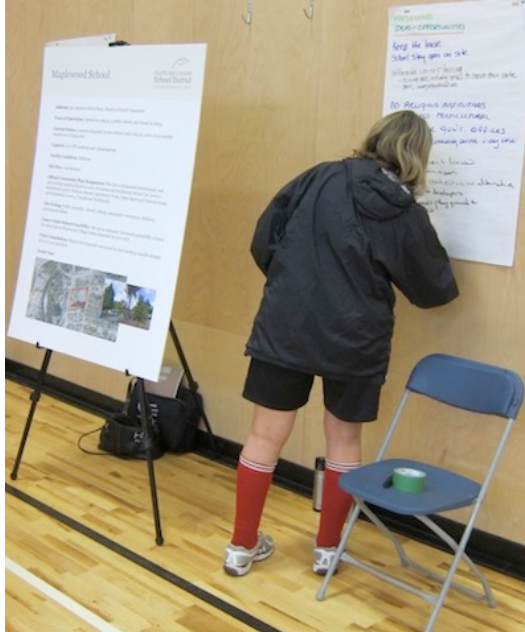


North Vancouver School District Open House Summary Report April 25, 2012



Prepared by:
Catherine Rockandel, M.A.,
Rockandel & Associates
PO Box 1466
Garibaldi Highlands, BC V0N 1T0
Tel: (604) 898-4614
cat@growpartnerships.com

Table of Contents

I. INTRODUCTION	3
II. EVENT DETAILS	3
III. OPEN HOUSE PROCESS	4
<i>OPEN HOUSE COMMENTS</i>	4
General Comments	4
<i>DISTRICT OF NORTH VANCOUVER SCHOOLS</i>	6
Monterey Issues and Concerns	6
Monterey Ideas and Opportunities	6
Plymouth Issues and Concerns	6
Plymouth Ideas and Opportunities	6
Blueridge Issues and Concerns	7
Blueridge Ideas and Opportunities	7
Maplewood Issues and Concerns	7
Maplewood Ideas and Opportunities	8
Keith Lynn Issues and Concerns	8
Keith Lynn Ideas and Opportunities	8
Westover Issues and Concerns	8
Westover Ideas and Opportunities	8
Fromme Issues and Concerns	9
Fromme Ideas and Opportunities	9
<i>CITY OF NORTH VANCOUVER SCHOOLS</i>	9
Cloverley Issues and Concerns	9
Cloverley Ideas and Opportunities	10
Lonsdale Creek Issues and Concerns	10
Lonsdale Creek Ideas and Opportunities	10
Lucas Centre Issues and Concerns	11
Lucas Centre Ideas and Opportunities	11
Ridgeway Annex Issues and Concerns	12
Ridgeway Annex Ideas and Opportunities	12
<i>OPEN HOUSE FEEDBACK FORM RESPONSES</i>	13
APPENDIX	26
A. <i>OPEN HOUSE INTRODUCTORY ACTIVITY</i>	26
B. <i>CONSULTATION GUIDE SAMPLE</i>	27
.....	27

I. INTRODUCTION

On April 25, 2012 the North Vancouver School District held an Open House to invite the community to learn more about the School District's land management strategy and to provide opportunities for citizens to provide input on issues and/or concerns and ideas and/or opportunities for eleven properties within the City and District of North Vancouver.

A total of **one hundred and forty (140) community stakeholders** attended the Open House, of these individuals **twenty-eight (28) submitted feedback forms at the Open House**. Feedback forms can be submitted until May 31, 2012. Additional feedback received after the Open House will be contained in subsequent NVSD reports.

II. EVENT DETAILS

Open House

Event: NVSD Land, Learning and Livability Open House
Date: Wednesday, April 25, 2012
Time: 4:00 PM – 8:00 PM
Location: Ridgeway Elementary School
Participants: 140

Notification

- Two advertisements in the North Shore News on April 15th and April 22, 2012
- Promoted in two homepage sections of our website nvsd44.bc.ca <http://blog44.ca/landmanagement/>
- Advance information to the North Shore News and Outlook for editorial resulted in one article <http://www.nsnews.com/news/Surplus%3;North%3;Vancouver%3;schoools%3;public%3;debate/6493527/story.html>>
- Distributed two email invites/reminders to all parents in the NVSD through "Schools Connects"
- Distributed email invitations to local community organizations and both CNV and DNV councils
- Posted on the CNV website <http://www.cnv.org/apps/commevent/>
- Posted to Superintendent's blog <http://blog44.ca/superintendent/category/community-connections/>
- Posted to Facebook <https://www.facebook.com/nvsg44>
- Repeatedly advance tweeted Open House to approx. 1,300 followers on #nvsg44

III. OPEN HOUSE PROCESS

Citizens were welcomed to the Open House and presented with a consultation guide and a feedback form. The consultation guide provided background information on the process, additional ways to engage in the process, and key information on the properties. Citizens were invited to participate in an introductory activity that involved placing a green sticky dot on a map of North Vancouver to indicate where they lived. The purpose of this activity was to provide a visual reference for attendees for who attended the Open House throughout the evening. In addition citizens could also get a sense of where those that had written comments at each of the stations came from within the community. A picture of the map is contained in the Appendix.

