

Royals News

The Handsworth community develops empowered, innovative and compassionate learners who serve and lead with curiosity and integrity.



Photo by: Madison MacLeod Grade 12

May Events

Heart Talks 2016

Monday, May 16th, 2016

The core purpose of the **HEART TALKS** assembly is for students to showcase a diverse range of significant learning moments at Handsworth (think *Ted Talks* meets *We Day* meets *School Spirit Day*). The students decided that the focus this year will be on Diversity of Learning (we all learn in different ways). The First Nations Principles of Learning will be the framework for the assembly. The assembly will be presented by youth only involving over 50 Handsworth students.

Parents of the Handsworth community are invited to attend one of the following assemblies.

Monday, May 16, 2016

Block 2 (9:55-11:15): Grade 7 & Grade 11 Assembly

Block 3 (11:20-12:40): Grade 8 and Grade 12 Assembly

Block 4 (1:40-3:00): Grade 9 and Grade 10 Assembly

Annual Japanese Exchange

In 1970, the City of North Vancouver established a sister-city relationship with Chiba City, Japan. In 1989 the first Handsworth trip to Japan occurred, and it was in 1992 that the regular student exchange was established with Inage High School, in Chiba. The Handsworth Japan Exchange has been offered annually to grade 9 students for over 25 years now.

From April 5 - 19 Handsworth students went on a tour of Japan, visiting Kyoto, Nara, Osaka, Hiroshima, Miyajima Takayama, Chiba, and Tokyo. The first week was spent touring Japan, while the second week was spent in a home-stay experience with Inage families. While in Chiba we acted as representatives of North Vancouver, engaging in official functions including a formal visits to the mayor's office. This year was truly an incredible experience for these students on both sides of the Pacific. We know the friendships made through this exchange will continue for many years!



Grade 12 Safe-Grad event tickets on sale

May 3rd - 6th

Safe After Grad is a parent-organized event for all Grade 12 students - this is NOT a school sanctioned event. It is a fun, safe, late-night event on June 11th, following the Graduation Banquet. There will be a DJ, dancing, entertainment, food and non-alcoholic beverages. Tickets are \$25 and will be ON SALE May 3rd - 6th at school, during lunch hour in the gallery.

TO BUY a TICKET ... Gr. 12 students need to:

Bring the consent forms signed by parent and student (on Handsworth school website)

Bring cash (exact amount) or cheque (payable to "Handsworth Safe Grad"). Tickets are \$25.

Handsworth Football Father's Day Fundraiser

The perfect gift for dad is to stock the freezer with OceanWise Certified Seafood and Ethically and Naturally Produced, Beef, Chicken and Pork. Easy online ordering and payment. Order Deadline: Friday June 3. Pick up: Thursday June 16, Handsworth Parking lot 4:30 - 5:00. Ordering Page: <http://www.bluemarblefundraising.ca/in/fundraiser/6000190>.

Product Information Page: <https://www.bluemarblefundraising.ca/p/shop--products>

Questions: lorna@mimsales.com

Grad Valedictorian

Notice to all grade 12 students in the class of 2016 - are you interested in representing your class as valedictorian? Complete an application and submit to Ms. Schmidt in the main office by May 13th to be considered. You will need to present a shortened version of your speech in front of a panel of students and staff. Forms can be picked up in Student Services or are also on the Handsworth website under "Students-Grad 2016".

Summer Careers Opportunities

NOW is the time for students to plan summer activities. Apply for a job, volunteer, sign up for a special program...whatever it is...plan now. The best opportunities don't last.

Grouse Mountain and the Capilano Suspension Bridge are hiring now for summer jobs.

North Van Rec, Keats Camp etc. are always looking for summer camp volunteers.

New Image College offers summer programs in Spa, Makeup and Acting. OR maybe attend the Genome BC Geneskool Summer Camp at Capilano University & learn about Genomics one of the most rapidly advancing areas of science. More info and opportunities at www.hsscarrercenter.weebly.com.

Grad Ceremony - Monday, June 20th, 2016

The 2016 Graduation Ceremony will take place on June 20th, 2016 at 6:15pm at the Orpheum. Tickets for Grade 12 Graduation Ceremony are on sale now from Student Services for \$6.00 each, or \$8.00 at the door. There is no limit to the number of tickets students can buy. There will be a mandatory rehearsal on June 16th at noon in the large gym. All grads must attend the rehearsal. For more information please contact Ms. Schwegler @ sshwegler@sd44.ca.



