved to January?
49	Early dismissal days are not useful for staff and a huge pain for parents who are working (which is most parents!). One hour is actually 45 mins by the time all staff arrive. Huge upset for families too, who are already juggling with no childcare spaces on the NS
50	I feel that June 29th for the last day of school is too late. Let's finish the Thursday before, and have the Friday June 25 as Admin day.
51	Dates look good but there should be thought put into when the professional days will be. It would be great if professional days could align with long weekends, etc throughout the district.
52	If professional days could be aligned with other schools and long weekends that would be great. This helps parents with kids at different schools and makes it easier for working parents.
53	End of year I don't think it makes sense to have school end on a Tuesday. Let the last day be the Friday before and only staff comes the following week.
54	So the kids would have shortened first week of school, 1 full week, and then 5 of the next 6 weeks are not full weeks. 6 of the first 8 weeks of instruction are not full weeks which to me seems a bit excessive and imagine a strain on full time parents.
55	Definitely keep the two week Spring Break! January and February feel long an the students benefit from a two week break to have a successful third term.
56	Space out the number of Pro D days and half days. This is important because my kids struggle to get back into school routines with too many disruptions especially from September to Dec.
57	I don't think it is wise to have Spring Break so close to Easter break. I can see how easily families would make their vacations longer. The 4 instructional days between Spring Break and Easter would be very disrupted by student absences. Spring Break should be moved a week earlier.
58	Where possible Pro Ds should consistantly be on the same day of the week. Like Mondays or Fridays so the same caregiver can be used for families that Need to make arrangements. Some outside care givers dont have extra care available on different days.

PUBLIC COMMENTS RECEIVED – 20/21 PROPOSED SCHOOL CALENDAR

Comments are as received; typos and/or grammatical errors are those of the writer	
59	Spring Break Have Spring Break at different time than others so it does not fall in airlines' Peak Season, or, combine the Spring Break and Easter.
60	The dates align with what we expected Having the next years' dates provided a few years in advance has been very helpful, so this proposed calendar is not a surprise.
61	They are more realistic Christmas break on the 21st is more realistic. When kids go so close to Christmas, let's be honest: they aren't 'checked-in' for learning.
62	Half days are a pain, just make it a full day off
63	Spring break could be pushed back a week to coincide with the easter break. This would even out the length of terms better.
64	Suggest Move Spring Break to Marh 22 to April 5th and return April 6th. Why have students off for two weeks, then have another 4 day long weekend? Only banks and public servants get 4 day easter weekend.
65	I'd love to see a pro D day around the family day weekend and pro D days that coincides .with private schools. Lic
66	I think instead of ending school on June 29 (for students), we should finish on June 24 and make June 25 admin day. Adding minutes to the start and or end of each school day to make up instructional minutes would be my suggestion.
67	Curious as to why so many Pro-D days throughout the school year when there is a lot of time to collaborate throughout the holidays. We are both working parents that only get 3 weeks holiday a year with no back up. We have to cover spring, summer, christmas and federal holidays
68	Collaboration Time seems to be working. It seems that schools and teachers get a lot out of these days. It provides time that otherwise isn't available.
69	Would rather start earlier in September and finish earlier in June. Weather.
70	March break should be moved a week later to overlap with easter break There is more then sufficient break time with this move and causes less disruption. Returning to school for four days is disruptive to learning.
71	PD Day in Feb. Leave it like it is in Feb 2020 where the PD Day is separated from the Family Day long weekend Family Day weekend is already busy enough with higher rates. Separating these dates allow families to travel at non-peak time where crowds are smaller
72	I prefer to have the district wide professional day not on the same weekend as family day. It is easier for childcare. It also gives families an opportunity to have a holiday during a quieter weekend.
73	Where possible Pro Ds should consistantly be on the same day of the week. This allows in-school extra-curricular programming to be more consistent, and arranging child care is consistent.
74	Please align spring break to end at Easter. Better weather and gives enough time for weekly activities through the winter. Doesn't matter what other districts do.
75	The 29th of June seems to very late shouldn't we be finishing on the last Thursday of the month and having admin day on Friday the 25th of June.
76	I am very happy with this calendar. I really missed having extra time off before Christmas and this allows for more family time off before the holiday
77	Immediately the dread of having school right up until 4 days before Christmas. Several families I've spoken with share this feeling. It would be ideal to have the time off BEFORE Christmas to spend with family instead of January.
78	Looks great, is it possible to have later starts in elementary similar to high school during collaboration time? I like how the breaks align with other school districts to support families in other school districts.

