



*Administration Report - Queensbury PAC Meeting*

*February 15, 2022*

*Presented by: Kelly La Roue and Carly Roy*

*New information items:*

### **Grade 7 Information**

Grade 7 students and teachers have started connecting with Sutherland High School regarding the grade 7-8 transition that begins at this time of year. The Sutherland team will meet with students on February 17<sup>th</sup> to introduce themselves and to support our students with their course selection sheets. If your child is not planning to attend Sutherland for grade 8, please make an appointment with Central Registration as soon as possible. The deadline for these requests through the district is March 4, 2022.

Grade 6/7 classes have been participating in a lot of enrichment opportunities this month, including a performance through Presentation House, a visit from the folks at Outdoor School and a virtual visit to the Canadian Human Rights museum.

### **REPORT CARDS and CONFERENCES**

Please ensure that you are able to log on to the district portal to access your child's on-line report card. Report cards will be posted to the portal any time after 12:00PM on Monday, March 7<sup>th</sup>. Report cards will not be printed out. Please consider saving a copy of your child's report to your desktop. Report cards will be a more traditional format for term 2, and will include a review of your child's goal and comments from the classroom teacher.

Conferences are scheduled for March 8<sup>th</sup> and 9<sup>th</sup> – 2pm dismissal for all students on these 2 days. Please check with your child's classroom teacher regarding virtual conference times.

### **Student Learning Survey 2021/2022**

The Provincial Student Learning Survey is unique in its scope, size and usefulness to schools. It gathers information from parents/guardians/caregivers, teachers, and students on topics related to school environment, safety, and achievement. The information is used for planning in individual schools and provides a district and provincial perspective.

Early in **2022** the Student Learning Survey will be administered to students in grades 4 and 7, their parents/guardians/caregivers, and all school staff. We encourage parents/guardians/caregivers to participate in this survey, as the results are important in identifying and celebrating current strengths, as well as determining where the school needs to focus improvement. The surveys contain standard questions for the Province – in addition, questions from the school and/or district that focus on local conditions or issues may be included.

The survey can be completed electronically and can be accessed on the Internet at [http://www.bced.gov.bc.ca/sat\\_survey](http://www.bced.gov.bc.ca/sat_survey). Any computer with an Internet connection can be used, and access to the e-survey is simple and secure. The survey can be accessed through the link with or without an anonymous logon code by selecting the school district and school name where your child attends school. Provincial, District and School Reports for previous years can be viewed at the same site under the *Results* section.

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The e-survey site will be open until April 29<sup>th</sup>.

If you have any questions, please contact Kelly La Roue (Principal) at [klaroue@sd44.ca](mailto:klaroue@sd44.ca)

### Diversity and Inclusion

Many of our classes have enjoyed incorporating Canadian Black History into their teachings so far this month. During the morning announcements we are featuring a notable Black Canadian and have enjoyed learning so much about their contributions to Canada. We are pleased that Nadia Hone, author of such texts as Malaika's Surprise and Harriet Tubman: Freedom Fighter, will be visiting Queensbury (virtually) On Friday March 25. Thank you to the PAC Diversity and Inclusion committee for support this opportunity.

### QUEENSBURY PINK SHIRT DAY (Wednesday, February 23rd) (<http://pinkshirtday.ca>)

At Queensbury, we honor a month of kindness and inclusion throughout the month. No formal school-wide activities will be held for Pink Shirt Day this year, but individual classes will be exploring Pink Shirt Day in an age appropriate way, and explore the concepts of responding to bullying/harassment through Second Step lessons. Students and staff have been encouraged to wear pink on Wednesday, Feb. 23<sup>rd</sup>. Please check with your child's classroom teachers about activities that may be happening in the classroom.

### SEL This Month

All classes are continuing with their grade appropriate activities in Second Step, as well, February is a month focused on kindness as we celebrate Valentine's Day, 100's day and Pink Shirt Day this month. We enjoyed our virtual "Kindness Assembly" that shared messages of diversity, acceptance and the importance of demonstrating and understanding of our code of conduct. What does being **Respectful, Responsible and Resourceful** mean to our students and staff? We continue to encourage students to demonstrate **respect** by being kind with their words and actions, to demonstrate being **responsible** by being their best self, making good decisions, and to demonstrate being **resourceful** by knowing how to solve an issue or who to ask to for help when solving their difficulties or troubles. Our common language this month includes "keep the problem small," "what can you do to make the situation better."

### Saleema Noon

Thank you to the PAC for bringing in Saleema Noon, sexual health educator, she will be coming to teach Body Science to students on March 9-11. She will be hosting a parent session for Queensbury families on March 7. Parents will have the opportunity to attend the event, ask questions and learn more about what will be discussed in these sessions. Body Science and Sexual Health Education is included as part of the Physical Health curriculum. Parents will be sent a reverse consent form home and can notify teachers with any questions/concerns.

### News from our Band Teacher – Mr. Goheen

As the band registration is underway, it makes me very happy to see that our classes are filling up with new and returning students. Thank you for your support of the Band and Strings Program and live music in our community.

The link below will be very helpful for those of you who are deciding on what instrument your child should be playing in band next year. Each video is about 2 minutes long. After you click on the link, scroll down to

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the bottom of the page and you will see the list of all wind, brass and percussion instruments available in band. Please note that the electric bass guitar is also an option to learn in band, despite it not being on the list.

