

North Vancouver School District
SCHOOL PLAN for 2012-2013

School: Handsworth Secondary School
Address: 1044 Edgewood Road
North Vancouver, BC V7R 1Y7
Phone: 604-903-3600

School/Community Context:

Handsworth Secondary School is a dual track (English and French Immersion) school situated in the North Shore community of Edgemont Village, the school's catchment area consists largely of affluent, highly educated professionals.

Handsworth has a very strong reputation for its high levels of student achievement within its academic program. Students continue to excel, and exceed the Provincial averages on all Grade 10, 11 and 12 Provincial Exams. The school offers a number of Advanced Placement courses for students who seek the benefits and challenges of higher academic learning. Our graduates attend a wide variety of post-secondary institutions.

Handsworth students participate in many different programs and extra-curricular activities. The expansive Handsworth athletics program has a province-wide reputation for excellence, with a large number of teams competing from grade eight to twelve in the North Shore Secondary School's Athletic Association. Handsworth students annually excel in the Fine Arts programs, representing the school in music, art, drama and dance in festivals and competitions across the country.

Handsworth maintains a supportive and safe environment that encourages students to be socially responsible within the school and community, through strong student leadership, parental involvement and committed teachers who strive to ensure Handsworth maintains and improves in all areas at all times.

The parents of Handsworth students participate and assist within the school community serving to enrich student academic achievement and enhance extracurricular programs. The generous and active parent community affords Handsworth the opportunity to provide a wide breadth and depth of extra-curricular opportunities to its students.

Demographics (2011-2012 school year):

Total number of students: 1422 Male: # of Male Female: # of Female

Number of students per grade					
Grade	8	9	10	11	12
English	206	206	231	240	202
Fr. Imm.	83	69	74	61	50

# FTE Teachers & Administrators	% Aboriginal Students	% Special Needs Students (Including Gifted)	% International Students	% ESL
63.111	7.7	12	5.3	1.7

Progress Analysis:

Review of School Goals – Previous Year(s)

Previous School Plan Goal 1: To increase the number of students demonstrating success in reading and writing proficiency based on grade 10 final grades in English.

Objective 1.1: To improve the reading and writing success rate of students in grade 10 as measured by report card data.

Trend Data Table:

Key Performance Measure: Grade 10 Final Percentage over 60% (C) – includes exam			
	Baseline	Target	Actual
2008			93.24 %
2009			89.58 %
2010			90.94 %
2011	91 %	95 %	86.94 %

Trend Data Analysis:

The results for this area did not meet expectations and in fact produced the lowest levels of success over the past 4 years. As a result the School Planning Council (SPC) recommends that we continue to look at this goal maintain the same target and determine where results settle out so that we have a better grasp of whether this year was an anomaly, or the norm. Further, there was some discussion with department members about causes for low results that will result in items for further development.

Opportunities for Further Development:

1. Add more ESL support for the coming year – every year Handsworth starts the year with relatively few ESL students and creates sections for that number. Over the years there has been a trend in which ESL students enter the school during the year resulting in larger ESL classes and as a result less individual time for each student to work with the teacher.
2. Addition of a Choices program – It is expected that the Choices program, to start in September 2012, will assist in identifying and assisting students who are not experiencing success in the classroom and ultimately lead to greater levels of success.

Previous School Plan Goal 2: To increase the number of students demonstrating success in mathematics based on grade 10 final grades in Math.

Objective 2.1: To improve the mathematics success rate of students in grade 10 as measured by report card data.

Trend Data Table:

Key Performance Measure: Grade 10 Final Percentage over 60% (C) – includes exam			
	Baseline	Target	Actual
2008			78.10 %
2009			83.51 %
2010			74.72 %
2011	78.77 %	80 %	83.34 %

Trend Data Analysis:

Results in this area surpassed the target. While this is a good result it is felt that a longer-range view of these results is important, as this was also the first year of a new curriculum. Before moving onto another goal the SPC wants to ensure this was neither an anomaly, nor a result of new curriculum. Therefore, more data is required.

Opportunities for Further Development:

1. More teacher familiarity with the new Math curriculum.
2. Addition of a Choices program – It is expected that the Choices program, to start in September 2012, will assist in identifying and assisting students who are not experiencing success in the classroom and ultimately lead to greater levels of success.

School Goals for 2012-2013:

Based on the review of student achievement using Provincial, District and school evidence, the goals set out in the Handsworth Secondary School School Plan for 2012-2013 are:

- 1. To increase the number of students demonstrating success in reading and writing proficiency based on grade 10 final grades in English.**
- 2. To increase the number of students demonstrating success in mathematics based on grade 10 final grades in Math.**

School Goal 1:

To improve the number of students demonstrating success in reading and writing proficiency based on grade 10 final grades in English

Goal Rationale:

Reading and writing are the foundation of student learning in all areas of the curriculum. The Handsworth community has high expectations for student achievement in reading and writing. In recent years results have varied and it is hoped that attention to this area and continued monitoring will allow more clarity and the ability to ensure more consistent and better results for students.

Objective 1.1:

To improve the reading and writing success rate of students in grade 10 as measured by report card data.

