

ELEMENTARY SCHOOL PLANS 2010-2011

Blueridge	Goal #1: To Improve the Reading and Writing Proficiency of Students Identified as being At Risk of Low Achievement	Goal #2: To Increase the Number of Students Exceeding Expectations in Mathematics	Goal #3: To Increase the Percentage of Students who Report Feeling Safe at School	
	<p>1.1 To improve reading proficiency of students in Grade 1 assessed as below the 25th percentile on the TOPA in their <u>kindergarten</u> year (using Test of Phonological Awareness <i>Early Elementary Version</i>).</p> <p>1.2 To increase the percentage of Grade 4 and 5 students fully meeting expectations on the school-wide write.</p>	<p>2.1 To increase the number of Grade 1 students over a 3-year period (2010-2013) that Exceed Expectations whose numeracy skills were identified in 2010 as Meeting Expectations (using the North Vancouver Kindergarten Numeracy Assessment 2010).</p> <p>2.2 To increase the number of Grade 4 students over a 3-year period (2010-2013) that Exceed Expectations whose numeracy skills were identified in 2010 as Meeting Expectations (using report card data from 2010).</p>	<p>3.1 To increase the percentage of intermediate students who report a high sense of belonging in school on the Ministry of Education Satisfaction Survey.</p> <p>3.2 To increase the number of students behaving responsibly in school hallways.</p>	
Boundary	Goal #1: To Increase the Writing Performance of Students as They Move from Primary to Intermediate Grades, where There are Increased Demands for Writing Skills	Goal #2: To Increase Students' Ability to Respond in Safe and Responsible Ways to Social and Safety Situations at School, as Measured by Responses on the Safe Schools and Social Responsibility Survey		
	<p>1.1 To improve primary students' achievement in the "style" and "form" aspects of writing, as assessed using the BC Performance Standards.</p> <p>1.2 To improve intermediate students' achievement in the "style" and "form" aspects of writing, as assessed using the BC Performance Standards.</p>	<p>2.1 To increase the number of students who feel that other students care about them and will help them, as reported in the Safe Schools and Social Responsibility Survey.</p> <p>2.2 To increase the number of students who report using safe and responsible strategies to deal with social situations at school.</p>		
Braemar	Goal #1: To Improve Students' Proficiency in Literacy Over the Next Three Years as Measured by the BC Performance Standards	Goal #2: To Improve Students' Proficiency in Mathematics Over the Next Three Years as Measured by the BC Performance Standards	Goal #3: To Increase Students' Social Responsibility Over the Next Three Years as Measured by the BC Performance Standards and the Safe Schools	
	1.1 To improve students' overall performance in the area of Reading as measured by the	2.1 To improve students' proficiency in Mathematics, as measured by the BC Performance Standards,	3.1 To increase students' skills in social responsibility (student leadership, caring and respectful	

