



Board of Education Public Meeting

Tuesday, September 23, 2025

6:30 – 9:30 p.m.

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Elementary Summer Learning at Ridgeway

- Dates: **July 2 – July 17**
- Students: **approx. 200**
- Daily Schedule: **8:40 to 12:00pm**
- Programs:
 - Literacy / Numeracy 4-6
 - Social Connections 5-7
 - ELL Newcomers 4-5



A picture of Ridgeway Elementary

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Foundations Summer Learning at Argyle

- Dates: **July 2 – July 18**
- Students: **450**
- Daily Schedule: **8:30 - 11:55am**
- Programs:
 - **Grade 7 to 8 Transition:**
ELL, French, IB, & Sec Transition
 - **English Language Learning 9-12**
 - **Literacy 8/9**
 - **Numeracy 8/9**



A picture of Argyle Secondary

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Full Credit Summer Learning at Argyle

- Dates: **July 2 – July 31**
- Students: **680**
- Daily Schedule: **8:30_{am} to 12:30_{pm}**
- Classes:
 - Many Grade 10-12 Required Courses for Graduation Credit



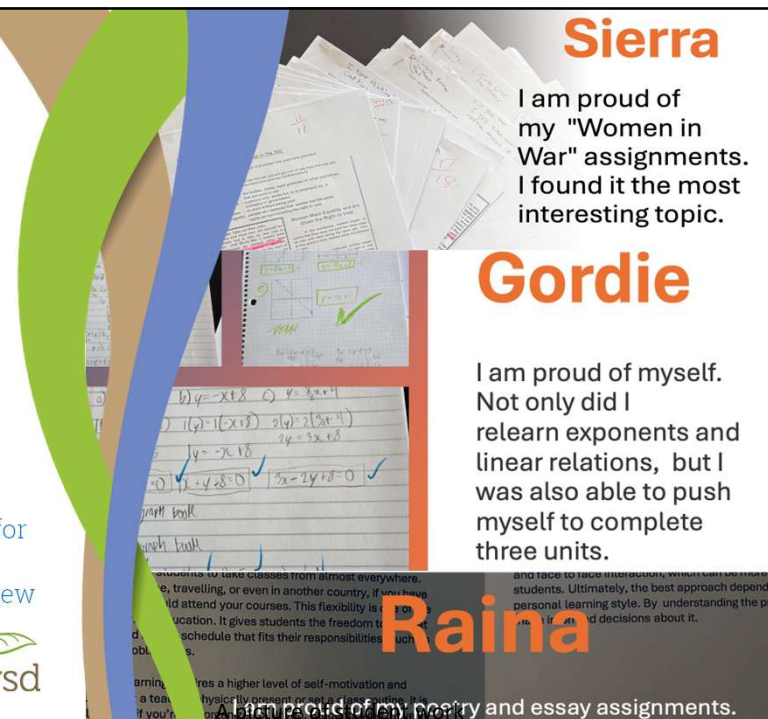
A picture of vertical learning

nvsd

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Full Credit & Review and Completion Summer Learning at Eslha7an

- Dates: **July 2 – July 15**
- Students: **11**
- Daily Schedule: **9_{am} to 1:00_{pm}**
- Classes:
 - Grade 10-12 Required Courses for Graduation Credit
 - Grade 8 and 9 Courses for Review and Completion



Sierra

I am proud of my "Women in War" assignments. I found it the most interesting topic.

Gordie

I am proud of myself. Not only did I relearn exponents and linear relations, but I was also able to push myself to complete three units.

Raina

A picture of poetry and essay assignments.

nvsd

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Elementary Summer Learning

Reflections from Staff:

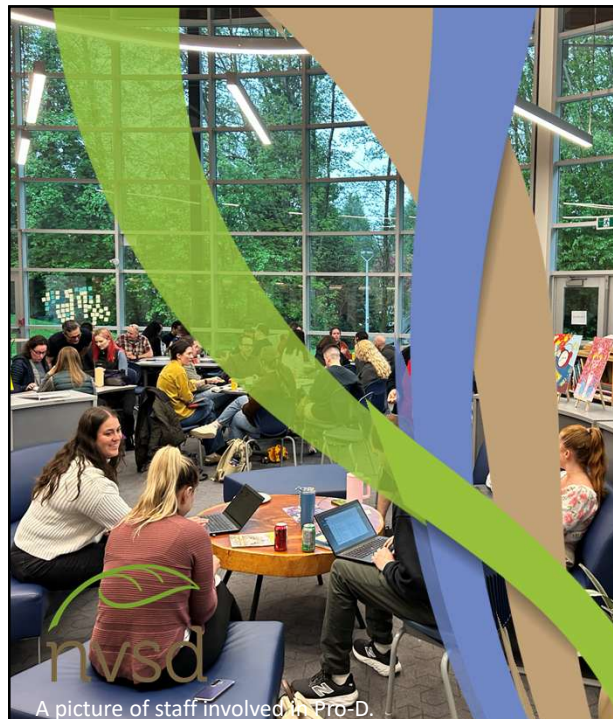
"Ability to be flexible in groupings and space was helpful to support learners find success."

"Great support. Enjoyed coming together with other teachers for community building. So much fun!"



A picture of Colour Fun Day
(Community Day at Ridgeway)

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A picture of staff involved in Pro-D.

Summer Learning Staff Development

Summer staff at Argyle engaged collaboratively in **two collaborative staff development sessions**. Students started one hour later.

1. Focused on **designing innovative learning opportunities**
2. Focused on **reflection and innovation** of Summer Learning 2025 using the **Design Cycle**.

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Design of Learning

Connection, belonging, and wellbeing are prerequisites to learning.

Everyone learns differently.

ALL students can learn if we remove the barriers.

A picture of students learning outside and in different ways.

The image shows a wooden display board or portfolio, likely created by a student, filled with various educational materials. It includes photos, text, and small objects, representing a student's learning project. The board is set against a background of abstract, flowing green and blue lines. The text on the right side of the image emphasizes the importance of connection, belonging, and wellbeing in learning, and states that everyone learns differently and that all students can learn if barriers are removed. A small photograph at the bottom left shows a student working on a project, and a small Microsoft logo is visible in the bottom right corner.

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Supports

@ Summer Learning



Supporting Students:

- Collaborating with Learning Services Teachers and ELL Specialists
- Increased Support teachers and EA's at Secondary
- Team teaching approach to Numeracy, ELL, and Transitions
- Focus the design of instruction on the principles of UDL (Universal Design for Learning)



A picture of students learning.

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The Natural Place to Learn

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