

International Baccalaureate Diploma Programme

4529 schools in 160 countries (IBO, 2024)

highest standards
university preparation





Diploma Programme

“The IB aspires to help schools develop well-rounded students with character who respond to challenges with optimism and an open mind, are confident in their own identities, make ethical decisions, join with others in celebrating our common humanity and are prepared to apply what they learn in real-world, complex and unpredictable situations.”

(IBO, 2012)



What is the IB Diploma Programme?



Internationally recognized by the world's leading universities



Challenging, university preparatory curriculum with potential to earn university credit

“The DP is respected by leading universities across the globe [including our local UBC and SFU] which cite the DP as a great predictor of academic success.”

(Geiser, S., & Santelices, M., 2007)



Two years (grades 11 & 12)



Aims to develop students who have deep knowledge and understanding about a wide variety of subjects

Why IB?

“Academically I was challenged significantly and taught to do more than regurgitate knowledge. I learned to analyze, evaluate and form my own opinions and understanding of the information presented. I learned how to write in a formal academic style and use citations. On the non-academic side I got really involved in my community and learned to reflect on my involvement.”

-Carson Graham Diploma Programme Graduate





Why IB?

"The DP is great because you actually get to truly understand the material without just memorizing it for tests. You learn what subjects you feel most passionate about, which is great to know before university."

"The teachers are all supportive, and care about their job; it's honestly a pleasure to be their student. In DP, the teachers are always on the same team as you."

former Carson Graham DP students

Comparing University Outcomes of IB Diploma Programme versus Ontario and Dogwood Diplomas (UofT and UBC study 2023)

- "The results from this study indicate that DP graduates tend to **perform better** than their peers from traditional high school programmes across several university outcomes. Compared to graduates with traditional high school diplomas (OSSD and DW), DP graduates had significantly **higher university grades**. Additionally, DP students were less likely to drop out from university and were generally **more likely to graduate** in a timely manner. At both universities, DP graduates showed a greater likelihood of enrolling in **science and engineering** programmes as opposed to the arts and other faculties."



[canadian-postsecondary-summary-eng.pdf](#)
([ibo.org](#))

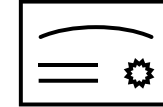
There are two DP options available:

Full DP



- Take all 7 courses in the DP
- Receive an IB Diploma, recognized by universities world-wide
- Possibility of university credits/Full year of credits at SFU and UVic.
- Application required (available on CarsonGraham.ca)
- Fees: \$1700 (\$500 grade 10, \$500 grade 11, \$700 grade 12). Bursaries available.

Partial DP



- Take up to 3 DP courses
- Possibility of university course credits
- No application. Courses are requested by students through grade counselor.
- Fees: \$600 (\$300 grade 11, \$300 grade 12). Bursaries available

PARTIAL DIPLOMA:

What are my options if I don't want to be a full Diploma student but am interested in IB courses?

- Students may apply for the partial diploma in specific subjects that they are interested in pursuing at a higher level.

Why would I take a DP class?

- Reasons include a keen interest in the topics covered, a desire to be challenged, to study a subject at a deeper level, good preparation for university & the possibility of gaining university credit.

Which courses can be taken as partial DP?

- Any DP course can be taken, space permitting. Priority is given to full Diploma students in all courses.

Is there a cost associated with partial DP?

- Yes. Students taking 1-3 DP courses will be charged a flat fee of \$600, paid over two years in two installments.

How do I apply for partial DP?

- Fill out your grade 11 Course Programming Form including up to 3 DP courses you want to request. Make sure that your MyEd course entry also includes these courses. Requests are not guaranteed and teacher references will be checked.

The DP at Carson Graham

A modern, multi-story building with large windows and a courtyard with picnic tables. The building has a light-colored facade and a prominent red vertical element. The courtyard in the foreground features several stone picnic tables and a concrete walkway. The sky is clear and blue, and there are trees with some autumn-colored leaves in the background.

48 full diploma students

83 students taking courses for certificates

2 Coordinators

16 teachers

LANGUAGE & LITERATURE

English

LANGUAGE ACQUISITION

French or Spanish

INDIVIDUALS & SOCIETIES

Geography &/or Global Politics

SCIENCES

Biology, Chemistry &/or Physics

MATHEMATICS

Math Analysis or Math Applications

THE ARTS

Visual Arts

CORE

TOK, CAS & EE



Students study 3 higher level (HL) & 3 standard level (SL) courses plus the Core (TOK, CAS, EE).



Theory of Knowledge (TOK)

AREAS OF KNOWLEDGE:

- Natural sciences, human sciences, history, arts and mathematics

EXHIBITION:

- Students will choose a prompt, select objects for display, justify choices for selection of specific items and explain relationship to the prompt.

ESSAY:

- Students will write & support structured arguments on TOK concepts and ideas that demonstrate that knowledge matters in the world and has significant implications and consequences.