ELEMENTARY SCHOOL PLANS 2010-2011

Braemar (cont'd)	<p>Reading Performance Standards for our targeted groups (originally Grades 2 and 4) who are now in Grades 4 and 6 by 5% and 10% respectively and for this year's Grade 1 by 5%.</p> <p>1.2 To improve proficiency in writing in form (opening, organization and sequence and conclusion) and convention (complete sentences, punctuation and grammar) as measured by the BC Writing Performance Standards for targeted groups (originally Grades 2 and 4) who are now in Grades 4 by 2% and 6 by 3%. For this year's Grade 3s we want them to maintain the current level of success as they enter Grade 4, which has typically dropped in the past.</p>	<p>in our targeted students (originally Grades 2 and 5), who are currently in Grade 4 and Grade 7, by 2% and by 5% respectively, and for this year's Grade 2s by 3%.</p>	<p>behaviour, communication, positive attitude and healthy living, etc), in our targeted groups (originally Grades 1 and 4) who are currently in Grades 2 and 5 by 10% and by 5% respectively, as measured by the BC Performance Standards.</p>	
Brooksbank	Goal #1: To Improve Student Achievement in the Area of Non-Fiction Literacy	Goal #2: To Improve Students' Achievement in Mathematical Computation	Goal #3: To Improve Student Awareness of Social Responsibility	
	<p>1.1 To improve Grades 4 and 5 students' achievement in questioning and making inferences with nonfiction text.</p> <p>1.2 To improve Grade 3 students' ability to sequence ideas with nonfiction text.</p>	<p>2.1 To improve Grade 2 and 3 students' fluency in addition, subtraction and multiplication basic facts.</p> <p>2.2 To improve Grade 6 and 7 students' numerical patterning and algebraic reasoning.</p>	<p>3.1 To increase Grade 6 and 7 students' awareness of their rights and responsibilities within the school community.</p> <p>3.2 To increase Kindergarten and Grade 1 students' awareness of their individual responsibilities.</p>	
Canyon Heights	Goal #1: To Increase the Success Rates in Reading for K-3 Students	Goal #2: To Increase the Number of Students Demonstrating a Sense of a Social Responsibility		
	<p>1.1 To improve the pre-reading skills (phonological awareness) of Kindergarten students at risk, as measured by the Test of Phonological Awareness (TOPA) given in January and re-tested in June.</p> <p>1.2 To increase the percentage of Grade K-3 students meeting or exceeding expectations in</p>	<p>2.1 To increase students' ability to:</p> <ol style="list-style-type: none"> 1) Contribute to the classroom and school community 2) Solve problems in peaceful ways (as evidenced by the BC Performance Standards – Social Responsibility) <p>2.2 To increase the number of students making healthy food and snack choices as measured by</p>		

ELEMENTARY SCHOOL PLANS 2010-2011

Canyon Hgts (cont'd)	Reading, as measured by student report cards.	the Energize Me! document created by Vancouver Coastal Health.		
Capilano	Goal #1: To Improve Literacy Proficiency in Students K to 7	Goal #2: To Improve Success Rates in Numeracy K-7	Goal #3: To Improve Students' Skills in the area of Social Responsibility	
	<p>1.1 (Reading – Kindergarten) – To improve the performance of “at risk” students identified on the TOPA.</p> <p>1.2 (Reading) – To improve students’ overall performance in the area of Reading as measured by the Reading Performance Standards for grades 1 to 7.</p> <p>1.3 (Writing) – To improve students’ overall performance in the aspect of writing as identified in the Writing Performance Standards.</p>	<p>2.1 (Numeracy Kindergarten) – To increase the percentage of kindergarten students who meet the expectations for numeracy readiness by the end of the school year.</p> <p>2.2 To improve students’ overall performance in the area of Numeracy for Grades 1 to 7.</p>	<p>3.1 To improve students’ abilities to:</p> <ul style="list-style-type: none"> a. Contribute to the classroom and school community b. Problem solve in peaceful ways c. Value diversity and defend human rights d. Exercise democratic rights and responsibilities 	
Carisbrooke	Goal #1: To Improve the Reading Skills of Students, Grades K to 7, Identified as Most At Risk of Underachievement	Goal #2: To Improve the Writing Skills of Students, Grade 1 to 7, Identified as Most At Risk of Underachievement		
	<p>1.1 To improve the reading fluency of Primary students, Grades 1 to 3, identified at risk in the September reading assessments, as evidenced by a 10% reduction of the target group, in April. (For example, if 100 students are tested and 20 identified as being at risk, then a 10% reduction in that number would indicate that 2 students are no longer considered at risk).</p> <p>1.2 To improve the reading comprehension of Intermediate students, grades 4 to 7, identified at risk in the September reading assessments, as evidenced by a 5% reduction of the target group in April. (For example, if 100 students are tested and 20 identified as being at risk, then a</p>	<p>2.1. To improve the writing skills of Primary students, grades 1 to 3, identified at risk in the September writing assignments, as evidenced by a 5% reduction of the target group in April.</p> <p>2.2. To improve the writing skills of Intermediate students, grades 4 to 7, identified at risk in the September writing assessments, as evidenced by a 5% reduction of the target group in April.</p>		

