



Superintendent's Update

BOARD OF EDUCATION MEETING (JANUARY 17, 2023)



Connection - Community - Curiosity

Musical Cheer across NVSD



Share the Joy: Santa's Breakfast



NVSD Reads!



Share the Joy: Argyle Secondary



Project Backpack: Queensbury Elementary



Connecting with Place: Cleveland Elementary



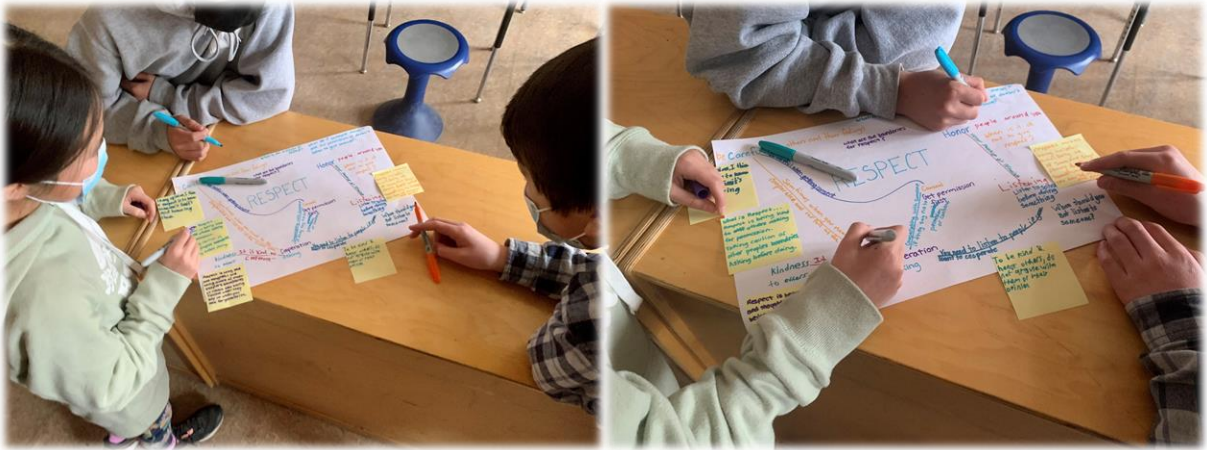
Digital Media Youth Expo



Getting curious at Sherwood Park



Learning in Action: Making Thinking Visible



Learning in Action: Flex Spaces at Argyle



Squamish Nation Vote to Reclaim Authority over its Education System



The Squamish Nation has voted with more than 87 per cent of voting members in favour of entering into the Education Jurisdiction Agreement to develop its own education law.

NVSD, along with the Ministry of Education and Child Care, and the First Nations Education Committee, will support this initiative as Squamish Nation chooses to exercise First Nations jurisdiction over education.

Indigenous Education Council



The purpose of the Indigenous Education Council (IEC) is to support, enhance, and increase school success for Indigenous learners in School District No.44.

The Council will represent Indigenous interests in the design, implementation, and assessment of programs and services that will improve the school experience and academic achievement of Indigenous students.

The next meeting of the NVSD Indigenous Education Council will be held on Thursday, January 26, 2023

Intermediate Network Team (INT)



All teams will focus on Cross Curricular Planning for combined grades.

Family of Schools (FOS)	Intermediate Admin Team Lead	Meeting Date
Argyle FOS	Deanna Sherill	TBD
Carson FOS	Bruce Sled	February 16, 1:00 – 3:00 p.m.
Handsworth FOS	Kammi Clark	February 6, 1:00 – 3:00 p.m.
Sutherland FOS	Carly Roy	February 8, 1:00 – 3:00 p.m.
Windsor FOS	Russel Mayert	February 1, 1:00 – 3:00 p.m.

NVSD Teacher Mentorship Network



By the numbers:

- 75 mentees
- 60 mentors
- Every elementary and secondary school in the NVSD represented
- 1X month session open to everyone
- 3 cohort groups – LST, Secondary Teacher Librarians, and Grades 5-7.

First mentor training session was held Monday, January 16, and focused on listening and questioning strategies to help mentors communicate effectively and build capacity in their mentee.

CUPE Professional Development: Inclusive Education



- Ukeru - *80 certified*
- The Brain and Roots of Behaviour
- Sensory Detectives 3 part Series
- Communication and Language Strategies
- Strategies for AAC Users
- Inclusion for All
- LAMP training
- Touch Chat training
- Introduction to Autism
- Introduction to Applied Behaviour Analysis
- Role of the Job Coach
- Prompt Fading: EA in the Classroom
- *Supporting Executive Functioning Skills*
- *Building Interaction Through AAC Apps*
- *Programming for Elementary Students*
- *Video Modeling*

NVSD Secondary Schedule Survey – Launching January 17, 2023



The school district will once again survey secondary school students, families, and staff on the preferred secondary school schedule for the 2023/2024 school year.

