

North Vancouver School District SCHOOL PLAN for 2014- 2015

School: Ridgeway Elementary School
Address: 420 East 8th Street
 North Vancouver, BC V7L 1Z5
Phone: 604-903-3740

School/Community Context:

A special agreement exists between Ridgeway and the North Shore Neighbourhood House to run the Ridgeway Kids club in the same building. The before and after school care offers a service to our students and community. Kids Club also runs a pre-school that is involved with the Edible Garden Project and their new intergenerational gardens. Many of the students in this program are connected to Ridgeway, as they will be attending Kindergarten next year. There is a very close connection between the school and the Kids Club.

Residences on all sides surround Ridgeway – there is no forest or green space adjacent to the property. Therefore our Refuge (teaching garden) is critical to the outdoor learning component of the school. The staff, students and community all come together to create this special learning environment. In the summertime many families volunteer to water the plants and take care of the garden.

Ridgeway staff and community respect, care and value the heritage past of the school. There are multiple examples of this heritage displayed throughout the school.

Ridgeway values connections with parent volunteers in hands on learning such as pottery and building a shed in the refuge.

Demographics (2013-2014 School Year)

Total number of students: 468 Male: 228 Female: 240

Number of students per grade								
Grade	K	1	2	3	4	5	6	7
English	63	68	67	72	61	46	46	47
Fr. Imm.								

# FTE Teachers & Administrators	% Aboriginal Students	% Special Needs Students	% International Students	% ESL
25.1	2.5%	9.4%%	0.64%	12.8%

Progress Analysis:

Review of School Goals – Previous Year

Ridgeway

School Goal 1: To improve students' success rate in mathematics.

	Grade 3	Grade 4	Grade 5	Grade 6
March Report card data % of students meeting or exceeding expectations	March 2013 77% Cohort/55	March 2014 87% Cohort /53	To be collected in March 2015	To be collected in March 2016
FSA results % of students meeting or exceeding expectations		February 2014 96% Cohort /49		
Grade 6 District Assessment				To be collected in May 2016

School Goal Analysis

- The 2014 data reflects only the students from the 2013 list who are still at Ridgeway (We did not include new students or students who have left after March reporting period)
- Each student's individual results were compared from grade 3 to grade 4.
- The goal of increasing by 5% the number of students meeting or exceeding expectations has been reached – the actual increase was 10% - the team felt that we had been too conservative in our expectations and we should adjust this figure to 12%
- The results from the FSA may be over inflated as the range for meeting expectations goes from 19 to 37 (this includes minimally meeting up to fully meeting but there is no cut off within the meeting expectations to reflect this). The team felt that the meeting expectations range should be divided in 3 so that the minimally meeting would extend to 22 – this would make the percentage of students meeting or exceeding at 86% rather than 98% which is more in line with the report card data.
- The team was surprised as it was expected that there might be a decrease in the data from grade 3 to 4 as this is often a difficult transition for students who are struggling in mathematics
- The team put forth the hypotheses that the students were well prepared through their primary years and that the focus on Mathematics in the school during the 2013-14 school year may have been instrumental in bringing about strategies to help students improve their results.
- The team was interested in comparing the results for mathematics report card data from March 2013 and March 2014 the whole school to see if this increase was generalized across the board this would be something to follow up.
- This goal was set to continue until the end of grade 6 and the team decided that we should continue to gather the data to help with interpretation over a longer period of time

School Goal 2: To improve students' success rate in reading.

Report card data

	Grade 1 Collected in March 2013	Grade 2 Collected in March 2014	Grade 3 Collected in March 2015
% of students meeting or exceeding expectation in reading	54% Cohort/62	72% Cohort/58	

LAC/LSW support

	% students needing intensive support	% students needing strategic support	Total % students needing support
Grade 1 February 2013	33%	13% Cohort /58	46%
Grade 2 February 2014	8.6%	13% Cohort /58	21.6%
Grade 3 February 2015			

- The 2014 data reflects only the students from the 2013 list who are still at Ridgeway (We did not include new students or students who have left after March reporting period)
- Each student's individual results were compared from grade 1 to grade 2.
- The goal of increasing by 10% the number of students meeting or exceeding expectations has been reached – the actual increase was 18% - the team felt that we had been too conservative in our expectations and we should adjust this figure to 20%
- The number of students who needed intensive support have changed in the following way: of the 19 students who required intensive support as of February 2013, 5 have remained intensive; 7 have moved from intensive to strategic and 7 have moved from intensive to benchmark.
- The number of students who required strategic support have changed in the following way: of the 7 student students who required strategic support as of Feb 2013, 1 has remained strategic and 6 have moved from strategic to benchmark.
- Although the 13% of student needing strategic support has remained the same percentage over the two years they are different students (from intensive) except for one student who remained at the strategic level
- The interventions happening at the classroom and Learning Assistance Centre seem to be effective in helping students move to meeting expectations at their grade level.
- This goal was set to continue until the end of grade 3 and the team decided that we should continue to gather the data to help with interpretation over a longer period of time

School Goals for 2014-2015:

Based on the review of student achievement using Provincial, District and school evidence, the goals set out in the Ridgeway School Plan for 2014-2015 are:

1. To improve students' success rate in mathematics.
2. To improve students' success rate in reading.

School Goal 1: To improve students' success rate in mathematics

Goal Rationale:

- Math was identified as a focus by the Ridgeway staff for the 2012/13 school year.
- The provincial curriculum is in the process of change and revision prior to implementation.
- Examination of the report card data in March 2013 indicated that grade 3, 6 and 7 had the lowest percentage of students meeting or exceeding expectations.
- The grade 3 students are at a transition stage into intermediate years and will be in the school for 4 more years – whereas the grade 6 students would be leaving in a year.
- There is more time to effect change and follow the grade 3 cohort.
- Given the actual increase by 10% this year it is not unreasonable to change our target to 12% for next year.

