



North Vancouver
School District
the natural place to learn®



Land, Learning and Livability

Community Consultation Guide
Spring 2012

Learn More & Provide
Your Input

Welcome!

Who are we?

Citizens of North Vancouver elect a Board of Education to govern the North Vancouver School District. Trustees are elected during the municipal election, which takes place every three years, and are accountable to parents, taxpayers, the community and the Province.

What do we do?

We govern the NVSD by following policies outlined in the Mandate for the School System, which give us oversight on important matters that affect North Vancouver's public education system. We establish expectations on student success, and fiscal and operational performance. We also liaise with the community and engage in proactive community relations.

This is a time of unprecedented renewal and revitalization in our school district. With all the change and opportunities before us, the Board of Education has decisions to make, and engaging with the community is a priority in this process.

Part of this work involves raising community awareness and understanding of NVSD's land management initiatives for 11 properties not required for public school use over the long-term. We want to engage with you on how we might use these significant resources to support student learning and enhance our community.

The Board would like to invite the community to learn more about the School District's land management strategy and to provide opportunities for consultation regarding the following properties:

-  Blueridge Elementary School¹
-  Cloverley School²
-  Fromme School
-  Keith Lynn School
-  Lonsdale Creek Annex
-  Lucas Centre/Leo Marshall Curriculum Centre
-  Maplewood School
-  Monterey School
-  Plymouth School
-  Ridgeway Annex
-  Westover School

¹ Blueridge will continue to remain open as an elementary school until Seymour Heights Elementary is replaced.

² Cloverley will operate as the temporary home of Queen Mary School until June 2013.

What is community engagement?

Our community engagement process refers to the many ways the Board of Education and the community work together and features a two-way flow of information on issues and opportunities that affect you. It provides valuable input to School District direction and decision-making.

Community engagement:

- Gives you the opportunity to voice your opinion
- Acknowledges concerns to issues you raise
- Educates as well as seeks feedback from all publics
- Initiates conversations and asks questions to deepen understanding
- Lets you know about proposed actions



Get involved

There are numerous ways to learn more and share your views:

- contacting us by email at engagement@nvsd44.bc.ca
- attending meetings or public events
- completing an online survey at www.nvsd44.bc.ca > land management 2012
- signing up to receive email news updates
- visiting our website at www.nvsd44.bc.ca > land management 2012
- participating in NVSD social media channels

The timeline

The Board’s consultation program includes one Open House, a local government workshop and a World Café Dialogue.

Date	Event	Details
Wednesday, April 25	Public Open House	4pm – 8pm Ridgeway Elementary School
Tuesday, May 8	Municipal Workshop (Councillors and Trustees)	5:30 – 8:30 pm AFK Gallery at LMCC
Tuesday, May 29	World Café Dialogue (Public)	Time TBA Lucas Center Gym

Who we consult

Anyone can comment on NVSD activities and initiatives. As well as the general public, trustees regularly consult:

- parents & students
- educators & administrators
- neighbours
- community partners
- business groups
- local & provincial governments
- First Nations
- recreation commissions & sports groups
- non-profit groups
- local health authority
- broader community

How to get more information about consultation

We use a range of communication methods to tell you about opportunities to consult with us.

Advertisements

We publish public notices in the local media. Ads summarize the consultation dates, where to get more information and any meetings planned.

Media

Local media are encouraged to attend School District events and report on our process. NVSD Communications also assists news media with their requests by arranging interviews and providing information.

NVSD Website

The NVSD Website has information about programs and services, student success stories and related initiatives about the School District.

Publications

A wide variety of electronic documents are posted to our website and print and promotional materials are available through the School Board Office.

Written Correspondence

We usually write to key stakeholders, such as community and parents, advising them of a project, issue or action. If an email list is organized for a specific project, the people on the list are written to as well.

Meetings

The School District and Board of Education hold public meetings to which all members of the community are welcome. Workshops and focus groups may be held for the general public or for a specific group.

