

Board Standing Committee Enhancing Student Learning

September 16, 2025



Cheakamus Centre Reconciliation House Post by Xwalacktun

AGENDA

What is FESL?

District Process

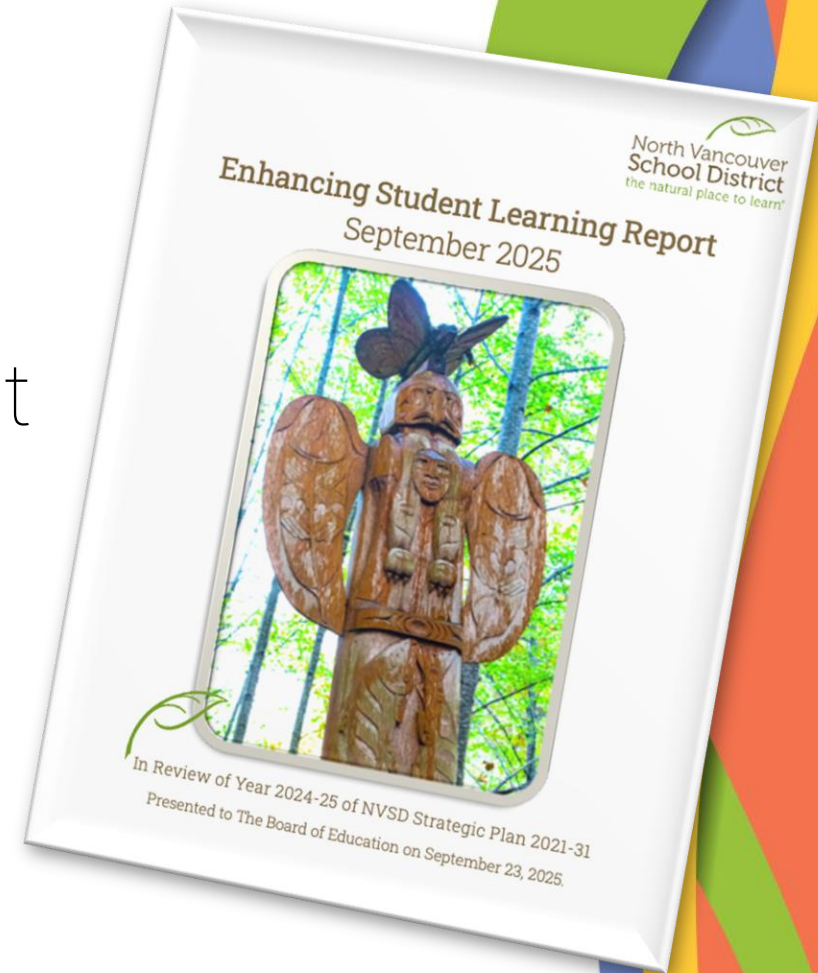
Intellectual Development

Human & Social Development

Career Development

School Planning

Questions & Observations



BC Mandate for Public Schools



“ To enable learners to develop their individual potential and to acquire the knowledge, skills, and attitudes needed to contribute to a healthy society and a prosperous and sustainable economy.

”

