

École Boundary School Plan

Mission Statement: To provide a safe, caring, positive environment in which all learners are challenged to their full potential socially, academically and physically.

**Please note: this is a three-year plan school plan. All goals will need to be reported on by the end of the 2019-2020 school year. The numbering of goals, strategies and measures do not indicate their importance. Numbering is used only to identify one goal from another.*

Goal 1:	To foster the culture of communication among students, staff and the community of École Boundary around math learning.
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Objective 1.1:	To increase the monitoring of student performance in math by identifying and implementing targeted primary and intermediate assessments.	
Strategies:	<ul style="list-style-type: none"> • Schedule times for teachers to meet and find a consistent assessment that can be used to target support for students in math. • Implement student assessment. • Share results with staff and parent community. • Target support based on testing. • Re-assess students yearly. 	
Measures:	<ol style="list-style-type: none"> 1. Document the number of days where staff met and the number of participants. 2. Document and share the outcomes of meetings with staff and parents. 3. Document student performance over time. 	

Objective 1.2:	To increase collaboration, among staff, by teaming together to identify strategies, resources and professional development needs to improve student learning in math.	
Strategies:	<ul style="list-style-type: none"> • Schedule times for teachers to meet and look at new curriculum and develop a scope and sequence. • Publish scope and sequence for staff and parent community. • Schedule dedicated times to address math planning and professional development (ex. Staff meeting, collaboration day, professional development days, etc...). • Apply for “Collaborative Inquiry” funds to release several teachers to investigate math resources that could provide a more consistent approach and meet the identified needs of students. 	
Measures:	<ol style="list-style-type: none"> 1. Document the number of days where staff met and the number of participants. 2. Document and share the outcomes of meetings with staff and parents. 3. Document student performance over time. 	

Goal 2:	To foster the culture of communication among students, staff and the community of École Boundary around social responsibility.
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Objective 2.1:	To increase student understanding of what it means to be personally and socially responsible by identifying and implementing a consistent approach (common language and teaching strategies) for all staff (EA's, enrolling teachers, and non-enrolling teachers).
Strategies:	<ul style="list-style-type: none"> • Research and identify a consistent school-wide approach to problem-solving. • Implement a consistent school-wide approach to problem-solving.
Measures:	<ol style="list-style-type: none"> 1. Document the number of days where staff met and the number of participants. 2. Document and share the outcomes of meetings with staff and parents. 3. Survey a sampling of students in targeted grades prior to implementation and after to see if they can identify the steps to solve a problem. 4. Gather anecdotal information from EA's about student performance before and after the implementation of the strategies above.

Objective 2.2:	To increase the consistency of personal and social responsibility language between home and school by providing opportunities for parents to learn about the school's approach and language.
Strategies:	<ul style="list-style-type: none"> • Once a consistent approach has been developed in Objective 2.1, share strategies with families at PAC meetings, through the school website, and in newsletters.
Measures:	<ol style="list-style-type: none"> 1. Survey parents at PAC meeting to see how many parents are using the consistent approach at home.