WINDSOR SECONDARY

Grade Eight Course Selection Guide

2017-2018

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WINDSOR

SECONDARY SCHOOL

2017-2018

Grade 8 Programming Guide

"LEARNING FOSTERS SUCCESS"

At Windsor Secondary School, we strive to create an environment that honours respect, dignity, diversity, and the value of lifelong learning. We value everyone's right to work and learn in a safe, supportive, challenging environment that results in academic excellence, artistic creativity, and citizenship.

931 Broadview Drive
North Vancouver BC V7H 2E9
Telephone: 604 903-3700 Fax: 604 903-3701
Attendance: 604-903-3707
www.windsorsecondary.ca

Principal: Mr. Adam Baumann

Vice Principals: Ms. Sarah Best & Ms. Nancy Roberts

I N T R O D U C T I O N

Welcome to Windsor!

You are about to begin an exciting school year in an incredible high school.

Windsor is proud to provide a comprehensive educational program to meet the needs of all our students. Our school's Administration, counselors and teachers, along with members of our community work with students to assist them in achieving excellence in both academic and specialty areas.

The students of Windsor continue to establish a distinguished record of excellence in:

- Academics
- Fine Arts
- Applied Skills & Technologies
- Athletics
- Service
- Community Service

We challenge our new students to continue this tradition, and to become active participants in your new high school and all that is has to offer.

S C H O O L C O N T A C T S

2017-2018 Administrators

Mr. Adam Baumann	Grade 12	Principal
Ms. Sarah Best	Grade 8 & 10	Vice Principal
Ms. Nancy Roberts	Grade 9 & 11	Vice Principal

2017-2018 Windsor Grade 7/8 Transition Team

Ms. Sarah Best	Grade 8 Administrator
Ms. Mancy So	Grade 8 Counsellor
Ms. Heather Peacock	Learning Support Team
Mr. Patrick Ryan	Learning Support Team
Ms. Toni Lazarova	Learning Support Team

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F R E N C H I M M E R S I O N P R O G R A M

The objectives of the French Immersion Program are to provide an opportunity for students to achieve a functional competency in the oral and written use of the French language and to familiarize students with the culture of the Francophone community in Canada and throughout the world.

As a bilingual school, Windsor offers an extensive collection of French resources that are shared with English program students. The teaching staff encourages students to participate in a number of co-curricular activities in French, thus giving them opportunities to hone their linguistic skills in a more natural environment.

The French Immersion Program in North Vancouver has new minimum course requirements for graduation. For further details on this comprehensive program including the new required and elective course offerings please see page 9 of this course-programming guide.

G R A D E 8 S U P P L Y L I S T

- 3 ring binders
- Loose-leaf paper for binders
- Dividers for binders
- Pens, pencils, erasers, rulers, etc.
- A geometry set

G E N E R A L W I N D S O R I N F O R M A T I O N

LIBRARY RESOURCE CENTRE
The School Library Resource Centre is an extension of the classroom and as such it is an integral part of Windsor's educational program. The Library's focus is on the acquisition and promotion of resources, both English and French, which support the curriculum. Current fiction and non-fiction resources are selected and promoted to encourage leisure reading and learning activities. In addition, a major objective of the Library is to promote information skills technology. Helping students to locate, gain access to, retrieve, evaluate and synthesize vast amounts of information is a necessary component of the instructional program. Computer work stations are provided to give students online access for educational research throughout the day. The Library Resource Centre tries to provide quiet study and reading areas for use during students' unstructured time before and after school, and at lunch.

STUDENT SERVICES
The school counsellors provide a wide range of services to students. These services include course planning, career education, post-secondary information, interest inventories, scholarship and bursary information, new student orientation, and counselling support contacts for individuals and families. Although each counsellor is assigned specific grade responsibilities, students may seek assistance from any counsellor.

LUNCH
Windsor's lunch hour is 12:50 to 1:40 pm. The school cafeteria, which is open from 7:30 am to 2:00 pm, provides a wide range of freshly prepared meals and snacks. Students are welcome to eat and socialize in the cafeteria but are expected to pick up after themselves and assist in keeping the cafeteria clean.

