




NXCE NEWS



North Vancouver School District
the natural place to learn™

**THIS IS AN IMPORTANT NOTICE.
PLEASE HAVE IT TRANSLATED**

这是重要通知，请找人翻译。
这是重要通知，請找人翻譯。

Ceci est un avis important.
Veuillez vous le faire traduire.

Dies ist wichtige Nachricht Bitte lassen
Sie sich die folgenden Seiten übersetzen

これは重要なお知らせです。
どなたかに翻訳してもらいましょう。

중요한 공지사항입니다.
이 내용을 번역해 주십시오.

Este aviso es muy importante.
Pida que alguien se lo traduzca.

Ito ay mahalagang patalastas.
Mangyaring ipasalin ito sa inyong wika.

بخواهید این اطلاعیه را برای شما ترجمه کند.
این اطلاعیه مهمی است. لطفاً از کسی

Đây là thông báo quan trọng.
Xin nhờ người phiên dịch.

Salmon Welcoming

Knowledgeable: Indigenous educator, Dallas Guss, shared with all classes the Skwxwú7mesh legend of the salmon people as well as how caring for salmon and practicing sustainable salmon fishing benefit local animals, people and our ecosystems.



School Logo: For families new to our school community, here is some background about our school logo: For many years given the school's former English-only name "Norgate", we were known as the Nor-Gators - a play on words that was okay for athletics, but really didn't fit for where and who we are. Our school was gifted the Skwxwú7mesh name *Xwemélch'stn* which is also the traditional name of the entire Norgate area. To honour this beautiful place where the river meets the sea, the place of the salmon people, we commissioned well-known Indigenous artist Jody Bloomfield to design our current logo. The salmon form a heart because that is what our school community is all about - working together as a caring learning community! Now, our logo truly reflects who and where we are: Norgate Xwemélch'stn Community Elementary (NXCE)!

Caring: Last year, many students and classes visited the salmon tank multiple times to provide our salmon their positive energy. Students also helped with their care and release. We were proud that their efforts paid off as we had the highest number of salmon released in the entire school district!



Sessions for Parents/Guardians:

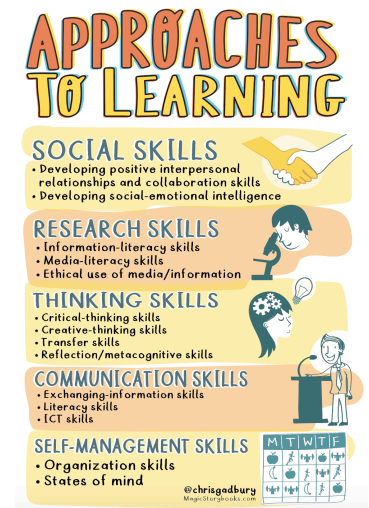
What are the IB Approaches to Learning skills?

Presented by Ms. Birchenall, our Teacher-Librarian and IB Coordinator, this session will help you become more familiar with the IB Approaches to Learning skills (ATLs). These are the skills your children develop and apply through lessons and units of inquiry. We hope you will be able to join us for this informative session!

Monday, January 29th

8:50-9:50 a.m.

In the School Library



Establishing Safe, Caring, & Respectful Digital Communities

Recommended for Parents/Caregivers/Grandparents and youth aged 10 and up as a way to facilitate the conversation of safe and caring use of technology at home and in the community. (60 minute session).

Sessions are virtual and you can attend on either February 7 or February 28th, 6:30-7:30 p.m.

[SESSION INFORMATION & REGISTRATION](#)

Although this session is recommended for youth, it is recommended for parents of children of *all* ages. We know that children as young as 4 are already adept at using tablets and phones, and to this end, urge parents to attend this session in light of what will be part of your parenting reality in the near future. This session covers all things digital, from how to be a good digital citizen, to the criminal consequences of cyberbullying, and how to report and receive support in cases of sexting/ sextortion.

Last Week's Session: Programs at Cheakamus Centre

As part of the Monday Parent Mingles, we hosted Conor McCullan, the principal of The Cheakamus center. He shared the different programs the center offers. On Monday we will continue the exploration of IB education focusing on the Approaches to Learning skills and how you can support your child at home. Please come and join us in the school library for tea, coffee, snacks and conversation.



