

203 Communicating Student Learning to Parents (Reporting)

Revised: September 25, 2001

Revised: June 12, 2009

Revised: May 26, 2015

Policy

The Board of Education is committed to evaluating and communicating student learning to parents in ways that are meaningful and transparent. The Board's policy for communicating student learning is based upon Ministerial Orders and regulations authorized under the *School Act*.

Provincial policies for communicating student progress require that parents or legal guardians be provided with both formal written and informal reports each school year.

At the elementary (K-7) level, communicating student learning focuses on:

- Describing what the student is able to do
- The areas in which the student requires further attention or development, and
- Ways to support the student's learning.

At the secondary (8-12) level, the communication of student progress should indicate:

- The student's level of performance in relation to learning outcomes set out in the curriculum for each subject and grade.

The purpose of communicating student learning is to inform parents/guardians of their child's achievement and progress over time. Student performance is evaluated based on information collected through assessment activities during an instructional period. Teachers use their professional expertise, knowledge about learning, and specific criteria to make judgments about student performance in relation to learning outcomes or standards.

Principles that specifically address evaluating and communicating student learning are outlined in the North Vancouver School District's Communicating Student Learning K-12: Handbook for Assessment, Evaluation, and Reporting; these principles include:

- *Evaluation and grading must reflect achievement and progress over time in relation to specific learning outcomes or student goals*
- *Communicating student learning must be clear, transparent, and ongoing, with a focus on performance standards-based language and meaningful descriptions, collections, and demonstrations of student learning*
- *Assessment and reporting practices and procedures support all students, including those with special needs and those who are learning a second or additional language.*

Review of the Policy

The Superintendent or the Superintendent's designate will review this policy as required.