



# Board Standing Committee Enhancing Student Learning

September 16, 2025



Cheakamus Centre Reconciliation House Post by Xwalacktun

### AGENDA

What is FESL?

District Process

Intellectual Development

Human & Social Development

Career Development

School Planning

Questions & Observations





## BC Mandate for Public Schools



GG

To enable learners to develop their individual potential and to acquire the knowledge, skills, and attitudes needed to contribute to a healthy society and a prosperous and sustainable economy.

99

### The Educated Citizen

The Educated Citizen



Live a Good Life Make a Good Living

### Goals of Public Schooling

Intellectual Development



Human and Social Development

Career Development



### School District Priorities

Student-Centred Education

**Innovative Instruction** 

Welcoming and Inclusive Culture

Mental Health and Well-Being

Truth, Healing and Reconciliation

Environmental Stewardship

# Planning Cycle



# **District Vision**

Aspirational Goals

District Ed Plan

**FESL Prioritization** 

School Plan

VLC/Educational Priorities

AIP / Course Outlines

> Pillars of Educational Practice

Centred Education

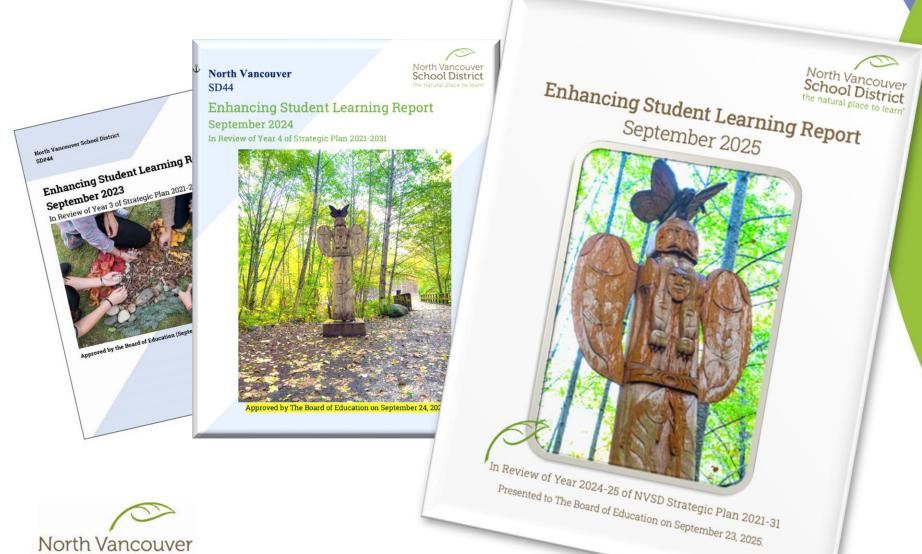
Environmental Stewardship

Welcoming and Inclusive Culture

Truth, Healing and Reconciliation

Student

# Enhancing Student Learning



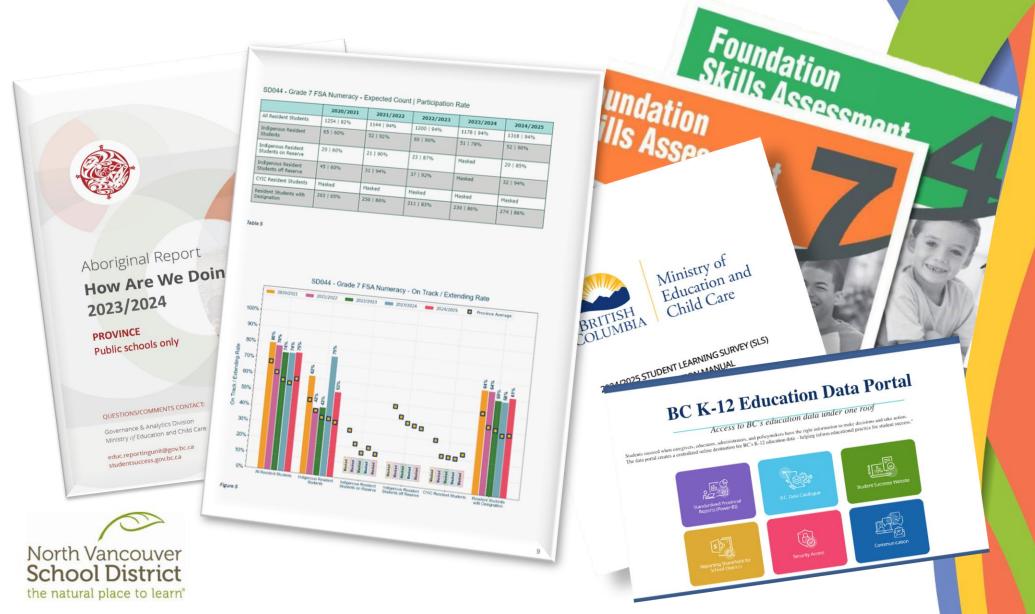


Structure of the Framework

Intellectual Development Human and Social Develorment

September 2025 September 2025 Career Development

Evidence-based Decisions



### **KNOW**

Typical range across B.C. (middle 50% of school districts)