ELEMENTARY SCHOOL PLANS 2010-2011

Carisbrooke (cont'd)	5% reduction in that number would indicate that 1 student is no longer considered at risk).			
Cleveland	Goal #1: To Improve the Literacy level of Kindergarten Students	Goal #2: To Improve the Mathematics Achievement at the Grade 4 Level	Goal #3: To Increase the Appreciation of Diversity Between Students, Focusing on Building Relationships and Friendships Between Students in the French and English Streams	
	<p>1.1 To increase the percentage of Kindergarten students meeting or exceeding objectives in Reading on their report card from the second to third term.</p> <p>1.2 To increase the percentage of Kindergarten students scoring above the 25th percentile on the Test of Phonological Awareness (TOPA) by the end of the year.</p>	<p>2.1 To increase the percentage of Grade 4 students meeting expectations in Mathematics as measured by the report card data change from first term to third term.</p> <p>2.2 To increase the percentage of Grade 4 students reporting their enjoyment of Mathematics as evidenced by a survey that we generate internally.</p>	<p>3.1 To increase the number of opportunities and events for Grade 1 social interactions between French and English students.</p> <p>3.2 To increase the number of opportunities for Grade 7 social interactions between French and English students.</p>	
Cove Cliff	Goal #1: To Improve Literacy Rates in All Primary Students	Goal #2: To Improve Proficiency in Math Word Problems (Intermediate Students)		
	<p>1.1 To improve current comprehension levels of primary students (Grades 1 to 3).</p> <p>1.2 To improve current fluency levels of primary students (Grades 1 to 3).</p>	<p>2.1 To increase reading comprehension, specific to the "language of numeracy".</p> <p>2.2 To increase computational skills through mastery of math fundamentals.</p>		
Dorothy Lynas	Goal #1: To Improve Student Sense of Social Responsibility	Goal #2: Improve Reading Proficiency of Students		
	<p>1.1 To increase student sense of responsibility and empowerment to contribute to a safe and caring school environment.</p> <p>1.2 To improve student sense of safety at school for students in Grade 4-7.</p>	<p>2.1 To identify, monitor and improve the reading proficiency of students in Grades 3, 4 and 5 who are risk in learning to read.</p> <p>2.2 To develop students' ability to identify and use the strategies they are using to get meaning from text (metacognition).</p>		

ELEMENTARY SCHOOL PLANS 2010-2011

Eastview	Goal #1: To Improve Students' Achievement in Mathematical Computation As Measured by Performance Standards (Aspects: Strategies and Approaches and Accuracy)	Goal #2: To Improve Student Achievement in the Area of Reading Comprehension	Goal #3: To Improve Student Achievement in Personal Impromptu writing as measured by Performance Standards	Goal #4: To Increase the Number of Students Who Feel They Are Valued and Respected Participants in their School As Measured by Social Responsibility Performance Standards, specifically <i>Contributing to Classroom and School Community and Valuing Diversity.</i>
	<p>1.1 To increase the number of students meeting expectations for Grade 1.</p> <p>1.2 To improve Grade 2 and 3 students' application of numerical patterning and mental math strategies.</p> <p>1.3 To improve achievement of Grade 6 and 7 students in numerical patterning and algebraic reasoning.</p>	<p>2.1 To improve reading comprehension of students in Grade 3-5 as measured by Reading performance standards.</p>	<p>3.1 To improve Personal Impromptu writing skills of students in Grade 4-7.</p>	<p>4.1 To increase the number of students in Grade 2 & 3 who have a sense of belonging and contribution at school.</p> <p>4.2 To increase the number of Grade 4-7 students who demonstrate pro-social behaviour towards one another.</p>
Highlands	Goal #1: To Improve the Reading and Writing Proficiency of Identified Primary Students	Goal #2: To Improve the Mathematical Proficiency of Students in Grades 1-7	Goal #3: To Increase the Percentage of Students who Report Feeling Emotionally and Physically Safe at School	
	<p>1.1 To increase the percentage of students in Grades 2 and 3 (2010-2011) who are meeting or exceeding expectations in reading.</p> <p>1.2 To improve the printing skills of primary students.</p>	<p>2.1 To increase the percentage of Grade Two students (2010-11) who meet or exceed expectations in mathematics.</p> <p>2.2 To increase the percentage of students who meet or exceed expectations with basic computational skills in mathematics (addition, subtraction, multiplication, division) in Grades 1-7.</p>	<p>3.1 To decrease the incidence of cyber-bullying in the intermediate grades.</p> <p>3.2 To increase the percentage of students who report feeling safe at school.</p>	
Larson	Goal #1: To Increase the Number of Primary Students (K-3) who Meet or Exceed Expectations in Literacy Skills	Goal #2: To Enhance our School's Positive Learning Environment		
	<p>1.1 To increase the number of Kindergarten students who meet expectations for reading readiness by the end of the Kindergarten year.</p>	<p>2.1 To increase Grades 4 to 7 students' sense of empowerment and leadership skills.</p> <p>2.2 To increase students' sense of belonging.</p>		