Francophone Countries Exhibition

AP Grade 12 French Immersion students have displayed their projects of Francophone countries on April 21st, 2016. They proudly shared their knowledge to other students/ staff by speaking French. They also brought their countries' regional food and served it very enthusiastically to their visitors. It was indeed a very educational and enjoyable experience for all of them!

Slamsworth

Between April 21-23 at the Vancouver Public Library, the Handsworth Poetry Slam Team, also known as Slamsworth, placed first in both preliminary bouts and finished second in the finals of the annual Hullabaloo Slam Festival. The team members are Nicola Campney-Durrant (Captain), Drew Ogle, Donna Bozorgebrahimi, Ana Monfared, and Nadia Kashani. David Beare was the teacher sponsor, and Andrew Warner, (a grad alumni and last year's captain, was there for moral support!) Special thanks to Nicola for her excellent leadership as team captain, and for nurturing the slam poets at Handsworth. Congrats, Slamsworth!



Program Spotlight: The Art of Hope

Thank You Handsworth Community



As part of our annual tradition since 1999, students have created original stories, songs, and choreographies to highlight the strengths and passions of our students. Through the process of creating together, our students intrinsically develop an understanding of the power of creating stories, and the value of human collaboration and connections. Together we

embrace the best of humanity by sharing a common artistic vision. This year the core story of our play, *The Art of Hope*, is inspired by the Syrian Refugee Crisis. In nine thematically linked stories spanning a year, the play explores the fundamental ties between families, our communities, and the larger global world. As strangers meet in a park near an unusual piece of art, each of them is affected by it in different and sometimes magical ways. The artist, Nate, has created his masterpiece in hopes of winning back his ex-girlfriend Hope's affections. Unfortunately, the media attention that surrounds the art, exposes details about their private lives and eventually reveals a heart-breaking secret about Hope's past. Through drama, comedy, dance and song, the play explores a timely issue: how do we remain hopeful, in an increasingly complex world?



With Crystal Primrose on maternity leave with her third child, we warmly welcome to the team, Carol Adamson, who is covering Crystal's drama, dance and film classes, as well as serving as a co-director for this play.

Co-creating a large production truly takes a village. Thanks to all the parent volunteers who have contributed behind the scenes. A special thank you to Kathy McGrenera, Katy MacLellan, Hermila Gallaher and Heather Deris for their

amazing support with volunteers, set, props, costumes, tickets, backstage, and others. Thanks to the talented Donia Shashghai for taking on the role as Dance Rehearsal Director. Thanks to Ken Tekano for taking charge of set construction, and to Ian Lloyd and Christine Coles for their work creating the trees. Thank you to Matty Kelly for showing that a journey really can be full circle as he joined our team of co-directors in the crucial stage of polish and production.



We are so fortunate to work with the amazing art teachers, Teresa Anton, Kristy Wensveen, Kory Borgen, and Sandy Robertson who have worked enthusiastically with their students to create curriculum connections between our classes, such as posters, scenic paintings, trees, and dragons! It has been a pure joy to collaborate together.

Finally, thank you to the Handsworth school and parent community for supporting the students' latest original production The Art of

Hope. We had over 40 Handsworth staff and over 50 Handsworth parents and alumni who helped with set, costumes, painting, publicity, supervision, and others. Your presence truly empowers our students to co-create powerful art that aims to inspire, in this particular play, Hope. As a symbol for hope, we reveal Orbs of Light that tie our stories together. We dedicate this play to all the refugees who have found their way to Canada.



Program Spotlight: Tall Ships

Tall Ships 2016 was a wonderful experience for all involved. The combination of Wind, Sun & Sail, imprinted indelible memories for years to come! Here are some Pics and Journal entries.



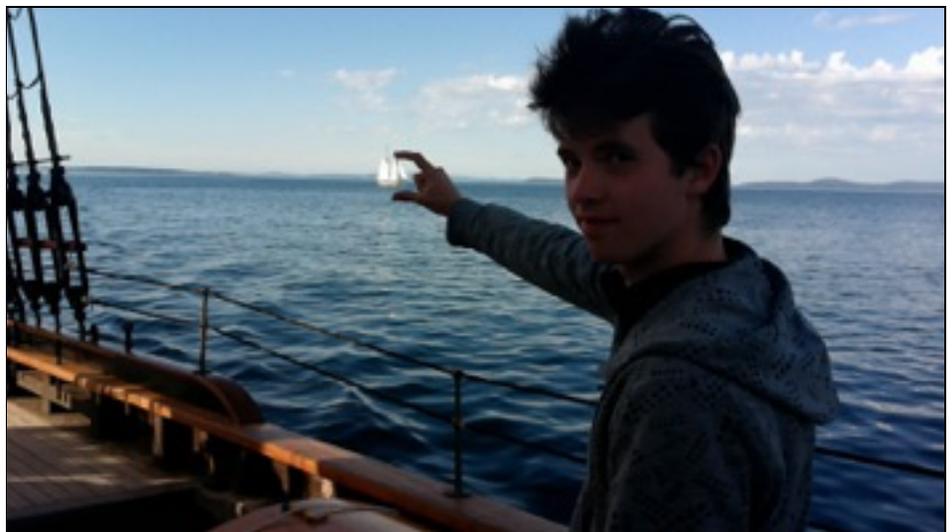
Day One:

Get up at 4:30!!! Aaaaarrgh!!! Have to get to Handsworth by 5 a.m. Buses leave. Everyone on time. Drive to Tsawwassen for a 7 a.m. ferry. Everyone is super excited! Picked up in Swartz Bay by two more buses and head to Victoria inner Harbour. Board the boats at 1030. Captain's welcome address is followed by a safety orientation for approximately two hours. Watch Officers are introduced

and the group is divided into three 'Watches'. One Watch is on duty at all times with all hands on deck to set sail. Duties rotate through Bow Watch, Stern Watch, Helm, Radio Watch and Night Watch. Ship sets sail around 1230 reaching the Gulf Islands by evening. We anchor near a small island off the south tip of Galliano called Tumbo Island. Mug-up in the evening. We play super fun games on deck and then a lot of singing and delicious, home-made treats.

Day Two:

Lessons teach us about launching and rowing the dories and are followed by a trip to shore to Tumbo Island for exploring. After returning to the ship, we do sail-training lessons about sailing terminology, knots and theory follow. During the trip, we are encouraged to use our time on Watch to practice what we learned in our sail training lessons. We got some really strong wind and had the ship heeled over a lot!! I climbed all the way up to the very top of the mast!! A little scary but super cool!!.





Day Three:

Similar to day two with a focus on reinforcing the terminology and activities taught over the past two days. We had a lesson on Points of Sail for the Junior Sailing Certificate. As well, we all will have to complete the various oral exams required of the sailing certification levels at any time. We feel adequately prepared. When not on Watch, we are welcome to put on a safety harness and climb the rigging or go out onto the bowsprit to watch for whales and wildlife.

Day Four:

Today was a rather eventful day. After waking up and eating breakfast we met with our watch groups to do a review of the lessons we have learned thus far. We were careful to go over everything until we felt prepared for our quiz that we would be taking later that day. Once everyone was done their revision we met up on deck and Sam explained the quiz to us. It was one page double sided and would take us about 45 minutes. This quiz consisted of true or false questions, multiple choice questions, fill in the blanks, and short answers. After everyone had completed their quiz we proceeded with the days usual activities, standing watch, steering the ship, and hoisting sails. After lunch we hauled up the prawn trap that Steve had set earlier and found it filled with prawns! After a dinner of pizza we rafted with the Pacific swift and had our last mugup

together. For our activity each group had to create a skit based around the theme "sports that never made it to the Olympics". My favorite part of the night was when the Pacific Grace boys presented their "Olympic Quiditch" skit and Avery dove overboard in attempt to catch the golden snitch. Next we sang songs, ate chocolate peanut butter rice krispy squares, and drank London fogs.

Day Five:

Playing games and sailing off Victoria's waterfront. We got back in the Inner Harbour in Victoria around 1:00 allowing time for final photographs and farewells and also a quick wander around Victoria. Back on the bus to catch the ferry and head home. Wow!



For more Pics of this year's trip follow the links on the Handsworth WebSite, under students and photo galley on left.

Sign Up and Deposits for Tall Ships 2017 will be accepted on:

Wednesday May 11/16 starting at 8:00 am
Drafting Lab Room 127

\$300 Cheque payable to "Handsworth"

Please include your child's name in the memo box

*Please note that this is a very popular trip that will usually sell out. Trainees are accepted on a first come first serve basis.



Program Spotlight: Music Notes:

April was a very busy month for the Handsworth Music Program, here are some highlights written by Music students and Mr Bradshaw.