Blog Posts

Blog posts and news items are prepared regularly and posted on the Superintendent's blog. Anyone in the community can sign-up to stay informed. www.blog44.ca > superintendent

Social Media

The School District and a number of trustees participate in Twitter and Facebook. Connect with NVSD through social media channels such as Twitter and Facebook.

Email

You can contact us at engagement@nvsd44.bc.ca if you have any questions about consultation activities related to our land management, planning or development initiatives.

What do we do with your feedback?

Why are we here?

It's our responsibility to monitor progress and performance of the NVSD against our stated expectations. In addition, with continually changing demographics of North Vancouver and its families, there are land management decisions that must be addressed. We recognize that stakeholders should be engaged in decisions that affect them.

The Board of Education values all feedback and considers it carefully in making planning decisions. Although final decisions rest with the Board, your input influences the options considered during the land management planning process.

Please submit your feedback form by *May 31, 2012*.

Land Management Planning Process

Land management planning is broadly divided into three phases:

1

Conduct research

This phase includes all background research, meetings with consultants and municipal planning staff, one public open house, one municipal workshop, one world café dialogue.

2

Reporting

Report findings and results, as well as early recommendations regarding vision, planning ideas and overall direction. Preparation of a draft plan with land use recommendations and ongoing community engagement.

3

Next Steps

A final plan is presented to the Board of Education for decision-making, either on a per property basis or groups of properties.

Overview

Background

In 2002, the Ministry of Education made significant changes to the funding formula that removed school space as a funded cost category and moved to a per pupil based formula to determine grant allocations.

The Board recognized that demographic changes - such as the aging population and smaller families - have resulted in declining enrolment so the funding formula changes would necessitate school closures and fewer newer schools. These closure decisions created the impetus to develop a land management strategy.

By June 2013, the School District will find itself in the position of having 10 properties not in use as public schools. Blueridge will continue to operate as a public school until the Seymour Heights replacement school is approved and rebuilt.



Students come first

Land management considerations must be sound and will be aligned with the value the community places upon a thriving public education system. As stewards of public funds, the School District must demonstrate that revenue from its asset management initiatives not only offer financial returns but also are in the best interests of students and the community over the long-term.

The community seeks high-quality education

The community of North Vancouver is distinguished by high expectations for its public services, particularly public education. The desire for high-quality, diverse, personalized and enriched education opportunities for students is widespread and challenges the School District to ensure that all its assets are managed to realize their full potential as resources, and possible revenue opportunities.

Provincial funding must be supplemented

The primary funding of school district operations is centralized provincially, and not supported by local taxation. This scenario places limitations on our ability to increase our funding to support local educational initiatives while attending to an aging infrastructure that is costly to maintain. Within this environment, however, there exist a number of revenue opportunities for school districts to improve their financial resiliency in order to best serve student needs.

Financial resiliency can strengthen education opportunities

When carefully managed, the real estate assets of the North Vancouver School District can strengthen its position as a provider of world-class educational programs and services. In balance, facilities rentals, short and long-term leases, and surplus land sales all offer potential for the School District to optimize its assets, increase revenues and better its financial ability to offer the rich diversity of programs and services expected by our community.

Community revitalization

The benefits of potentially repurposing land in the community goes beyond the School District. For example, releasing land for development creates new opportunities for community revitalization. Urban space is a finite resource, and ensuring it is available to serve the highest and best use within the community is of value to all residents and taxpayers.

NVSD Guiding Principles

Our vision

We provide world-class instruction and a rich diversity of engaging programs to inspire success for every student and bring communities together to learn, share and grow.

Our values

Trust

We act with integrity. We are open and honest in our communication with one another.

Responsibility

We are accountable for our actions. We support positive change, continuous improvement and the pursuit of excellence.

Respect

We relate to each other with care and appreciation. We honour diversity and recognize the exceptional in everyone.

Collaboration

We develop relationships and affiliations to achieve shared goals and consider each other in our decisions and actions.