Objective 1.1: To increase by at least 12% the number of students (from the 2012/13 grade 3 cohort) meeting or exceeding expectations by the end of grade 6.

Strategies/Structures:

- Using games
- Identifying areas of concern through the use of district testing
- Jump math for struggling learners
- Continue pro d on math
- Examination of the revised curriculum
- Math conversations during staff meetings
- Teaching all students math terminology
- Develop common language around math in school
- Using web site such as Khan academy
- Math 44 strategies and assessment
- Supplemental resources in LAC
- Examining the possibility of delivering LAC in math at the intermediate grades
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Evidence:

	Grade 3	Grade 4	Grade 5	Grade 6
March Report card data % of students meeting or exceeding expectations	77%	March 2014 87%	To be collected in March 2015	To be collected in March 2016
FSA results		February 2014 Minimally meeting to exceeding – 96% Meeting to exceeding – 86%		
Grade 6 District Assessment				To be collected in May 2016

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School Goal 2: Improve students' success rate in reading

Goal Rationale:

- The provincial curriculum is in the process of change and revision prior to implementation.
- Examination of the report card data and DIBELS results in March 2013 indicated that grade 1 had the lowest percentage of students meeting or exceeding expectations in reading.
- Research shows that early intervention in reading is a key factor for future academic success.
- At risk students benefit from additional, targeted intervention at an early stage.
- Given the actual increase by 18% this year it is not unreasonable to change our target to 20% for next year.

Objective 2.1: To increase by at least 20% the number of students (from the 2012/13 grade 1 cohort) meeting or exceeding expectations by the end of grade 3.

Strategies/Structures:

Universal:

- Use Reading 44 reading strategies
- Buddy reading
- Parent volunteers reading with students
- Classroom adaptations
- Home reading programs
- Exposure to City Library programs
- Guided reading
- Reading computer programs such as Learning A to Z and StarFall

Targeted:

- One to One Volunteer Readers
- PAWS reading program
- Individual and small group instruction with the LAT and LSW
- Reading Academy Program
- Lexia program

Evidence:

Report card data

	Grade 1 Collected in March 2013	Grade 2 Collected in March 2014	Grade 3 Collected in March 2015
% of students meeting or exceeding expectation in reading	54%	72%	

LAC/LSW support

	% students needing intensive support	% students needing strategic support	Total % students needing support
Grade 1 February 2013	33%	13%	46%
Grade 2 February 2014	9%	13%	22%
Grade 3 February 2015			

Connections:

Connections to Family of School's School Plans and/or District Achievement Plan:

While it is important that school plans reflect the unique characteristics of each school site, it is equally important that school plans connect thoughtfully to district directions and align with the initiatives of the Family of Schools (FOS).

- Administrators meet monthly in our Family of Schools, discussing school directions, issues, instructional initiatives and concerns, and the progress of School Plan implementation.
- Administrators of the Sutherland Family of Schools reviewed their plans looking for common goals and strategies that may be applied amongst all the schools. Discussions related to how the goals help with transition between elementary and secondary were held to help assist our grade seven students make the transition to high school.
- The FOS discussed a possible common goal in the future related to “student engagement”. The goal would encompass academic engagement and a sense of belonging.
- Grade 7/8 Transition process has been revised at the School District to provide more consistency. Many initiatives have been started from Sutherland to involve grade 6 and 7 students in activities at the High School to help with transition and to foster a sense of belonging from Kindergarten to grade 12.
- The FOS hosted a joint Curriculum Implementation day with a focus and discussion on assessment and reporting. More opportunities for the staff within the FOS to get together for events will be provided in the future.
- The initiatives of the FOS are to reflect the objectives stated in the School District's “3 Year Operating Plan” and “2011-2021 Strategic Plan”. The following objectives are highlighted in the actions and activities of the FOS.

Enhance collaboration among all students, parents, partners, and educators to create relevant learning opportunities.

Provide recognition of the value and contributions of our students, our staff, and our community partners.

Provide seamless transitions for all students at each stage of growth and development.

Strengthen engagement and connection for all learners.

Build connections and partnerships with other educational organizations to support and strengthen our own instructional practice and to stay current with educational research.

Consultation Process of Ridgeway Elementary School Planning Council:

- School administrators, staff, parents and students have been actively involved in the development of the School Plan.
- A summary of the approved Ridgeway School Plan will be posted on the school web site by October 31, 2014.

School Planning Council Approval of Proposed School Plan:

Date: May 1, 2014

Name		Signature
Chairperson (Principal)	Aline Burlone	<i>Original Document signed by SPC Members</i>
Teacher	N/A	
Parent	Jennifer Anderson	
Parent	Franz Fraitzl	
Parent	Meredith Dawson	
Parent	Brad Toews	

Board Approval of School Plan:

Approved by:

**Dr. Pius Ryan, Assistant Superintendent
June 2, 2014**