ELEMENTARY SCHOOL PLANS 2010-2011

Larson (cont'd)	1.2 To increase the number of students in Grades 1 to 3 who "fully meet or exceed" expectations in reading comprehension, as measured by the B.C. Performance Standards.			
Lynnmour	Goal #1: To Improve Reading Proficiency in Students K-7, particularly those "At-Risk" of Low Achievement	Goal #2: To Increase Students' Sense of Safety, Responsibility and Belonging	Goal #3: To Improve the Achievement for Each Aboriginal Student	
	1.1 To improve the percentage of students who meet the expectation for reading readiness and early literacy at the end of Kindergarten as measured by the TOPA (>25%). 1.2 To improve the reading skills of students in Grades 1-7.	2.1 To increase student participation in leadership and extracurricular activities to develop a greater sense of belonging and empowerment. 2.2 To develop socially responsible behaviours through the use of preventative and proactive programs. 2.3 To create a school safety plan in the event of a chlorine gas leak at the nearby Canexen plant or in the adjacent railyard.	3.1 To improve academic success of Aboriginal students. 3.2 To enhance Aboriginal students' sense of belonging by involving the school community in opportunities to appreciate the history, traditions, and culture of First Nation people.	
Lynn Valley	Goal #1: To Improve the Writing Proficiency of Students in Grades 1-7 using the Reading/Writing Connections	Goal #2: To Increase Student Sense of Safety and Well Being in their Learning Environment		
	1.1 To improve students' writing skills in meaning, style and form in Grades 1-7. 1.2 To improve students' correct use of writing conventions in Grades 1-7.	2.1 To encourage a school culture that values diversity and engages in proactive violence prevention programs by promoting an understanding and respect for individuality, gender, ability, culture and learning styles. 2.2 To involve staff, students, and parents in maintaining/increasing student safety, health and socially responsible student behaviour through communication and use of the Code of Conduct.		

ELEMENTARY SCHOOL PLANS 2010-2011

Montroyal	Goal #1: To Increase the Number of Students who Report Feeling Safe Amongst Peers at School	Goal #2: To Improve the Success Rate in Writing for Students Not Yet Meeting Expectations		
	1.1 To improve students' strategies for positive peer interactions in the 2010/11 Grade 6 cohort	2.1 To increase the levels of support provided to students identified as not yet meeting expectations in the 2010/2011 Grade 5 cohort.		
Norgate	Goal #1: To Improve the Reading Proficiency of Students Grades 1-7 with a Particular Focus on Early Literacy, Aboriginal and At-Risk Learners	Goal #2: To Improve the Numeracy Proficiency of Students Grades K-7 with a Particular Focus on Early Numeracy, Aboriginal and At-Risk Learners	Goal #3: To Increase Our Students' Use of the Code of Conduct and Sense of Belonging	
	1.1 To improve the Reading proficiency of Gr. 1-7 students with a particular focus on aboriginal and at-risk students.	2.1 To improve the numeracy proficiency of students in Kindergarten. 2.2 To improve the numeracy proficiency of students Gr. 1-7 with a particular focus on aboriginal and at-risk students.	3.1 To support and sustain Norgate's Code of Conduct. 3.2 To increase our students' sense of belonging. 3.3 To continue to provide a safe and caring school learning environment for all students to increase the percent of students reporting that they feel safe at school. 3.4 To provide increased opportunities for student empowerment and leadership.	
Queen Mary	Goal #1: To Improve Reading Proficiency in Students at the Primary (K-3) Level	Goal #2: To Review/Revise Queen Mary's Emergency Management Plan		
	1.1 To increase the percentage of students who meet the expectations for reading readiness by June of their Kindergarten year. 1.2 To improve reading abilities of students in Grades 1 through 3. 1.3 To improve the reading and writing performance of ESL and First Nation students.	2.1 To fully meet the expectations identified in the District Performance Standards as they relate to Emergency Management. 2.2 To implement electronic distribution of key documents, newsletters, bulletins, and classroom notices through e-mail linked to our student data system.		

