

# CAREER-LIFE CONNECTIONS 10

*CLC 10 is a required course for students in BC and is mandatory for high school graduation. The aim of CLC 10 is to enable students to develop the skills they need to become self-directed individuals who set goals, make thoughtful decisions, and take responsibility for pursuing their goals after high school and throughout their lives.*

## **BIG IDEAS** – Students should *UNDERSTAND*

*Career-life choices are made in a recurring cycle of planning, reflecting, adapting, and deciding.*

*Career-life decisions are influenced by internal and external factors, including local and global trends.*

*Cultivating networks and reciprocal relationships can support and broaden career-life awareness and options.*

*Finding balance between personal and work life promotes well-being.*

*Lifelong learning fosters career-life opportunities.*

## **CONTENT/CURRICULAR COMPETENCIES** – Students should *KNOW* and *DO*

### **Personal Development**

- Practice effective strategies for healthy
- Collaborate with supportive community members and explore career-life choices Understand the value of volunteerism for self and community
- Explore and connect experiential learning both inside and outside of school with possible and preferred career-life pathways school/work/life balance
- Develop self-awareness, self-assessment and reflection strategies
- Develop core competencies, employability skills and essential skills
- Communicate with the intent to highlight personal strengths, talents, accomplishments, and abilities (interviewing skills)
- Understand and apply workplace etiquette, ethics and safety
- Examine the influence, identify risks and appreciate benefits associated with personal and public digital footprints on career-life opportunities

### **Connections with Community**

- Demonstrate inclusive practices, including taking different worldviews and diverse perspectives into consideration
- Consider the role of networking & develop employment marketing strategies
- Collaborate with supportive community members and explore career-life choices
- Understand the value of volunteerism for self and community
- Explore and connect experiential learning both inside and outside of school with possible and preferred career-life pathways

### **Career-life Planning**

- Explore and reflect on career-life roles, personal growth, and initial planning for career-life pathways
- Understand factors that inform, influence and challenge career-life choices
- Organize and maintain authentic career-life evidence (resume)
- Develop preliminary profiles and flexible plans for career-life learning journeys
- Understand models of decision making and innovative thinking for flexible planning and goal setting
- Understand financial planning tools, pre- and post-grad opportunities, & local & global labour & market trends

## Supplies

- Binder or folder (something to hold class handouts)
- Lined paper
- Pen or pencil

## COURSE EVALUATION

CLC 10 is a course that students can do exceedingly well in. This course is all about YOU and nobody knows YOU better than YOU. This course is really what you make of it. It can help you learn more about yourself, create goals and develop a concrete plan to achieve them.

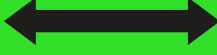



### Major Projects/Assignments – 100%

**Percentages and Letter Grades:** Below is a breakdown of the grading scheme.

Letter Grade	Descriptor	Percent
A	Extending (Ext)	86-100%
B	Proficient (Pro)	73-85%
C+	Developing (Dev)	67-72%
C	Developing (Dev) Emerging (Em)	60-66%
C-	Emerging (Em)	50-59%
I/F	Insufficient/Failure	0-49%

*CLC will be marked using the holistic rubric on the next page for most assignments, projects and assessments. The purpose behind this is that we are here to develop your knowledge, skills and tools to create the life you want to live centered on the big ideas and this assessment method is more aligned with assessing how well you are understanding, applying, and developing in those areas.*