Selected school district's most recent results (2024/2025)

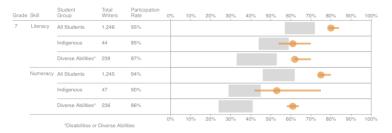
Range of school district's results over time (2017/18 - 2024/2025)

#### Foundation Skills Assessment - Grade 4

arade	Skill	Student Group	Total Writers	Participation Rate	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
4	Literacy	All Students	1,156	93%								•			
		Indigenous	40	89%							0				
		Diverse Abilities*	154	84%							-	_			
	Numeracy	All Students	1,162	93%								-	-		
		Indigenous	41	91%					_	<del>-</del>	_				
		Diverse Abilities*	152	83%							-		_		
					0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%

\*Disabilities or Diverse Abilities

#### Foundation Skills Assessment - Grade 7



#### **Graduation Assessment**

Assessment	Student Group	Total Writers	Participation Rate	0%	10%	20%	Percent 30%	Proficier 40%	nt or Exter	nding 60%	70%	80%	90%	100%
Literacy Assessment 10	All Students	1,450	93%											
	Indigenous	51	68%						0-		-			
	*Diverse Abilities	305	82%											
Numeracy Assessment 10	All Students	1,445	93%						-					
	Indigenous	48	66%				•							
	*Diverse Abilities	293	81%					•						
	*Disabilities or Div	erse Abilitie	es.	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%

# INTELLECTUAL DEVELOPMENT

### UNDERSTAND

Enhance innovative instruction, inclusive practices and high-quality approaches to teaching and learning in literacy, numeracy and across curricular areas to improve educational outcomes for all learners.

#### Focus:

- Literacy
- Numeracy
- Curricular Enhancement
- Accessibility through Technology

# INTELLECTUAL DEVELOPMENT

### DO

NVSD will refine and extend strategies including:

- Professional learning
- Creation of assessment, framework, and resources
- Pilot and gather feedback
- Collaboration within and across district staff





# INTELLECTUAL DEVELOPMENT

## TABLE DISCUSSION

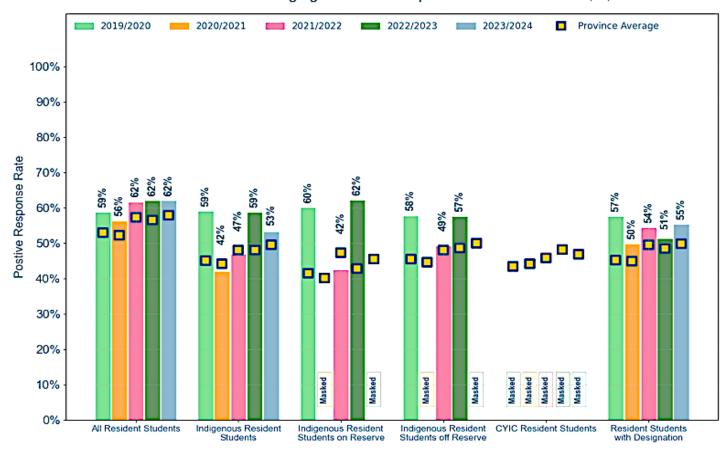
- What aspects of the Framework for Enhancing Student Learning do you find most promising?
- What considerations would you suggest to enhance our implementation?





### **KNOW**

SD044 - Sense of Belonging - Positive Response Rate for Grades 4, 7, and 10



# HUMAN & SOCIAL DEVELOPMENT

### UNDERSTAND

To create safe, welcoming and inclusive school environments that actively promote health, wellbeing and a sense of belonging, recognizing and celebrating the diverse backgrounds and identities of our communities.

#### Focus:

- Mental Health / Well-Being Strategy
- Increase Belonging / Enhance Welcoming and Inclusive Culture
- Physical Well-Being Strategy

# HUMAN & SOCIAL DEVELOPMENT

### DO

NVSD will refine and extend strategies including:

- Professional learning
- Collaboration within and across district staff
- Collaboration with community partners
- Student feedback and perspective
- Belonging and Welcoming Culture
- Curricular Enhancements



# HUMAN & SOCIAL DEVELOPMENT



## TABLE DISCUSSION

- What aspects of the Framework for Enhancing Student Learning do you find most promising?
- What considerations would you suggest to enhance our implementation?





