

North Vancouver School District SCHOOL PLAN for 2012-2013

School: Blueridge Elementary School
Address: 2650 Bronte Drive
 North Vancouver, BC V7H 1M4
Phone: 604-903-3250

School/Community Context:

Blueridge Elementary was built as an open-area school in 1968. Although many areas of the building have been divided into separate classrooms, a semi-open area remains. A schedule featuring alternate hours with early dismissal on Wednesday afternoons supports collaborative planning between teachers.

In 2010, the North Vancouver Board of Education resolved to permanently close Blueridge only upon completion of a replacement school at the site of Seymour Heights Elementary. As the replacement project for Seymour Heights continues to await Ministry approval and funding, Blueridge has remained open. During the past 4 years, the Blueridge Community has been affected by the announcement of the future closure. The staff have remained committed to the students at Blueridge, and continue to provide excellent instruction. Since September 2011, the North Vancouver School District has upgraded the front entrance of the school, painted the interior and done general facility upgrades to the building and property. This work has helped the community feel proud of their school as we exist today. We have a healthy Kindergarten registration for the upcoming year and are pleased to always welcome new families into the Blueridge Elementary School family.

Blueridge has a strong parent community (BPAC), many of whom volunteer and provide generous financial support for school initiatives. Families participate in many events which are jointly hosted by the BPAC and the school, such as the Welcome Back Barbeque, Newcomer's Tea, and Fun Day. These events help to ensure that Blueridge families feel closely connected to the school. Efficient communication is maintained between the school and the parent community through the Blueridge website, Synervoice messages, and the school and BPAC newsletters. Staff and students at Blueridge work in partnership with the parent community to foster and maintain a safe and caring school environment for all children.

Blueridge has a vibrant K – 7 music program that includes an extra-curricular choir and band. Students also enjoy a wide variety of extra-curricular athletic opportunities which are sponsored and coached by staff members and parents.

Demographics (2011-2012 school year):

Total number of students: 283 Male: 138 Female: 145

Number of students per grade								
Grade	K	1	2	3	4	5	6	7
English	22	38	43	33	36	39	25	47
Fr. Imm.								

# FTE Teachers & Administrators	% Aboriginal Students	% Special Needs Students	% International Students	% ESL
	1%	11%	0%	2%

Progress Analysis:

This year, due to the BCTF Job Action, we have been unable to gather some of the data necessary for the school plan such as: report cards and the school-wide write. In addition, many students did not write the FSA due to high-absenteeism and/or a withdrawal from testing by parents.

Review of School Goals – 2011-2012

Goal 1: To improve the reading and writing proficiency of students identified as being at risk of low achievement.

Objective 1.1:

To improve reading proficiency of students in Grade 1 assessed as 'At Risk' with the DIBELS test (at beginning of Gr. 1 year). 'At Risk' students will then be retested at year-end.

Trend Data Table:

Key Performance Measure: DIBELS (Dynamic Indicators of Basic Early Literacy Skills)	Baseline	Target	Actual
2011-2012	9.7%	5%	20%

Trend Data Analysis:

- This is the first year we are using the DIBELS test as a measure of at-risk students
- All primary students are tested in September to identify at-risk students
- The difficulty with trend data is each year presents new students, we have to consistently focus on early intervention strategies as listed in the school plan and hope to see improvement each year

Objective 1.2:

To increase the percentage of Grade 4 and 5 students fully meeting expectations on the school-wide write.

Key Performance Measure: School-Wide Write	Baseline (Fall)	Target	Actual (Spring)
2010-2011	94%	95%	88%
2011-2012	Data not available	95%	Data not available

Trend Data Analysis:

- Continue school-wide writes and use performance standards
- Continue with criterion referenced evaluation (this topic has been a focus by staff in the past)
- We will continue to use this goal in the 2012-2013 school year so we have an indicator on how students are progressing.
- We will be separating this goal from #1 and making it a separate goal in 2012-2013

Goal 2: To increase the number of students exceeding expectations in mathematics.

Objective 2.1:

To increase the number of Grade 4 students over a 3-year period (2010-2013) that meet or exceed expectations (FSA data)

Key Performance Measure: FSA – Percentage of Gr. 4 Meeting or Exceeding Expectations	Baseline	Target	Actual
2009-2010	84%	95%	81%
2010-2011	81%	95%	84%
2011-2012	84%	95%	91%

Trend Data Analysis:

- Grade 4 students appear to do very well in meeting or exceeding expectations in this area in relation to the FSA test
- In reviewing the data from the past two years, the council feels that this goal has been met and while the staff will still focus on numeracy skills, this goal will be removed from the 2012-2013 school

Objective 2.2:

To increase the number of Grade 4 students over a 3-year period (2010-2013) that Exceed Expectations whose numeracy skills were identified in 2010 as Meeting Expectations (using report card data from 2010)

Key Performance Measure: Report Card Data Gr. 4 exceeding expectations (“A”) in numeracy	Baseline	Target	Actual
2009-2010	27%	30%	30%
2010-2011	30%	40%	55%
2011-2012	55%	60%	Data not available

Trend Data Analysis:

- In reviewing the data from the past two years, the council feels that this goal has been met and while the staff will still focus on numeracy skills, this goal will be removed from the 2012-2013 school plan

Goal 3: To increase the percentage of students who report feeling safe at school

Objective 3.1:

To increase the percentage of intermediate students who report a high sense of belonging in school on the Ministry of Education Satisfaction Survey.