The Open House was designed with six stations around the school gym, with each station representing two school properties. A North Vancouver School Board Trustee was positioned at each station to meet with citizens, to answer questions, and to encourage citizens to share their concerns and/or issues and their ideas and/or opportunities they envisioned for each property. The trustee and at times citizens wrote these comments on flip chart paper that was posted on the wall for each property.

The full transcription of Open House comments written on flip chart paper is contained in this report. In addition the transcription of the feedback forms received at the Open House is also contained in the report. Feedback forms can be submitted until May 31, 2012 and this input will be contained in subsequent reports.

OPEN HOUSE COMMENTS

General Comments

- Integration of services and residential for better walkability etc.
- Selling properties should be last resort
- What are the obligations of the board for First Nations consultation for dispositions and/or long term leases?
- Increased synergies with municipality needs short/medium/ long term vision
- We believe the land belongs to taxpayers and it cannot be sold without public referendum
- Does the NVSD 44 plans take into account the OCPs of the CNV and DNV?
- Once sold, the lands will never return to the taxpayers – and the school district will not be able to purchase more land
- NS News headline today – Seaspan will add 1400 new jobs in the next 4 years – that alone could add another 2000 students to our school district
- Or even more than 2000!
- Keep schools as schools by leasing to independents. Don't sell land
- Alienating school lands is short sighted – think how 15 years ago Surrey sold school properties – never dreaming how now they desperately need those properties because they have school yards crowded with portables
- It is ok to use schools not needed right now for purposes consistent with turning these properties back into a school in the future. But do not use the school for housing etc., since it will not be realistic to get rid of housing when those schools are needed again

- All major Western cities are densifying at a fast rate. North Van will be no different and we will need schools, playgrounds and playing fields.
- There is no more flat land that could be developed for playing fields – how will people of all ages have places for recreation? We are already short of playing fields
- Economies and governments change – sometimes overnight (think back 4 years to 2008) it is short sighted to assume we will need fewer schools in the near future
- Stats Canada statistics show that North Van school population as a whole is not declining – rather it has been increasing for the last 15 years. I suspect the decline is only within the public school enrolment. I think more and more students are going to West Van public schools and private schools or are home schooled. We need our school board to be innovative in attracting the students back to our public system.
- Selling schools and enlarging the remaining schools to accommodate larger numbers will mean that the large school will reduce the playground area even as the student population has increased. Our playgrounds will be too small for the # of students.
- 15 years ago Surrey sold school properties and now they desperately need them. We will be in the same situation.
- The school district is not taking a long term (10-15 or 20 year) view
- Alienating school properties through 50 or 70 year leases means these properties will be lost to 2 or 3 generations of families and realistically it is unlikely they will be returned to school uses
- Although it will cost money to maintain vacant properties or tear down some schools such as Blueridge (which is already slated for demolition when the new school at Seymour Heights Is built) that is a cost that we must bear to protect these properties for future generations
- Take advantage of all school lands for teaching children, residents, and new immigrants bike riding safety techniques and trails available
- We need to know and understand current projects, trends, demographics and projections
- Assuming an increase in density around central Lynn Valley (& Lonsdale) How will we accommodate an increase in Elementary enrollment? Our elementary schools (in central Lynn Valley all have 2+ kindee classes and a portable for the last 2 years
- The school board is tending to fewer more centralized schools where as parents want neighbourhood smaller schools from 1996 to 2006, the public schools lost 1,551 students at the same time census data shows the student population increased. Future boards, if they are to get these students back, will have to have places to put them!
- NV population is expected to grow exponentially. Divesting our public properties especially schools is a short-term plan. We need to think much longer than a decade or 2. In the last 20 years there has been enormous densification
- Overseas people – new immigrants don't share the traditional Canadian view of needing land and space attached to their home. Many are happy to use common public space.
- Properties in question provide much need playgrounds, fields, etc.,
- School board is not broad-based enough to make land/community use type decisions
- Larger schools are not better for kids. We should – the board – should be fighting the province for better funding model that will put the emphasis back on the needs of our future students!
- If you have concerns over disposal of school properties it is important to talk to District and City Councilors who have the power to change zoning. These elected officials have a wide range of people to

answer to and are more likely to look long term and are the greater community picture. Call your District or City Councilors as well with your thoughts.

- Selling public schools is not the answer to our budget issues-pressure on the provincial government to support public education is critical – How about taking money from taxpayers dollars that gives to private schools and bring that back to the public system.
- What does NVSD need to deliver quality education in North Van?
- We are keeping unsold properties in various states at a cost to the district while we are operating numerous schools in need of operating dollars and capital. We need to understand what we can do with the dollars if we do something with the properties?