In planning long-term land management, the North Vancouver School District will consider the following guiding principles:

1. Recognize that all School District properties are valued community assets, and we will consult with the community as part of our process to realize the maximum social, financial and environmental value of these assets.
2. Retain sufficient land to provide for long-term School District needs, including sufficient space to accommodate potential future enrolment growth that may arise from increased density.
3. Obtain maximum financial returns while pursuing creative, holistic solutions for broad-based community objectives of affordable housing, recreation, green space, childcare and other emerging community needs. We will do this with consideration of the Official Community Plans of the respective municipality.
4. Promote community and School District sustainability by actively encouraging environmentally friendly projects on school sites selected for redevelopment.
5. Give preference to proposals that support the Board of Education's Guiding Principles, where all other criteria have been met, for the lease/sale of properties.
6. Manage proceeds from land sales and leases to further enhance the student learning experience. We will do this, in part, by directing proceeds to support a significant endowment fund for the School District.
7. Direct proceeds and endowment funds, where necessary, to adequately fund capital projects that are not eligible for government funding.
8. Balance current and future needs by aligning our decision-making with our strategic plan and implementing options ranging from short, medium and long-term retention through to outright sale.

Board Alignment

Our land management planning and engagement processes are guided by the NVSD 2011-2021 Strategic Plan, particularly the six high-level strategic goals and priorities outlined on p. 14 of the plan, which is available online at www.nvsd44.bc.ca > About Us > 2011 – 2021 Strategic Plan.

Board of Education (Trustees)