SCHOOL NURSE & MEDICAL RECORDS
A community health nurse is assigned to the school on a liaison basis. Her primary functions are immunization and health counselling***. It is very important that parents provide the school with complete and up to date medical information.***

STUDENT ATTENDANCE
Punctuality and regular attendance are emphasized at Windsor. Attendance is recorded by teachers in all classes. In the case of excused student absences (illness or medical appointments), parents are required to inform the school by **phoning the Attendance Line at 604-903-3707 and leaving a message, or by sending a written note to the office. Please do not send a note directly to the classroom teachers.** It is the student's responsibility to catch up with work missed during absences.

EXTENDED ABSENCES
If a student is unavoidably absent from school for medical reasons, or because of serious family situations, parents are requested to contact the main office and the Grade 8 counsellor. The office or counsellors will ensure teachers are informed so that appropriate arrangements can be made for the student to make up assignments and missed tests. If a student is absent for family holidays or for other non-medical reasons, the school and teaching staff cannot be expected to make special arrangements for missed work and tests. Although the school does not condone such absences, it is still necessary to complete an extended absence form so that teachers are aware of the absence. Extended absence forms are available in the main office and are to be returned to the office after parents have signed the form. The responsibility for the decision to take a student out of school and the resulting consequences rests with the student and the parent.

SCHOOL ANNOUNCEMENTS
P.A. notices are read every morning, and brief announcements (including student messages) may be made at the end of each day. In addition, video monitors located in the Multi-Purpose Room provide student messages. We do not interrupt classes during the day with student messages.

SCHOOL HOURS
Classes are in session from 8:30 am until 3:00 pm. The building is open from 7:30 am to 6:00 p.m. Because the school is closed at 6:00 pm, students must take homework, equipment and clothing with them before that time. Students participating in extra-curricular activities after 6:00 pm can access the building only through the doors assigned by the sponsoring teacher. Custodians do not let students into the school after hours.

LOCKERS
Students are assigned a locker and lock for the year. For safe keeping of their school materials, students should not share lockers and lock combinations with other students. Students are required to use the locker/lock assigned to them. Students are urged not to bring valuables such as jewelry, large amounts of cash, cell phones and iPods to school. Day-use lockers are also available in the change rooms during PE classes. Students are encouraged to bring a lock from home for these lockers to secure their personal belongings.

SCHOOL FEES
Students are asked to pay a $40.00 student activity fee which includes an agenda book and a Go-Card. The Windsor Yearbook is sold in advance to interested students. A number of elective courses have supplementary fees to offset the cost of specialized consumable materials. Students are issued textbooks at no charge but are responsible for returning the books in good condition. Assessments will be made at the end of the year for lost or damaged textbooks and other missing school items. Supplementary fees are approved on a yearly basis by the School Board.

REPORT CARDS
Windsor publishes formal report cards in December, March, and June each year. In addition, "I" (in progress or incomplete) forms and interim reports are mailed home throughout the year as the need arises. Parent-Teacher interviews are held in Trimester 1 and 2 to provide parents with an opportunity to meet directly with teachers.

PROGRAM REQUIREMENTS OVERVIEW

Grade 8
Required Courses
• English 8 • French 8 • Math 8 • Science 8 • Social Studies 8 • Physical & Heath Ed 8 • Career Education 8 (Embedded)
Elective Courses
• Elective 1 • Elective 2

Grade 8 French Immersion
Required Courses
• English 8 • Français Langue Seconde-Immersion 8 • Math 8 • Sciences Humaines 8 • Career Education 8 (Embedded) • Sciences Naturelles 8 or Science 8 • Education Physique et Santé en Plein Air 8 or PHE 8 or Sport Academy 8
Elective Courses
• Elective 1 • Elective 2

ELECTIVE COURSES FOR GRADE 8

- **Applied Skills 8** (Food Studies / Textiles - Combined)
- **Creative Arts 8** (Visual Arts / Info Tech - Combined)
- **Technology 8** (Drafting / Woodwork, Metalwork / Electronics – Combined)
- **Drama 8**
- **Music 8: Choir**
- **Music 8 :Concert Band**
- **Music 8: Jazz Band (Must also take Concert Band 8)**
- **Music 8: Orchestral Strings**

COURSE DESCRIPTIONS – REQUIRED COURSES

ENGLISH 8

The general goal of English is the enjoyment of literature through investigation and exploration; therefore, the courses offer various short stories, poems, novels, plays and essays to appeal to a variety of interests and abilities. The specific aims of English include the development of listening, speaking, reading and writing skills, as well as an understanding of the structure of the English language.

