

North Vancouver School District SCHOOL PLAN 2012-2013

School: Windsor Secondary School
Address: 931 Broadview Drive
 North Vancouver, BC V7H 2E9
Phone: 604-903-3700

School/Community Context:

Windsor Secondary School is a dual track school (English and French) and is located in the Blueridge area in the North Vancouver School District. Windsor houses 850 students and 71 staff.

Windsor provides a comprehensive offering of secondary opportunities in curricular and co-curricular programs. We pride ourselves on the accomplishments of students in a wide variety of areas. Student achievement is noted as the fundamental goal which all objectives and strategies strive to support. All students are encouraged to develop skills in literacy, numeracy, critical thinking, and problem solving in many different disciplines such that the application to an ever changing world is relevant and meaningful. We offer two District Programs, the Hockey Skills Academy and starting in 2012-2013 the Soccer Academy.

In addition to the stellar academic success, Windsor has a strong reputation for its high level of achievement in Fine Arts and Athletics. Our music program has award winning bands and choirs and has become known for the production of Broadway musicals. In athletics, we offer a wide array of sports with a large number of teams competing at the local and provincial levels.

Windsor boasts of its supportive and safe environment. Our various Clubs and Programs have strong connections in and outside the school and a strong sense of world outreach. One example is our Interact Club with over 80 members; it is the largest Rotary Sponsored service club in the Lower Mainland. Other prominent clubs include the Ambassadors Club and Best Buddies program which add significantly to students' sense of belonging.

Demographics:

Total number of students: 850 Male: 469
 Female: 381

Grade	8	9	10	11	12
English	121	145	160	146	169
Fr. Imm.	42	41	25		
TOTAL	163	186	185	146	170

# FTE Teachers & Administrators	% Aboriginal Students	% Special Needs Students	% International Students	% ESL
40.22	3.64% (31)	15% (128)	6.2% (53)	1.3% (11)



Progress Analysis:

Review of School Goals – Previous Year – 2011-2012

This section identifies the previous year's goals and provides a summary of the achievement against these goals up to the current school year. As you will note by the trend in data, Windsor met or exceeded the goals and strategies that were established in 2008. It is important to note that due to the teachers' strike, it has become difficult to implement strategies and to measure outcomes of our goals. The School Planning Council has recommended that the 2011-2012 goals continue into the next school year with some modifications to meet the needs of the school.

School Plan Goal 1: To increase the number of students reporting that they feel they belong and are valued and respected by the school culture.

Objective 1.1: To increase the percentage of students reporting a sense of belonging at Windsor as indicated by the Safe Schools and Social Responsibility Survey, as well as participation in school events

Key Performance Measure:	Baseline 2008- 2009	Target 2009- 2010	Actual 2009- 2010	Target 2010- 2011	Actual 2010- 2011	Target 2011- 2012	Actual 2011-2012
Transition Student Survey "I feel like I belong at my school". (2012-Student Survey)	63%	70%	n/a	70%	92%	95%	Always=70% Sometimes=28%
Number of cultural school events	2	4	8	10	15	15	10

Objective 1.2: To decrease the number of Cyber bullying incidents as reported to the administration

Key Performance Measure:	Baseline 2008-2012	Target 2009- 2010	Actual 2009- 2010	Target 2010- 2011	Actual 2010- 2011	Target 2011- 2012	Actual 2011- 2012
Incidence report to administrators of unacceptable behaviour related to internet use	20	15	12	10	20	15	09
Number of parent information sessions	0	1	1	1	0	1	1

The trend in reports indicate that students are increasingly recognizing the ramifications of cyber bullying and are self reporting or reporting for others. Theoretically, the outcome is that less cyber bullying will occur. The trend in the reports also indicated that fewer incidents are occurring and this could be the result of educational programs provided to students.

Objective 1.3: To increase opportunities to welcome new students and parents to Windsor in such a way that they feel valued and respected.

Key Performance Measure:	Baseline 2008-2012	Target 2009-2010	Actual 2009-2010	Target 2010-2011	Actual 2010-2011	Target 2011-2012	Actual 2011- 2012
Number of Events	4	5	5	6	10	12	8

There were fewer organized opportunities for parents. Most of this was due to teacher job action.

Objective 1.4: To decrease the number of students at the grade 8 and 9 level who feel disengaged, disconnected, overwhelmed and / or detached from participating in school activities including academic classes to the point of school avoidance, refusal, or seeking an alternate educational setting.