## **KNOW**



Typical range across B.C. (middle 50% of school districts)



Selected school district's most recent results (2023/24)



Range of school district's results over time (2019/20 - 2023/24)

### Post-Secondary and Career Preparation

	Grade	Student	Total	Students responding Most of the Time/All the Time Or Agree/Strongly Agree										
Question	Level	Group	Responses	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
Are you satisfied that school is preparing you for a job in the future?	Secondary	All Students	903											
	Secondary	Indigenous	31				-							
Are you satisfied that school is preparing you for post-secondary education?	Secondary	All Students	907				+	-						
	Secondary	Indigenous	31						-					

# CAREER DEVELOPMENT

## UNDERSTAND

Grade 6 RCMP Career Da

Éxploring

Provide all students opportunities to explore diverse career pathways and successfully transition to post-secondary life.

Focus

Expand Opportunities

- Remove Barriers
- Expand and Strengthen Partnerships

CAREER DEVELOPMENT

### DO

NVSD will refine and extend strategies including:

- Strengthening community partnerships
- Enhancing and expanding opportunities for all students
- Curricular enhancement
- Integrating technology and digital tools into student learning

# CAREER DEVELOPMENT

## TABLE DISCUSSION

- What aspects of the Framework for Enhancing Student Learning do you find most promising?
- What considerations would you suggest to enhance our implementation?

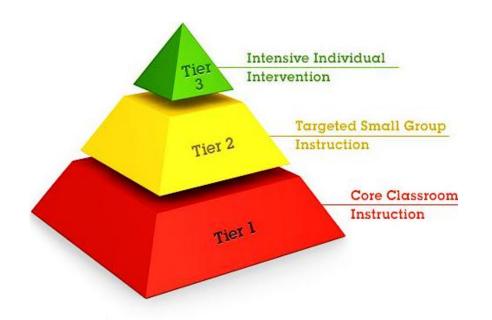




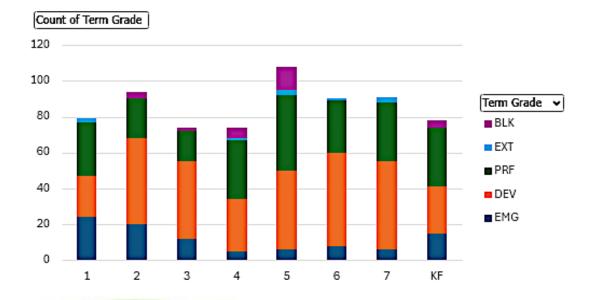
## FROM FESL > SCHOOL PLANS

### What we KNOW

High Primary Literacy SBRT Referrals



g Rate
78%
80%
63%
88%
85%
77%



### What we UNDERSTAND

- Universal supports
- Consistency & collective efficacy







### What we DO

- Capacity building
- Resources
- Alignment





### What we KNOW



Student feedback data gathering:

- Student forums
- School planning groups
- Classroom visits
- Club visits
- Interviews with students revealed that students want support to...

Develop **agency**: able to take **ownership** of learning through being persistent, accountable, and reflective.

### What we KNOW:



### 2024-2025 school year:

- Indigenous students at Windsor were absent an average of 22.4 days (~15%)
- On-Reserve Indigenous students at Windsor were absent an average of 24.8 days

### What we UNDERSTAND:



School Plan Strategy:

Cultivate a **safe** and **supportive** environment where students feel **valued, respected,** & **supported** in their learning & personal growth.

- School is a natural place to build protective factors for lifelong mental health skills and develop protective factors that support overall wellbeing
- Social Emotional learning builds academic success
- Learning requires the exploration of one's identity

### What we DO

Provide professional learning opportunities for staff to:

- Feel and create belonging,
- Practice generosity of spirit,
- Foster independence and
- Promote mastery in their classrooms

Looking forward to being able to contribute to others. Be able to give cherished things to others.

#### INDEPENDENCE

Making one's own decisions and being responsible for failure and success,; setting one's own goals, disciplining one's self A sense of community, knowing others,

and being.

#### MASTERY

Competence in many areas: Cognitive, Physical, Social and Spiritual. Having selfcontrol, striving to achieve personal goals rather than superiority

### What we DO:

- Build sense of belonging by centering Indigenous knowledge & pedagogies
- Support agency by providing meaningful opportunities for independence & mastery





"It's very much about ensuring that the human beings who you are educating are given the opportunity to be the best human beings they can be."

-Justice Murray Sinclair





## THANK YOU!