ELEMENTARY SCHOOL PLANS 2010-2011

Queensbury	Goal #1: To Increase Student Proficiency in Reading and Writing	Goal #2: To Improve Student Achievement in Mathematical Computation	Goal #3: To Enhance the Positive School Climate at Queensbury	
	<p>1.1 To improve the school's early identification and intervention for Grade 1 students at risk for reading and/or writing failure, to be measured at the beginning of the Grade One year.</p> <p>1.2 To improve Grade 5-7 students' ability to comprehend, extract and utilize information from expository text, to be measured over a two-year period.</p> <p>1.3 To improve the students' fluency in both fiction and non-fiction writing, tracking Grades 3 and 5 over a two-year period.</p>	<p>2.1 To improve student fluency in basic math skills, Grades 2-7 according to grade level outcomes.</p>	<p>3.1 To enhance student connectedness to the school community.</p> <p>3.2 To improve student behaviour by establishing a school-wide behaviour support program.</p>	
Ridgeway	Goal #1: To Increase Students' Proficiency in Reading Skills	Goal #2: To Increase the Spirit of Citizenship and Service to the Community in All Students to Enhance a Positive School Climate		
	<p>1.1 To increase Kindergarten students' readiness for reading for Grade 1.</p> <p>1.2 To improve intermediate students' reading skills in specific skill areas as identified by the RAD.</p>	<p>2.1 To increase student empowerment and student leadership skills to help students see themselves as agents of change in their community (Classroom, School and Community at large) as well as help create a positive school climate.</p> <p>2.2 To increase the number of staff who feel that the school fully meets expectations in the area of behaviour management and intervention strategies.</p>		
Ridgeway Annex	Goal #1: To Improve Literacy Skills in Students K-2	Goal #2: To Improve the Achievement of Students in Mathematics	Goal #3: To Improve the Feeling of Safety and Caring By All Members of the School Community	
	<p>1.1 Increase the number of students who meet expectations for reading readiness by the end of</p>	<p>2.1 Increase the percentage of students who meet the expectations for numeracy</p>	<p>3.1 To increase students' sense of safety and emotional security at school</p>	

ELEMENTARY SCHOOL PLANS 2010-2011

Ridgeway Annex (cont'd)	Kindergarten. 1.2 Improve the writing skills of Gr. 1-2 students through the Reading-Writing Connection.	readiness by the end of Kindergarten. 2.2 Improve mathematical competency and confidence of students in Gr. 1 and 2.	3.2 To develop a systematic and effective response to problem behaviours.	
Ross Road	Goal #1: To Improve Success Rates in Mathematics in Grades 1-7	Goal #2: To Improve Writing Proficiency in Students in Grades 1-7		
	1.1 Improve the results of Gr. 1-3 students "Not Yet Meeting Expectations" and "Approaching Expectations" and Gr. 4-7 students achieving at the C- and C levels. 1.2 Enrich instruction for and engage students that excel in Math ("Exceeding Expectations" and/or consistently achieving an "A" grade in Math).	2.1 To improve the writing skills of students in Gr. 1-7 through the use of formative assessment and appropriately guided instruction. 2.2 To increase the success rate of students who are <i>Not Yet Meeting Expectations</i> in writing in Gr. 1-7.		
Seymour Heights	Goal #1: To Improve the Reading Proficiency of Students Identified as Being At-Risk, K-7	Goal #2: To Improve the Math Proficiency of Students Identified as Being At-Risk, K-7	Goal #3: To Increase Students' Sense of Safety, Responsibility and Belonging, K-7	
	1.1 To increase the percentage of students who meet the expectations for reading readiness and early literacy by the end of Kindergarten and Grade 1. 1.2 To improve the reading skills of students identified as being at-risk, Grades 2-7.	2.1 To increase math proficiency of students in Kindergarten and Grade 1 through targeted use of learning support for students identified as being at-risk. 2.2 To improve math proficiency of students in Grades 2 to 7 through targeted use of learning support for students identified as being at-risk.	3.1 To increase students' ability to demonstrate socially responsible behaviours through the use of proactive and preventative programs.	
Sherwood Park	Goal #1: To Improve the Success Rates of First Nations Students in Grades K-7 Who Are Not Yet Meeting Expectations for Reading as Measured by Report Card Data based on BC Performance Standards	Goal #2: To Increase the Number of Intermediate Students Reporting that They Feel a Sense of Belonging "Most of the Time" at Sherwood Park School as per the NVSD 2008 Safety and Social Responsibility Survey for Elementary Students		
	1.1 To identify students in Kindergarten who are at risk for learning to read and improve their	2.1 To increase the number of students volunteering their service to the school community		