This year's survey focuses on the linear versus the semester schedule. The feedback received will be used to help plan for the coming school year.

The survey begins Tuesday, January 17, and ends January 31 (11:59 p.m.).

2022 Employee Engagement Survey – Update



Beginning in February, the results of the 2022 Employee Engagement Survey will be shared with all NVSD staff. In this work, we all recognize that the context at every school is unique.

In December, Directors of Instruction and HR Managers reached out to Principals to offer their support to discuss and contribute to each PVP team's plan to facilitate meaningful engagement and intentional follow through.

To honour the work and collaboration between schools, Directors will also be reserving time at an FOS meeting in the spring to enable PVP teams to share their approach and their learning through the process.

Middle Years Development Instrument- GR.8 January - February 2023



The North Vancouver School District, along with over 40 other school districts in the province of BC, and in partnership with the UBC Human Early Learning Partnership (HELP), will be participating in the **Middle Years Development Instrument (MDI)** this coming January/February.

The MDI is a population wide survey that assesses the social and emotional development, health, and overall well-being of students in our communities, and this year, the MDI will take place in all **Grade 8** classes in North Vancouver.

HUMAN
EARLY LEARNING
PARTNERSHIP



Five Dimensions of the MDI



Physical Health & Well-Being

Children evaluate their own physical well-being in the areas of overall health including help-seeking for emotional well-being, transportation to and from school, nutrition, and sleeping habits.



Connectedness

Children are asked about their experiences of support and connection with the adults in their schools and neighbourhoods, with their parents or caregivers at home, and with their peers.



Social & Emotional Development

Children respond to questions about their current social and emotional competencies in several areas such as optimism, self-esteem, happiness, empathy, prosocial behaviour, sadness, worries, self-awareness, and self-regulation.



School Experiences

Children are asked about their school experiences in 4 areas: academic self-concept, school climate, school belonging, and experiences with peer victimization (bullying).



Use of Out-of-School Time

Children are asked about the time they spend watching TV, doing homework, volunteering, reading, hanging out with friends, and playing video games.

Youth Development Instrument – GR. 11 January - March 2023



The North Vancouver School District, along with other school districts in the province of BC, and in partnership with the SFU Faculty of Health Sciences CHART, will be participating in the **Youth Development Instrument (MDI) this coming January through to March 2023**

Similar to the MDI, the YDI is a self-report questionnaire designed to learn about the social and emotional development, health, and well-being young people 16-17 years of age, and this year, the YDI will take place in all **Grade 11** classes in North Vancouver.



Youth
Development
Instrument

Six Dimensions of the YDI



social & emotional development

This domain covers the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.



social well-being

This domain includes questions on the strength and number of meaningful relationships with peers, family, community members and community belonging.



learning environment & engagement

This domain asks about participants' feelings and experiences regarding their academic work and their school community.



physical and mental well-being

This domain asks participants to describe habits and exposures which affect their physical and mental health, as well their experience with accessing health services.



navigating the world

This domain encourages participants to discuss how they envision their future and their framework for engaging with their society and environment.



covid-19

We are also checking in with students about how they are doing during the COVID-19 pandemic by asking questions about changes in their physical, mental, and social wellbeing, along with strategies they've used to cope with challenges during this period.

NVSD Representative Committees



The NVSD has an active portfolio of District Representative Committees, with membership that includes representation from all partner groups; North Vancouver Teachers' Association, North Vancouver Administrators, CUPE Local 389, and the District Student Leadership Council.

As of January 2023, these committees have updated their Terms of Reference and welcomed new Board of Education representatives, as assigned at the December 6, 2022 Public Board Meeting.

Policy Review Committee



The Policy Review Committee is one such committee that has been meeting throughout the 2022/23 school year. Their most recent meeting, held January 9, 2023, included the following agenda items:

- Working Group on Policy 409 Administrative Procedures – Update (Arlene Martin)
- Policy 310: Concussion Awareness, Prevention and Management – Update (Adam Baumann)
- Policy 611: Privacy – Update (Lisa Dalla Vecchia)
- Outdoor Learning Policy – Update (Connor McMullan)

Trustee Orientation/Development



Where we've been...

District and School Planning
Tuesday, December 13, 2022

Trustee Seminar: Being an Employer
Tuesday, January 3, 2023

Standing Committee Meeting
Tuesday, January 10, 2023

Public Board Meeting
Tuesday, January 17, 2023

Where we're going...

Trustee Seminar - Building the Budget
– Revenue; Strategic Direction
Tuesday, January 24, 2023

Trustee Seminar - Building the Budget
– Expenses; Policy 406
Tuesday, January 31, 2023

Standing Committee Meeting – Budget
Development
Tuesday, February 7, 2023



School is not simply the preparation for life, it is life.

John Dewey