The Educated Citizen

The Educated Citizen



Live a Good Life
Make a Good Living

Goals of Public Schooling

Intellectual
Development



Human and
Social Development



Career
Development



School District Priorities

Student-Centred Education

Innovative Instruction

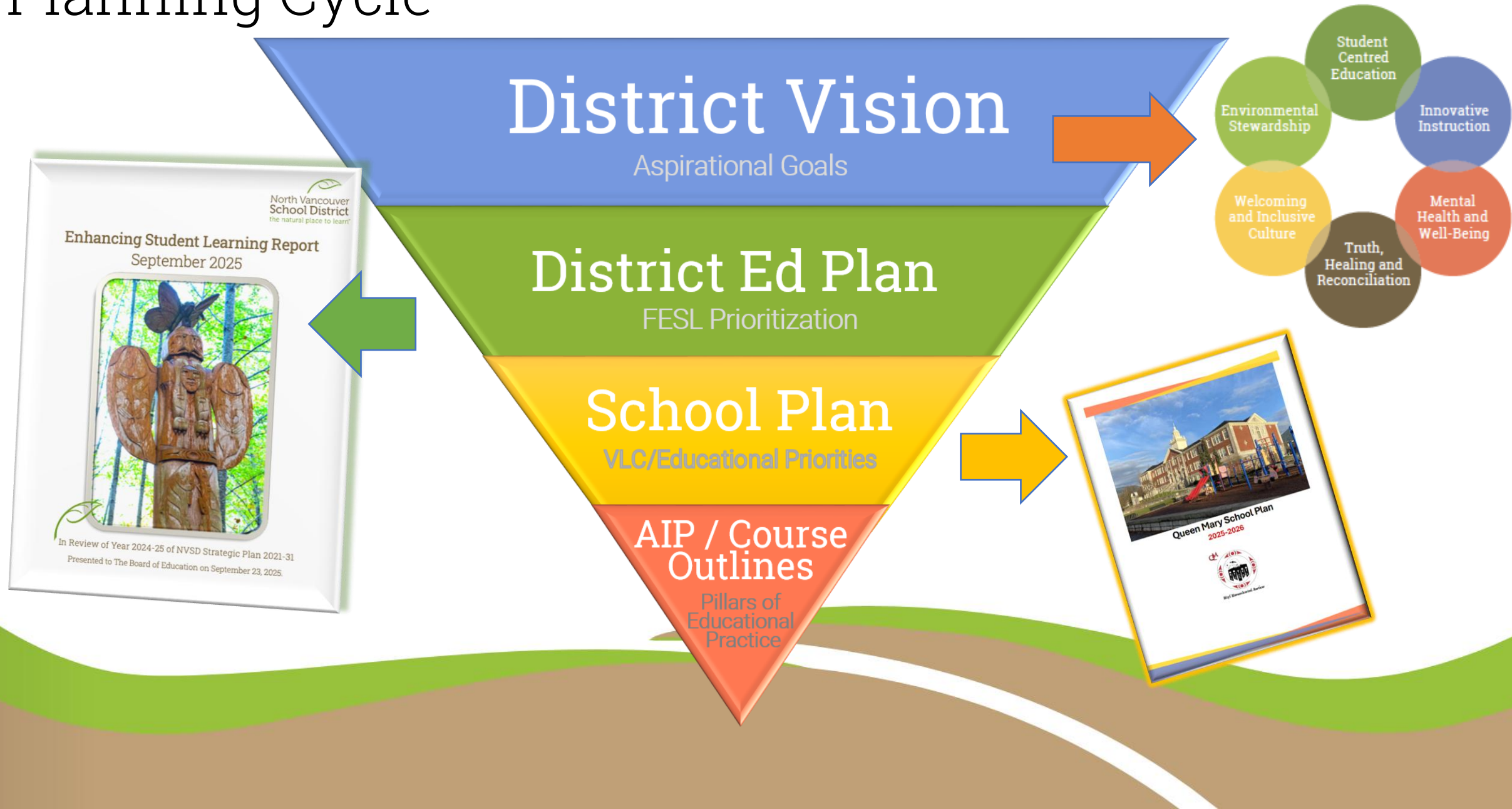
Welcoming and Inclusive Culture

Mental Health and Well-Being

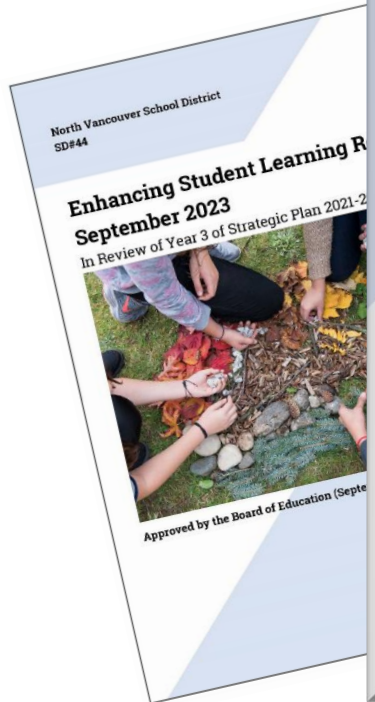
Truth, Healing and Reconciliation