DISTRICT OF NORTH VANCOUVER SCHOOLS

Monterey Issues and Concerns

- Desperately over-grown currently affects property values, obstructs views and unsightly scrub
- Increasing safety and security concern, placing a burden on residents to monitor “sitting so long”
- If property is developed (re-zoned for residential involving street changes (ie: extending Monterey to Starlight) it would change the character of the area and potentially increase traffic
- The neighbourhood would not support high-density residential development – single family lots only
- How soon can the neighbours or NVSD trim the over-grown trees?
- The trees on the site are the biggest aggravation and concern to the neighbouring residents
- The neighbours wish to regain/preserve the views therefore no high-rise development
- Location for teenage parties (site has evidence of fire pits and garbage laden) hazardous

Monterey Ideas and Opportunities

- Assisted Living/Seniors Residence
- Education institution maintain diversity, consider leasing to independent school
- Public/private partnership operating a higher performance winter sports academy (Nordic etc.,) combined with academics for grade 5-12 students

Plymouth Issues and Concerns

- Don't lease to private schools
- Keep playing field
- Keep diversity -lease to private schools (2 additional people agreed with this comment)
- Playing fields, playground space critical to keep
- More people are moving into single-family neighbourhoods- suiting houses that traditionally didn't have suites=more families
- Off shore wealth is unknown factor in growth potential
- Area not suitable for multi-family
- Keep traffic to a minimum. Local roads cannot handle more traffic. Lots of local kids already have increased danger while playing in neighbourhood

Plymouth Ideas and Opportunities

- Residential
- Multi-family
- Make sure SD hangs onto land

- Community needs to get benefit
- Retain green space (5 additional people agreed with this comment)
- Intergenerational use: seniors, (affordable) housing, daycares, gardens, learning centre
- Partnership opportunities
- All groups in one
- Don't build mega school re-open community school
- Sell Blueridge and fix up Plymouth: Build it and they will come, then kids don't have to cross the parkway
- Public/private partnership, operating an academic high performance winter sports academy for grades 5-12 students
- So much development activity in the area. Where are the kids going to school? Mega-school is a terrible idea – ruins communities!!

Blueridge Issues and Concerns

- Population will increase eventually
- Demographics will change
- If you build houses you will have more kids and need more schools
- School populations will grow as current residents move into smaller homes in future. Need to develop alternate housing options in District then older residents will free up current housing
- Future homeowners will have mortgage helpers/affordability which can increase number of students
- Future post secondary training Cap U, BCIT, Elder College
- School site is a crucial community asset and gathering place
- Do not sell or have 70 year lease
- Work with Council regarding zoning in district to create more housing to supporter higher school population as part of regional growth strategy

Blueridge Ideas and Opportunities

- Think long term Recreation Centre it is centre of community
- Hang on to it, don't sell (not necessarily for residential)
- Upgrade for community and sports use
- Urban farm/urban agriculture
- Small scale community centre
- Intergenerational connecting seniors as opposed to isolating them with potential link to agriculture
- Balance approach to development
- Any changes must improve vehicle access/add another access route
- Build high end town homes, resident empty nesters want to remain in community but don't require big home
- Post secondary teaching centre for Cap U/BCIT trades Elder College
- Maintain smaller schools versus large school

Maplewood Issues and Concerns

- Housing growth in area (OCP plan for density) will lead to more families and need for school in area
- Public land – fields, playgrounds are critical to protect

Maplewood Ideas and Opportunities

- Keep the lease,
- School stay open on site
- Affordable seniors housing: mixed use, including retail to create town centre, park, intergenerational us
- No religious institutions unless multi-cultural
- No more government offices
- Agree should be community centre and daycare
- Keep the current lease school to remain open
- Community centre as an alternative
- Do not give to developers
- Children use green space and playground
- Keep as a school. Area is slated for 5,000 (OCP) units between Parkway and Dollarton. Where will these kids go to school?

Keith Lynn Issues and Concerns

- Do not give to developers
- Do not sell the land
- When is MOT deciding on overpass?
- Should remain a school for special needs/KLASS
- Do not develop or sell this land

Keith Lynn Ideas and Opportunities

- Affordable seniors housing/intergenerational mix, proximity to transit, services, shopping
- Community garden/farm (3 other people agree with this statement)
- Park and playground
- Daycare/preschool/seniors
- Lease for international English or business schools and bring money into the community
- Long term leases to retain the land asset
- Preserve the fields but rebuild around it
- Modest density multi-family with daycare amenity

Westover Issues and Concerns

- Do not sell the land
- Do not rezone
- Selling for other public use is find
- Keep the playground, soccer field for public use, even if sold
- Closing the school lost the community heart
- Seems like a good rental return. Why change?

Westover Ideas and Opportunities

- Daycare (1 other person agrees with this statement)
Private school – they have been keeping up the property and it keeps vandalism low (1 other person agrees with this statement)

- Keep the green space, mixed use small scale intergenerational community centres
- Private school is working well – my kids attend night language classes
- Should be retained as Lynn Valley is likely to experience growth – one of the few areas in NV District receptive to growth and additional public school spaces may be required
- Good revenue – increase value, keep and lease!

Fromme Issues and Concerns

- Do not want to lose the land, it's a community asset – neighbourhood children use the playground and the forest. Selling is a short term solution
- Don't sell the land you don't get it back
- How do we define livability?
- I think it should be reopened cause it was a fun place for students (comment posted by a young boy)
- Assuming an increase in density around central Lynn Valley, how will we accommodate an increase in Elementary enrollment? Our local elementary schools all have 2+ kinder classes and Lynn Valley (closest school to proposed density) already has a portable for two years now (2 other people agreed with this statement)
- Field space and green space, accessible playground, fish bearing stream all valuable!!