Key Performance Measure:	Baseline 2010-2011	Target 2011-2012	Actual 2011-2012
Number of H/R Designated Students	4	6	11
Safe and Caring question #41 ... do you stay home	8.2%	7.5%	NA
Safe and Caring question #57 ... an adult in school I can go to for support	17.7%	15%	NA

The Safe and Caring Schools Survey was not administered this year due to the teachers' strike. Therefore, no data is available this year to report on the trend. A general survey, however, was administered to grade 8 students that somewhat covered the data we were looking for.

Qualitative data, however, indicates an increase in student participation in school activities. The school opening welcome back assembly included the blessing of the two newly carved totem poles. This project was completed by our students with the guidance of a First Nations Elder. Other activities included our Windsor Ambassadors welcoming new comers to the school and encouraging school pride for all students through many other activities. Student education on Cyber-bullying continued to improve this year. All Grade 10 students participated in a Social Media Workshop through their Planning 10 Class. In addition, the increase of school based educational psychologist time has provided more opportunities to identify more easily and in a timely manner students who are experiencing social and emotional needs.

School Plan Goal 2: Improve the percentage of students who are meeting expectations in Literacy in the areas of oral, reading and writing.

Objective 2. To increase the number of students participating in oral literacy events and initiatives.

Key Performance Measure:	Baseline 2008-2012	Target 2009-2010	Actual 2009-2010	Target 2010-2011	Actual 2010-2011	Target 2011-2012	Actual 2011-2012
Number of students who participate in a club that promotes oral literacy	8	12	16	20	15 SLAM 5 UN	25	15
Number of students who present at Health Fair	12	15	n/a	15	12	12	(10)
Number of student presentations to staff	3	5	4	5	0	3	NA
Number of students supporting second language students – conversation club	n/a	n/a	4	6	10	12	12
Number of students reading to elementary students	35	50	26	40	50	60	58

Students continue to participate in oral literacy events in the school. However, lack of teacher sponsorship and participation in clubs, etc. has left us with little authentic data to report in this goal. Worthy of mention however, is the continued participation of classes reading to elementary students.

Objective 2.2 To increase the number of students actively engaged in reading activities within the school

Key Performance Measure:	Baseline 2008-2012	Target 2009-2010	Actual 2009-2010	Target 2010-2011	Actual 2010-2011	Target 2011-2012	Actual 2011-2012
Number of special events focused on literacy	2	3	2	3	10	15	10
Track the number of students involved in the book club	12	15	8	12	n/a	12	NA
Tracking of library check out for fictional material	n/a	800	882 (to May)	950	2061 (to Mar)	2500	3300 (to Mar)

Objective 2.3 Improve students' written performance in various kinds of academic writing.

Key Performance Measure:	Baseline 2008-2012	Target 2009-2010	Actual 2009-2010	Target 2010-2011	Actual 2010-2011	Target 2011-2012	Actual 2011-2012
Track number of students participating in writing contests	10	15	12	15	6	12	NA
Track number of students attending writing workshops	6	10	8	12	0	6	NA

Reading activities were promoted within the school and through the library. Resource constraints continue to affect the replenishment of reading materials available through the school library and this remains a focus for the school. Novel studies seem to be an effective encouragement for student reading.

Opportunities for various forms of writing continued in classrooms supported by Reading 44 strategies. Students continue to enter contests and participate in writing workshops and work collaboratively with the elementary schools.

The evidence shows that there is a trend towards increasing opportunity for oral literacy but that there are more possibilities to consider. A focus on the promotion of reading will continue as the fictional library collection develops.

Opportunities for Further Development:

Based on current progress the SPC has determined to maintain the current two goals with slight modifications. This includes tracking a cohort group of grade 9 students through to grade 10 with the eventual option of continuing it to grade 12. It is also important to add opportunities to intervene, and provide academic and social/emotional supports for students in grade 8. Please note that these two goals are bridging goals to next year. A 'Needs Assessment' followed by 'Growth Plan' shall take place starting early next school year and an expansion of these goals or new ones will follow.

School Goals for 2012-2013:

Based on the review of student achievement using Provincial, District and school evidence, the goals set out in the Windsor Secondary School Plan for 2012-2013 are:

1. To improve the percentage of students demonstrating success in Literacy.
2. To increase the number of students reporting that they feel they belong and are valued and respected within the school culture.

School Goal 1:

To Improve the number of students demonstrating success in Literacy

Goal Rationale:

Literacy, which includes reading, writing, and oral expression, is considered to be fundamental for student success. Our expectation is that by providing focused opportunities in literacy, the learning and comprehension of students will increase and filter through all subject areas.

Objective 1.1

To increase the number of grade 9 students achieving 60 -69 % (C+ Average) or higher in English 9 based on Report Card Data.

