**Alignment chart demonstrating alignment of IB PYP *Approaches to Learning* to BC Ministry of Education *Core Competencies*:**

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| **Communication** **Core Competencies** | **PYP Approaches to Learning** |
| **Communication Competency*** Connect and engage with others (to share and develop ideas)
* Acquire, interpret, and present information (includes inquiries)
* Collaborate to plan, carry out, and review constructions and activities
* Explain/recount and reflect on experiences and accomplishments

**Colaboration Competency*** Working collectively
* Supporting group interactions
* Determining common purposes
 | **Communication Skills*** listening, speaking, reading, writing, viewing, presenting, non-verbal communication

**Research Skills*** formulating questions, observing, planning, collecting data, recording data, organizing data, interpreting data, presenting research findings

**Social Skills*** accepting responsibility, respecting others, cooperating, resolving conflict, group-decision making, adopting a variety of roles

**Thinking Skills*** acquisition of knowledge, comprehension, application, analysis, synthesis, evaluation, dialectical thought, metacognition

**Self-Management Skills*** codes of behaviour, organization, time management
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| **Thinking** **Core Competencies** | **PYP Approaches to Learning** |
| **Creative Thinking*** Creating and innovating
* Generating and incubating
* Evaluating and developing

**Critical and Reflective Thinking*** Analyze and critique
* Question and investigate
* Develop and design
* Reflecting and assessing
 | **Thinking Skills*** acquisition of knowledge, comprehension, application, analysis, synthesis, evaluation, dialectical thought, metacognition

**Research Skills*** formulating questions, planning

**Social Skills*** cooperating, group-decision making, adopting a variety of group roles

**Self-Management Skills*** organization, time management, informed choices
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| **Personal and Social** **Core Competencies** | **PYP Approaches to Learning** |
| **Positive Personal and Cultural Identity*** Relationships and cultural contexts
* Personal values and choices
* Personal strengths and abilities

**Personal Awareness and Responsibility*** Self-determination
* Self-regulation
* Well-being

**Social Responsibility*** Contributing to community and caring for the environment
* Solving problems in peaceful ways
* Valuing diversity
* Building relationships
 | **Self-Management Skills*** gross motor skills, fine motor skills, spatial awareness, organization, time management. safety, healthy lifestyle, codes of behaviour, informed choices

**Social Skills*** accepting responsibility, respecting others, cooperating, resolving conflict, group decision-making, adopting a variety of group roles

**Thinking Skills*** analysis, evaluation, dialectical thought, metacognition

**Communication Skills*** nonverbal communication
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