PUBLIC COMMENTS RECEIVED – 20/21 PROPOSED SCHOOL CALENDAR

Comments are as received; typos and/or grammatical errors are those of the writer	
79	I would like to understand what happens on professional days for teachers. If there is an agenda of what is being discussed or learned. As a working parent w/ limited resources for days off I struggle with the amount of pro-d days and would like to know if teachers find them valuable.
80	Looks good More time for family
81	With school starting mid September due to labor day, and October having several days off, the first school based pro-d day should be Fri, Nov 29 This will break up the very long November to December schedule with no break.
82	Might be useful to provide a Google Calendar that students and parents can subscribe to. (See DNV Solid waste collection calendar.) I've heard in the meeting it can be difficult for students to follow the calendar, which day they have ahead and location (class room) of classes.
83	I believe having more consecutive teaching days would allow for greater continuity in learning.
84	Looks good!
85	As Expected The calendar is exactly as expected based on the constraints of the school act and wanting to mirror other districts.
86	First day of school September 02 We have work, university classes starts earlier than September 8
87	It looks good so far! Its important to have it in place so everyone can plan ahead with their schedule all year round.
88	It doesn't make sense why the School start is based around the Labour Day stat. School should start on Tuesday Sept 1st and let the students and teachers get started, the stat on Sept 7 will be like any other stat.
89	Too much breaks and too much early dismissal. It is hard to adapt the routine for children and parents.
90	I'd like to see January fixed to show the 31st as well Although it's not a school day, having a accurate calendar is important.
91	School based and School District Pro Ds should always be on the same day of the wk so families can use the same caregivers. Not all daycare are able.
92	I support the proposed calendar
93	looks good
94	Looks great!
95	Many of us living here are connected to our neighbours to the south. Make Nov.27 a Pro D day so people can try to participate in American Thanksgiving
96	If Shcool is not going to start until Sept 8th the finish date should be pushed later. School ending on June 29th seems short, school should go to the last day of the month June 30th.
97	School Starting Sept 8th 2020 is too late, this adds an extra week to Summer vacation, making it almost 10 weeks. Child Care for teens is challenging for the Summer to add an extra week creates big challenges for parents and families.
98	It's great that XMas is on Friday Gives kids 4 days to celebrate, see the lights, If travelling one can fly and be with family on 25th.
99	fall break: fall break: It is very long between the start of the year to winter holidays. Students are too tired to be productive.
100	Why the school starts from 8-Sep instead of 1-Sep? Haven't calculated, but just wondering if the current schedule can ensure minimum education time.
101	Why would you propose the kids return to school on Friday Jan 1, 2021? Wouldn't it make more sense to have them return on Monday Jan 4th? Jan 1st is a holiday