Fromme Ideas and Opportunities

- Seniors Activities
- Adult Day Care
- Children's Day Care
- Adult Education
- Special needs
- Keep the lease and ensure it stays a school in the long term – especially proximity to the Lynn Valley Town Centre and planned growth in Lynn Valley (2 other people agree with this statement)
- Lynn Valley will experience growth (new OCP, redevelopment of mall, etc) NVSD needs to keep its options open in this area in case population growth requires new public schools
- Maintain the land for public use – Lynn Valley is a growing community and has a need for more early daycare spaces as well as before and after school care (1 other person agrees with this statement)
- We will need it (1 other person agrees with this statement)

CITY OF NORTH VANCOUVER SCHOOLS

Cloverley Issues and Concerns

- What will happen to daycare that currently operates there?
- Tennis courts and playground are essential to the neighbourhood
- NO condos
- No rehab – due to safety
- Traffic and parking
- No soccer field
- Continue single family designation
- School in good condition – enough to house Ridgeway and Queen Mary students for 6 years. Upgrades done to building by NVSD to allow this.

- Densification of area east of school (Lynnmour/Mountain Highway)
- Cloverley Park should be retained as it was a swap between the city and the school board for land at Carson Graham – it is not to be used as a bargaining chip!
- We do not want a row houses, a row of laneway houses, then another row of laneway houses, then a row of houses – this is single family residential in North Van
- Keep Park and field space (3 people agree with statement)
- Communities south of Keith Road are under served
- Need more kids clubs

Cloverley Ideas and Opportunities

- Soccer field – sports complex
- Community garden
- Rehabilitation centre
- Re-purposed as school
- Affordable seniors housing or single parent housing combined with community garden
- Keep this space for new school when Lower Lynn town centre is built
- Good place for daycare (1 person agreed with this statement)
- Community centre has tennis courts, playing field, playground, gym, rooms for groups ie: girl guides, scouts, card players, knitting club, bridge
- Build small outdoor skating arena (like Robson Square) in old covered playground area
- Community Centre would accommodate District and City residents east of St. Andrews to the Highway (second narrows) Lynnmour, Cloverley, Queensbury, East Grand Boulevard to Highway
- This would make it a walkable community centre which we don't have now
- We need more daycare and should be used for community centre or meeting rooms for various sports grounds of all ages
- The school was upgraded before Ridgeway Annex moved in so it must be good for a few more years
- Keep Cloverley as a school – perhaps a specialty school ie: French Immersion or IB. Waiting lists at Capilano
- Public/private winter sport academy – no compromise athletics and education

Lonsdale Creek Issues and Concerns

- Loss of daycare as a resource
- Fear of losing daycare space – keep at any cost

Lonsdale Creek Ideas and Opportunities

- Lonsdale Creek daycare in incorporated into any development on the site (1 other person agreed with this statement)
- Keep daycare (four other people agreed with this statement)
- Affordable senior housing fits into daycare, intergenerational development, consider seniors with special needs (1 other person agreed with this statement)
- Need more daycare facilities, keep daycare
- Is there any excess land at this site that can be shaved off for development?
- Lonsdale Creek Day Care is interested in staying long term (1 person indicated support for this comment stating “good”)

- Must keep daycare, hundreds of families on wait list
- Under NVSD “about us” financial – the entire school board budget should be available for free on line (a note was posted by NVSD – it is available since 2003 at SD44.bc.ca/aboutus)

Lucas Centre Issues and Concerns

- We don't want condos (6 people agreed with this statement)
- Limited access in and out, poor traffic in area (5 people agreed with this statement)
- No residential at all (2 people agreed with this statement)
- Potential for loss of community assets/public land (2 people agree with this statement)
- Irreversible loss to whole community (2 people agree with this statement)
- Loss of tournament capacity sized sports field (4 people agree with this statement)
- Need for special education school on site (1 person agrees with this statement)
- Preservation of environmental areas need for a covenant to protect (2 people agree with this statement)
- Fate of public lands should not be decided by a select few (2 people agree with this statement)
- Continued density and growth on Marine Drive will lead to more families need for public space will increase (1 person agrees with this statement)
- If you put housing at Lucas Centre how will the kids go to school if there is no school?
- Any development would require improved traffic access. No practical new road route into the area is possible
- How are the projections and trends determined/defined? Change being a constant, how is this considered in your calculations?
- Lower Cap, Marine Drive, Harbourside developments of 5,000 people to school!
- Lucas is in the highest rated environmental area in the City of North Van (1 person agreed with this statement)

Lucas Centre Ideas and Opportunities

- Make all parking underground. Can you put turf field over top?
- Maintain current park
- Community Centre (3 people agreed with this statement)
- Daycare spaces (6 people agreed with this statement)
- Elders/Seniors care (4 people agreed with this statement)
- Preference for long term lease over sale
- Sports complex (2 people agreed with this statement)
- Locate school board office at Lucas Centre, lease out new Lonsdale office (2 people agreed with this)
- Mixed use- not just residential – lower income
- Sports complex with competition track and field facility (5 people agreed with this statement)
- Currently used as church meeting facility, church wants to stay (2 people agreed with this statement)
- Opportunity for food development/education strategy – teaching farm. Opportunities for learning from seeding to shipping community owned and operated, partner with all the stakeholders, school, non-profit, churches, salvation army and community
- Environmental school project like in Maple Ridge
- Capilano Church requires office space, classroom, gym, cafeteria, lots of opportunities for expansion for community involvement
- Independent sports club