FRENCH 8

Students will address the Big Ideas of the curriculum through the exploration of the following Essential Questions: Who do you think you are? Why would a community choose to build an underground city? Are you what you eat? Why is home important to you? Formative and Summative Assessments will be based on the skills of Reading, Writing, Listening and Speaking.

FRANÇAIS LANGUE SECONDE-IMMERSION 8 (FRENCH IMMERSION)

This course will focus on developing students' verbal and non-verbal communication skills. Students will explore elements of language through the study of legends, plays and elements of oral tradition in Aboriginal texts. Organization of informational and argumentative texts will also be investigated. *This course is mandatory for a Bilingual Dogwood diploma in North Vancouver School District.*

MATHEMATICS 8

The Mathematics 8 and 9 courses at Windsor are meant to reinforce the main goals of mathematics education:

- Using mathematics confidently to solve problems
- Using mathematics to better understand the world around us
- Communicating and reasoning mathematically
- Appreciating and valuing mathematics
- Making connections between mathematics and its applications
- Becoming mathematically literate and using mathematics to participate in, and contribute to, society.

SCIENCE 8

SCIENCES NATURELLES 8 (FRENCH IMMERSION) **SEE NOTE BELOW

The Science/Sciences Naturelles 8 program consists of a set of Prescribed Learning Outcomes that share a common focus which includes the study of Processes of Science, Life Science, Physical Science, Earth Science and Space. Students in Science/Sciences 8 - 10 are building on skills and processes that they have been developing from Kindergarten through to Grade 7. These include skills such as observing, classifying, predicting, inferring, and hypothesizing. Scientific reasoning, critical thinking, and decision-making are also part of that foundation. Beginning in Grade 8, the curriculum places greater emphasis on skills related to lab safety, scientific communication, scientific literacy, and understanding and using scientific technology. These are maintained and reinforced at all three grade levels, 8 - 10.

**NOTE: Those choosing Sciences Naturelles may take PHE in either English or French. Those choosing to take a sports Academy as their PHE must take their science in French.

SOCIAL STUDIES 8

SCIENCES HUMAINES 8 (FRENCH IMMERSION)

The primary goal of Social Studies/Sciences Humaines 8 is to provide students with the skills and tools to become proficient learners. The course is very interesting as it investigates the era from the fall of Rome to the Renaissance. Time is also devoted to geography skills and historical events outside of Europe. Social Studies/Sciences Humaines 8 students will be expected to develop and demonstrate abilities in organization, time management, note taking, writing, and study skills. *This course is mandatory for a Bilingual Dogwood diploma in North Vancouver School District.*

PHYSICAL & HEALTH EDUCATION 8 BOYS

PHYSICAL & HEALTH EDUCATION 8 GIRLS

EDUCATION PHYSIQUE ET SANTÉ EN PLEIN AIR 8 (FRENCH IMMERSION) *SEE NOTE BELOW

The aim of Windsor's Physical Education program is to enable all learners to enhance their quality of life through active living. Through participation in physical education, students will develop the knowledge, skills, and attitudes necessary to incorporate physical activity into regular routines and leisure pursuits to live an active, healthy lifestyle. The physical education curriculum is arranged under three curriculum organizers:

- Active Living
- Movement
- Personal/Social Responsibility.

All PE students are required to wear clothing and footwear appropriate for the activity. Proper clothing consists of shorts, T-shirt and running shoes (indoor and outdoor footwear); optional sweat/track suit for outside activities. Due to safety and health concerns, students without proper PE clothing and footwear will not be allowed to participate in the activity. Community facilities (Ron Andrews Rec. Centre & Ice Sports Arena) will be used for some movement activities. Alternate assignments and/or activities that address the learning outcomes can be provided.