PUBLIC COMMENTS RECEIVED – 20/21 PROPOSED SCHOOL CALENDAR

Comments are as received; typos and/or grammatical errors are those of the writer	
102	I believe 8th September too late a start date, though Labour day is 7th September, The first week in school is very slack with timetables and review of class material undertaken. The actual study period do not really get going
103	this is an improvement on 2019/2020 Calendar Xmas was too rushed with such a tiny window of time between end of term and Xmas day
104	It is good christmas break is all in December again
105	Can there be a 1-week break between September and December The stretch from Sept to Dec is too long for students
106	looks good
107	Last day should be June 30, 2021 at the end of the month It doesn't make any sense to end the year on such an odd date.
108	It would be nice to have one wk less in summer and add a few days off for other minorities and their holidays. Like Lunar new year, Diwali, A First Nations Day, The Day after Halloween, Persian New Year. We are a diverse community let's acknowledge it please.
109	Too many collaboration and ProD days. Tough on working families. Better communication needed to explain why this training does not occur in summer. Working families already struggle to find good childcare, the number of time off (colab. and Pro D) seems out of touch with reality.
110	Why is the summer holidays being extended by another week? Last year schools started the Tuesday after the sept long weekend I am limited by costs associated with having children away from school and taking time off from work
111	Curriculum implementation in October has a really bad PR connotation. Lots of people think two months off with 4 weeks off in terms, and a 6 hour work day is already cushy, do yourselves a favour and move or relable this
112	The school Start day is should start on the first week of September or the 7th. Kids already have the whole summer off. They don't need along holiday break, American kids start mid way in August. Canada is behind.
113	Two week March break is too long. Ontario schools are only one week. Why the difference? Majority of households in north Vancouver are working full-time. A two-week break requires parents to scramble to find care at a premium cost.
114	Having professional days around stat holidays is challenging for those needing childcare Not everyone can afford (or are allowed) to take an extra long weekend from work
115	Beginning of school year on Sept 8 is too late.
116	10 weeks of summer holidays is way too much. Kids should go back to school on September 1st.
117	introduce a semester break after exams week allow teachers time to prepare the start of a new semester and kids to unwind after exams
118	looks good - dates seem fine
119	school day to start not earlier than 9:30 Neuroscientists say they are biologically predisposed to go to sleep around midnight and not feel fully awake and engaged until between 9am and 10am
120	The period of Sept-Dec is very long before a break. What about having 1 week off in beginning of Nov and 1 week off in March? This would provide students with a break during the first 4 months of the school year, as the private schools have.
121	Four District Collaboration days is very little time to get anything meaningful done Our school uses these collaboration days to work in departments in a valuable way. This is important to our school culture.

PUBLIC COMMENTS RECEIVED – 20/21 PROPOSED SCHOOL CALENDAR

Comments are as received; typos and/or grammatical errors are those of the writer	
122	I find the 2 weeks spring break long. I prefer a shorter summer holiday and more down time throughout the year important: because the kids get very tired out (so breaks more often are good) and because work schedules are difficult with no school
123	Winter break is too short, by the time Christmas & New Years is celebrated urs time to go school. The kids get to enjoy Vancouver, the ski mountains by adding extra 2 weeks also chance to visit family out of town without missing school.
124	Extra 2 weeks in winter break to a to 4 weeks & shorten the summer by two weeks It will save money heating the school & no worries of snow days ❄️*
125	School calendar looks good to me. Thank you for the opportunity to provide feedback
126	The Winter and spring break need to start earlier in the month. I think kids should start school in January earlier so they can get back into routines.
127	I would ask for consideration that the six professional development days be taken during the summer months of July and August. Taking professional development during summer would be a demonstration of respect and acknowledgement for working parents who struggle to find care.
128	The summer break should be lessened by two weeks and added on to our winter break to a total of 4 weeks. It allows families a chance to go abroad for longer time as weather is better climate around December & January time, New Zealand, Australia & Asia.
129	I think the calendar work well!
130	Confirming that there will only be 4 pro d-days and they will be early dismissals instead of full days? It is not clear whether there will be early dismissals AND pro d-days, and how many they will be throughout the year.
131	Usually after both July and August off my daughter is keen to get back to school and be with friends. Difficult coordinating family activities in September
132	Dispense with 2-week spring breaks Hard for working parents; unnecessary for kids. Finish school a week earlier and let's enjoy the summer
133	1 week spring break. Less No school for students Because we have to work and there is no one to take care of our kids! It is expensive to pay for so many classes after and before and no day school.
134	Please reduce No day school. It is hard to keep them at home. The school does not give them homework! They just watch cellphone, internet and they do not learn anything.
135	It looks good. As many non-instructional days as possible is great for family time, rest, and balance.
136	Looks good
137	Excellent plan.
138	I do not agree with December break starting on December 21, it should begin around December 23. So People who who celebrate Epiphany on January 6th. Its a religious holiday for most Orthodox religions.
139	I think the first day of school should be on Monday Sep. 7th rather than Tues Sep.8th Starting on a Tuesday is asking parents to take 2 days off of work knowing that the first day of school is only 2hrs long. It's asking a lot of us.
140	In general, the proposed dates are fine However, I would consider alternate dates for the professional development dates.
141	Short school year
142	The template used has 6 rows for the months of Feb, March and April which could be shortened to 5 rows. If an additional row was added to Nov, Dec and Jan (it currently only has 5) you could list Jan 31st.
143	Would like to have year round schooling Supports better learning outcomes for students