- Repurposing for affordable housing, neighbouring learning centre
- Location for possible trades training for high school age, like Carson used to be (1 person agreed with this statement)
- Community hub: sports, theatre, recreation, education, daycare, seniors health, field hockey, ice rink, arts centre
- The three municipalities worked together to make Lucas 12.5 acres plus 2 city fields into a world class Sports Complex!
- Good location for recreational community centre in partnership with City
- Need for multi-use facilities – not just condos or not just sports centre etc – Mixed Use
- If you had a proper 8 lane track, 4 fields, throwing venue and club house you have the potential to support major sporting events which will bring in \$\$
- Temporary or covered seating is required
- Underground parking
- Can act as a buffer against densification
- Sell some of the land but retain small school
- Sports facility – there are not enough in North Van as it is (1 person agreed with this statement)

Ridgeway Annex Issues and Concerns

- Lower Lonsdale population is increasing – many young families in higher density areas
- Fear of increased traffic in area due to lower road project
- No duplexes (1 person agrees with this statement)
- If sold, single family homes only (remember they each get a carriage/laneway house too!)
- How far would families have to go to the nearest schools?
- Will they have sufficient room in those schools?
- Building larger schools to accommodate these extra students reduces the playground space to a large degree in the school
- No public schools East of Queen Mary or community buildings east of Chesterfield (John Braithwaite)
- Make sure to think long term for needs of students
- Don't see or trade Ridgeway Annex
- Seniors housing may be too far from shops, etc.,
- No Condos (1 other person agrees with this statement)

Ridgeway Annex Ideas and Opportunities

- Day care space (12 other people agree with this statement)
- Senior Centre (2 other people agree with this statement)
- Pre-school, Before and After School Care (4 other people agree with this statement)
- Playground and field is used by the surrounding community (1 other person agrees with this statement)
- Senior's Community Day Centre (1 other person agrees with this statement)
- BUT keep seniors centre inter-generational – work with Ridgeway main school (?)
- Affordable single parent housing
- Partnership development not necessarily for private
- Seniors housing
- Mixed use space
- Community garden – community space (1 other person agrees with this statement)

- NS Neighbourhood House programs (2 other people agree with this statement)
- “Efficient” schooling meant poor experience for K-2 in new Ridgeway
- Lease to independent school
- Rent to business for office space
- Rent to Art program or Fine Arts Programs
- Single family housing – continue lane through
- Use Annex for continuing education or ESL classes more personal than a big school, parking may be an issue
- Assisted living classes
- Youth programs, multi-cultural programs
- Programs for employment opportunities
- Need more kids clubs
- If we have to sell a property, annex makes sense as its small and will not over populate area if we stay single family. Use profits to improve older schools
- Public/private Winter Sport Academy School – funding/partnership “no compromise athletics and education”

OPEN HOUSE FEEDBACK FORM RESPONSES

Index: R = Respondent #, please see individual comment forms for names and contact information.

1. Properties most interested in

- R1 Cloverley, Keith Lynn, Lucas Centre, Maplewood, Plymouth, Ridgeway
- R2 Keith Lynn, Lucas Centre, Maplewood, Westover
- R3 no response
- R4 All
- R5 Cloverley, Fromme, Keith Lynn, Westover
- R6 Fromme
- R7 All of them
- R8 No response
- R9 Maplewood
- R10 Cloverley and Ridgeway
- R11 Cloverley, Lonsdale Creek, Lucas Centre, Ridgeway Annex
- R12 Monteray
- R13 Monteray
- R14 Cloverley, Fromme, Keith Lynn, Lucas Centre
- R15 Lucas Centre
- R16 Lucas Centre
- R17 Fromme, Lucas Centre
- R18 Blueridge, Cloverley, Plymouth
- R19 Monteray
- R20 no response
- R21 Westover
- R22 Blueridge, Lucas, Ridgeway Annex
- R23 All – interested in overall long term vision
- R24 no response

R25 Ridgeway Annex
R26 Fromme, Lucas Centre, Westover
R27 Cloverley, Ridgeway Annex
R28 no response

2. Concerns regarding the future use of these properties

R1 Preserve fields for community sports – use the actual area of parking and building only for redevelopment if condemned. Preserve gymnasium building if possible for community rental of sports equipment

R2 Do not give this property to developers. It has been paid for by the taxpayers we own the land no sales without public referendum

R3 no response

R4 School property should never be sold! I can understand the sale of Keith Lynn for the new highway interchange but all other properties should be retained

R5 Cloverley/Keith Lynn potential revenue for NVSD if no longer needed; Westover, children attend German school and should be retained for growth; Fromme should not be disposed as Lynn Valley is perhaps the only place in NV District that may experience population growth

R6 The outdoor environment surrounding Fromme allowed students to explore their minds outside of classroom. Additionally the forest created a learning centre of its own as the children's energy in mind and physical being was continually challenges. School is not only about classroom

R7 Suck it up and use the resources in our community to come up with ways/options to keep these valuable assets.. it makes sense for sustainability

R8 NVSD asking the wrong question. Should be asking where are the facilities needed. Lower Lonsdale for Adult Ed, HS equivalency, ESL etc.