Extended Essay

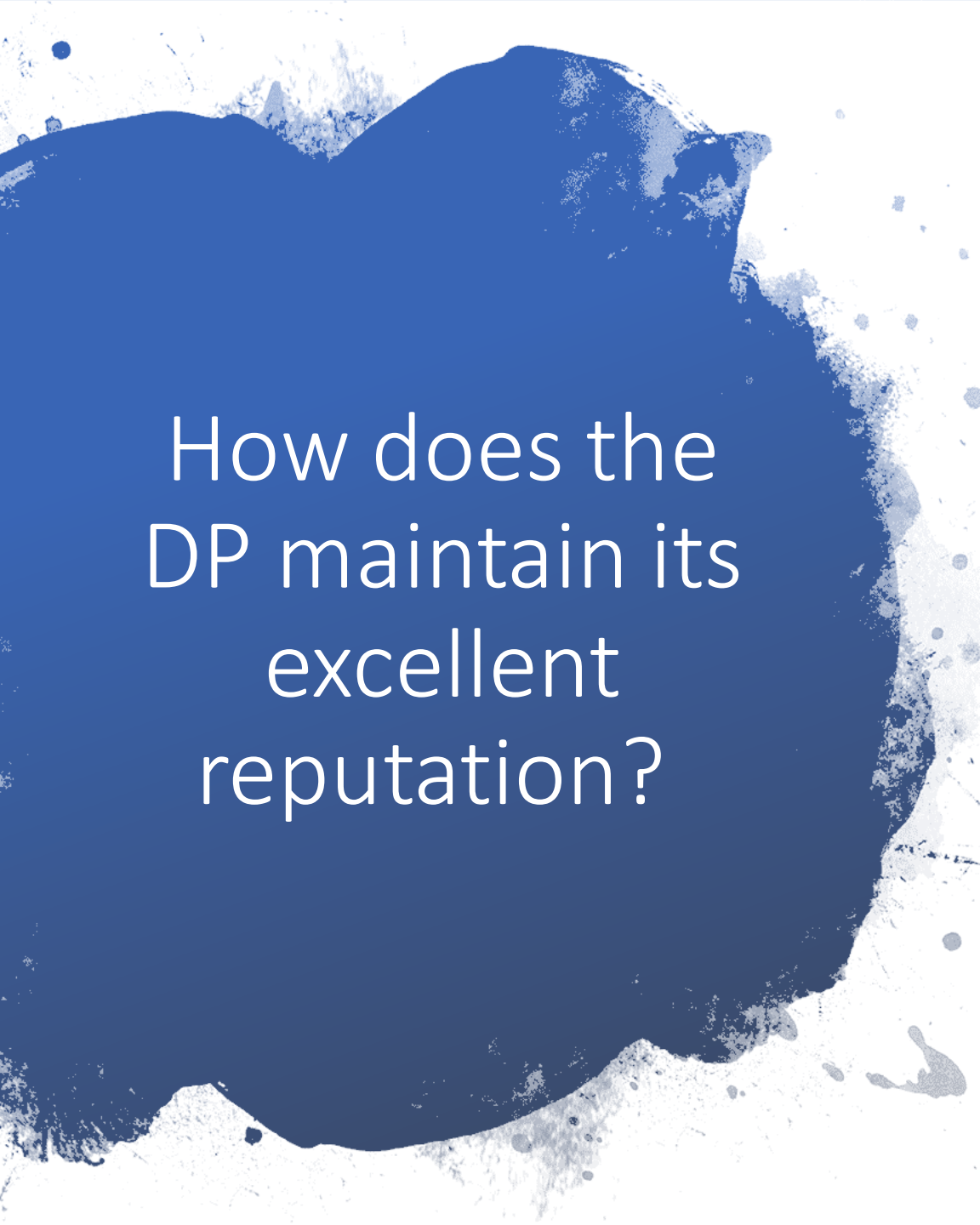
- Academic research paper
- Practical preparation for university
- Develop skills in:
 - formulating a research question
 - collecting data
 - communicating ideas
 - developing an argument



Traits of Diploma Students:

- Want to be in the program
- Want to be challenged
- Engage academically
- Achieve at a high level
- Are motivated by **more** than just grades
- Are self-motivated & manage their time
- Manage stress & show resilience
- Think critically
- Balance academics with life outside of school
- Express themselves clearly





How does the DP maintain its excellent reputation?

- **Assessment Tasks**
 - **Internal Assessments**
 - tasks completed in school, assessed by teachers, moderated by external examiners
 - **External Assessments**
 - tasks sent to examiners around the world
 - **Final Exams**
 - written under strict rules, assessed by external examiners
- **Criterion-related assessment**
 - performance measured against pre-specified assessment criteria based on the aims and objectives of each subject curriculum
- Final marks range from 1 (lowest) to 7 (highest)
 - Teachers report on IB levels, anticipated IB grades & percentages



Earning the IB Diploma

- There are 6 required courses
 - max 7 points per course
 - (up to 42 points)
- Plus the core (TOK, EE, & CAS)
 - max 3 additional points
 - (42 + 3 = 45)

- Minimum score to achieve the IB Diploma is 24 points

Carson Graham's Past DP Results

- Carson Graham Average Points
 - Since 2011 = 31.3
 - Since 2020 = 32.75
- Global average is 30 (2023)
- 272 Diplomas Earned in 13 years
- Top Score = 44 points
- Students consistently perform above the global average





Jess Neilson
British Columbia



“The time management that was required to complete all my class work, CAS, and to train at a high level was instrumental throughout my time at university.”