ELEMENTARY SCHOOL PLANS 2010-2011

Sherwood Park (cont'd)	<p>performance.</p> <p>1.2 To develop skills in content reading for First Nations students in Grades K-7.</p>	<p>through such programs as: recycling, X-ing guards, library monitoring, lunch monitoring etc.</p> <p>2.2 To reduce the overall number of office discipline referrals related to personal safety.</p>		
Upper Lynn	Goal #1: To Improve the Reading Proficiency of All Students Who Are Not Yet Meeting Expectations for Reading as Measured by Performance Standards	Goal #2: To Increase Intermediate Student Sense of Safety and Intermediate Student Sense of Belonging at Upper Lynn as Measured by the Ministry's Satisfaction Survey		
	<p>1.1 To increase the percentage of students who meet the expectations for reading readiness and early literacy by the end of Kindergarten and Grade 1 as measured by the Test of Phonological Awareness (TOPA) and report cards.</p> <p>1.2 To increase the percentage of students in Grades 2-7 able to identify the main idea and summarize main ideas in n written passages (reading skills) as measured by the North Vancouver Reading Assessment Device (NVRAD).</p>	<p>2.1 To increase student sense of safety as measured by the Ministry's Satisfaction Survey</p> <p>2.2 To increase the percentage of Grade 4 & 7 students who report feeling a sense of belonging to Upper Lynn as measured by the Ministry's Satisfaction Survey.</p>		
Westview	Goal #1: To Improve Literacy Success for Students Identified as Being Below Grade Level in Reading Skills K-7.	Goal #2: To Improve Mathematics Success for Students Identified as Below Grade Level in Numeracy Skills in Grades 4-6	Goal #3: To Increase the Number of Students Reporting Feelings of School Being a Safe, Caring, Healthy Learning Environment	
	<p>1.1 To improve the performance of Kindergarten students who are at risk of reading difficulties (below the 25th percentile) as identified by the TOPA.</p> <p>1.2 To improve the reading performance of students identified as not yet meeting expectations from Grade 1 to 3.</p> <p>1.3 Students (Gr 1-3) will demonstrate strategies and skills related to the mechanics of written English in creative and report writing.</p>	<p>2.1 To improve numeracy skills of at risk students from Grades 4 to 6 as identified by report card data.</p> <p>2.2 To improve the numeracy proficiency of Aboriginal students.</p>	<p>3.1 To increase student adherence to the Code of Conduct.</p> <p>3.2 To increase the reported sense of belonging for all students but in particular for Aboriginal students.</p>	

ELEMENTARY SCHOOL PLANS 2010-2011

Westview (cont'd)	1.4 To improve the success rate of Aboriginal students in reading performances. 1.5 To improve the success rate of Aboriginal students in writing performances.			
----------------------	--	--	--	--