R9 Developers purchasing land for townhouses

R10 Cloverley – keep renting to other schools in need of space. Make use of current capital investment. Ridgeway Annex – perfect school for K-2, Ridgeway is too big they feel left out there

R11 A serious consideration of leasing as opposed to outright sale must take place. Input from the City/Rec Commission/ Board of Health should be sought

R12 Should be developed into single family houses. This will get \$ to the NVSD and keep the neighbourhood/community happy

R13 Single family houses or town homes

R14 No specific concerns just that I am supportive of the approach; appreciate the effort of public consultation; and hope the school board maximizes the opportunity in the land holdings

R15 There is limited access into the neighbourhood and increased traffic is a concern. I would not want high-density housing in this area. The board should retain ownership of the land

R16 Loss of community space or assembly use (ie: Church). Conversion to “park” would be inefficient use of fantastic lands

R17 no response

R18 Keep them as assets but redevelop land for best use. Conflict here is the need to be able to return them for schools is required. No all lots (see above) qualify

R19 No high rises - want the scrub trees removed, reduced so views are restored

R20 Don't sell any school district property, please. If properties are sold, please keep fields/green spaces

R21 Please, do not rezone. Please maintain the ability of kids to use the playgrounds and soccer fields from these school properties

R22 Lucas Centre – that it will be sold to developers

R23 In general: use should benefit the public or funds acquired should be used to benefit the public

R24 no response

R25 Concern: Land may be used for high-density homes

R26 Currently Fromme and Westover are somewhat dead spaces in the community. There is no vibrancy or interaction as there is at Lynn Valley Rec Centre for instance

R27 no response

R28 no response

3. Options, ideas, opportunities for future use of properties

R1 Continuing Adult Education courses, ESL, training facility for Independent Living, Arts Studio, Lofts, Galleries, Theatre Space

R2 Keep the playing fields because the North Shore needs them for the various athletic groups

R3 no response

R4 Daycare, community centres, private schools, on lease only

R5 See above - In those cases where the NVSD has no long-term need and future population growth is unlikely, the parcels should be sold and the value captured. Lynn Valley, this area is receptive to growth. Bosa has purchased mall and plans to redevelop it. So the NVSD will need to hold all properties to accommodate population growth

R6 I would hold out on reopening this school as a child's creativity comes though not only learning in the classroom but from imagination in play

R7 Daycares, ECE, urban garden/farm (Lontet), community orchards, sports fields, complexes, community centres, ESL programs

R8 Zoning and uses up to City and District of NV

R9 This is a community. Developers came in and bought up many of the single-family homes. Where are these "children" in the "re" development going to go to school, play, engage in the community. Keep the school or create a recreation, arts, and community facility

R10 Ridgeway annex would make a nice community centre, currently we have to drive to get to one, ditto for Cloverley

R11 Retain for community use, retain for Lonsdale Creek Daycare

R12 All put on the newsprint

R13 Money designated to help teachers and students

R14 A delicate combination of meeting school board needs and the needs of the local community

R15 Environmental school like the current pilot project in Maple Ridge with researchers from SFU.
Daycare, preschool, park, playground

R16 Mixed use of multi-family residential/single family with supporting commercial and community uses
(single level retail and community services and church.

R17 I would like to build a sports club for the community with AT fields, training areas, meeting area,
concession, etc.

R18 Intense urban farming, community based facilities

R19 Assisted living, park area included

R20 Daycare for children, adults, seniors. Seniors Centre, Maintain long term leases

R21 Daycare, alternative schools, adult education

R22 Along with City and District property, Lucas Centre provides maybe the last, large piece of land
available for a sports complex to include a competition track and field facility. Our community needs to
come of age and provide first class facilities as other municipalities do

R23 Use generated revenue to build a few consolidated schools, with neighbourhoods of learning and
sports facilities to benefit the public at large

R24 no response

R25 Daycare or preschool/before and after school care seems logical as there is such a lack in North
Vancouver – create jobs, fulfill need!

R26 Walkability which requires greater integration of commercial, recreational, services and residential

R27 I'd like to run a pre-school at the Annex or Cloverley under a franchise. CEFA. Long-term. Resources
for renovation available

R28 I work with a non-profit in need of space. Perhaps a one-stop non-profit resource centre at one of
the schools would be a valuable use.

4. **Recommendations on how to engage stakeholders**

R1 Computerized 3D visions, community conferences with other cities dealing with similar
issues/problem solving

R2 We need to have a referendum about the sale of school board land

R3 No response

R4 all of the above plus local newspapers, PAC organizations and sport groups

R5 Events like this are great. Might also want to explain how other sites have been used to generate revenue to explain how it can be done (example: density of this school transferred to Lonsdale) people can relate to real examples

R6 no response

R7 prefer open houses and events, on line if it is short and succinct

R8 Look to future

R9 Most of the people that currently reside in this community are no longer homeowners as the developer bought them out. Very difficult to engage people when community is split

R10 This is a good event, Open to Conversation (April 25 Open House)

R11 All of the above

R12 no response

R13 This is a good idea

R14 Possibly a dedicated website; using social media and mail outs to seek comments and feedback

R15 All of the above

R16 While it may seem self serving, engage the development community, the “user” community and neighbours

R17 Open houses and debates

R18 Open House, Idea Fairs, Political solutions a must

R19 No response

R20 This event April 25 is excellent. All of the above

R21 Open houses, events, website, email information

R22 North Van Sports Council should be involved in decisions re: building sports facilities

R23 Open House is great!