Student Learning Survey

The SLS provides feedback on the implementation of the curriculum changes, learning environment, student wellness and satisfaction, student belonging and engagement, and career preparation.

The parent and guardian/caregiver survey is now available online [HERE](#) and is available in 18 different languages. The survey will be available until Friday, May 3rd, and will take approximately 30 minutes to complete.

Your responses are voluntary and anonymous, and your child will not be identified as a result of your participation in the survey. Any personal or identifying information will be deleted before results are stored. Data will be stored and accessible only within Canada

School Code of Conduct

As per our school’s Code of Conduct, students, staff members and parents/guardians/caregivers are expected to demonstrate behaviours that align with “Earning Out D.R.U.M.”. The practice of earning one’s drum comes from Indigenous teachings that only when a community member demonstrates behaviours that benefit and contribute positively to the community, they will earn their drum. In Indigenous societies, this signifies that they have transitioned to being a role-model for others, and with that comes the responsibility to uphold the values and practices of the community. At our school, the same applies. When students demonstrate positive, pro-social behaviours, they are awarded DRUM tickets to recognize their positive contributions to the school community.

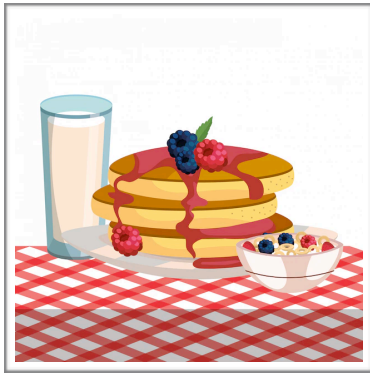
We are currently noticing that many students are needing support with being “Mindful and Moral”:

- | |
|--|
| <ul style="list-style-type: none">• I am mindful of how my behaviour impacts others in our school community• I keep myself and others emotionally and physically safe by:
<u>Emotionally:</u><ul style="list-style-type: none">- Using kind words- Recognizing how others are feeling- Identifying own and others' strengths- Treating others with dignity and respect- Taking care of myself and others
<u>Physically:</u><ul style="list-style-type: none">- Respecting others' personal space- Caring for others if they're hurt- Moving safely in common spaces- Walking in hallways / inside the school- Taking care of myself and others <ul style="list-style-type: none">• I solve problems peacefully.• I seek to be a good person.• I reflect on how to become increasingly knowledgeable and skillful. |
|--|

Safety is at the heart of this. It is imperative that children learn how to maintain their own and others’ safety at school, at home and in the community. We appreciate your help in ensuring your child understands and abides by safety expectations. We also want families to understand that special considerations can apply to those students who may not yet be able to comply with the Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature. Everyone’s understanding and support in helping your children abide by our Code of Conduct Expectations is sincerely appreciated!

Please note: This year, we are reviewing and making some revisions to our school Code of Conduct, and there is a district-wide Code of Conduct that is also in draft form. We will seek parent representatives to provide their input on our revised Code of Conduct in the Spring.

Breakfast Extravaganza!



On Friday, February 2nd, Woodbridge Homes is returning to Norgate Xwemélch'stn to provide our students with another breakfast! They will be serving pancakes, turkey sausage, yogurt cups, and more yummy items!

The exterior door to the Eagle's Nest will be opening at 8:00, with food service ending at 8:30 a.m.

A big thank you once again to Woodbridge Homes Ltd. for volunteering their time and delicious food for our students.

Child Illness

We are currently experiencing an increase in student illnesses in the school. Given this, we ask that you please check your child for fever and other symptoms and keep your children home from school if they are sick. Please also remind them to practice proper hand hygiene and cough/sneeze etiquette by doing do into their sleeve, using tissues and washing hands after blowing their nose. Thank you for your help with keeping everyone healthy!

LOOKING AHEAD TO NEXT WEEK (JAN 29 - FEB 2)

Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:35 Breakfast Program	8:15-8:35 Breakfast Program	8:15-8:35 Breakfast Program	8:15-8:35 Breakfast Program	8:00-8:30 Breakfast Extravaganza!
8:50-9:50 Parent Session: What are the IB Approaches to Learning skills? (in the Library)	3:00-4:30: Red Fox Active Play 3:00: Gr. 6/7 Capilano Community Services Program	2:15 Dismissal	3:00: Gr. 6/7 Capilano Community Services Program	