Key Performance Measure (Qualitative): Ministry of Education Satisfaction Survey	Baseline 2010	Target	Actual 2011
Gr. 4 "Do you feel safe at school?" (many/all the time)	85%	90%	89%
Gr. 4 "At school, are you bullied, teased or picked on (many/all the time)	11%	5%	4%
Gr. 7 "Do you feel safe at school?" (many/all the time)	90%	95%	69%
Gr. 7 "At school, are you bullied, teased or picked on?" (many/all the time)	3%	2%	6%

Key Performance Measure (Qualitative): All Grades School Wide Behaviour Survey:	Baseline 2010	Target	Actual 2011
"How many times have you felt isolated or excluded at school this year?" "Often"	13%	10%	11%
"How many times have you felt threatened or isolated at school this year?" "Often"	10 %	5%	4%
"How many times have you been teased or criticised at school this year?" "Often"	19%	15%	8%
"How many times has someone hurt you physically (e.g., pushed, shoved, kicked . . .) at school." "Often"	15%	5%	4%

Trend Data Analysis:

- The data shows that in the past year, there has been an improvement in students' perception of behaviour at Blueridge
- This year, we did the school wide behaviour survey on the computer. Survey questions were tallied by Awinfosystems, a company that also manages our Satisfaction Survey data. The Vice-Principal facilitated all the surveys so that all students had the same understanding of the questions. All students K-7 participated in the on-line survey with younger students being supported by the upper intermediate students.
- We will continue this goal and focus on students' sense of safety as the Satisfaction Survey is indicating that we can improve in this area. **Objective 3.2:**

To increase the number of students behaving responsibly in school hallways and common areas

Qualitative Baseline

- Staff continue to report a significant number of students displaying unsafe, noisy, disruptive hallway behaviour which has had an impact on students' feelings of safety and on the working and learning environment of the school. This is especially prevalent in the common areas near classrooms.

Qualitative Target:

- Staff will report an increase in the number of students exhibiting safe, quiet, responsible hallway behaviour independently and on a consistent basis.

Qualitative Actual:

- While there has been some improvement since September, we hope that the behaviour in the halls and common areas will continue to improve.

Trend Data Analysis:

General conduct in the hallways at Blueridge has been a concern for many years. Parents are respectful of our academic learning environment. We are still working towards improvement in transition times between classes and rooms in the building.

School Goals for 2012-2013:

Based on the review of student achievement using Provincial, District and school evidence, the goals set out in the Blueridge Elementary School Plan for 2012-2013 are:

1. **To improve the reading proficiency of students identified as being at risk of low achievement.**
2. **To improve the writing proficiency of students identified as being at risk of low achievement.**
3. **To increase the percentage of students who report feeling safe at school.**

School Goal 1: To improve the reading proficiency of students identified as being at risk of low achievement.**Goal Rationale:**

As a staff and a community, we recognize the value of early intervention. It is critical that we support at-risk beginning readers to increase their chances of long-term success.

Objective 1.1:

To improve reading proficiency of students in Grade 1 assessed as 'At Risk' with the DIBELS test (at beginning of Gr. 1 year). 'At Risk' students will then be retested at year-end.

Strategies/Structures:

- Provide additional phonological training and literacy support to the identified students through the classroom, the LAC and the home
- Increase parents' understanding and support and students' enthusiasm in the area of reading through newsletter articles, BPAC meetings, presentations, and Book Fairs
- Purchase books to build classroom and library resources
- Implement Instructional Intelligence strategies, skills and tactics in a strategic manner

Evidence: (Quantitative)

Key Performance Measure: DIBELS – Grade 1	Baseline 2011	Target	Actual 2012
Percentage of students scoring as “At Risk”	20%	5%	

School Goal 2: To improve the writing proficiency of students identified as being at risk of low achievement.

Goal Rationale:

We have focused on writing across all curricular areas, it is essential that we provide interventions and support for those students who do not yet fully meet expectations in writing as measured by the provincial performance standards.