R24 no response

R25 events and social media

R26 no response

R27 no response

R28 As per question 3 response, perhaps engage the non-profit sector for specific informal discussion

5. **Overall understanding of Boards Land Management endeavors** (Ranked 1-5 with 1 being no understanding and 5 being excellent understanding)

R1 ranked 1

R2 ranked 2

R3 no response

R4 ranked 2

R5 ranked 5

R6 ranked 5
R7 ranked 3
R8 ranked 3
R9 ranked 1
R10 ranked 4
R11 ranked 4
R12 ranked 3.5
R13 ranked 3
R14 ranked 4.5
R15 ranked 1
R16 ranked 3
R17 ranked 2
R18 ranked 3
R19 ranked 2
R20 ranked 4
R21 ranked 3
R22 ranked 5
R23 ranked 4-5
R24 no response
R25 ranked 3
R26 ranked 2
R27 no response
R28 no response

6. Information that would be helpful for you to better understand processes & planning

R1 Learning how land was originally meant for, how they envision OCP, corporate heritage preservation
R2 More openness regarding schools and forums like this one
R3 no response
R4 The board needs to be much, much more open to the public
R5 More info how revenue from past projects was used – illustrate the benefit to the community
R6 No response
R7 Transparency – there is a sense of a master plan and manipulation. Be clear and open and forthcoming with plans and information
R8 No response
R9 Email with concise explanation not navigational website without a specific location for information
R10 I need to read your website first, but I would expect goals for each property plus past use cases of other re-developed properties
R11 What parameters involve Ministry?
R12 At this time does not seem land management. It seems to be budget management, timeline for decision and action

R13 Information

R14 Hearing about what the municipality has to say/possibly having staff at the Open House (if not already here)

R15 Information regarding the link between CNV and DNV and the school boards plans. Whether a referendum would be required? What consultation with stakeholders will occur prior to decision making by the board?

R16 Demographic statistics upon which recommendations are being made

R17 The process of evaluation leading to sale or cessation

R18 Where are the dollars being spent and who delegates the funding? Ie: local, provincial or federal

R19 No response

R20 More knowledge of Official Community Plans for City and District

R21 I am familiar with the reasons why the schools are/were closed. I do not know their plans for the future

R22 I would like to see more involvement re: design of facilities with stakeholders

R23 This is great and newsletters via email

R24 no response

R25 Timeline visibility – what is being done, who is being talked to, what school board envisions

R26 no response

R27 no response

R28 no response

7. Questions about NVSD's land management

R1 Is the land considered Provincial or Federal and/or public? How is this set up? Is it similar in principle as First Nations land rights? What will/how to address future growth if schools are closed?

R2 Why are you selling these properties at the same time? The land should stay until development is finished

R3 no response

R4 Why sell?

R5 none

R6 No response

R7 Please consider schools to service the increase in density – at least 1% year, probably closer to 3%. School in Lower Lonsdale

R8 Some day the local school catchments will revive and less transport of students will be the norm again

R9 Why has this meeting been addressed regarding these land spaces? Will they be rezoned and sold? Does the district need cash for operations or other expenses?

R10 Is there a history for each school online? I'd like to know why the schools in this survey were closed? Some after very few years of service

R11 No response

R12 How do funds from selling translate into bottom line - Student assistance, school child teacher ratio? Teach evaluations?

R13 Timeline? ie: 2 years?

R14 no response

R15 no response

R16 no response

R17 Will land be leased if the project is to benefit the community and is non-profit

R18 no response

R19 no response

R20 no response

R21 no response

R22 no response

R23 no response

R24 no response

R25 Are different parties talking to each other, such as government, city, rec-centre, local daycares, universities & colleges, entrepreneurs, Chamber of Commerce?

R26 no response

R27 no response

R28 no response

8. Anything else you would like to share with Board of Education

R1 Reconsider possible buildings to be considered as an extension of community needs – family orientated sustainable resolutions. Ie: coffee houses, block watches, drop in daycare, kids, pets, volunteer community groups working with DNV< CNV and WV. Advisory committee on disability issues include input from ACDI –DNV for accessibility for all

R2 n/a

R3 I think the school board should consider leasing their schools to independent schools. My son has Asperger's and was not fitting into the regular school system but since enrolling him in LGCA over 6 years ago he has flourished. I don't know what we would have done without LGCA

R4 no response

R5 Excellent initiative – strong support from this N Van resident with kids in the system and a graduate of Argyle

R6 no response

R7 no response

R8 no response

R9 Keep neighbourhood schools it is a backbone of the community. This is where families come together on common ground to meet neighbours you would not normally talk to, friendship bond. The closing of Maplewood School de-solved the community spirit

R10 no response

R11 no response

R12 The teacher is the key – enthusiasm, motivation, love of learning, and enjoyment of children. How can this be handled for measurable results? How can it be realized to increase native graduates?

R13 no response

R14 no response

R15 no response

R16 no response

R17 There is a desperate shortage of outdoor sports facilities

R18 Support. How can I help?