Strategies/Structures:

- Increase staff's awareness for improving literacy through in-service at staff meetings and Pro-D Day seminars
- Review Department goals with the various departments to reinforce specific learning strategies from Reading 44 and Writing 44
- Promote extra-curricular activities which promote student literacy ie Slam Poetry, Gr. 12 Portfolio Presentation
- Continue to encourage students to orally present in all classes and curricular areas
- Work with FOS for early interventions of students at risk
- Continue to focus instruction on writing skills specific to curricular needs
- Promote the opportunities for students to attend District writing workshops
- Promote writing competitions
- Foster the writing program with elementary students

Evidence: (*Quantitative*)

Key Performance Measure:	Baseline 2012 Term 2	Target	Actual 2013 Term 2				
Percentage of Students Achieving Less than 60%	11%	0%					



Evidence: (Qualitative)

Baseline: Track student progress through interims, report cards, and teacher comments. Students, especially those in transitional classes, will be monitored in first term through to the end of the school year
Target: All students should be meeting expectations
Actual:

Objective 1.2

To increase the number of students actively engaged in reading activities within the school

Strategies/Structures:

- Continue with focus on reading in all departments
- Continue with focus in English classes on increasing reading for pleasure
- Invite speakers and authors who inspire literacy
- Continue collaboration with library to implement independent novel studies
- Foster the reading program between English classes and Primary classes
- Re-establish the Enjoyment of Reading Survey with the new grade 8 cohort
- Increase participation in the Book Club and Anime Club
- Encourage increased use of the reading corner in the library

Evidence: (Qualitative)

Baseline 2008-2012: Student enjoyment in reading is difficult to track and varies based on grade and gender. While check out of fictional material is not necessarily an extensive guide of student reading, it does suggest that students are reading to a certain extent, be that within the context of classes or personally.
Target 2012-2013: With the establishment of a reading corner in the library – how many students are reading (not just how many books have gone out) Encourage increased number of visiting authors across various genres Continue purchase of updated novels Investigate use of personal reading devices for reading in both French and English
Actual 2011-2012: There is a significant increase in students reading. This is exemplified through students signing out books. In addition, the Kobos and the Ipads continue to be extensively use.

School Goal 2:

To increase the number of students reporting that they feel they belong and are valued and respected by the school culture.

Goal Rationale:

Providing a safe and caring school environment has been a core commitment of Windsor Secondary administration and staff for many years. The current focus of enhancing the welcoming nature of the school is built on the common values of respect and responsibility. It is important that all students report feeling valued and supported such that increased engagement will lead to positive teaching and learning experience and increased student achievement.

Objective 2.1:

To increase the percentage of students reporting a sense of belonging, as indicated by the Safe Schools and Social Responsibility Survey and participation in school events

Strategies/Structures for 2012-2013:

- Engage students and community in First Nations projects:
- Support the Windsor Student Ambassadors
- Increase General school spirit

Evidence: (Quantitative)

Key Performance Measure:	Baseline 2008-2009	Target 2009-2010	Actual 2009-2010	Target 2010-2011	Actual 2010-2011	Target 2011-2012	Actual 2011-2012	2012-2013
Transition Student Survey "I feel like I belong at my school". (2012-Student Survey)	63%	70%	n/a	70%	92%	95%	Always =70% Sometimes=28%	
Number of cultural school events	2	4	8	10	15	15	10	

Evidence: (Qualitative)

Baseline 2008-2013: Continued Events: Grouse Mt First Nation Feast House trip for International Students International and Grade 8 Barbeque – new students to the school Sharing of Obu correspondence in classes Latin Night
Target for 2012-2013: General: Continue to offer various opportunities for students to participate in all aspects of Windsor
Actual 2013:

Objective 2.2:

To decrease the number of Cyber bullying incidents as reported to the administration.

Strategies/Structures for 2012-2013:

- To continue to instruct and raise awareness of cyber bullying including promoting positive uses of social network systems
- Implement HCE rotation into Grade 8 Electives to include a Social Media component
- To educate students on unacceptable behaviours and repercussions
- To formulate appropriate responses by staff, parents and students to incidents of cyber bullying
- To encourage students to report incidents of cyber bullying to the school without fear of recrimination
- Ensure that Social Media is covered in Grade 10 & 12 with special presenters such as Jesse Miller
- Provide opportunity for parents to learn more about Social Media through PAC meetings

Evidence: (Quantitative)

Key Performance Measure:	Baseline 2008-2012	Target 2011-2012	Actual 2011-2012	Target 2012-2013	Actual 2012-2013
Incidence report to administrators of unacceptable behaviour related to internet use	20	15	15		
Number of parent information sessions	0	1	1		

Evidence: (Qualitative)

Baseline 2008-2013:
Target 2011-2013: There will be fewer incidents of cyber bullying reported to the administration
Actual 2011-2013:

Objective 2.3:

To increase opportunities to welcome new students and parents to Windsor in such a way that they feel valued and respected.