Objective 2.1:

To increase the percentage of Grade 4 and 5 students fully meeting expectations on the school- wide write

Strategies/Structures:

- Continue to provide sustained writing support through the implementation of instructional activities and graphic organizers from Writing 44, and other sources.
- Using the School Wide Writes as a formative assessment tool, adjust instructional strategies to address the overall strengths and weaknesses
- Identify all students with written output disabilities and provide appropriate adaptations, interventions and support through the classroom and the LAC
- Implement Instructional Intelligence strategies, skills and tactics in a strategic manner
- Increase parents’ understanding and support and students’ enthusiasm for writing through newsletter articles, reading presentations and book fairs

Evidence: (Qualitative)

Key Performance Measure: School-Wide Write	Baseline 2011	Target	Actual 2012
School-Wide Write percentage of Grade 4 and 5 students Fully Meeting or Exceeding Expectations	96% (Fall 2010)	96%	

Key Performance Measure: FSA – Grade 4	Baseline 2011	Target	Actual 2012
FSA Numeracy percent of Grade 4 students who fully meet or exceed expectations	88%	95%	

School Goal 3: To increase the percentage of students who report feeling safe at school.

Goal Rationale:

Blueridge staff and our parent community have engaged in discussions related to Positive School Climate and welcoming school. We believe that feelings of safety, and belonging, embrace both physical and emotional well-being. Staff have noted that behaviour in the common areas is disruptive to the learning environment and would like to continue this goal.

Objective 3.1:

To increase the percentage students who report feeling safe and a high sense of belonging at Blueridge.

Strategies/Structures:

- Continue to teach the Code of Conduct
- teach the generally accepted definition of the term 'bullying'
- Teach empathy, tolerance and inclusion through programs such as Grade 5 'Friends' Program, Tribes, Second Step, Friendship Groups, Class Meetings and Focus on Bullying
- Continue to provide leadership opportunities to students
- EA'S and the school counsellor will continue to monitor the Peer Counselling Program for its effectiveness
- Use literature to teach acceptance of all types of differences
- Continue Rak 'Em Up recognition program
- Establish caring adult-student relationships with vulnerable children
- Continue to offer a variety of extra-curricular activities to support students' diverse talents and interests
- Continue to book Esteem Team assemblies, which are paid for by BPAC
- School counsellor intervention will continue to be employed on an as required basis to work with individual students and/or groups of students in a confidential manner

Key Performance Measure (Qualitative): Ministry of Education Satisfaction Survey	Baseline 2011	Target	Actual 2012
Gr. 4 "Do you feel safe at school?" (many/all the time)	89 %	95%	
Gr. 4 "At school, are you bullied, teased or picked on?" (many/all the time)	4 %	2%	
Gr. 7 "Do you feel safe at school?" (many/all the time)	69 %	95%	
Gr. 7 "At school, are you bullied, teased or picked on?" (many/all the time)	6 %	2%	

Key Performance Measure (Qualitative): All Grades School Wide Behaviour Survey	Baseline 2011	Target	Actual 2012

“How many times have you felt isolated or excluded at school this year?” “Often”	11 %	5%	
“How many times have you felt threatened or isolated at school this year?” “Often”	4%	2%	
“How many times have you been teased or criticised at school this year?” “Often”	8%	5%	
“How many times has someone hurt you physically (eg. Pushed, shoved, kicked) “Often”	4%	2%	

Objective 3.2:

To increase the number of students behaving responsibly in common areas

Strategies/Structures:

- staff to develop and communicate consistent expectations, and lessons, with respect to hallway and common area behaviours
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- promote responsible hallway behaviour through assemblies and announcements
- provide recognition for responsible hallway behaviour
- communicate expectations and solicit parent support through BPAC meetings and newsletters

Evidence

Qualitative Baseline

- Staff report a significant number of students displaying unsafe, noisy, disruptive behaviour which has had an impact on students’ feelings of safety and on the working and learning environment of the school

Qualitative Target:

- Staff will report an increase in the number of students exhibiting safe, quiet, responsible hallway behaviour independently and on a consistent basis

Qualitative Actual:

- Marginal change as of January 2011

Connections:

Connections to Family of School’s School Plans and/or District Achievement Plan:

Blueridge Elementary’s School Goals are shared with our FOS Elementary Schools. All 3 of us share the goals of improving reading and having Safe and Caring Schools. We work together in our Family of Schools teams to create links with Windsor Secondary School. Congruence also exists between the Blueridge School Plan and the District Achievement Plan. Both the Blueridge and District plans include goals related to improving the literacy skills and abilities of identified students. Goal 2 in the District Plan emphasizes the “safe, caring and relational aspects of instruction in our schools,” paralleling Goal 3 of the Blueridge Plan, which focuses on student safety.

Consultation Process of Blueridge Elementary School Planning Council:

- School administrators, staff, parents and students have been actively involved in the development of the School Plan.
- A summary of the approved Blueridge Elementary School Plan will be posted on the school web site by October 31, 2012.

School Planning Council Approval of Proposed School Plan:

Date: May 1, 2012

Name	Signature
Chairperson (Principal) Katherine Kee	Original Document signed by SPC Members
Vice- Principal Scott Sutherland	
Teacher	
Parent Kelly Libke	
Parent Jennifer Biro	
Parent Jackie Leone	
Student (Gr 10, 11, 12 schools only)	

Board Approval of School Plan:

Approved by:

**Mark Jefferson, Assistant Superintendent
June 11, 2012**