Environmental Stewardship

Planning Cycle



Enhancing Student Learning

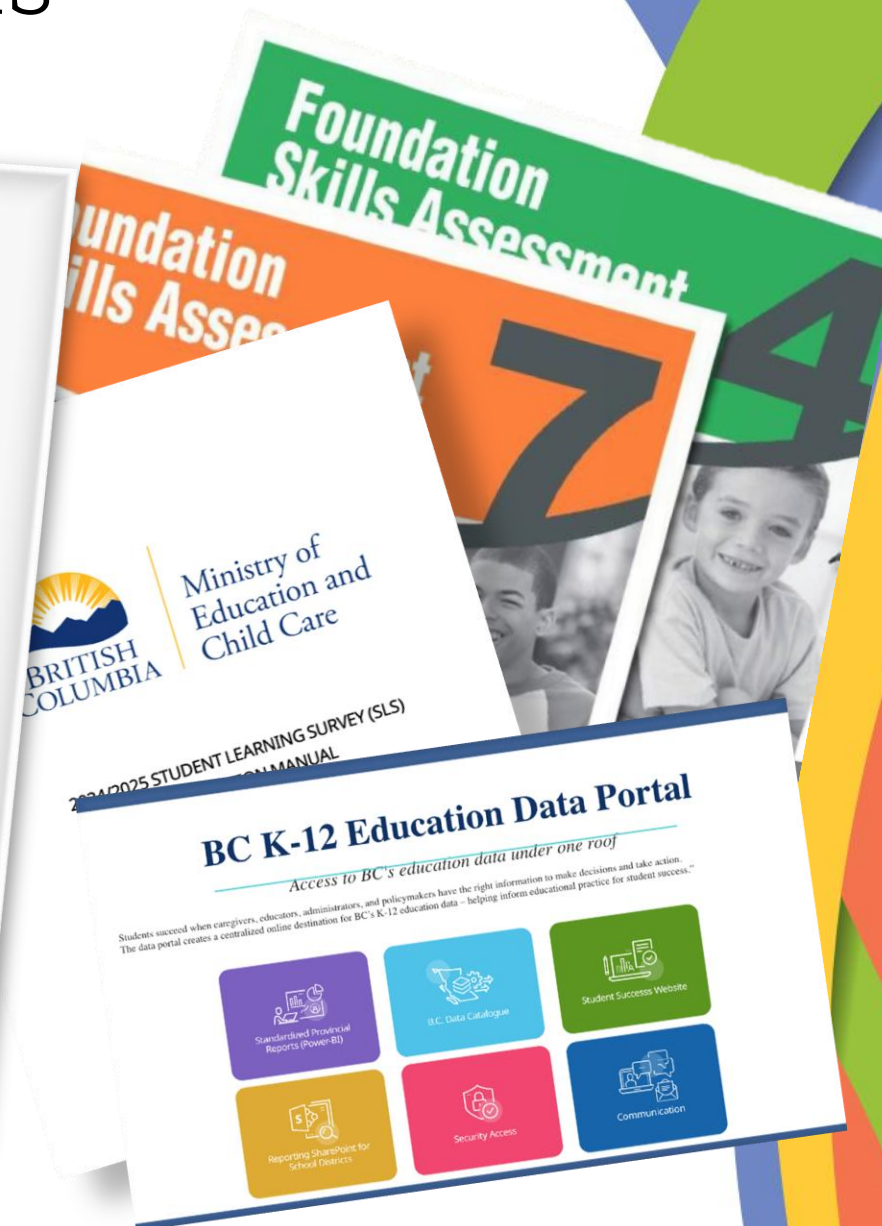


Structure of the Framework

Intellectual Development
Human and Social Development
Career Development



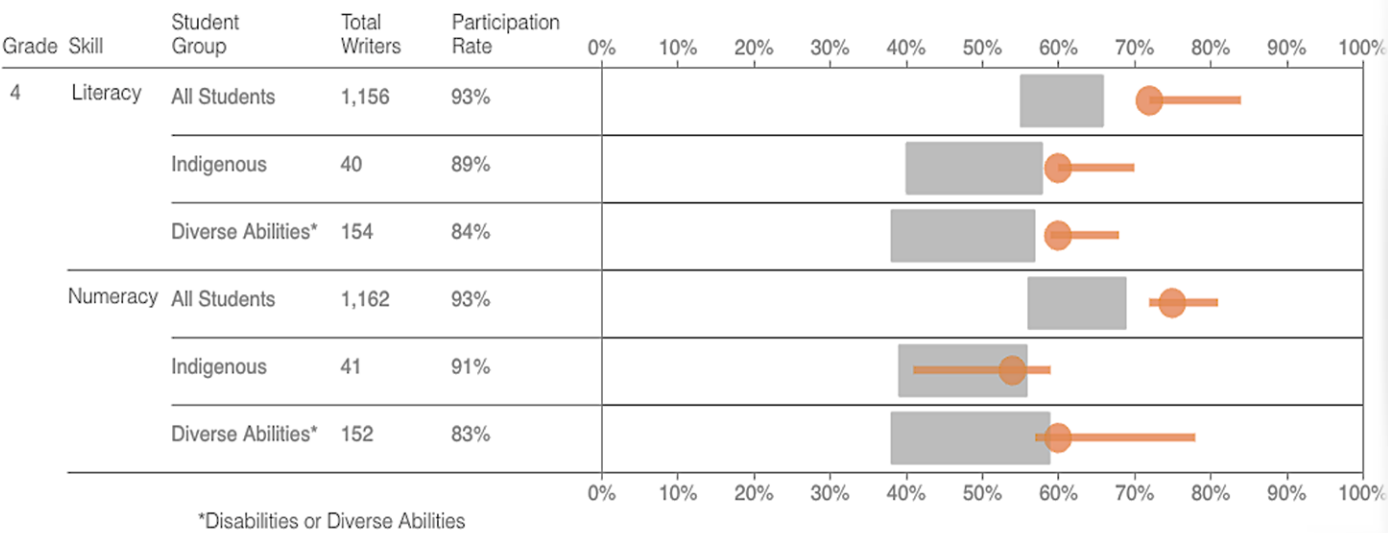
Evidence-based Decisions



KNOW

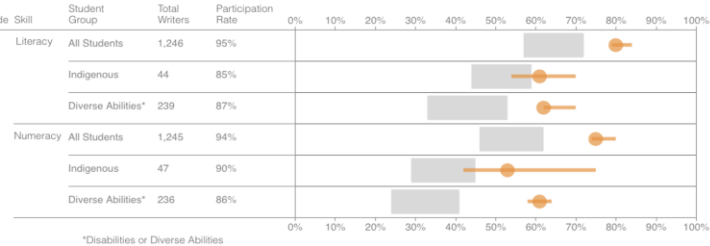
- Typical range across B.C. (middle 50% of school districts)
- Selected school district's most recent results (2024/2025)
- Range of school district's results over time (2017/18 - 2024/2025)

Foundation Skills Assessment - Grade 4

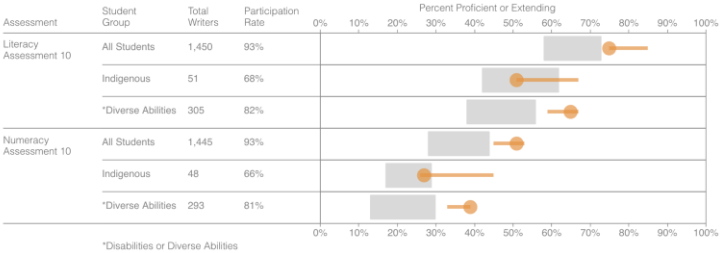


INTELLECTUAL
DEVELOPMENT

Foundation Skills Assessment - Grade 7



Graduation Assessment



UNDERSTAND

Enhance innovative instruction, inclusive practices and high-quality approaches to teaching and learning in literacy, numeracy and across curricular areas to improve educational outcomes for all learners.