Strategies/Structures for 2011-2012:

- Use of French Language in school assemblies and newsletters in order to make French Immersion students feel more welcome
- Hosting events with Windsor Family of Schools
- Continue to strengthen Grade 7/8 transition (music tours, math camps, athletic camps, school tours, Gr 8 elective tour, First Day tours, new student BBQ, Buddy System grades 7-11, drama camp)
- Continue to welcome parents at Parent Teacher Interviews
- Explore the implementation of a Windsor Parent Ambassador group
- Continue to be available and open to support new parents
- Connect through FOS Grade 7 Graduation

Evidence: (Quantitative)

Key Performance Measure:	Baseline 2008-2012	Target 2011-2012	Actual 2011-2012	Target 2012-2013
Number of Events	4	12		

Evidence: (Qualitative)

<p>Baseline 2008-2013: Continued Events: Gr 8 and International BBQ Gr 8 Opening Day routine with parents Presentations for new Windsor parents Athletic and Academic camps and tournaments for elementary students</p>
<p>Target 2012-2013: There will be an increase in positive parent feedback regarding their sense of belonging in the Windsor School Community</p>
<p>Actual 2012-2013:</p>

Objective 2.4:

To decrease the number of students at the grade 8 and 9 level who feel disengaged, disconnected, overwhelmed and / or detached from participating in school activities including academic classes to the point of school avoidance, refusal, or seeking an alternate educational setting.

Strategies/Structures for 2012-2013:

- Identify number of students who feel disengaged or disconnected
- Increase the ability to identify number of H/R designations
- Create a space for youth workers to support students within the school
- Monitor progress of students in Choices to meet the specific needs of individual students
- Create opportunities to succeed through implementation of on-site alternate setting - Pilot Program (District initiative)
- Support students in times of personal or academic stress by creating an unique classroom environment with available counselling and teaching staff
- Offer opportunities for parents to hear speakers in areas such as anxiety
- Continue to find creative ways to support students with special needs
- Advocate for increased counselling time, special education time and outside agency support time
- Encourage positive, differentiated classroom learning experiences

Evidence: (Quantitative)

Key Performance Measure:	Baseline 2010-2011	Target 2011-2012	Actual 2011-2012	Target 2012-2013	Actual 2012-2013	Target 2013-2014	Actual 2013-2014
Number of H/R Designated Students	4	6	11				
Safe and Caring question #41 ... do you stay home	8.2%	7.5%	NA	15			
Safe and Caring question #57 ... an adult in school I can go to for support	17.7%	15%	NA				

Connections:

Connections to Family of School's (FOS) School Plans and/or District Achievement Plan:

The Windsor Family of Schools strive to have goals that are systemic in an effort to assist in improving student achievement. This is reflected the following ways:

Goal 1: To improve the number of students demonstrating success in literacy

- This goal is present in all FOS in one form or another. Some schools denote it reading and writing others as Language Arts

Goal 2: To increase the number of students reporting that they feel they belong and are valued and respected by the school culture

- This goal is also prevalent in all FOS. In addition, Windsor administers it's own Grade 7 to 8 transition survey that focuses on students sense of belonging in their first year of High School

Other Connections:

- The FOS Principals and Vice – Principals meet regularly and part of these meetings always focuses on discussions of issues and ideas regarding improvement of student achievement.
- The Windsor FOS Parent Executive group continues to be an instrumental group in expanding the connections between all schools in the Windsor catchment. Through their hard work and commitment, they have fostered parental connection to each elementary school and to Windsor.
- Support for and between all schools in the Windsor Family of Schools and close work between staffs and parents is essential and valuable. The FOS PAC executive group is most appreciated and has supported increased communication between schools.



Consultation Process of Windsor Secondary School Planning Council:

- School administrators, staff, parents and students have been actively involved in the development of the School Plan.
- A summary of the approved Windsor Secondary School Plan will be posted on the school web site by October 31, 2012.

School Planning Council Approval of Proposed School Plan:

Date:

	Name	Signature
Chairperson (Principal)	Olga Woodland	<i>Original Document signed by SPC Members</i>
Parent	Alison Dunlop	
Parent	Leslie Grover	
Parent	Susan Romeo-Gilbert	
Student	Cameron Massullo	
Student	Cliff Carley	

Board Approval of School Plan:

Approved by:

**Mark Jefferson, Assistant Superintendent
June 18, 2012**

