

PROJECT UPDATE FEBRUARY 6, 2025



Project Approval Update

The School District and the Ministry of Education have executed a Capital Project Funding Agreement to construct a 4 classroom addition.

Ministry of
Education has
provided capital
funding approval
as follows:

- \$1M per classroom
- Risk Reserve \$500K
 per classroom
- Total maximum \$6M

Capital funding approval is based upon utilizing a pre-fabricated construction approach with a target Occupancy date of September 2025.



Project Consulting Team

Professionals currently retained:

- Architect
- Mechanical consultant
- Electrical consultant
- Construction Manager
- Pre-fabrication contractor / structural consultant
- Landscape architect
- Civil consultant
- Geotechnical consultant
- Land surveyor

Additional professionals which may be retained:

- Sustainability consultant
- Materials testing
- Accessibility consultant
- Commissioning consultant
- Arborist



Project Schedule:

To comply with the Project Agreement, the School District must endeavor to meet the following major milestones:

- Completion of Schematic Design Phase
- Completion of Design Development Phase
- Completion of Construction Documentation
- Commence off-site pre-fabrication
- Commence on-site construction activity
- Erection of pre-fabricated superstructure
- Move-in and occupancy
- Final completion

November 21, 2024 December 23, 2024

Late April, 2025

Early May, 2025

Early May, 2025

Mid July, 2025

Fall 2025

Fall 2025



NVSD School Design Principles

To ensure equity and flexibility within all new spaces, for both present needs and future needs, the School District has developed School Design and Development Principles.

These principles include:

- Maximum flexibility and adaptability for today and the future
- Healthy, sustainable and accessible environment
- School community connections
- Connections to the wider community



NVSD Stakeholder Design Input Structure

To ensure all relevant stakeholders have an opportunity to provide input within the design process, the School District has developed a Capital Project Design Development process



The following primary committees provide design input at various stages during the design process:

- Core Committee
- Steering Committee
- School Design Input Team



Other special committees will be assembled to obtain specific input related to:

- Indigenous Education
- Inclusive Education
- CPTED
- Accessibility
- F&P and ICT
 Department

 Requirements



NVSD Stakeholder Design Input Structure

Core Committee Representation:

- NVSD Superintendent and/or Assist. Superintendent
- NVSD Secretary Treasurer
- NVSD Director of Facilities & Planning
- School Administrator
- Project Architect
- NVSD Capital Project Manager (chair)



NVSD Stakeholder Design Input Structure

Steering Committee Representation:

- NVSD Assistant Superintendent (co-chair)
- NVSD Director of Facilities & Planning (co-chair)
- School Administrator
- NoVa Rep to the District Capital Planning Committee (DCPC)
- School NVTA rep and NVTA Rep to the DCPC
- School CUPE Rep and CUPE Rep to the DCPC
- School PAC Rep and NVPAC Rep to the DCPC
- Municipal Planning Rep to the DCPC
- Rec Commission Rep to the DCPC
- Student Reps
- FOS Liaison Trustee
- NVSD Capital Project Manager and Project Architect (by invitation)



NVSD Stakeholder Design Input Structure

School Design Input Team Representation:

- School Administrator
- School Staff Members
- Project Architect
- Project Manager (chair)



Project Design Committee Input Sessions

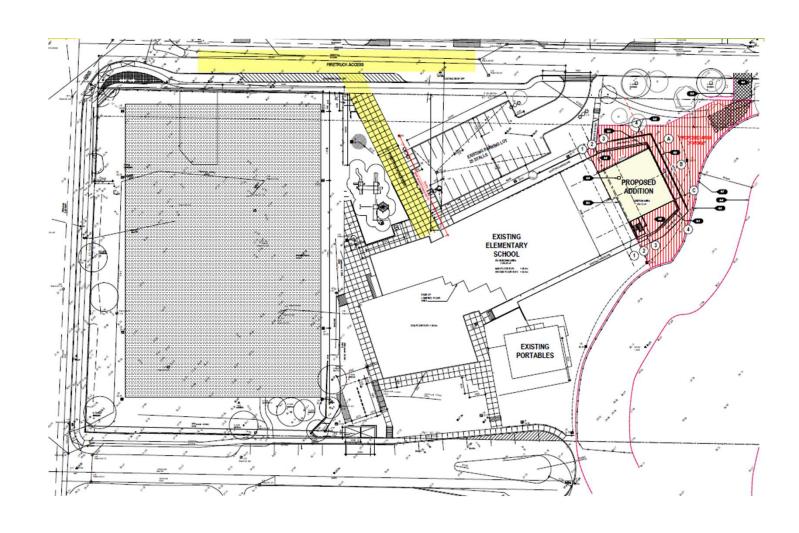
Core Committee Input Sessions:

November 18, 2024 December 5, 2024 December 20, 2024 February 27, 2025 April 2025, TBC Westview Design Input Team Sessions:

November 28, 2024 January 29, 2025 February 25, 2025 Steering Committee Sessions:

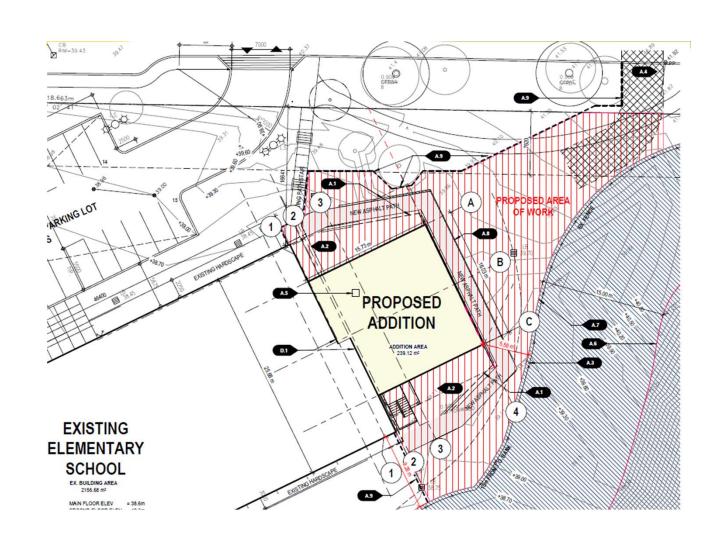
PAC Update January 8, 2025 PAC Feedback February 25, 2025 Other TBC





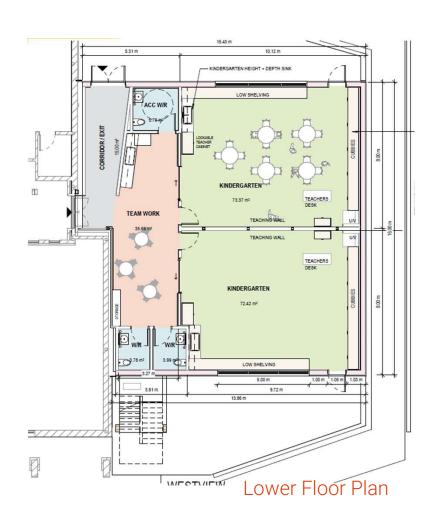
Site Plan

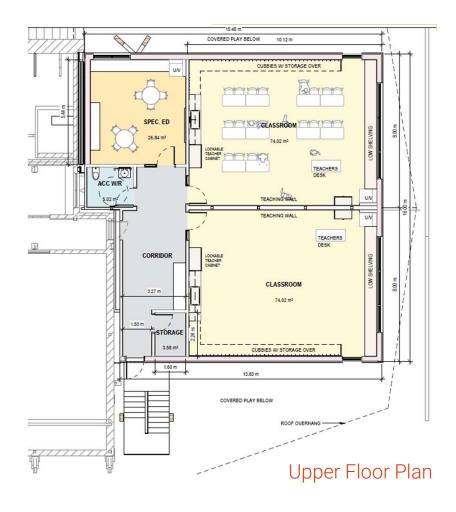




Site Plan











Kindergarten Interior Preliminary Concept





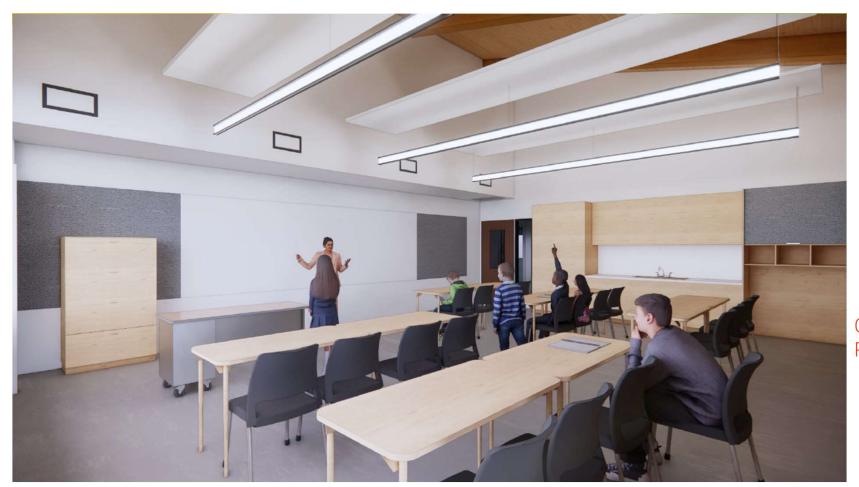
Kindergarten Interior Preliminary Concept





Classroom Interior Preliminary Concept





Classroom Interior Preliminary Concept





View from North





View from South