Focus:

- Literacy
- Numeracy
- Curricular Enhancement
- Accessibility through Technology

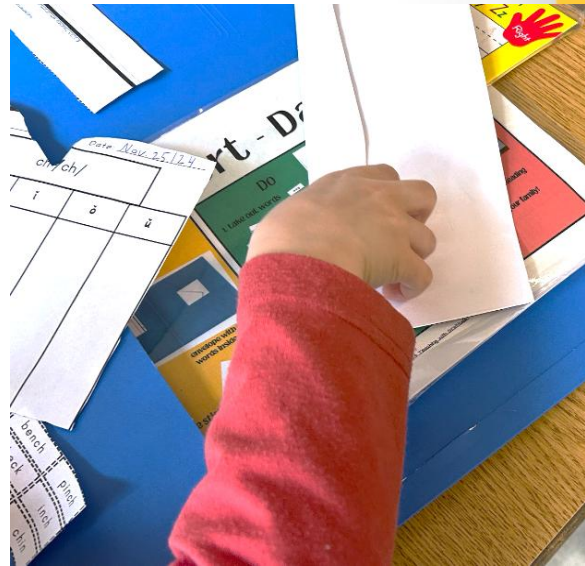


**INTELLECTUAL
DEVELOPMENT**

DO

NVSD will refine and extend strategies including:

- Professional learning
- Creation of assessment, framework, and resources
- Pilot and gather feedback
- Collaboration within and across district staff