Carson Graham DP Grad 2013



DP for a Day

February 8 & 9, 2024

- Interested Grade 10 students can spend some time with our DP teachers and students to experience aspects of the program.
- To register, please email lthornhill@sd44.ca by: **Friday, February 2, 2024**

Full Diploma Programme:

- \$1700 over 2 years
 - \$500 due upon acceptance
 - \$500 October of year 1
 - \$700 October of year 2
 - Annual retreat costs (approx. \$300)

Partial Diploma:

- \$600 over 2 years
 - for current Carson Graham students only
 - 1-3 courses
 - \$300 October of year 1
 - \$300 October of year 2





DEADLINE February 16, 2024

www.carsongraham.ca

Programs/Services: IB – Diploma Programme

COMPONENTS

Application Form

Grade 9&10 Report Cards

- Recommended minimum level 6, 86% or Proficient

Resume

- Arts, athletics, community service, leadership, & other extracurricular endeavors

Portfolio

- Include 1 piece of evidence of each: written expression, creative thinking, critical thinking, and inquiry skills

Registration fee

- \$500 applied to student through schoolcashonline upon acceptance into the program



APPLICATION DEADLINE

February 16, 2024

INTERVIEW SESSIONS

Applicants from North Vancouver or inside BC may be invited to individual or group interviews, in person.

February 22nd - February 27th



Application Pro

Athletics

Course Offerings & Programming

Diploma Currici

Grade 7/8 Transition

DP Core

IB Diploma Programme (DP)

**Creativity /
Service**

IB Middle Years Programme (MYP)

Library

Extended Essay

**Theory of
Knowledge**

Earning the Diploma

FAQ

**Post-Secondary
Information**

ma Programme DP

TO THE DIPLOMA PROGRAMME AT CARSON GRAHAM

[Click here for APPLICATION & FEE INFORMATION](#)



[DP Parent Night 2019 Grade 12 Version.pdf](#)

[DP 11 Parent night - 2019-20.pdf](#)

[DP information session 2019.pdf](#)

Read what Carson DP alumnus Jess Neilson says about balancing the Diploma Programme with high level sport:

[jess-neilson-dp-story.pdf](#)

We are proud to offer the International Baccalaureate Diploma Programme. The DP is an internationally recognized, university preparatory programme that is widely acknowledged as the most prestigious high school diploma available to students.

Find out more at carsongraham.ca

FREQUENTLY ASKED QUESTIONS:



Do I still need to fill out my course request form if I'm applying for the Diploma Programme? Yes. Once accepted to the program, you will choose your DP courses. If you would like to take partial Diploma, please select up to 3 DP courses.



What is the minimum grade requirement to be accepted? We recommend a minimum of 6/86%, but our application process is holistic and no one factor will preclude a student from consideration.



When will I know if I have been accepted? Offers will be sent via email by Mar 14th. Students will be given a short period of time to accept our offer.



If I apply, can I change my mind later? Yes. Students have the option to re-evaluate their decision before the course schedule has been set.

Which teachers
should I talk to?

Grade 10 CURRENT
subject teachers would
be able to provide
some insight on your
child's potential for the
Diploma Programme.

Language and Literature:

Jay Spicer
Trevor Chong
Yael Gazit

Language Acquisition:

Erin Garcia
Celine Kossmann

Individuals and Societies:

Kit Bjornson
Megan Tolliday

Mathematics:

Julia Dai
Kathleen Zhao
Stephanie Strandt

Sciences:

Christopher Blay
Dan Chong
Susan Johnston
Liz Thornhill

Visual Art:

Meghan Parker



Do you have
any questions?



“Although IB was an incredibly stressful period in my life; I would absolutely do it again and recommend it to anyone who asks.”

- Carson Graham Diploma Programme Alumnus



Why IB?

"Every class is interesting and engaging. The material is in depth and fascinating. Yes, it is a lot of work; but the teachers organize it so you can do it one step at a time. You don't have to try and climb the mountain all at once, and you're never by yourself. As long as you stay on top of it, the work is more than manageable."

-Carson Graham DP student



“It's great to have students and teachers that are all supporting each other and creating a healthy and progressive learning environment.”

-Carson Graham IB DP student

Why IB?



Why IB?

- “My child struggled with time management and had a difficult time adjusting. But I was thrilled to finally see him working to his full potential.”
-Parent of Carson Graham 2017 DP Alumnus



Why IB?

“One of the main reasons my peers and I joined IB was to be in a classroom environment with other students who were excited about school and engaged in learning. It was by far one of my favourite parts of the program. My friends and I loved how quickly the classes proceeded. Teachers didn't have to repeat explanations over and over or constantly ask students to focus like we had experienced in our previous, regular-stream classes.”

(Carson Graham DP Graduate)