* **EDUCATION PHYSIQUE ET SANTÉ EN PLEIN AIR 8 (FRENCH IMMERSION):** This course addresses two areas of learning, physical education and health education, brought together in order to promote and develop all aspects of well-being. Given the North Shore's natural setting, this course will also offer opportunities for outdoor learning experiences in a French environment. (French Immersion students have a choice of taking Physical & Health Education (PHE) 8 or a sports Academy in English, or Education Physique et santé en plein air 8 in French. Note French Immersion students choosing PHE or a sports Academy (which is their PE course) must take Sciences Naturelles 8.)

Supplemental Fee: $15.00

DISTRICT ACADEMIES at WINDSOR

North Vancouver School District Academies enhance the traditional curriculum for students motivated to strengthen their skills and improve their abilities as they work towards secondary school graduation. Providing learning environments that concentrate on a focal skill set, students accelerate their knowledge and development in an area of interest that can form a foundation for future lifestyles and careers.

Windsor Secondary hosts three District Academies on-site:

PHYSICAL & HEALTH EDUCATION 8: DANCE

The Dance Academy offers students the ability to pursue their commitment to dance while remaining connected to their local high school and fulfilling academic requirements towards graduation. The Dance Academy is provided in partnership with Seymour Dance, a certified Royal Academy of Dance School.

Please see the following link for more information and District registration and payment procedures:
http://www.sd44.ca/ProgramsServices/Academies/Dance/Pages/default.aspx
Program Fee: $1550 per school year ($155/month)

PHYSICAL & HEALTH EDUCATION 8: HOCKEY SKILLS

The Hockey Academy offers an opportunity for students to improve their hockey skills and knowledge through additional training, both on and off the ice, while balancing their secondary studies.

Please see the following link for more information and District registration and payment procedures:
http://www.sd44.ca/ProgramsServices/Academies/HockeyAcademy/Pages/default.aspx
Program Fee: $2050 per school year ($205/month) *See link above for goalie or sibling rates.

PHYSICAL & HEALTH EDUCATION 8: SOCCER SKILLS

The Soccer Academy offers an opportunity for students to improve their soccer skills and earn PE credit while balancing their secondary studies. The program includes weight training, cross-sport training, and fitness testing, as well as other Physical Education activities.

Please see the following link for more information and District registration and payment procedures:
http://www.sd44.ca/ProgramsServices/Academies/SoccerAcademy/Pages/default.aspx
Program Fee: $1650 per school year ($165/month)

COURSE DESCRIPTIONS – ELECTIVES

MUSIC 8: CONCERT BAND

Concert Band 8 is an introduction to higher-level instrumental ensemble playing. **Students must have a minimum of one-year band experience at the elementary level to be in this course.** *Beginner students may also join with the permission of the teacher***.** Challenging music from a variety of genres will be performed. Students will continue to build on their technical facility, tone production, musicality and music theory skills. **Concert attendance and purchase of a basic uniform is mandatory.** Extra rehearsals and **regular practice** are also required. Students in this ensemble will likely have an opportunity to go on tour.

Supplemental Fee: $25.00

MUSIC 8: CHOIR

The primary goal of **Choir 8** is to encourage students to develop their love of music through singing. By exploring of a wide variety of repertoire, students will actively take part in selecting, arranging and performing in an ensemble performance with their class, highlighting their work at one of our choral music concerts. They will also team up with ONE Choir in performances, providing additional opportunities to perform and to get to know other choir students in the program. As this is a performance-based course, attendance at performances is mandatory. This choir is not auditioned.

Supplemental Fee: $10.00

DRAMA 8

Drama 8 offers a creative and positive working environment where students participate in a variety of drama games, scene work and improvisation, dance, stage fighting and stunts, and visual design. The first half of the year focuses on confidence building and respectful teamwork that prepares and supports students to perform in front of their peers. Upon completion of this course, students will have experienced several arts disciplines and a year-end drama project will highlight students' best work.

