Welcome to *Language Strategies 10*

Ms. Sherman

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Tutorial Times: Monday and Wednesday 8:30-9:12am

**Course Description:**

This course will provide students with the foundations that will lead to greater confidence and proficiency in reading, writing and oral skills. Students will learn strategies to help them apply classroom skills to real-life situations that will to an overall greater fluency in the English language. Students will explore skills such as writing with proper structure and organization, reading and listening with purpose for elevated comprehension, speaking with confidence and clear pronunciation, and developing a sophisticated and diverse vocabulary. Students will work collaboratively to practice skills through group discussions and creating an academic discourse.

**First Peoples Worldviews and Perspectives:**

This course will also combine First Peoples Principles of Learning into everyday classroom work.

Links to First Peoples Principles of Learning:

* Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).
* Learning is embedded in memory, history, and story.
* Learning involves patience and time.
* Learning requires exploration of one’s identity

**Skills:**

Language will have a strong focus on developing the following skills:

* express and support an opinion with some evidence
* use the conventions of Canadian spelling, grammar, and punctuation with increasing accuracy
* reading a variety of model texts for genre features and information
* planning, drafting, and editing processes
* writing for specific audiences and specific disciplines
* vocabulary development exercises and grammar exercises within context
* academic language development within context
* Exploring stages of cultural development in context of language strategies
* understand some colloquial expressions, idioms, figurative language, and academic language within context
* interpret, analyze, and evaluate most basic oral and media presentations
* understand meaning through voice, tone, and intonation

**BIG IDEAS**

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| **Self-efficacy** enables growth |  | Language is expressed and received differently based on **cultural contexts** |  | Text deepens our understanding of diverse ideas, identity, others and the world. |  | Effective communication comes from an awareness of **language** |  | **Learning strategies** lead to greater access to personal and academic success |

**Course Outline:**

This is a general outline of what will be learned during this course.

* Unit 1: Short Stories
* Unit 2: Creative Writing & Poetry
* Unit 3: Academic Writing & Essays
* Unit 4: Novel Study

**Classroom and Student Expectations:**

This classroom is a safe place for all people. During this semester, there is an expectation that all students treat their peers and themselves with kindness and respect. This classroom is a space where individualism is supported and encouraged, and it is my hope that everyone who enters this classroom feels a sense of belonging.

Students are expected to come to class prepared to work and learn every day. This includes coming to class with a positive attitude and with all supplies required to complete work. Supplies include: pens, pencils, erasers, a binder with lined paper, and notebook. All work is expected to be handed in on time.

Students are not permitted to use cell phones or headphones in class unless instructed otherwise. During class it is acceptable to have a drink (provided that no disposable cups are left behind), and that it has a lid. Students who arrive late to class must enter the class in a non-disruptive manner. If students expect to miss class, if possible, let me know beforehand so we can arrange a plan for missing work. Any prolonged absences should be communicated through a parent or guardian. Above all else, students are expected to be kind, supportive, and respectful of one another.

**Plagiarism:**

Windsor has a zero-tolerance policy against plagiarism. Assignment will not receive a mark & students will be required to attend RCE days.

**Extra:**

It is important that students who feel they need any extra assistant being successful in this class reach out. Windsor has many different academic support options & counselling options that can be taken advantage of. If you would like any extra help with this class, please arrange to meet with me during tutorial time between 8:30am-9:11am.

*My contact information is:*

Email: csherman@sd44.ca Phone: 604-903-3700 or Cedar Sherman on Microsoft Teams