R19 no response

R20 no response

R21 no response

R22 High School and Elementary school children need a competition track and field facility to replace the training facility at Handsworth

R23 In these economic times I think its great that the NVSD is trying to generate funds to better serve the community rather than being dependent on the Ministry of Education

R24 no response

R25 Our neighbourhood is a safe and beautiful area, we are already seeing increased traffic flow from 3rd street overflow, please do not further densify (with low road project...even busier)

R26 Resist the NIMBY's, we need integration and walkability

R27 no response

R28 no response

9. **Attended April 25, 2012 Open House**

R1 - Yes

R2 – Yes

R3 – Yes

R4 – Yes
R5 – Yes
R6 – Yes
R7 – Yes
R8 – Yes
R9 – Yes
R10 – Yes
R11 – Yes
R12 – Yes
R13 – Yes
R14 – Yes
R15 – Yes
R16 – Yes
R17 – Yes
R18 – Yes
R19 - Yes
R20 – Yes
R21 – Yes
R22 – Yes
R23 – Yes
R24 – Yes
R25 – Yes
R26 – Yes
R27 – Yes
R28 - Yes

10. Children in School

R1 – No
R2 – No
R3 – Yes, Lions Gate Christian Academy, Grade 11
R4 – No
R5 – Yes, Ross Road and Westover German program, K+ and Grade 2
R6 – Yes, Lynn Valley Argyle, Grades 4, 6, 8
R7 – Yes, preschool at Ridgeway, Kindergarten Sept 2012 Braemar
R8 – No
R9 – Yes, Windsor, Grade 12
R10 – Yes, Windsor House (Lucas Centre), Grade 1
R11 – No
R12 – No
R13 – No
R14 – No
R15 – Yes, Westview Elementary, Kindergarten
R16 – Yes, Handsworth, Grade 10 and Highlands Grade 7
R17 – Yes, Ross Road Grade 5 and Argyle Grade 11
R18 – Yes, Eastview, Grade 1
R19 – No

R20 – Yes, Sutherland, Grade 8
R21 – Yes, Argyle Grade 9 and Grade 11
R22 – No
R23 – No
R24 – No
R25 – Yes, Ridgeway Elementary (formerly Annex), Grade 3
R26 – Yes, Ross Road, Grade 7 and Argyle, Grade 9
R27 – Yes, Ridgeway, Kinder and Grade 2
R28 – no response

Summary

13 no children in school
15 children in school
1 no response

11. Resident of:

R1 District of NV
R2 City of NV
R3 District of NV
R4 City of NV
R5 District of NV
R6 District of NV
R7 City of NV
R8 City of NV
R9 District of NV
R10 City of NV
R11 City of NV
R12 District of NV
R13 District of NV
R14 City of Vancouver
R15 City of NV
R16 District of NV
R17 District of NV
R18 District of NV
R19 District of NV
R20 City of NV
R21 District of NV
R22 District of NV
R23 Other, not specified
R24 no response
R25 City of NV
R26 District of NV
R27 City of NV
R28 Other, West Van

Summary

14 District of North Vancouver

- 11 City of North Vancouver
- 1 District of West Vancouver
- 1 City of Vancouver
- 1 no response

12. Neighbourhood I live in:

- R1 Mt Seymour Parkway/Apex Ave
- R2 Lower Lonsdale
- R3 Dollarton
- R4 Grand Boulevard/Ridgeway
- R5 Lynn Valley
- R6 Norgate
- R7 Lower Lonsdale
- R8 Central Lonsdale
- R9 Maplewood
- R10 Ridgeway & 5th
- R11 Lower Lonsdale
- R12 Back onto Monteray School
- R13 Monteray/Upper Delbrook
- R14 South Mill
- R15 Hamilton Heights
- R16 Canyon Heights
- R17 Lynn Valley
- R18 Lynnmore
- R19 Upper Delbrook near Monteray
- R20 Boulevard
- R21 Lynn Valley
- R22 Blueridge
- R23 no response
- R24 no response
- R25 Queensbury
- R26 Lynn Valley
- R27 no response
- R28 West Van

13. I am a:

- R1 Community member
- R2 Community member
- R3 Parent
- R4 Community member
- R5 Parent
- R6 Parent
- R7 Community member/parent
- R8 Community member

R9 Parent
R10 Community member/parent
R11 Parent, Community member, other – not specified
R12 Community member
R13 Community member
R14 Other, Professional that is intrigued by what is happening!
R15 Community member, parent
R16 Parent
R17 Parent
R18 Parent
R19 Community member
R20 Parent
R21 Parent/ Community Member
R22 Community Member, Other: Sports Council Member
R23 Other not specified
R24 Other Employee of Health Authority
R25 Parent/ Community Member
R26 Parent/ Community Member
R27 Other, not specified
R28 no response

For more information contact:

North Vancouver School District
721 Chesterfield Avenue
North Vancouver, BC Canada V7M 2 M5
Telephone: 604-903-3444
Fax: 604-903-3445
Email: info@nvsd44.bc.ca
Website: nvsd44.bc.ca Land Management 2012

APPENDIX

A. OPEN HOUSE INTRODUCTORY ACTIVITY



B. CONSULTATION GUIDE SAMPLE