Supplemental Fee: $10.00

CREATIVE ARTS 8 (VISUAL ARTS / INFO TECH - COMBINED)

This course rotation provides students with the opportunity to experience understand and value the creative arts.

Visual Art 8: This half year class is a fun, project-based class. Students will be introduced to the fundamental technical skills of drawing, painting, ceramics and printmaking. Students will also be asked to conduct research and reflect on their own life experiences in order to make personally meaningful art. In addition students will be asked to keep a sketchbook as a way of generating ideas and practicing techniques taught in class. Students will have the opportunity to exhibit their art in the Annual Windsor Arts Festival.

The **Information Technology 8** component of Creative Arts 8 is designed to provide students with the fundamental knowledge, skills and attitudes to use information technology tools in all areas of their learning. Students will:

- Cover a wide range of applications including both productivity and cloud-based software
- Explore new media trends and get hands-on with emerging technologies
- Communicate ideas and information using a variety of media
- Carry out fundamental digital photography enhancements

Supplemental Fee: $10.00

APPLIED SKILLS 8 (FOOD STUDIES / TEXTILES - COMBINED)

Applied Skills 8 introduces students to the areas of food preparation, nutrition, consumerism, clothing and textiles. Students will gain new practical skills and learn how to prepare snacks and meals (ex. muffins, biscuits, smoothies, pizza, pasta and more). Further, they will also gain basic sewing skills and construct several clothing projects (ex. drawstring gym bag, PJ shorts, stuffed animals, apron).

Supplemental Fee: $10.00

TECHNOLOGY 8 (DRAFTING/ WOODWORK, METALWORK / ELECTRONICS – COMBINED)

Technology 8 is open to both boys and girls and is an exciting course that introduces a range of traditional and "high-tech" technologies to students. The focus of the course involves the following technologies:

- Manual & Computer Drafting
- Electronics
- Plastics
- Social impacts of Technology
- Woodwork
- Robotics

Take home projects may include:

- an introductory wood project
- more advanced wood project
- sumo wrestling robot
- designer CFL table lamp
- room alarm, safety flasher, or LED picture frame

All projects involve:

- safety procedures and awareness
- types and properties of materials/parts
- tool and machine procedures: measuring devices, handsaw, band saw, drill press, Dremel drill, soldering iron, signal generator, oscilloscope, files, strip heater, industrial glue guns, aviation snips, etc.
- project quality control and testing

Technology Education 8 is the ONLY high school course that introduces ALL of the above technologies. Courses in grades 9 to 12 focus on a single technology. Many former Windsor graduates credit this course as one that stimulated their interest in starting their career in a technology-related field.

Supplemental Fee: $30.00

The following <u>electives</u> are scheduled outside of the School Timetable

MUSIC 8: JAZZ BAND

This course is an introduction to the exploration of Jazz music in a Jazz Band setting. ***Students must be in Concert Band 8 to participate in Jazz Band.*** Students will explore various essential jazz styles: Swing, Rock and Latin and will learn skills for improvising and playing in a small ensemble setting. A special emphasis will be placed on jazz articulation and style. The Jazz Band has limited space and instrumentation (**only saxophone, trumpet, trombone, piano, electric guitar, bass, drum-kit and auxiliary percussion).** Players of other instruments (flute, clarinet, etc) can talk to Ms. Heaven about possibilities of joining or are encouraged to learn a secondary instrument. **Concert attendance and purchase of a basic uniform is mandatory.** Extra rehearsals and **regular practice** are also required. Jazz Band is an **X-Block course**, which takes place before school and after school. Students in this ensemble will likely have an opportunity to go on tour.

Supplemental Fee: $25.00

MUSIC 8: ORCHESTRAL STRINGS

The Windsor Chamber Strings Ensemble is open to students who play violin, viola, cello or bass. Challenging music from a variety of genres including Classical, Pop, Jazz, and Celtic music will be performed. Students will continue to build on their technical facility, tone production, musicality and music theory skills. **Concert attendance and purchase of a basic uniform is mandatory.** Extra rehearsals and **regular practice** are also required. Strings is an **X-Block course**, which takes place before school and after school. Students in this ensemble will likely have an opportunity to go on tour.