SECONDARY SCHOOL PLANS 2010-2011

Argyle	Goal #1: To Improve Students' Writing Skills Across the Curriculum	Goal #2: To Increase Students' Sense of Responsibility for Academic Achievement	Goal #3: To Increase Students' Sense of Empowerment	
	<p>1.1 To improve the writing proficiency of all Grade 8, 9 and 10 students as measured by an annual writing skills assessment (fall term 2010) and re-assessment (spring term 2011).</p>	<p>2.1 To increase student achievement as reported on mandatory government exam results by 5%.</p> <p>2.2 Increase the number of students who take responsibility for their own learning as measured by:</p> <ul style="list-style-type: none"> • overall class attendance reported through BCeSIS • class participation through regular use of planners or other organizational strategies • Student Satisfaction Survey <p>2.3 Increase the number of students who take responsibility for their own learning by seeking help from teachers and peers.</p>	<p>3.1 To increase the number of students who report a high sense of empowerment as measured by Safe Schools and Social Responsibility Survey, Safe and Caring Schools Audit.</p> <p>3.2 Increase the number of students who report having an awareness and understanding of the Code of Conduct as measured by the Satisfaction Survey, and Safe and Caring School's Survey.</p>	
<p>Carson Graham – Plan includes Balmoral Campus eff. 2010-11</p>	<p>Goal #1: To create a school environment that enables and expects all students to become engaged responsible, independent learners who recognize their roles and responsibilities in their own learning, in their community and in the world.</p>	<p>Goal #2: To ensure a safe, caring and orderly environment for all students</p>	<p>Goal #3 To increase student achievement through the continued implementation of the International Baccalaureate (IB) Middle Years Program (MYP)</p>	
	<p>1.1 To improve overall levels of student achievement</p> <p>1.2 To build upon and augment the various programs, structures, and events designed specifically to enhance First Nations students' academic success rates, empowerment, and sense of belonging.</p> <p>1.3 Further develop student empowerment and leadership opportunities both here at the school and within our wider community.</p>	<p>2.1 To ensure a smooth transition of grade 8 students from Carson Graham Secondary School to Balmoral Jr. Secondary School.</p> <p>2.2 To ensure a positive transition from elementary school to high school for the students coming into grade 8.</p> <p>2.3 To ensure a positive transition for First Nations students by building various programs, structures and events designed specifically to enhance First Nations students' academic success rates, empowerment, and sense of belonging.</p>	<p>3.1 Grade 10 students will demonstrate increased development of the characteristics outlined in the MYP Learner Profile, which we expect will result in higher achievement on grade 10 provincial exams in 2011.</p> <p>3.2 Grade 8 students will demonstrate increased development of the characteristics outlined in the MYP Learner Profile, which we expect to result in higher achievement on grade 10 provincial exams in 2012.</p>	

SECONDARY SCHOOL PLANS 2010-2011

Handsworth	Goal #1: To Improve Reading and Writing Proficiency of Students in Grade 8	Goal #2: To Improve Proficiency in Mathematics of Students in Grade 8		
	1.1 To maintain or improve reading and writing proficiency of students in Grade 8 as measured by report card data.	2.1 To maintain or improve proficiency in mathematics of students in Grade 8.		
Seycove	Goal #1: To Improve Student Learning Surrounding Overall Bullying as We Continue to Provide a Safe and Caring School Environment	Goal #2: To Improve Student Reading Comprehension Across the Curriculum	Goal #3: To Improve Course Completion and Grade to Grade Transition Rates for Our At Risk and Aboriginal Students	
	<p>1.1 To increase the number of students, in Grades 8 to 12, that feel safe within the context of cyber bullying and social networking.</p> <p>1.2 To increase the number of students, in Grades 8 to 12, that feel safe within the context of verbal bullying.</p>	<p>2.1 To improve student reading comprehension strategies and the usage of those strategies to become more effective readers. Specifically, there will be a focus with our Grade 8 & 9 students in order to increase the percentage of students capable of determining the main ideas within their reading.</p> <p>2.2 To increase the number of students who are reading for pleasure and feel they are becoming better readers.</p>	<p>3.1 To improve the Grade-to-Grade transition of our at-risk students with specific attention towards our junior grades.</p> <p>3.2 To improve the Grade-to-Grade transition of First Nations students enrolled at Seycove.</p>	
Sutherland	Goal #1: To Improve Student Literacy	Goal #2: To Increase the Number of Students Who Feel that Adults Within the School Community are Responsive, Tolerant, and Respectful	Goal #3: To Improve Achievement and Participation in Mathematics at the Junior and Senior Level	
	<p>1.1 To improve student success rates in English 10 and English 12 as measured by the percentage of students achieving a C+ or better on their Provincial Exam.</p> <p>1.2 To improve the gender gap between male and female students in English 10 as measured by the percentage of students passing the course (Final Pass Rate).</p> <p>1.3 To increase the number of Grade 8 students achieving a C+ Letter Grade or better in English as measured by their final mark.</p>	<p>2.1 To increase the number of Grade 10 students who feel that adults within the school community are responsive, tolerant, and respectfully by their Grade 12 year as measured by the Satisfaction Survey.</p> <p>2.2 To increase the number of First Nations students who feel that adults within the school community are responsive, tolerant, and respectful by the end of the next year as measured by feedback from interviews by FN teaching staff.</p>	<p>3.1 To increase the number of students meeting expectations in Mathematics by the end of Grade 8 as measured by their final letter grade (achieving a C+ or better).</p> <p>3.2 To increase the number of First Nations students meeting or exceeding expectations in Principles of Math as measured by their final letter grade (achieving a C+ or greater).</p> <p>3.3 To increase the number of students taking Principles of Mathematics in Grade 11.</p>	