INTELLECTUAL DEVELOPMENT

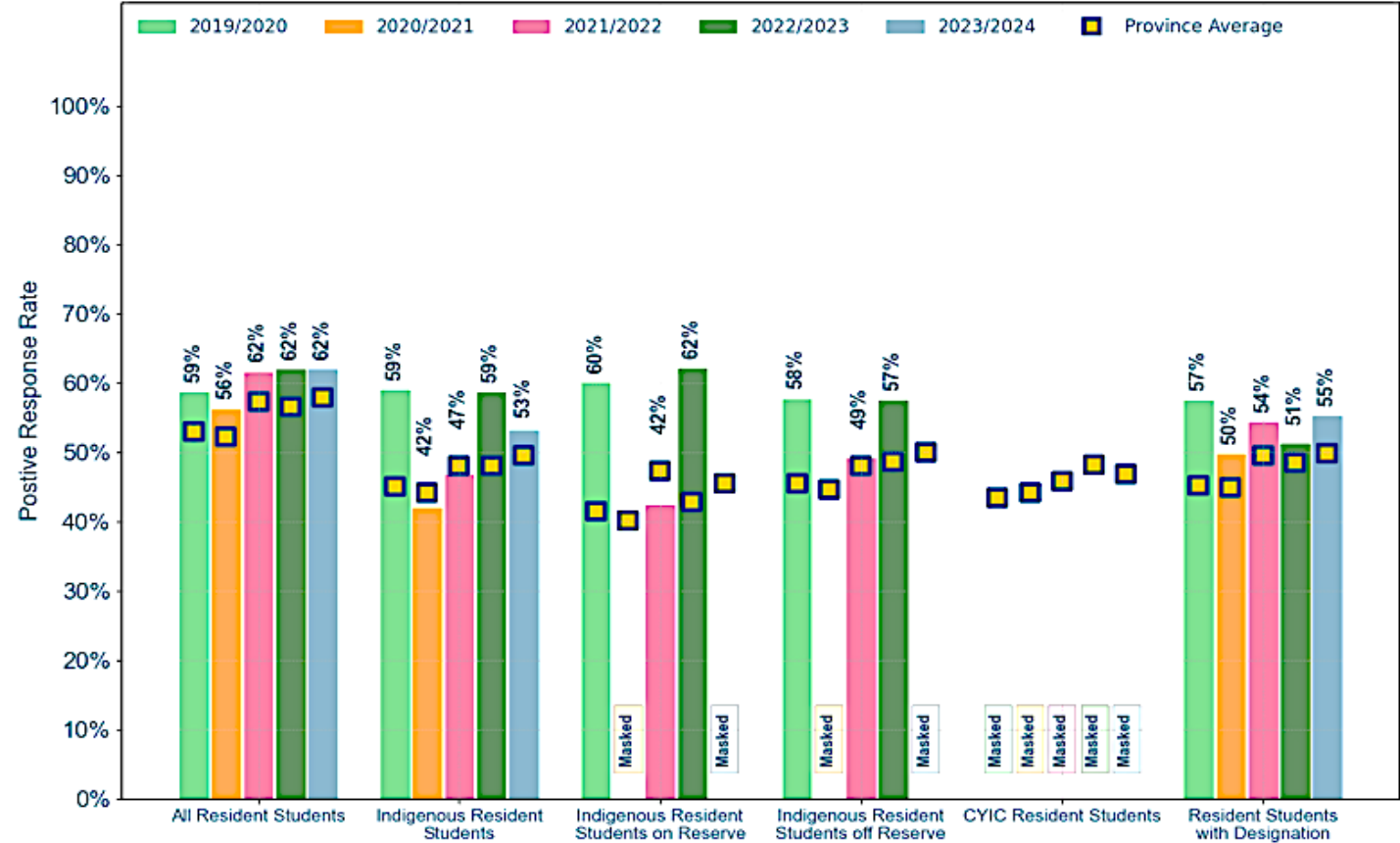
TABLE DISCUSSION

- What aspects of the Framework for Enhancing Student Learning do you find most promising?
- What considerations would you suggest to enhance our implementation?



KNOW

SD044 - Sense of Belonging - Positive Response Rate for Grades 4, 7, and 10



HUMAN & SOCIAL DEVELOPMENT

UNDERSTAND

To create safe, welcoming and inclusive school environments that actively promote health, well-being and a sense of belonging, recognizing and celebrating the diverse backgrounds and identities of our communities.

Focus:

- Mental Health / Well-Being Strategy
- Increase Belonging / Enhance Welcoming and Inclusive Culture
- Physical Well-Being Strategy



**HUMAN & SOCIAL
DEVELOPMENT**

DO

NVSD will refine and extend strategies including:

- Professional learning
- Collaboration within and across district staff
- Collaboration with community partners
- Student feedback and perspective
- Belonging and Welcoming Culture
- Curricular Enhancements



HUMAN & SOCIAL DEVELOPMENT



TABLE DISCUSSION

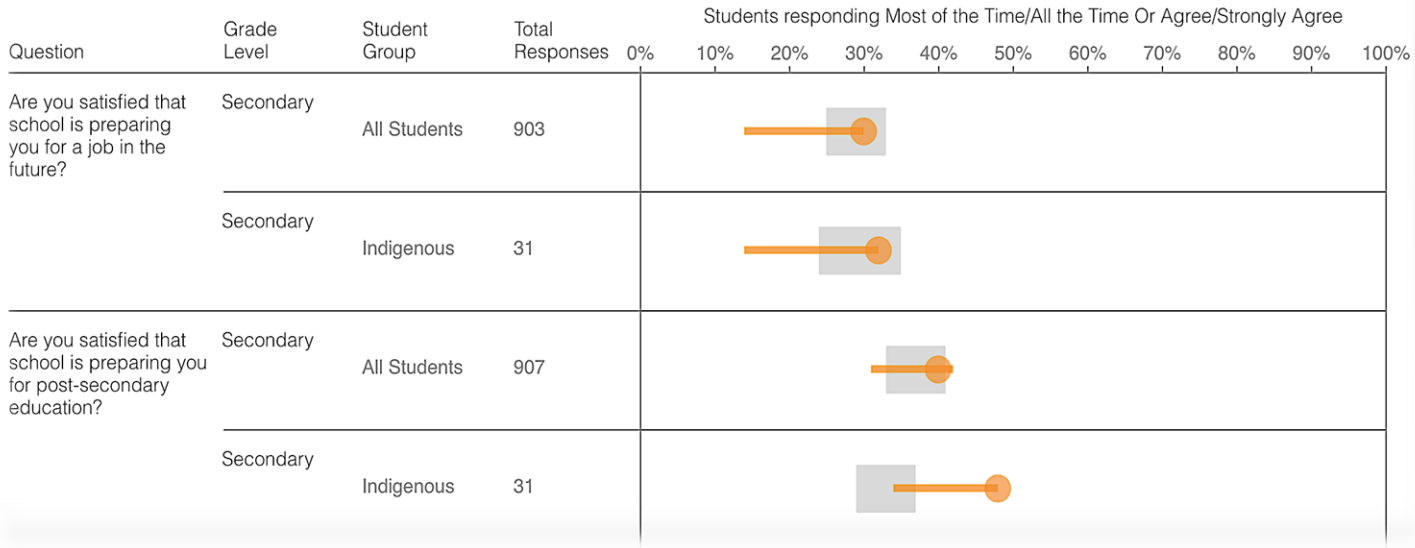
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KNOW