PUBLIC COMMENTS RECEIVED – 20/21 PROPOSED SCHOOL CALENDAR

Comments are as received; typos and/or grammatical errors are those of the writer	
144	The proposed calendar looks fine to me.
145	Change Pro D Days to Thursdays Long weekends are hard on children.
146	Space out instructional days in October it disrupts learning for kids
147	5 PD days and 1 curriculum and 4 staff collaboration days are too much.. in any profession services are not completely stopped for workers development. keeping students education cut or shorten 10 days is not acceptable..
148	Professional development / staff collaboration / curriculum implementation days There are only 9 months of school tuition per year and there is one month of vacation, leaving 8 months of tuition. Why are 10 PD days necessary?
149	Thank you for putting the February pro day with family day Families can plan an extended weekend together. Having a pro day one week before/after family day just puts childcare stress on families
150	Make last day of school on a Thursday of June not Tuesday. There is plenty of time to start Summer break. Kids need to learn as much possible before summer break
151	There are too many PD/staff collaboration days It's disruptive to the work week. There are 1.25 days per month of PD/staff collaboration. The result is less than 7.5 months of tuition
152	spring break should be 1 week many other provinces spring break is 1 week, why 2 weeks ? budget reduction over education

PROPOSED 2020/21 SCHOOL CALENDAR

179 Instructional Days for Students

AUGUST 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8*	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25 EXAMPLE	26
27	28	29	30			

OCTOBER 2020						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23 EXAMPLE	24
25	26	27	28	29	30	31

NOVEMBER 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12 EXAMPLE	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2021						
S	M	T	W	T	F	S
2	3 EXAMPLE	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2021						
S	M	T	W	T	F	S
		1	2	3	4 EXAMPLE	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29★	30			

8*	1ST DAY OF SCHOOL (PARTIAL DAY)
	STAT/WINTER/SPRING HOLIDAY
	NVSD CURRIC IMPL DAY (1)
EXAMPLE	SCHOOL-BASED PRO D DAY (2) ¹ "Example" only - will be confirmed later
EXAMPLE	DISTRICT (NVTA) PRO D DAY (3) ² "Example" only - will be confirmed later
	STAFF COLLABORATION (4) shortened day for students
	ADMINISTRATIVE DAY
29★	LAST DAY FOR STUDENTS IS JUNE 29

¹ Yellow highlighted dates are **EXAMPLE** dates only. Each school will select their own 2 school-based Pro D dates and will confirm and publish by May 31, 2020. **Please check with your school.**

² Orange highlighted dates are **EXAMPLE** dates only. Actual dates to be selected by the North Vancouver Teachers' Association (NVTA) and confirmed by May 2020. District calendars will be updated at that time.

Schedule ...B.3...
of the
Administrative Memorandum

Meeting Date: March 10, 2020 **Board** **Board, in camera**

Topic (as per the Memorandum): **Physical Literacy**

Narration:

Canadian children are getting a failing grade when it comes to physical activity: (<https://www.nsnews.com/lifestyle/parenting/parenting-today-children-get-failing-grade-for-physical-activity-says-report-1.23364423>). Research shows that students who are more physically active are healthier, both physically and mentally; yet, research also shows that children who are not properly taught the fundamentals of movement at a young age, are not comfortable with their own abilities and can become less active.

According to Dr. Dean Kreillaars, students need to be taught the fundamental movement skills before they are 10 -11 years old, in order to be more successful. Like academics, there is value in assessing students on these fundamental skills to make sure that they are being learned as it is proven that a physically fit child is more confident, better able to learn, socially and emotionally healthier and a more physically resilient adult.

Professional development sessions are being offered in our School District for educators to learn more about and how to teach physical literacy, most recently at the February 20th Professional Development Day at Sutherland Secondary School. As well, our Board is advocating through BC School Trustees Association that post-secondary institutions need to teach physical literacy skills to teachers but we also need to work with the students that we have in our schools today.