<http://tomleemusic.ca/instrument-safari>

### Registration on or before March 4th, will:

- Directly determine the NVSD's ability to offer a band and/or strings class at your child's school.
- Offer a \$495 registration fee vs. a \$545 Late Registration fee.
- Allow you the option to participate in the Band and Strings' monthly Instalment Plan.

### Late Registration begins March 11 and ends September 30, 2022.

Please Note: There is no fee to withdraw from the program prior to June 15, 2022. Students who withdraw after June 15 will be charged a \$75 fee.

Enrolment during Late Registration is based on class size, as well as school site offerings (determined after registration ends on March 4, 2022).

To register for the NVSD Band or Strings Program via School Cash Online, please click on this [link](#).

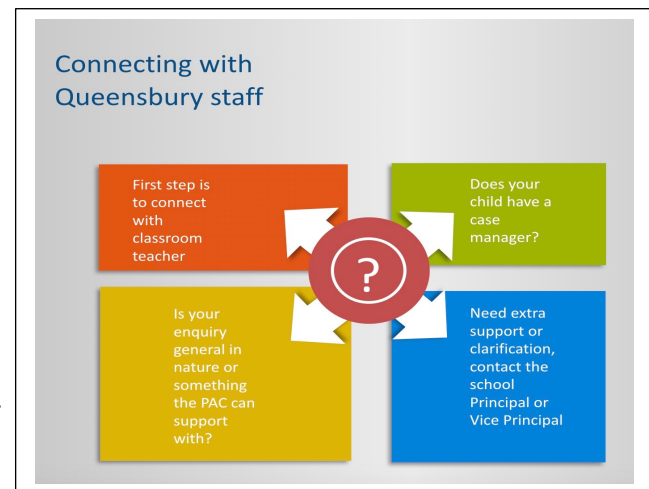
If you forget how to logon, please review the instructions found on our [website \(click here\)](#). Please review these instructions and if you continue to have difficulties, please contact Karen Cannon ([kcannon@sd44.ca](mailto:kcannon@sd44.ca)).

[MyEd Parent Tips and Resources](#)  
[Communicating Student Learning](#)

## Keeping Connected

We acknowledge that the regulations around being allowed into the school has had an impact on communication between teachers and families. The quick conversations that you may have had at the end of the day are not occurring as easily as they once did. This is always a good time of year to remind parents about communication protocols.

There so many ways that information is communicated to parents, and at times it can seem like there is "not enough" or "it's very time sensitive" or there is an "overload" of information. If you have found yourself in one of these positions, you're not alone!



As the School and PAC continue to work together for the benefit of all students, there are times when new initiatives can take on a life of their own. The PAC is not designed to work independently from the school, but rather in support of the school goals and initiatives. When in doubt, reach out! We are

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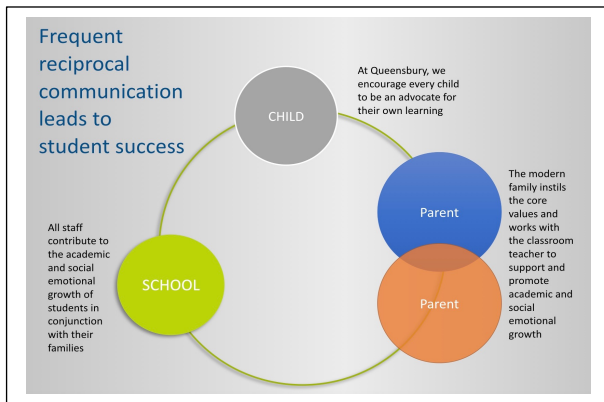
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thankful for the support of our PAC in order to enhance the learning opportunities and goals set out by the school planning committee.

Please contact your child’s teacher about your child’s academic/social and emotional progress and any class related events. Please contact our main office if you have general questions about school events or wish to report your child’s absence.

**At ALL times, please strive to keep communications with all staff respectful. We are all feeling the strain caused by the implications of Covid-19 and hope that parents recognize that with kind words and actions, anything can be solved.**



Student success is directly correlated to successful communication between home and school. We recognize that many families are “co-parenting” and lives are busy. Please ensure that your email is up to date with our office and that you frequently check your “junk” folder. We’ve also noticed quite a lag time in receiving emails for those families still using “Hotmail”. Please consider upgrading your email provider.

**Staying informed...**

Quarterly Bulletins emailed to all families and additional letters/emails as required

From teachers: phone calls, emails, week at a glance posted in TEAMS  
Report Cards 3 times per year and parent/student/teacher conferences 2 times per year

Monthly Admin Reports at PAC meetings posted to website

District and School Website

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**Calendar items:**

February 23	Pink Shirt Day
March 7	Report Cards published (after 12pm)
March 8-9	2PM dismissal for Report card conferences
March 7	Saleema Noon Parent Evening
March 9-11	Saleema Noon student presentations
March 11	Last day before spring break.
March 28	First day after spring break
April 15	Good Friday – no school
April 18	Easter Monday – no school
May 9	District Wide Professional Day – school not in session
May 23	Victoria Day Holiday – school not in session
June 29	Last day of school

**Standing Information Items:**

**Queensbury's School Handbook**

A copy of our current handbook is available on our website. A condensed version is located in the front of the student agendas.

**Queensbury's School Plan**

Our goals are being reviewed this year and will be updated to the school website near the end of June.

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