- Typical range across B.C. (middle 50% of school districts)
- Selected school district's most recent results (2023/24)
- Range of school district's results over time (2019/20 - 2023/24)

Post-Secondary and Career Preparation



CAREER DEVELOPMENT

UNDERSTAND

Provide all students opportunities to explore diverse career pathways and successfully transition to post-secondary life.

Focus

- Expand Opportunities
- Remove Barriers
- Expand and Strengthen Partnerships

CAREER DEVELOPMENT



DO

NVSD will refine and extend strategies including:

- Strengthening community partnerships
- Enhancing and expanding opportunities for all students
- Curricular enhancement
- Integrating technology and digital tools into student learning



CAREER DEVELOPMENT

TABLE DISCUSSION

- What aspects of the Framework for Enhancing Student Learning do you find most promising?
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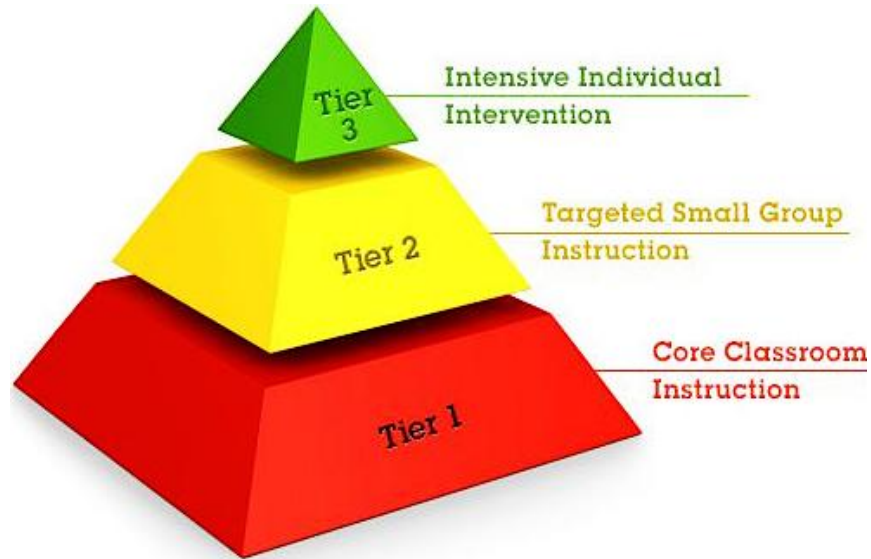