Supplemental Fee: $25.00

ADDITIONAL COURSE OPTIONS

ENGLISH LANGUAGE LEARNER 8

Windsor Secondary has a system of support for students who are designated as **ELL** according to the B.C. Ministry of Education. Once designated, all ELL students (Direct and Indirect) receive an Instructional Plan designed to meet their individual needs. Students who are directly supported receive instruction from an ELL specialist, while those who are indirectly supported meet weekly with the ELL specialist. Indirect students will have their regular classroom progress monitored and documented in collaboration with the regular classroom teacher. The amount of direct ELL instruction provided for the student, and the expectations for regular class inclusion, depends primarily upon the student's assessed level of English Language Proficiency in the areas of reading, writing, listening and speaking.

CHOICES

The Choices program is an intervention currently in place in all six mainstream secondary schools in North Vancouver to support students with social, emotional and behavioral needs. Students enrolled in Choices receive assistance to recognize, understand, and create strategies to overcome barriers to learning. A key component of the Choices program is the variety of supports provided to students through the Choices counsellor, teacher, Behaviour Support Worker, and Youth Engagement Worker. **Note: Placement in the program is recommended by the School Based Resource Team and implemented only after parental approval**.

FIRST NATIONS STUDIES 8

The **First Nations Support** block is designed to integrate Aboriginal content into the curriculum and is a result of direct input from Windsor students. There are three elements to this course:

- Literature pertinent to First Nations issues and students
- Cultural exploration into First Nations art, heritage and customs
- A support period for homework in other subject areas

The reading focus of this course is part of the district's plan to improve the success rate of Aboriginal students.

LEARNING CENTRE 8

In addition to monitoring progress and providing advocacy, **Learning Centre** offers one or more support blocks for assistance with organizational skills, learning strategies and study techniques for mainstream assignments/tests.

Learning Centre is not a homework block, but rather a course where students learn the skills to become self-advocates for their learning, acquire specific study skills, advance and maintain time management/ organizational skills and receive monitoring and support across all academic subject areas. Prior to receiving Learning Centre support, a student needs to have had other interventions including but not limited to differentiated curriculum / assessment / instruction, and appropriate classroom adaptations. **Note: Placement is recommended by the School Based Resource Team and implemented only after parental approval.**

RESOURCE ROOM GRADE 8

The needs of students who are multi-challenged are addressed by the Windsor Resource Room Program. The ideal of mainstream integration is pursued to the extent that it is consistent with the individual student's learning profile. Resource Room services are maintained until graduation**. Note**: **Placement occurs only after District Screening and parental approval.**

Supplemental Fee: $30.00

EXTRA CURRICULAR ACTIVITIES

SPORTS

Windsor offers a comprehensive athletic program for all grades. Involvement in extra-curricular sports complements a student's overall school program. All sports operate under a user-pay model in which all costs associated with a sport are covered by the athletes. We hope that the athletic program can offer a worthwhile experience to your child's Grade 8 year. Costs for individual sports range from approximately $30 to $400 depending on the sport. Please see the grid below for the cost ranges.

Fall
- Cross Country Running$
- Field Hockey$$
- Football$$$$
- Rugby (Junior)$$
- Soccer (Boys)$$
- Swimming$
- Volleyball$$$

Winter
- Basketball$$$
- Gymnastics$$$
- Ski/Snowboarding$$$
- Wrestling$$

$= under $50
$$= $50-$100
$$$=$150-$250
$$$$= $250-$400+

Spring
- Golf$$$
- Badminton$
- Mountain Biking$$
- Rugby (Senior)$$
- Soccer (Girls)$$
- Tennis$
- Track & Field$
- Ultimate Frisbee$

WINDSOR CLUBS AND ORGANIZATIONS

Clubs and groups are happy to have students join at any time during the year. Some have limited seasons, so it is recommended that students check with the teacher supervisor to find out meeting dates and activity schedules. Teachers volunteer their time for these extracurricular activities to enrich everyone's school experience. Those offered vary from year to year and may include:

- Ambassador's Club
- Best Buddies
- Book Club
- Chess Club
- Creative Writing Club
- Debate Club
- District Student Leadership Council
- Gender and Sexuality Alliance
- Girls Fitness Club
- Grad Council
- Green Club
- Interact Club (Service & Community Club)
- Kiwanis Club
- Model UN Club
- Roadie Club
- Sewing for a Cause
- Student Council
- Yearbook

Ambassadors
Windsor's Ambassadors Club is a group dedicated in promoting leadership and diversity. They volunteer their time to help Ms. So and the school during events such as the International and Grade 7 Orientations. Ambassadors can be seen happily welcoming parents during Parent Teacher Interviews. Throughout their years as an Ambassador, they form strong bonds with each other, the International students, and the school staff. With our motto to welcome and serve everyone, the Ambassadors Club is always open for anyone to join.

Best Buddies Program
Pairing student companions with students with ability challenges, and having fun, is the point of this club. Meet weekly for lunch and periodically for special events, advocacy, and to promote inclusiveness.

Book Club
BBC Book Club is a group of students that share the love of reading. We have monthly meetings where we talk about literary happenings, discuss the novel of the month, enjoy delicious homemade baking and drink tea. So far this year we have read 6 books, which have included the popular read *The Rosie Project* by Graeme C. Simsion and the novel *All the Light We Cannot See* by Anthony Doerr which recently won the Pulitzer Prize. We love to discuss the major themes and the purpose of our monthly novels which lead to engaging discussions. If you enjoy reading, then this is the place for you!

Boys/Girls Club
This club is for boys or girls who are at risk or just need a place to feel welcome. Usually students come from all different school in NV, and we do a bit of a check-in at the beginning. We always start all of our meetings with something to eat. No matter whether our meetings are in East Van, West Van, or North Van. They have many guest speakers and do volunteer activities such as cooking classes, etc.

Chess Club
Whether seasoned or newbie, this club offers students an opportunity to learn and play in a fun, supportive and/or competitive atmosphere.

Creative Writing Club
A group of students that get together on a bi-weekly basis to critique their work and hone their skills on various writing projects.

Debate Team
This club will encourage public speaking through debating. It allows students exposure to and practice of debate skills. The team will have an increased awareness in current events.

DSLC-District Student Leadership
This district-wide leadership council has participants from Windsor to help plan and coordinate great workshops and events for the multi-school leadership group. This group meets monthly at various schools around the district under the leadership of Mr. Hockley, administrator at Argyle school. The person(s) who represent this council will also sit on the Windsor Student Council Executive and report to them as well as report out to the district council.

Gender Sexuality Alliance
The GSA (Gender Sexuality Alliance) is a club where students can come together to promote awareness, acceptance, and equality of the LGBTQ+ community.

Girls Fitness Club
The girls fitness club is an after school group that meets twice a week. This club was developed as a way to encourage girls to work out, regardless of their current level of fitness. The club meets in the weight room and performs circuits developed and instructed by the leaders.

Grad Council
A committee of Grade 12's elected in the spring to co-ordinate the following year's grad activities.

Green Team
Weekly meetings & event participation to promote environmental awareness & responsibility. Go Green and make a difference in your community.

Interact
Interact club is a Rotary-sponsored service club. We are pleased to have The Rotary Club of Lions Gate as our professional partner. Windsor's Interact Club is noted as being one of the best in the Rotary district 5040. Interact is a service organization for young adults ages 14-18 yr old. It is Interacts mission to provide funding and support for both local and global issues. Interact club runs the full school year and joining at any time is always welcome.

Kiwanis Intergenerational Club
Once per week, Windsor students visit the Kiwanis Assisted Living facility. During these visits, our students interact with residents through various games and activities. It is an extremely rewarding and humbling enterprise that values and dignifies the lives of the residents in our community.

Model UN
Model United Nations, also known as Model UN or MUN, is an educational simulation and/or academic competition in which students learn about diplomacy, international relations, and the United Nations. We are looking for enthusiastic students looking for a challenge in providing solutions to world issues.