Lisa Bayne

lbayne@nvsd44.bc.ca

Barry Forward, Vice Chair

bforward@nvsd44.bc.ca

Cyndi Gerlach

cgerlach@nvsd44.bc.ca

Mike McGraw

mmcgraw@nvsd44.bc.ca

Christie Sacré

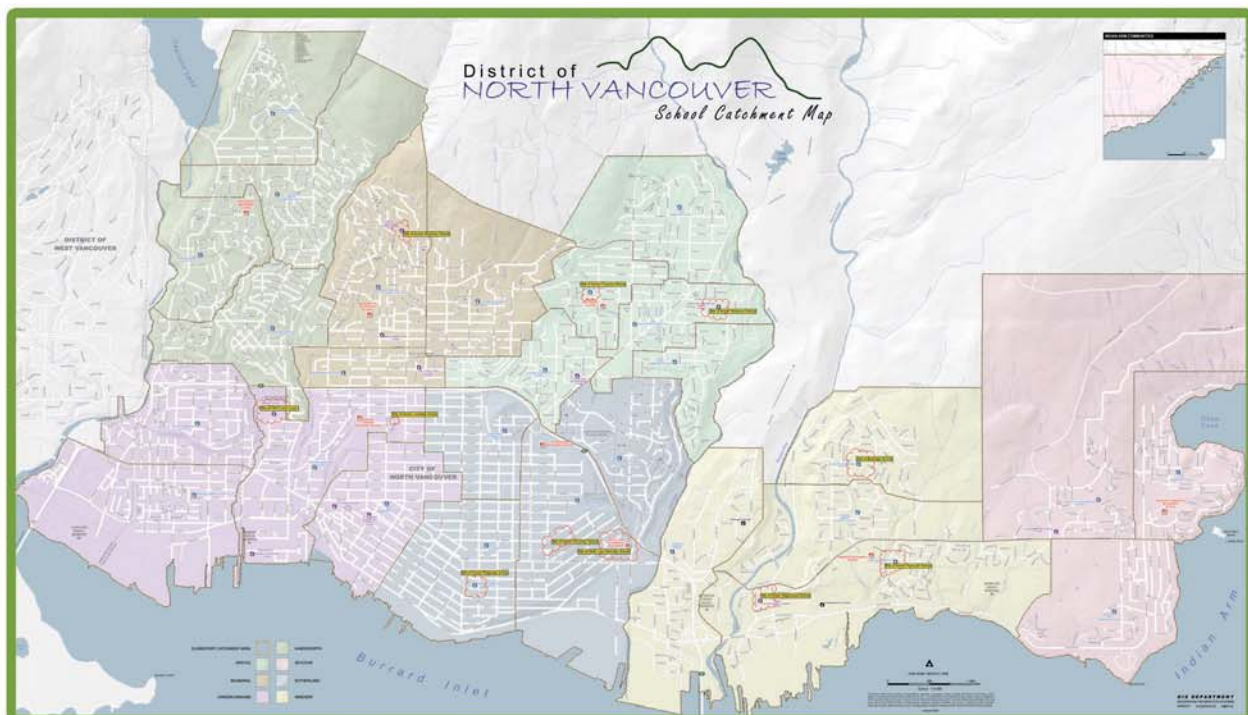
csacre@nvsd44.bc.ca

Susan Skinner

sskinner@nvsd44.bc.ca

Franci Stratton, Chair

fstratton@nvsd44.bc.ca



North Vancouver School District

721 Chesterfield Avenue

North Vancouver BC Canada V7M 2M5

Telephone: 604.903.3444 Fax: 604.903.3445

E-mail: info@nvsd44.bc.ca

Address:

2650 Bronte Drive, District of North Vancouver

Years of Operation:

Opened in 1968, Blueridge will continue to remain open as an elementary school until Seymour Heights Elementary is replaced. The Board passed a closure bylaw in 2010 but the actual closure is contingent upon Ministry approval of a replacement school for Seymour Heights. A larger Seymour Heights school facility is required to complete the consolidation of Blueridge with Seymour Heights.

Current Status:

Operational

Other Uses:

None

Capacity:

350 FTE students and 1 kindergarten

Facility Condition:

Deficient

Site Size:

2.80 hectares

Site Zoning:

Public Assembly - uses include church, school, community recreation, childcare, and government offices.

Official Community Plan Designation:

The site is designated Institutional and surrounding neighborhood is Residential Level 2: detached residential.

Future Public School Potential:

Assuming the consolidation of Blueridge and Seymour Heights schools at the Seymour Heights location, the need for an enrolling school on the Blueridge site in the future is low.

Prior Consultation:

None

Aerial View:



Cloverley School

Address:

440 Hendry Avenue, City of North Vancouver

Years of Operation:

Opened 1962; closed 1982 as public school.

Current Status:

Temporarily occupied by Queen Mary students until June 2013 when the heritage restoration of Queen Mary School is complete. Also previously leased to YMCA, Andre Piolat and former location of Windsor House.

Other Uses:

None

Capacity:

225 FTE students and 1 Kindergarten

Facility Condition:

Poor

Site Size:

6.01 hectares; 2.99 hectares leased to the City of North Vancouver for park.

Site Zoning:

Public Use and Assembly

Official Community Plan Designation:

The site is designated School and institutional, and lands surrounding the site are R1: Low Density Single Family.

Future Public School Potential:

The existing building is now 50 years old and would be on a replacement list if a school was needed in that location. There is surplus capacity at surrounding neighborhood schools (Brooksbank and Lynnmour).

Prior Consultation:

None

Aerial View:



Fromme Elementary

Address:

3657 Fromme Road, District of North Vancouver

Years of Operation:

Opened 1964 as a public school; closed in 2010.

Current Status:

Leased to Ecole Francaise Internationale de Vancouver until July 31, 2021 for an average annual rate of \$350,000

Other Uses:

None

Capacity:

225 FTE students and 1 kindergarten

Facility Condition:

Acceptable

Site Size:

2.45 hectares

Site Zoning:

Public Assembly - uses include church, school, community recreation, childcare, and government offices.

Official Community Plan Designation:

Surrounding neighborhood is residential. Lands to the north, west and south are designated RS3 a1nd transitions to RS4 to the east and southeast.

Future Public School Potential:

Site size is adequate but probability of need for an enrolling school at this site in the future is low.

Prior Consultation:

Request for Proposals was issued in 2010; seeking suitable tenant for 10-year term.