Oregon

The strings trip to Oregon was an unforgettable experience. The first day, although spent largely on the bus, was entertaining, and the concert at the seniors home was excellent. Accommodations were comfortable and the meals always enjoyable. There was plenty of time to rest, either in the hotel or on the bus. The students enjoyed Cannon Beach, the Tillamook Cheese Factory and Laser Tag. The workshop took place in historic Lincoln Hall. Mr. Hamilton Cheifetz carefully listened to our pieces and commented regularly on parts we could improve. We did several rhythm exercises and sectional work throughout several pieces. At the workshop's end, Mr. Cheifetz played several cello pieces for us, which was a welcome surprise. As we exited the Hall, we left with great memories, an unforgettable experience, and much improved music. The students enjoyed touring Portland and the local shopping in the afternoon, and had a lot of fun bowling. The trip was an amazing experience.

By Kristen Foong



Sun Peaks



The band trip to Sun Peaks was not only one of my highlights of Grade.10, but also one of my favorite band experiences so far. Even before the Cantando Music Festival, I had a blast during the band trip, visiting the BC Wildlife Park in Kamloops. Seeing all the animals (especially the badger) while also learning about them made me really appreciate nature. One of my favorite things during the trip was the student dance/social. I had lots of fun dancing to music with my classmates and students from different schools. During the nighttime and breaks in between concerts, I was able to make

new friends with my classmates who I rarely talk to and become ever closer with my existing band friends. Lastly, being able to see professional musicians from the adjudications, workshops, and the concerts were entertaining and inspired me to keep on playing music. To conclude the band trip was a fun unforgettable trip that I'm glad to have experienced with my fellow band members.

By Felicity Li

The BC Interior Jazz Festival



Kelowna was mostly sunny and warm for the Jr. Blue Jazz/Senior Jazz trip to the BC Interior Jazz Festival. We were treated to the beautiful vocal sounds and innovative arrangements of the New York based Handsworth grad, Laila Biali. She greeted us with warmth and entertained us with the story of her life infused with some of her favorite arrangements in small workshop setting. It was a special moment. It inspired us and filled us with pride. Later she performed as the feature in the big concert.

We were coached by a fine faculty of clinicians on our instruments including

former Handsworth music teacher Bob Rebagliati who presented a very thorough workshop on the rhythm section.

The Junior Jazz performed very well and Danny Kim received a cash award for his performance. The Senior Jazz Band also played well. We enjoyed the breakfast buffet and the swimming pool with a slide!

By Mr. Bradshaw



Program Spotlight: Rainbow Alliance Club

"Welcome to the Rainbow Alliance! We meet Wednesdays at lunch, room 209 Everybody Welcome!" This is the sign on Ms. Klaussen's door, hung there beside a large rainbow flag. Each week students gather in this safe space to be themselves, be heard, and make plans for education and advocacy within the school and our wider community. As the morning announcements say, this club is for those who are "straight, gay, queer, lesbian, questioning, trans, or anywhere on the rainbow spectrum... We are a group of people who value inclusiveness and compassion through education of LGBTQ+ and allies' issues within our community."

In our club discussions, we realized that we wanted to offer support to parents who might be having questions or a challenging time with knowing how to respond or what to do.



So! Here is some advice from one of our members... "What I want parents to know..."

Every parent has thought of the time when their child will start dating and sometimes they haven't even considered whether or not their child is straight. A child or teenager coming out to a parent is like getting over an emotional/mental barrier and a lot of parents don't know how to react or what to do. This also leaves the parent in a difficult situation when their teenager asks to date. Say a parent just learned that their daughter wants to date another girl. They would have never let their daughter's boyfriend sleep over but now do they say "no" to letting her former friend, now girlfriend stay over? This is not the parent's fault but more society's lack of education of LGBTQ+ issues for parents and students. If I had to say one thing to parents of students who are LGBTQ+ it would be to base your decision-making on personality and behaviour rather than gender identities and sexuality.

Also, as a community resource, PFLAG Canada - Vancouver has been meeting since 1989, but many parents may not have heard about them. PFLAG Canada supports, educates and provides resources to anyone with questions or concerns: parents, friends, youth, adults. The PFLAG Canada website has personal stories from parents and friends, articles, videos, teacher resources, links to rainbow(supportive) communities, including religious ones. Volunteers are available by email info@pflagvancouver.com, or if you prefer, they have a 24/7 National Support Line 1-888-530-6777. The next public meeting will be held Wednesday, May 18th at 7:30pm at the Yaletown Roundhouse.

**For Update Information On Events And News About Handsworth,
Visit Our Website [www.Sd44.Ca/School/Handsworth/Pages/
Default.aspx](http://www.Sd44.Ca/School/Handsworth/Pages/Default.aspx) Or Follow Us On Twitter @HandsworthHSS**