Roadie Club
The Roadie Club is Windsor's volunteer technical crew. They are the people who make events at Windsor look and sound great. Roadie Club members learn how to set up and operate sound mixer boards, speakers, microphones, lighting dimmer boards, amplifiers, drum-kits, projectors and much more. To hone their skills, Roadie Club members work alongside Performing Arts staff as well as local sound and light. Some students choose to get highly involved in the technical side of productions, while others prefer to do the hands on work of moving equipment on and off stage. It's totally up to how each student chooses to be involved and everyone is welcome. There is no specific meeting time - they just get together when a gig is coming.

Sewing for a Cause
Sewing for a Cause is an amazing opportunity to give back to the community. Throughout the year we will be working on several projects for both local and global organizations. We will also be sewing/crafting fun projects. We have weekly get-togethers. You don't need to have sewing experience to join the club and help make a change in the community.

Student Council
The Windsor Students' Council serves as the liaison between the student body and the faculty with an aim to improve the quality of life for all students at our school. Members provide leadership by representing different grades and groups at Windsor and all members work towards giving all students a voice. The Students' Council will strive to promote better work and learning environments and student involvement in school activities. In the past activities have included: a Welcome BBQs, Halloween costume contest, Santa's Breakfast, Valentine Candy Grams, Spirit Days, and many more. The Council will consider any suggestions to improve student life and learning at Windsor. The Students' Council needs involvement from a wide variety of students at Windsor. We are looking for people who can commit to spending some time in meetings and events to accomplish the Student Council goals and support all students and will take their responsibility seriously.

Yearbook Club
Interested in Journalism, Photography and Graphic Design? If so, the yearbook club is a place where you can exercise all three skills! Students work together to build a unique design and theme for each year's book to document and record all of the amazing people, events, clubs, sports, and academics this school has to offer. Join Yearbook to build, collect and remember your best times at Windsor!

SECONDARY SCHOOL ENHANCED PROGRAM OPPORTUNITIES 2017-2018

Apprenticeship (10-12)
Artists for Kids (10-12)
Basketball Academy (8-12)
Dance Academy (8-12)
Digital Media Academy Lite (10)
Digital Media Academy (11-12)
Distributed Learning (10-12)
Experiential Outdoor Environmental Leadership (10)
Field Hockey Academy (8-12)
Hockey Academy (8-12)
International Baccalaureate (IB) @ Carson (Grade 8 or 11 'entry')
Outdoor Academy @ Sutherland (10)
Performance Learning Program @ Seycove (8-11)
Soccer Academy (8-12)
VCC Culinary Arts (11-12)
Volleyball Academy (8-12)
Young Entrepreneur Leadership Launchpad (YELL) (11-12)

North Vancouver School District
the natural place to learn

http://www.sd44.ca/ProgramsServices/Academies/Pages/default.aspx

Supplemental fees are applicable for North Vancouver School District Academies, and students must complete an application through the District Academy office. For detailed application and fee information see the link above. For financial hardship policy information, please contact your home school principal.

For more information about North Vancouver School District Academies, please contact:

Rick Chan
District Principal
E-mail rchan@sd44.ca

WINDSOR SCHOOL TIMETABLE

WEEK 1						WEEK 2				
Monday	Tuesday	Wednesday	Thursday	Friday		Monday	Tuesday	Wednesday	Thursday	Friday
AM Class	AM Class	AM Class	AM Class	AM Class		AM Class	AM Class	AM Class	AM Class	AM Class
1	5	2	6	3	8:30 9:50	7	1	5	2	6
15 Minute Morning Break						15 Minute Morning Break				
2	6	3	7	1	10:05 11:25	5	2	6	3	7
Class Change						Class Change				
3	7	1	5	2	11:30 12:50	6	3	7	1	5
Lunch Break 12:50 - 1:40						Lunch Break 12:50 - 1:40				
4	8	4	8	4	1:40 3:00	8	4	8	4	8
PM Class	PM Class	PM Class	PM Class	PM Class		PM Class	PM Class	PM Class	PM Class	PM Class