Aerial View:



Keith Lynn Alternative Elementary School

Address:

1290 Shavington Street, District of North Vancouver

Years of Operation:

Opened 1915; will be closed in 2012.

Current Status:

Operating as KLASS until formal closure date of June 30, 2012. All students will attend the Community Learning Program at Balmoral commencing September, 2012

Other Uses:

Formerly the Keith Lynn Elementary School; repurposed as KLASS in 1977

Capacity:

175 FTE students

Facility Condition:

Poor

Site Size:

2.76 hectares

Site Zoning:

Public Assembly - uses include church, school, community recreation, childcare, government offices.

Official Community Plan Designation:

Official Community Plan Designation: Lands to the west (RSKL), south and southeast (RS3 and RS4) are designated residential; to the north and east as parks, Recreational and Wilderness.

Future Public School Potential:

Site size is adequate only for a small school. The site drops 20 meters in elevation from north to south and west to east. The probability of need for an enrolling school on this site in the future is low.

Prior Consultation:

None

Aerial View:



Lonsdale Creek Annex

Address:

240 West 21st Street, City of North Vancouver

Years of Operation:

Operated from 1966 to 1975 as a public school.

Current Status:

Leased to Lonsdale Creek Daycare Society since the school was closed over 35 years ago.

Other Uses:

None

Capacity:

50 FTE (2 classrooms)

Facility Condition:

Poor

Site Size:

0.33 hectares (seven individual lots)

Site Zoning:

Public Use and Assembly

Official Community Plan Designation:

The site is designated single-family homes to the east and north across alleyways. Park space to the south and east of the Annex.

Future Public School Potential:

Operationally inefficient due to small capacity. Small site does not meet current Ministry standards.

Prior Consultation:

None

Aerial View:



Lucas Centre/Leo Marshall Curriculum Centre

Address:

2132 Hamilton Avenue, City of North Vancouver (Lucas)
810 West 21st Street, City of North Vancouver (Leo Marshall)

Name Change:

Lucas Centre was previously known as Hamilton Junior Secondary and renamed in 1985. Leo Marshall Curriculum Centre (LMCC) was the former Prince Charles School and renamed in 1989.

Years of Operation:

Lucas Centre opened 1955 and Leo Marshall opened in 1962; both closed 1982 as enrolling public schools.

Current Status:

Operates as a District facility, housing district staff and programs including Continuing and Adult Education, Youth Learning Centre, Artists for Kids Gallery, Windsor House (lease with Gulf Islands School District), and Maintenance Yards.

Capacity:

700 FTE (building has been significantly modified which has effectively reduced its functionality as a school).

Facility Condition:

Deficient

Site Size:

5.05 hectares

Site Zoning:

Public Use and Assembly

Official Community Plan Designation:

The site is designated School and Institutional. Lands to east and west are designated "Park, Recreation and Open Space". Land to the south is low density residential (RS-1).

Future Public School Potential:

Land parcel is adequate size for school. Road access is limited; situated between two environmentally sensitive areas and bounded to the north by Highway 1. Probability of need for an enrolling school on this site in the future is low.

Pending Relocations:

District staff (except maintenance staff) and the Artists for Kids Gallery will be relocated to the new Education Services Center in June 2012. All Youth Learning Centre students will attend the community learning program at Balmoral starting September 2012.

Aerial View:



Maplewood Elementary

Address:

420 Seymour River Place, District of North Vancouver

Years of Operation:

Opened 1964 as a public school, and closed in 2004.

Current Status:

Leased to Kenneth Gordon School until July 31, 2020 at an average annual rate of \$325,000.

Other Uses:

None

Capacity:

275 FTE students and 2 kindergarten

Facility Condition:

Deficient

Site Size:

2.29 hectares

Site Zoning:

Public Assembly - uses include church, school, community recreation, childcare, and government offices.