Strategies/Structures:

- Collect Grade 7 Report Card data for incoming Grade 8s
- Collect report card data for Term 1 in the respective school year
- Identify students who do not meet expectations using:
 - o the notes from the grade 7 transition meetings
 - o the results from the grade 7 FSA assessments
 - o the Term and Final Report card marks
 - o both formal and informal classroom assessments
- Collect and review student-writing samples to monitor student progress at each grade
- Support identified students through the Learning Centre and the Peer Tutoring program (and Choices program)
- Discuss and share strategies regarding students “at risk” at grade 8 team meetings, School Based Resource Team (SBRT) meetings, department meetings, and information sharing sessions
- Adapt classroom instruction for grade 8 students who do not meet expectations
- Continue to provide cross-curricular reading in-service, employing the Reading 44 Program and strategies with an emphasis on reading comprehension skills
- Support all grade 8 students by providing an overview of effective organizational and study skills through their regular classroom teachers
- Establish and enhance the home/school partnership through actively liaising with the parents
- Review and enhance students’ understanding and use of Reading 44 and Writing 44 strategies
- Provide writing strategies for students to respond to a wide variety of purposes and to communicate in a variety of written styles
- Add additional supports, course sections, to ESL offerings
- Introduce a Choices program to Handsworth to assist in the identification and increase the support available to students struggling in this area

Evidence: *(Quantitative)*

Key Performance Measure:	Baseline	Target	Actual
Grade 10 Final Percentage over 60% (C) – includes exam	87 %	95 %	

School Goal 2:

To increase the number of students demonstrating success in mathematics based on grade 10 final grades in Math

Objective 2.1:

To improve the mathematics success rate of students in grade 10 as measured by report card data.

Strategies/Structures:

- Using the notes from the grade 7 transition meetings, identify students who do not meet expectations
- Using the results from the grade 7 FSA assessments, identify students who do not meet expectations
- Using the Term and Final Report card marks, identify students who do not meet expectations
- Using both formal and informal classroom assessments, identify students who do not meet expectations
- Implement a Math Skills Development Program: A program focused on Grade 8 and Grade 9 students, which provides “one-on-one” support in an effort to improve student numeracy skills.
- Analyze North Vancouver Mathematics Assessment for Grade 8’s and implement support strategies to improve the success rates of these students
- Review strategies for differentiated instruction, such as Math 44 initiatives, and Instructional Integration
- Encourage students to attend optional tutorials offered by the Math teachers before, during, and after school
- Discuss and share strategies regarding students “at risk” at grade 8 team meetings, department meetings, and information sharing sessions
- Support identified students through the Learning Centre
- Adapt classroom instruction for grade 8 students who do not meet expectations
- Support all grade 8 students by providing an overview of effective organizational and study skills through their regular classroom teachers
- Connect and maintain home support from parent partners and their children
- Provide counselling, to students and parents, to determine the best fit between a students mathematics course and their post secondary plans
- Introduce a Choices program to Handsworth to assist in the identification and increase the support available to students struggling in this area

Evidence: *(Quantitative)*

Key Performance Measure:	Baseline	Target	Actual
Grade 10 Final Percentage over 60% (C) – includes exam	78	80	

Connections:

Connections to Family of School’s School Plans and/or District Achievement Plan:

The five schools in the Handsworth Family of Schools (Canyon Heights Elementary, Cleveland Elementary, Highlands Elementary, Handsworth Secondary and Montroyal Elementary) work collaboratively to develop commonalities among the five school plans. The administrations from the FOS meet on a regular basis to discuss school directions, instructional initiatives and issues that affect the schools and school communities. School Plans are shared and frequently discussed. This collaborative approach assists with and strengthens the development of the goals, objectives, data sources and strategies to ensure success for all students.

Over the past six years, the School Planning Councils in the Handsworth Family of Schools have met annually for in-service regarding the process of developing a school plan and to provide an opportunity to share and discuss current goals and objectives. The five schools within the Handsworth Family of Schools share a focus on one or more of the goal areas of reading/writing, mathematics and safe school/social responsibility.

The school plans from each of the schools within the Handsworth Family of Schools also connect to the District Achievement Contract 2011-14, specifically Goal 1: To improve students’ achievement in literacy (Reading: Canyon Heights, Cleveland, Handsworth and Highlands; Writing: Canyon Heights, Handsworth and Montroyal) and Goal 2: To improve students’ achievement in numeracy (Highlands, Cleveland, and Handsworth).

Consultation Process of Handsworth Secondary School - School Planning Council:

- School administrators, staff, parents and students have been actively involved in the development of the School Plan.
- A summary of the approved Handsworth Secondary School - School Plan will be posted on the school web site by October 31, 2012.

School Planning Council Approval of Proposed School Plan:

Date: April 30, 2012

Name	Signature
Chairperson (Principal) Mark James	<i>Original Document signed by SPC Members</i>
Teacher	
Parent Gwen Groberman	
Parent Holly Robertson	
Parent Behnaz Badie Madiri	
Student (Gr 10, 11, 12 schools only) Matthew Thomas, Sterling Megas	

Board Approval of School Plan:

Approved by:

Bryn Roberts, Assistant Superintendent
June 11, 2012