# Assessment Rubric

	<b>EMERGING C-</b>	<b>EMERGING DEVELOPING C</b>	<b>DEVELOPING C+</b>	<b>PROFICIENT B</b>	<b>EXTENDING A</b>
<b>UNDERSTANDING OF CONCEPTS AND REFLECTION</b>	Student lacks understanding of concepts, materials and skills. Work shows little awareness of the process.		Student demonstrates some self-awareness. Work shows some understanding of content, but student cannot justify all decisions.	Student shows self-awareness. Work demonstrates understanding of content and decisions are conscientious.	Student shows a mastery of skills and reflects a deep understanding of concepts and materials. Work is purposeful and thoughtful.
<b>CRITICAL THINKING</b>	Student has not completed assignment with much thought. Student does not explore more than one idea.		Student is developing exploration of possible solutions and innovative thinking. Student has more than one idea but does not pursue.	Student explores multiple solutions. 'Innovative thinking' is developing and expanding throughout the assignment.	Student consistently displays willingness to try multiple solutions and asks thought provoking questions, leading to deeper, more distinctive results. Student fully explores multiple ideas.
<b>PRESENTATION</b>	The assignment's appearance detracts from the overall presentation.		The assignment's appearance detracts somewhat from the overall presentation.	The assignment's appearance is clear and organized with well-defined objectives.	The assignment's appearance is exceptional, and shows extreme care and is thorough.
<b>PERSONAL TIME MANAGMENT</b>	Work is not completed in a satisfactory manner. Assignment shows minimal effort. Inefficient use of class time.		Work is completed but it lacks finishing touches or can be improved with a little more effort.	Work is completed in an above average manner. Student participates and takes pride.	Work is completed with excellence and exceeded expectations. Student exhibited exemplary participation and commitment.

# CLASSROOM RULES AND PROCEDURES

## **Expectations**

It is expected that students:

- Support and adhere to established class norms
- Attend class regularly and arrive on time with all required materials
- Participate in classroom activities and discussions
- Complete all assignments
- Maintain an agenda to record due dates and upcoming assignments
- Be respectful of other students, the teacher, the technology, and any learning materials
- Ask questions when uncertain about expectations or course work
- Come to class with an open mind and positive attitude
- Be kind, be curious, and believe in yourself!

## **Incomplete or Late Assignments**

- It is your responsibility to ensure that all assignments are completed and submitted on or before their due date. If you need more time to complete an assignment, please ask. Exceptions can be made, but communication is key!

## **Cheating/Plagiarism**

- Zero tolerance policy as outlined in the School Code of Conduct.

## **Attendance, Lates, Absences**

- Attendance is key to being successful in this course.
- You are expected to be seated and ready to work at the bell.
- Repeated lates (more than 3) will be referred to the counsellor/administration.
- If an absence is unavoidable, please have a parent phone or email the school.
- If you are absent, it is YOUR responsibility to catch up on all missed work and complete all assignments. Students will be expected to utilize Flex Time to work on past due assignments.

## **Computer Use**

- This class will use computers provided by the school. As such, there is a huge potential for off-task behaviour when students spend their time on websites such as Youtube or playing online games during the work period. Students found using any websites deemed off-task will lose computer privileges immediately for a length of time at the discretion of the teacher.
- If losing computer privileges prevents you from completing your work, you must make arrangements to complete the assignment on your own time. If the problem persists, a phone call will be made home to discuss this with parents.
- Students will respect school property; anyone caught defacing or vandalizing computers will be sent to the office and dealt with by administration.

## **Cell Phone Use**

- You will need the use of a cell phone occasionally in class, when it is not needed, keep phones turned off and in your bag. If you are expecting a family emergency phone call, have your family call the office, not your personal cell phone.
- You may listen to music during individual work time, but ear buds must be put away during instructional time.

## **Washroom / Water Breaks**

- Students may only leave the classroom with the teachers' permission
- Only one student is permitted to leave class at a time
- If a student abuses their washroom / water privileges (wanders hallways, exceeds more than 5 min, goes to get food) then washroom / water privileges will be taken away for a period of time at the discretion of the teacher.

## **MS Teams**

- This class will use MS Teams for regular updates, assignment turn in, class information, etc. MS Teams is a great place to go for extra copies of assignments, resources or other information.

## **One More Thing..... About CLC 10**

- A common misconception about this class is that it is all about trying to decide what career you want to do for the rest of your life. In reality, the goal of this course is not to direct you to a career, but rather to help you develop the skills you need to make your future plans a reality: goal setting, developing resiliency for when things don't go as planned, and learning new personal, social, and technical skills that will assist you along whatever path you choose. We are here to provide information, skills, tools, and resources to help you make the best decisions about your life for YOU! The main purpose of this course is for you to explore what you want out of your life and think about how you will achieve your goals.

**You are amazing! Here's to your life and learning success!**