FROM FESL > SCHOOL PLANS

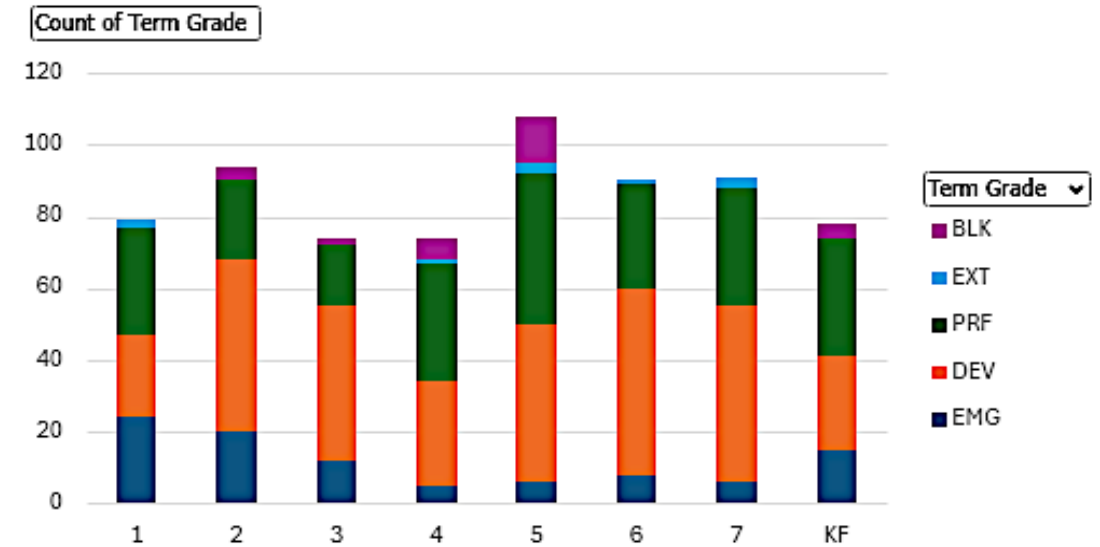


What we KNOW

High Primary Literacy SBRT Referrals



	Grade 7 Literacy Results			
	Expected Count	Writer Count	Participation Rate	On Track/Extending Rate
2017/18	77	64	83%	78%
	61	49	80%	80%
	67	51	76%	63%
	65	51	78%	88%
	71	66	93%	85%
2022/23	77	70	91%	77%



What we UNDERSTAND

- Universal supports
- Consistency & collective efficacy



What we DO

- Capacity building
- Resources
- Alignment



What we KNOW

Student feedback data gathering:

- Student forums
- School planning groups
- Classroom visits
- Club visits
- Interviews with students revealed that students want support to...

Develop **agency**: able to take **ownership** of learning through being persistent, accountable, and reflective.



What we KNOW:

2024-2025 school year:

- Indigenous students at Windsor were absent an average of 22.4 days (~15%)
- On-Reserve Indigenous students at Windsor were absent an average of 24.8 days



What we UNDERSTAND:

- School Plan Strategy:

Cultivate a **safe** and **supportive** environment where students feel **valued, respected, & supported** in their learning & personal growth.

- School is a natural place to build protective factors for lifelong mental health skills and develop protective factors that support overall well-being
- Social Emotional learning builds academic success
- Learning requires the exploration of one's identity

What we DO

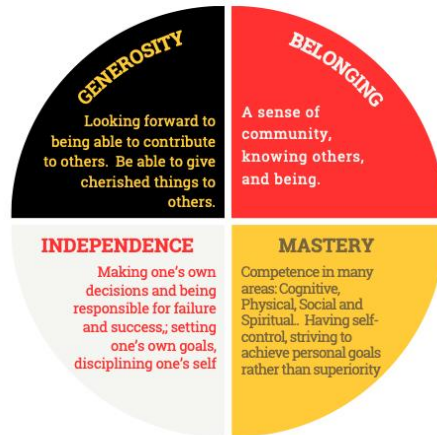
Provide professional learning opportunities for staff to:

- Feel and create belonging,
- Practice generosity of spirit,
- Foster independence and
- Promote mastery in their classrooms



What we DO:

- Build sense of belonging by centering Indigenous knowledge & pedagogies
- Support **agency** by providing meaningful opportunities for **independence & mastery**



“It’s very much about ensuring that the human beings who you are educating are given the opportunity to be the best human beings they can be.”

-Justice Murray Sinclair



THANK YOU!