SECONDARY SCHOOL PLANS 2010-2011

Windsor	Goal #1: To Increase the Number of Students Reporting that They Feel They Belong and are Valued and Respected by the School Culture	Goal #2: Improve the Percentage of Students Who are Meeting Expectations in Literacy (oral, reading, and writing)	Goal #3: To Enhance a Positive Learning Environment Through a Balanced Use of Formative and Summative Assessment	
Windsor (cont'd)	<p>1.1 To increase the percentage of students reporting a sense of belonging, as indicated by the Safe Schools and Social Responsibility Survey and participation in school events.</p> <p>1.2 To increase awareness of the negative impact to learning when students are victims of cyberbullying and to decrease the occurrence of this issue.</p> <p>1.3 To increase opportunities to welcome new students and parents to Windsor in such a way that they feel valued and respected.</p>	<p>2.1 To increase the number of students participating in oral literacy events and initiatives.</p> <p>2.2 To increase the number of students actively engaged in reading activities within the school.</p> <p>2.3 Improve student's written performance in various kinds of academic writing.</p>	<p>3.1 Continue developing teachers' skills in implementing successful formative strategies in classrooms.</p> <p>3.2 Increase awareness of students and parents with regards to the intention and objectives of formative assessment in balance with summative assessment.</p>	

ALTERNATE SCHOOLS AND DISTRIBUTED LEARNING SCHOOL PLANS 2010-2011

Keith Lynn	Goal #1: To Improve Reading Proficiency for Individual Grade 8, 9, and 10 Students	Goal #2: To Improve Individual Numeracy Skills for Grade 8, 9, and 10 Students	Goal #3: To Improve the Success Rate of Aboriginal Students	Goal #4: To Increase the Social Responsibility of Students at KLASS	Goal #5: To Increase Involvement of Parents in the School Community
	1.1 To improve students' reading proficiency, over time.	2.1 To improve individual numeracy skills over time spent at Keith Lynn.	3.1 To improve individual reading and numeracy skills of our Aboriginal students.	4.1 To improve social responsibility of individual KLASS students over time spent at Keith Lynn.	5.1 To increase attendance of parents at events such as PAC meetings, parent nights, trip info nights, and other to be determined events.

Youth Learning Centre	Goal #1: To Improve Students' Knowledge of Healthy Living Choices	Goal #2: To Improve Students' Awareness and Connectedness with Outside Resources	Goal #3: To Improve the Number of Course Completions per Student	Goal #4: To Improve Students' Development of Social Responsibility
	1.1 To increase student awareness of lifestyle choices that support Healthy Living.	2.1 To improve access and availability of outside resources to students.	3.1 To increase the number of students that complete more than one course per year	4.1 To increase the YLC students' attendance. 4.2 To increase the YLC students' participation in Global/Cultural/Community events.

NV Distributed Learning School	Goal #1: To Increase Student Attendance at the Distributed Learning (DL) Centre	Goal #2: To Improve Student Engagement in DL Learning Experiences	Goal #3: To Improve Student Completion in DL Courses	
	1.1 To increase the hours/days of operation of the DL Centre. 1.2 To increase student use of the DL Centre.	2.1 To increase the number of students consistently working in online courses. 2.2 To increase student engagement and choices through the development of locally created courses.	3.1 To increase the number of students completing courses.	