Official Community Plan Designation:

The site is designated Institutional, and surrounding the neighbourhood is a mix of Commercial Residential Mixed Use Level 2; Residential Level 6: Medium Density Apartment; Parks, Open Space and Natural Areas; and Residential Level 6: Medium Density Apartment; Parks, Open Space and Natural Areas; and Residential Level 4: Transitional Multifamily.

Future Public School Potential:

Site size is adequate. Increased probability of need for school due to Maplewood Village Centre identified in 2011 OCP.

Prior Consultation:

Request for Proposals was issued in 2010 seeking suitable tenant for a 10 year lease term

Aerial View:



Address:

4343 Starlight Way, District of North Vancouver

Years of Operation:

Opened 1968 as a public school, and closed in 2004.

Current Status:

Vacant. Was leased to Ecole Francaise de Internationale Vancouver until March 2011.

Other Uses:

None

Capacity:

75 FTE students and 1 kindergarten

Facility Condition:

Deficient

Site Size:

1.17 hectares

Site Zoning:

Public Assembly - uses include church, school, community recreation, childcare, government offices.

Official Community Plan Designation:

The site is designated Institutional, and surrounding neighborhood is Residential Level 2: detached residential.

Future Public School Potential:

Operationally inefficient due to small capacity; small site does not meet current Ministry standards.

Prior Consultation:

Open house held in 2008 with local neighbours. Board issued Request for Expressions of Interest in June 2011.

Aerial View:



Address:

919 Tollcross Road, District of North Vancouver

Years of Operation:

Opened 1969 as a public school; closed in 2010.

Current Status:

Vacant

Other Uses:

None

Capacity:

225 FTE students and 1 kindergarten

Facility Condition:

Deficient

Site Size:

2.28 hectares

Site Zoning:

Public Assembly - uses include church, school, community recreation, childcare, and government offices.

Official Community Plan Designation:

The site is designated Institutional and surrounding neighborhood is Residential Level 2: Detached Residential.

Future Public School Potential:

Site size is adequate but probability of need for an enrolling school at this site in the future is low.

Prior Consultation:

Request for Expressions of Interest (REI) have been issued 3 times. The first 2 REI's did not elicit a suitable tenant. The 3rd REI process has been put on hold pending the outcome of the Board's land, learning and livability community engagement process.

Aerial View:



Ridgeway Annex

Address:

450 East 5th Street, City of North Vancouver

Years of Operation:

Opened in 1953 as a public school, and closed 2011.

Current Status:

Vacant

Other Uses:

None

Capacity:

75 FTE students and 1 kindergarten

Facility Condition:

Poor

Site Size:

.58 hectares

Site Zoning:

Public Use and Assembly

Official Community Plan Designation:

The site is designated School and Institutional, and lands surrounding neighborhood is low density residential (RS-1).

Future Public School Potential:

Operationally inefficient due to small capacity; small site does not meet current Ministry standards.

Prior Consultation:

Limited to discussion with City Staff; no public consultation to date.

Aerial View:



Westover School

Address:

3467 Duval Road, District of North Vancouver

Years of Operation:

Opened 1966 as a public school, and closed in 2004.

Current Status:

Leased to Brockton School for 10 years until July 30, 2020 for an average annual lease rate of \$306,000.

Other Uses:

None

Capacity:

175 FTE students and 1 kindergarten

Facility Condition:

Deficient

Site Size:

2.89 hectares.

Site Zoning:

Public Assembly – church, school, community recreation, childcare, government offices.

Official Community Plan Designation:

The site is designated Institutional and surrounding neighbourhood is Residential Level 2: Detached Residential.

Future Public School Potential:

Adequate site size but need for an enrolling school in the future is low.

Prior Consultation:

None

Board Action:

The Board issued Requests for Proposals in 2004 and 2009 seeking potential lease tenants.

Aerial View:





North Vancouver
School District
the natural place to learn®

North Vancouver School District

721 Chesterfield Avenue

North Vancouver BC Canada V7M 2M5

Telephone: 604.903.3444 Fax: 604.903.3445

E-mail: info@nvsd44.bc.ca