RECOMMENDED MOTION:

to direct the Superintendent to investigate what is needed in order to assess the physical literacy of our elementary age students and report back to the Board by June 23, 2020 with a potential plan and any associated costs.

Schedule ...C.1....
of the
Administrative Memorandum

Meeting Date: March 10, 2020 **Board** **Board, in camera**

Topic (as per the Memorandum): **North Vancouver RCMP Presentation**

Narration:

North Vancouver RCMP Superintendent Ghalib Bhayani, Officer in Charge for North Vancouver detachment, will present to the Board and discuss his Vision for the North Vancouver RCMP and discuss opportunities for collaboration with the North Vancouver School District.

Schedule C.2
of the
Administrative Memorandum

Meeting Date: March 10, 2020 **Board** **Board, in camera**

Topic (as per the Memorandum): Land Management

Narration:

Argyle Secondary School: Replacement Update

Construction continues on the new replacement school with a completion target date of September 2020.

Handsworth Secondary School: Replacement Update

Initial fencing, tree protection and mobilization of the site has commenced. The NVSD has received a "Highway Use" permit and "Tree Clearing" permit and are working towards the "Excavation" permit. Tree clearing has occurred on the site in preparation for imminent excavation work.

Mountainside Secondary School: Seismic Upgrade

Mountainside Secondary School Seismic Upgrade project, consisting of five construction phases, is currently working within a construction Phase 1. Reconstruction (steel stud walls) are beginning to be installed in the section that has been reinforced.

Lucas Centre: Status

There has been no change in the status of the Lucas site.

Cloverley: Status

There has been no change in the status of the Cloverley site nor the replacement proposal that has been submitted to the Ministry of Education.

Schedule C.3
of the
Administrative Memorandum

Meeting Date: March 10, 2020 **Board** **Board, in camera**

Topic (as per the Memorandum): **Superintendent's Report**

Narration:

The Superintendent will provide an oral report on items of interest or concern to the Board not otherwise covered in the agenda.

Schedule C.4
of the
Administrative Memorandum

Meeting Date: March 10, 2020 **Board** **Board, in camera**

Topic (as per the Memorandum): **Report Out - BC School Trustees Association (BCSTA) and BC Public Schools Employers' Association (BCPSEA)**

Narration:

Trustees will provide an update on information related to BC School Trustees Association and BC Public Schools Employers' Association.

Schedule C.5
of the
Administrative Memorandum

Meeting Date: March 10, 2020 **Board** **Board, in camera**

Topic (as per the Memorandum): **Trustees' Reports**

Narration:

The Chair will call for reports from Trustees on their activities on behalf of the Board.

**ScheduleD.....
of the
Administrative Memorandum**

Meeting Date: March 10, 2020 **Board** **Board, in camera**

Topic (as per the Memorandum): **Future Meetings**

Narration:

Date and Time	Event	Location
Tuesday, April 7, 2020 at 7:00 pm	Finance & Facilities Standing Committee Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, April 28, 2020 at 6:30 pm	Public Board Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, May 5, 2020 at 7:00 pm	Standing Committee Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, May 26, 2020 at 6:30 pm	Public Board Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver

All meetings will take place on the 5th floor in the Mountain View Room, unless otherwise noted.
 Pedestrian Access: Main West Entrance at 2121 Lonsdale Avenue, proceed by elevator to 5th Floor.
 Vehicle Access: Parkade Entrance off West 21st Street and Lonsdale Avenue, park on Level P1 and proceed by elevator to 5th floor.

**ScheduleE.....
of the
Administrative Memorandum**

Meeting Date: March 10, 2020 **Board** **Board, in camera**

Topic (as per the Memorandum): **Public Question & Comment Period**

Narration:

In accordance with Board Policy 104: Board of Education – Meetings; twenty (20) minutes will be provided at the end of a regular Board meeting during which attendees may provide comments or ask questions of the Board on business conducted during that meeting or on any matter pertaining to the School District. The Chair may defer a response if a question cannot be answered at that time.

In accordance with Board policy, questions relating to personnel, negotiations or litigation must not be dealt with in a public session.